












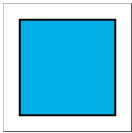
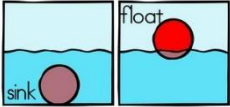



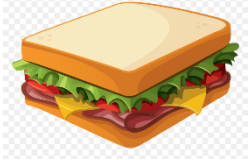





















**TAGORE INTERNATIONAL SCHOOL  
VASANT VIHAR  
SYLLABUS FOR NURSERY  
SESSION 2021-22**

Month	Language Development	Cognitive Development	Socio-Emotional Development	Creative Development	Physical Development	Knowledge & Appreciation of the environment
<b>APRIL - JUNE</b>  <b>THEME:</b>  <b>My home , sweet home</b>    <b>Activity:</b>  Children will be encouraged to wash hands properly.	<b>Listening skills</b> Stories, rhymes action songs,  <b>Speaking skills</b> Vocabulary words Related to *Family *Body parts *Colours *Phonic sound of letters introduced  <b>Letter recognition</b> s, a, t, i  <b>( Linguistic intelligence)</b>	Recognition and value of numbers 1 and 2  Identification of Shape – <b>Circle</b>    One to one correspondence <b>Comparison</b> Tall-short  <b>Experiments</b> Pouring of water    Salty sparkle 	<b>Stories</b> Pepper and a new baby Red Riding hood Bubbles finds a red ball Three little pigs  <b>Rhymes/songs</b> This is my father Chunnu munnu Finger family Red red apples Wheels on the bus  <b>Life skills</b> *Watering plants *Keeping the toys back *Helping parent in house chores	Introduction of primary colour- <b>Red</b> Colouring with crayons <b>Art and craft related to</b> -Shape circle -Smiley puppet -Letters  Decorating photo frame and pasting family picture  <b>Origami:</b> House  <b>Wet area:</b> *Painting in picture of balloon / strawberry *Hand printing *Finger printing *Vegetable printing	<b>Gross Motor skills</b>  Physical exercises Stretches Action songs    <b>Fine Motor skills</b> Colouring Play dough Sorting of pulses Hand tracing	<b>Vocabulary enhancement</b>  Vocabulary related to <u>Family</u> - mother, father, brother, sister, grandfather, grandmother  <u>Body parts</u> - eyes, ears, nose, chin, neck, shoulder, head, hands,  <u>Non fire cooking</u> Finger sandwich Lemony fun





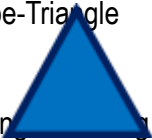







<p><b>JULY</b></p> <p><b>THEME:</b></p> <p><b>Clean-up song</b></p>  <p><b>Activity:</b></p> <p>Children will be asked to keep nails short and clean.</p>	<p><b>Listening skills</b> Stories, rhymes action songs,</p> <p><b>Speaking skills</b> *Conversation about keeping ourselves clean and things we use for maintaining our hygiene. *Discussion and conversation about good manners and use of Magic words- PLEASE, THANK YOU, SORRY, EXCUSE ME</p> <p><b>Letter recognition</b> p, n, c, e</p> <p><b>Sight words</b> a, it, I, in, on</p> <p><b>(Linguistic intelligence)</b></p>	<p>Recognition and value of numbers 3, 4 and 5</p> <p>Recapitulation of Shape –<b>Circle</b></p> <p><b>Comparison</b> More-less</p>  <p>One to one correspondence</p> <p><b>Experiments</b> Salt and pepper</p>  <p>Differentiating between solids and liquids Melting of ice</p>	<p><b>Stories</b> Peppa tidying up Cleanliness and good hygiene Keep things tidy Peppa pig story</p> <p><b>Rhymes/songs</b> Bath song Wash wash Bits of paper Aao bhai aao</p> <p><b>Activities</b> I speak</p> <p><b>Life skill</b></p> <p>Keeping things back at place after use</p> <p>To clean-up the table after eating food</p>	<p>Introduction of primary colour-<b>Yellow</b></p> <p>Colouring with crayons</p> <p>Collage making with pictures related to things of hygiene</p> <p><b>Art/ craft related to</b> Letters Concept- More-less</p> <p><b>Origami: Flower</b></p>  <p><b>Wet area:</b> Painting in pictures of toothpaste, soap.</p>	<p><b>Gross Motor skills</b> Physical exercises Stretches Action songs</p>  <p><b>Fine Motor skills</b> Colouring Play dough Joining blocks Sorting activity Painting Pasting</p> <p><b>Fun activity</b> Pick up fast</p>	<p><b>Vocabulary enhancement</b></p> <p>Vocabulary related to</p> <p><u>Personal</u> hygiene-shampoo, comb, nail cutter, brush, toothpaste, soap</p> <p><u>Bedroom</u>- bed, almirah, pillow, bedsheet</p> <p><u>Food</u> - pasta, popcorn noodles, nachos cake, eggs</p> <p><b><u>Non fire cooking</u></b> Veggie delight</p> 
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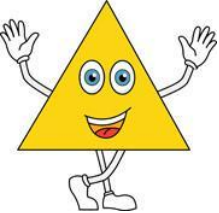










						
<b>AUGUST</b>  <b>THEME:</b>  <b>Let's chop some carrots</b>   <b>Activity:</b>  Folding of table mat	<b>Listening skills</b> Stories, rhymes, action songs  <b>Speaking skills</b> Conversation about- *Junk food *Healthy food *Fruits *Vegetables *Phonic sound of letter introduced  <u><b>Letter recognition</b></u> h, k, r, m  <u><b>Sight words</b></u> an, at, is, am, the  <u><b>Three letter words</b></u> pan, tan, can, ran pat, sat, hat, cat	Recognition and value of numbers 6, 7 and 8  Identification of shape- <b>Square</b>   Count and match activity.  Sorting- according to colour  <u><b>Comparison</b></u> Big-small  <u><b>Experiment</b></u> Sink and Float 	<u><b>Stories</b></u> The very hungry caterpillar Little red hen The magic porridge pots Peppa pig story  <u><b>Rhymes/songs</b></u> Aaloo bola 1,2,3 Sing with me Aha tamatar Healthy eating- song  <i><b>(Musical Intelligence)</b></i>  <u><b>Activities</b></u> I speak  <u><b>Life skill</b></u> Eating healthy food every day. Early to bed, Early to rise. Chewing the food properly.	<b>Art/ Craft related to:</b> Shape: Square Festivals- Rakshabandhan and Janamashtmi Letters National Flag Concept-Big-Small  <b>Wet area:</b> Painting in pictures of Fruits and Vegetables  	<u><b>Gross Motor skills</b></u> Physical exercises Yoga Action Songs    <u><b>Fine Motor skills</b></u> Colouring Play dough Sorting Finger tracing    <u><b>Fun activity</b></u> Feed the Bucket	Make children aware of: Names of food items made from various fruits and vegetables  <u><b>Vocabulary enhancement</b></u> Vocabulary related to: <u>Living room-</u> sofa, table, carpet, book case, vase, wall picture, clock  <u>Food -</u> healthy, strong, energy, junk, grow, taste, drink  <u><b>Non-Flame Cooking</b></u> Tricolour Sandwich 

<p><b>SEPTEMBER Theme:</b></p> <p><b>The sounds that I can hear</b></p>  <p><b>Activity:</b></p> <p>Tasting of sweet, salty and sour things</p> 	<p><b>Listening skills</b> Stories, rhymes, action songs</p> <p><b>Speaking skills</b></p> <ul style="list-style-type: none"> <li>*Naming the five sense organs</li> <li>*Functions of sense organs</li> <li>*Taking care of our sense organs</li> </ul> <p><b>Letter recognition</b> d, g, o, u, l</p> <p><b>Sight words</b> as, do, has, had, he</p> <p><b>Three letter words</b> dad, had, sad cap, map, tap</p> <p><b>Pre writing skills</b> Forming lines and curves</p>	<p>Recognition and value of numbers 9 and 10</p> <p>Recapitulation of shape- <b>Square</b></p> <p>Sorting- according to colour</p> <p>Sequencing-from Small to Big</p> <p>Making patterns</p> <p><b>Experiment</b></p> <p>Listening to sound boxes</p> <p>Feeling different textures</p> 	<p><b>Stories</b> Ant and the grasshopper Crocodile and the monkey Fox and the grapes Peppa pig story</p> <p><b>Rhymes/ songs</b> Five senses song Clap your hands Hare neem ki daal par The taste song Clap your hands</p> <p><b>Activities</b> I speak</p> <p><b>Life skill</b> Brushing teeth Taking a bath Wearing own clothes</p>	<p>Introduction of primary colour-<b>Blue</b></p>  <p><b>Art/ craft related to</b> Letters Shape- square Sense organs</p> <p><b>Origami: Boat</b></p>  <p><b>Wet area:</b> Painting in pictures Ice – cream Trumpet</p>	<p><b>Gross Motor skills</b> Physical exercises Stretches Action songs Playing at home</p> <p><b>Fine Motor skills</b> Colouring Sorting Play dough Playing with toys</p> <p><b>Fun activity</b> Maintaining balance on a straight line</p>	<p><b>Vocabulary enhancement</b></p> <p><u>Related to senses</u> Hear- loud, soft Smell – foul, pleasant Taste- salty, sweet, sour Feel- rough, smooth See- beautiful, colourful</p> <p><u>Kitchen-</u> refrigerator, oven, microwave, plate, spoon, fork, bowl.</p> <p><u>Food-</u> donut, grapes, omelette, olives, lettuce</p> <p><b><u>Non flame cooking</u></b> Bhel-puri</p> 
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<p><b>OCTOBER</b></p> <p><b>THEME :</b></p> <p><b>Little babies jumping on the bed</b></p>  <p><b>Activity:</b></p> <p>Making first aid kit.</p>  	<p><b>Listening Skills</b> Stories, rhymes action songs <b>Speaking skills</b> Vocabulary words related to safety rules. Phonic sound of letters introduced. Conversation about safety rules to be followed at home and on road. Conversation about – Dussehra festival</p>  <p><b>Reading skills</b></p> <p><b>Letter recognition</b> f, b, j, q <b>Sight words</b> as, do, has, had, he <b>Three letter words</b> dad, had ,sad cap, map, tap</p>	<p>Counting in sequence from 1-10 Backward counting: 5-1</p>  <p>Know and use positional words Up- Down</p> <p>Writing of numbers in Stepping Stones book</p> <p>Making patterns using different shapes</p> <p><b>LOGICAL INTELLIGENCE</b></p> <p><b>Experiment</b></p> <p>Mixing of colours</p> 	<p><b>Stories</b></p> <p>Bubbles plays with fire Safety at home Traffic signal</p> <p><b>Rhymes</b></p> <p>Safety rule song Piggy on the railway line Red light red light Five little monkeys Cycle lekar bandar</p> <p><b>Activities</b> I speak</p> <p><b>Life skill</b> Children will be encouraged to -spread table mat -fold their clothes and arrange in wardrobe -rinse their mouth after meals</p>	<p>Introduction of colour- <b>Orange</b></p>  <p><b>SPATIAL INTELLIGENCE</b></p> <p>Art/ craft related to letters Craft activity- Traffic light</p> <p><b>Origami:</b> Clown</p>  <p><b>Wet area:</b> Painting in picture of car and bus</p>	<p><b>Gross Motor skills</b></p> <p>Physical exercises Action songs Yoga</p>  <p><b>Fine Motor skills</b></p> <p>Sequencing activity Sorting activity Colouring Play dough Finger tracing Paper folding Pasting Painting</p> <p><b>Fun activity</b></p> <p>Move with the shape</p> 	<p><b>Vocabulary enhancement</b></p> <p>Vocabulary related to- songs</p> <p><b>Safety Rules-</b> traffic, safe, follow, sharp, objects, careful, rule, road</p> <p><b>Bathroom-</b> bucket, tub, brush, shampoo, washbasin, soap, shower, towel</p> <p><b>Food-</b> french-fries, bun, butter, jelly, jaggery</p> <p><b>Non fire cooking</b></p> <p>Bread wheels</p>  <p><b>NATURALISTIC INTELLIGENCE</b></p>
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	<b>Writing skills</b> Forming lines and curves					
<b>NOVEMBER</b> <b>THEME:</b> Rabbit Rabbit 123  <b>Activity:</b> Children will talk about their favourite animal. 	<b>Listening Skills</b> Stories, rhymes, action songs <b>Speaking Skills</b> Conversation about: -farm animals -wild animals -young ones -things we get from animals -phonic sounds of the letters introduced. -Diwali <b>Reading Skills</b> <u>Letter recognition</u> w, v, y, x, z <u>Sight words</u> go, or, of, no, if <u>Three lettered words</u> cot, dot, got, hot, pot cop, top, mop, hop <b>Book</b> Sam the fat cat <b>Writing Skills</b> Writing of letters in Notebook and	Counting in sequence from 1-10 Backward counting from 10-1 Identification of shape-Triangle  Sorting objects to shape Matching objects with numbers <b>Comparison:</b> Full -Empty  <b>Experiment</b> Water has no colour Writing of numbers in Stepping Stones	<b>Stories</b> Roosters off to see the world Story of Diwali Lion and the mouse Monkey and the Crocodile <b>Rhymes/Songs</b> -Old McDonald -Jungle mein janwar -Bandar ki shaadi mein <b>Activities</b> I speak <b>Life skill</b> -Be generous to all animals -Learning to turn the pages of book properly. 	<b>Art/craft related to:</b> -Introduction of colour: <b>Green</b>  -Shape: Triangle -Festival: Diwali -Letters -Concept: Full and Empty -Freehand drawing <b>Origami:</b> Fish  <b>Wet Area</b> Painting in the pictures of farm and wild animals <b>Spatial Intelligence</b>	<b>Gross Motor skills</b> -Physical exercise -Yoga -Actions songs  <b>Fine Motor skills</b> -Play dough -Threading beads/pasta -Printing -Sorting -Finger tracing -Tear and paste  <b>Fun Activity</b> Step. Step. Throw	<b>Make children aware of:</b> Different characteristics of animals. <b>Vocabulary Enhancement:</b> Vocabulary related to: <b>Animals</b> wild, farm, young ones, pigsty, kennel, stable, stripes <b>Park</b> grass, swings, flowers, friends, exercise, walk, run, yoga <b>Non-Fire Cooking</b> Veggie Party Dip 

	Stepping Stones book					
<p><b>DECEMBER THEME:</b> <b>The winter song</b></p>  <p><b>Activity:</b> Children will name the festivals of winter season Ex – Christmas, Lohri, Guru Purab, Pongal</p> 	<p><b>Listening skills</b> Stories, rhymes, action songs <b>Speaking skills</b> Conversation about seasons *Naming the three main seasons-winter, summer, rainy *Clothes worn in different seasons *Activities related to seasons</p>  <p><b>Reading skills</b> <b>Sight words</b> <b>Three letter words</b> pin, fin, bin, tin sit, hit, lit, fit</p> <p><b>Book</b> Sam the fat cat <b>Writing Skills</b> Writing of letters in Notebook and Stepping Stones book <b>Linguistic intelligence</b></p>	<p>Counting in sequence from 1-10 Backward counting from 10-1 Recapitulation of shape- <b>Triangle</b></p>  <p><b>Comparison</b> Heavy – light Writing of numbers in <b>Stepping Stones Experiments</b> Heavy and Light Mixing of oil and water</p> 	<p><b>Stories</b> Clouds and rain Ant and the grasshopper The ugly duckling Sun and the wind</p>  <p><b>Rhymes/ song</b> Its summer time I hear thunder Rainy day Paani barsa Jingle Bells</p>  <p><b>Activities</b> I speak <b>Life skills</b> Children will be encouraged to cover their nose while sneezing</p>	<p><b>Art and craft</b> Colouring with crayons Freehand drawing Art/ craft related to Christmas- Decoration in Christmas tree, Christmas bells <b>Origami: Tree</b></p>  <p><b>Wet area:</b> Christmas stocking</p>  <p><b>Spatial Intelligence</b></p>	<p><b>Gross Motor skills</b> Physical exercises Stretches Action song</p>  <p><b>Fine Motor skills</b> Colouring Painting Printing Play dough Sequencing Threading beads</p> 	<p><b>Vocabulary enhancement</b> Vocabulary related to: <b>Seasons</b> summer winter, rainy, season, hot, cold, humid. <b>Clothes</b> Woollen, cotton, rain coat, sweater, gloves</p>   <p><b>Non fire cooking</b> Apple cookies</p> 

**JANUARY  
THEME :  
Raindrops**



**Activity:**  
Children will be encouraged to help family members to keep the house neat and clean.



**Listening Skills**  
Stories, rhymes  
action songs  
**Speaking skills**  
Conversation about uses of water.  
Conversation about helping family members and friends.  
Conversation about Republic day.

**Reading Skills**  
**Sight words**  
this, will, up ,us, we  
**Three letter words**  
bug, hug, mug, rug  
bun, fun, sun, run  
**Book-**  
Sam the fat cat

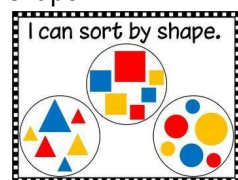


**Writing skills**  
Writing of letters in notebook and  
**Stepping**  
**Stones book**

Concept of one more than  
Missing numbers  
Writing of numbers in  
Stepping stones book



Sorting according to shape



Sequencing from short to tall

**LOGICAL  
INTELLIGENCE**

Making patterns using different shapes

**Experiment**  
Fun with bubbles



**Stories**

Ant and the dove  
Elves and the shoemaker  
Helpful calf

**Rhymes / songs**

Row row row your boat  
The more we get together  
Helping song  
Ek choti kisthi

**Activities**

I speak

**Life skill**

Children will be encouraged to help setting up the table for meals and clear up the table after meals.

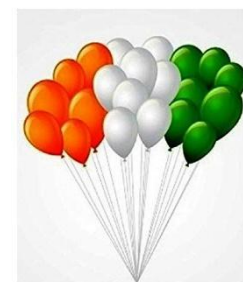


**INTERPERSONAL  
AND  
INTRAPERSONAL  
INTELLIGENCE**

Colouring with crayons  
Free hand drawing



Art/ craft related to  
Republic day



**Origami:**  
Dog

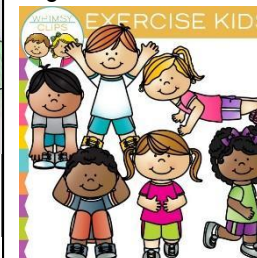


**Wet area:**  
Painting in picture of cloud



**Gross Motor skills**

Physical exercises  
Action songs  
Yoga



**Fine Motor skills**

Sequencing activity  
Sorting activity  
Colouring  
Play dough  
Finger tracing  
Paper folding  
Pasting  
Painting

**Fun activity**

Balancing on straight line and curved line

**BODILY  
KINESTHETIC  
INTELLIGENCE**

**Vocabulary enhancement**

Vocabulary words  
cooking, bathing,  
washing, cloud  
help, care, kind, always,  
generous











**Non fire cooking**

Monaco pizza



**NATURALISTIC  
INTELLIGENCE**



<p><b>FEBRUARY-MARCH</b></p> <p><b>Theme:</b> What's in the sky?</p>  <p><b>Activity:</b> Children will be encouraged to meditate and maintain silence for two minutes.</p> 	<p><b>Listening Skills:</b> Stories, rhymes, action songs</p> <p><b>Speaking Skills:</b> Conversation about: -Being respectful -Things we see in the sky</p> <p><b>Reading Skills:</b> <u>Sight words:</u> hot, not, ran, can, was, you, run, by, got, us, she</p> <p><u>Revision:</u> three lettered words</p> <p>Reading of short sentences</p> <p><b>Book</b> Sam the fat cat</p> <p><b>Writing Skills</b> Writing of letters in Notebook and Stepping Stones book</p> <p><b>Linguistic intelligence</b></p>	<p><b>Concept:</b> One more than Missing numbers Matching objects with numbers Sorting according to shape, colour and size Sequencing from Short to Tall Pattern making</p> <p><b>Experiment:</b> Pouring the water through thread Germination of Seeds</p>  <p>Writing of numbers in Stepping Stones</p>	<p><b>Stories:</b> -Rabbit and the Sky -Mr Cloud -Papa, please get the moon for me</p>  <p><b>Rhymes/Songs:</b> Aeroplane aeroplane up in the sky The sun in the sky Up in the dark sky</p> <p><b>Activities</b> I Speak</p> <p><b>Life skill:</b> Learn to keep the surroundings clean after doing the activities</p>  <p><b>Interpersonal and Intrapersonal Intelligence</b></p>	<p><b>Art/Craft:</b> -Wall hanging -Finger puppet -Stick puppet</p> <p><b>Origami:</b> Star</p>  <p><b>Wet area:</b> Day and Night sky</p> 	<p><b>Gross Motor skills</b> -Physical exercise -Yoga -Action songs</p>  <p><b>Fine Motor skills</b> -Play-dough -Threading -Colouring -Sorting -Free hand drawing</p>  <p><b>Fun activity</b> Pick and Drop</p>	<p><b>Making children aware of:</b> the things we see during Day time and Night time</p> <p><b>Vocabulary Enhancement:</b> Vocabulary related to: <u>Sky:</u> sun, moon, dark, bright, sunny, stars, birds, aeroplane</p> <p><b>Non-Fire Cooking</b> Corn Chaat</p> 
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