



**TAGORE INTERNATIONAL SCHOOL**  
**VASANT VIHAR, NEW DELHI**  
**SYLLABUS - CLASS I**  
**JUNE - MARCH (SESSION 2021– 2022)**

<b>JUNE</b>				
<b>Subject</b>	<b>Topics Covered</b>	<b>Learning Outcome</b>	<b>Activities</b>	<b>Review</b>
<b>ENGLISH</b>	<b>-Meet my Family</b> <b>-Naming Words</b> <b>-Sentence (with two rules of punctuation)</b> <b>-Sight Words</b>	<b>Each student will be able to</b> <ul style="list-style-type: none"><li>● Read the lesson and Answer questions based on the lesson</li><li>● Name few members of their family and the work associated with the family members</li><li>● Name objects, people, places and animals through observation / from a predefined list.</li><li>● Sort naming words Classify the given naming words or things at home as person, place, animal and thing</li><li>● Apply the knowledge of naming words</li><li>● Illustrate their knowledge of naming words</li><li>● Apply the knowledge of punctuation rules.</li><li>● Spell words</li></ul>	<b><u>Art Integration (With Theatre)</u></b> - Kinesthetic Intelligence  Students act out a scene when all the members of the family sit together, like when they all eat together or watch TV together, play together or simply speak with each other.  <b><u>Experiential Learning</u></b> – Naturalistic Intelligence  Look for naming words in their homes. Click a picture and share it with the teacher. (Integration with GA)  List out the naming words at each child's house. Count the number of naming words found. (Integration with Math)	Google form  Practice sheets (Fill in the blanks, true/false, multiple choice questions)  Quiz time  Liveworksheet

<p><b>HINDI</b></p>	<p>- स्वर ज्ञान - व्यंजन ज्ञान - संयुक्त अक्षर ज्ञान - मात्रा रहित अक्षर से बने शब्द और वाक्य ज्ञान । पाठ - नटखट मनन</p>	<p><u>सभी छात्र--</u> * क -ह तक के अक्षर की पहचान फ़्लैश कार्ड देखकर कर सकेंगे। * क -ह तक के अक्षर का सही उच्चारण , पठन और लेखन कर सकेंगे। * सही बनावट के साथ अक्षर लेखन कर सकेंगे। * चित्र देखकर सही स्वर और व्यंजन अक्षर लिख सकेंगे। * अक्षर से शुरू होने वाले चित्र की पहचान कर सकेंगे। * सही अक्षर के जोड़े और मिलान कर सकेंगे। * संयुक्त अक्षर का सही उच्चारण, पहचान और लेखन कर सकेंगे। * चित्र पहचानकर सही शब्द पर गोला लगा सकेंगे। * चित्र देखकर शब्द में सही अक्षर का लेखन कर सकेंगे। * चित्र देखकर सही शब्द का लेखन और मिलान कर सकेंगे। * मात्रा रहित अक्षर से बननेवाले छोटे शब्द और वाक्यों का देखकर लेखन कर सकेंगे।</p>	<p><u>रचनात्मक कार्य-</u> चित्र देखकर सही फ़्लैश कार्ड की पहचान करना। - चित्र पहेली - अक्षर की खोज करना । - फ़्लैश कार्ड के सही जोड़े बनाना । - स्वर माला बनाकर सजाना । <u>अनुभव आधारित अधिगम---</u> स्लेट या कागज़ पर लिखे अक्षर पर ३-४ बार पेंसिल या चॉक फेरकर अक्षर की सही बनावट और पहचान का अनुभव करना । - अक्षर की पहचान से जुड़ी वास्तविक चीजें दिखाकर उनके नाम से अवगत करवाना। <u>कला एकीकृत गतिविधि (अँगूठा छाप कला ) ---अँगूठे की छाप कला के माध्यम से व्यंजन पेड़ को बनाकर सजाइए ।</u></p>	<p>» शिक्षक- छात्र सहभागिता । » विषय और उपविषय पर आधारित कार्यपत्र ( सही गलत , मिलान, सही अक्षर और शब्द लेखन , वाक्य लेखन और विषय से जुड़ी मौखिक प्रश्नावली और चर्चा । ) » गूगल फ़ॉर्म के माध्यम से सही उत्तर का चयन । » लाइव कार्यपत्र</p>
<p><b>MATH</b></p>	<p><b>Numbers up to 9</b> -Comparison of numbers- greater than / less than / equals to  <b>Shapes and Patterns</b></p>	<p><b>Each student will be able to-</b> -compare and indicate the number with greater or lesser value from the given set of two single digit numbers.  -write the correct sign (&lt; , &gt; or =) between two given numbers after comparison.</p>	<p><b>Experiential Learning-</b> Each Student will make a phone call to her/his friend, find out the number of family members they both have, compare and indicate the bigger family. (Subject integration)  (Competency - Telephone manners, counting, conversation skills, analyzing and decision making)</p>	<p>Google forms  (MCQs ,Fill in the blanks,True/False, odd one out, Problem Solving Questions)</p>

	<p>Basic 2 D shapes(triangle square, rectangle and circle): properties of the shapes with respect to the number of sides and corners</p> <p>Categorization of shapes that can roll or slide</p> <p>Identification of simple patterns in surroundings</p> <p>Extension of simple patterns involving 2 or 3 variables / shapes</p>	<p>-Identify the various 2D shapes like circles, triangles, rectangles and squares in surroundings and list their properties.</p> <p>-categorise the shapes that can roll or slide.</p> <p>-infer that in a pattern things are repeated continuously in the same manner</p> <p>-identify simple patterns involving 2 or 3 variables and extend the series of patterns.</p>	<p><b>Hunt for shapes:</b></p> <p>Students will find the basic 2D shapes and patterns in their rooms, kitchen, garden, etc. (observation skills)</p> <p><b>Art Integration: (Puppetry Art)</b> Shape puppet bookmarks.</p> <p>Students will create puppet bookmarks using cutouts of 2D shapes.</p> <p><b>Experiential learning:</b></p> <p>Students will perform the experiment with things available at home (eg ball/tomato/book/ruler etc.) to observe the rolling and sliding properties of objects.</p> <p>(Kinesthetic and observation skills)</p> <p>Students will create patterns using 2/3 shapes on a milk mug/ table mat/ napkin.</p>	<p>Practice worksheets on concepts covered</p> <p>Live worksheets</p> <p>Quiz/Oral drill/ mental mathematics</p>
<b>GA</b>	<p><b>- A Day In School</b></p> <p>Sub Topics</p> <ul style="list-style-type: none"> <li>- Building</li> <li>- Classroom</li> <li>- Timetable</li> </ul> <p>Revision: <b>My Family</b></p>	<ul style="list-style-type: none"> <li>- Name the different parts of the school and tell their purpose</li> <li>- Describe a classroom</li> <li>- Reason why we need a timetable</li> </ul>	<ul style="list-style-type: none"> <li>-Learn to sing the school song</li> <li>-Think and draw a playground for your school. You can add any swing, ride or game to it.</li> </ul>	<p>Google Forms</p> <p>Practice sheets</p> <p>(Multiple choice questions, true/false, fill in the blanks etc)</p>
<b>JULY</b>				

Subject	Topics Covered	Learning Outcome	Activities	Review
ENGLISH	<p><b>-Making New Friends</b></p> <p><b>-Poem - Wake-Up Time</b></p> <p><b>-Action words</b></p> <p><b>-Naming words (revision)</b></p> <p><b>-Punctuation - capital letter, period, question mark</b></p> <p><b>-Sight Words</b></p>	<p><b>Each student will be able to</b></p> <p>Read and comprehend the lesson</p> <p>Construct simple sentences</p> <p>Spell words</p> <p>Listen to comprehend simple tales</p> <p>Read Simple words and sentences</p> <p>Answer simple questions</p> <p>Identify action words</p> <p>Identify naming words</p> <p>Apply the rules of punctuation in writing and reading</p> <p>Find the odd one</p> <p>Recite poem</p>	<p><b>Dumb Charade</b>Teacher shows the flash card on action words and students enact the same. <b>(Integrating with Theatre)</b></p> <p><b>Experiential Learning and Art Integrations (Culinary Art):</b></p> <p>Making aloo chaat and listing five actions done while making the aloo chaat</p> <p>Singing and dancing on a verb song.<b>(What can you do /If you are Happy and you know)</b></p>	<p>Google form</p> <p>Practice sheets (Fill in the blanks, true/false, multiple choice questions)</p> <p>Quiz time</p> <p>Liveworksheet</p>
HINDI	<p>आ मात्रा ज्ञान</p> <p>पाठ-समझदार राजन</p> <p>* छोटे और बड़े शब्दों का लेखन</p> <p>* शब्द बनाओ</p>	<p>प्रत्येक छात्र ---</p> <p>-आ मात्रा से बने शब्दों का सही उच्चारण के साथ पठन और लेखन कर सकेंगे।</p> <p>- मात्रा से जुड़े छोटे और बड़े शब्दों का पठन और लेखन कर सकेंगे।</p> <p>- नवीन शब्दावली में वृद्धि होगी।</p>	<p><b>रचनात्मक गतिविधियाँ---</b></p> <p>- चित्र देखकर सही फ्लैश कार्ड की पहचान करना।</p> <p>- वर्ग पहेली से आ मात्रा से बनी सब्जी और फलों के नामों को ढूँढना।</p> <p>- पाठ से आ मात्रा के शब्द चुनकर लिखिए।</p>	<p>» शिक्षक- छात्र सहभागिता।</p> <p>» विषय और उपविषय पर आधारित कार्यपत्र (सही गलत, मिलान, सही अक्षर और शब्द लेखन, वाक्य लेखन और विषय से जुड़ी</p>

	<ul style="list-style-type: none"> <li>* वाक्य लेखन</li> <li>* अपठित गद्यांश</li> </ul>	<ul style="list-style-type: none"> <li>- शब्द निर्माण कर सकेंगे।</li> <li>-चित्र देखकर सही शब्द लिख सकेंगे।</li> <li>-वाक्य लेखन से जुड़े नियम समझकर पठन और लेखन कर सकेंगे।</li> <li>-गद्यांश का अर्थग्रहण कर सही उत्तर चयन और लेखन में सक्षम होंगे ।</li> </ul>	<p>अनुभव आधारित गतिविधि -- <u>रसोईघर</u> से जुड़ी आ मात्रा की वास्तविक चीजें दिखाना जैसे - चावल, आम, आटा , टमाटर ,चकला , दाल , गाजर ,राजमा आदि</p> <p>-आ मात्रा से जुड़े शरीर के अंग के नामों को ढूँढना।</p> <p>कला एकीकृत गतिविधि-- तबला वादक उस्ताद ज़ाकिर हुसैन का परिचय और जानकारी ।</p> <p>तबले की आवाज़ की धुन सुनाना और आ मात्रा के शब्दों का उच्चारण करना ।</p>	<p>मौखिक प्रश्नावली और चर्चा । )</p> <p>» गूगल फॉर्म के माध्यम से सही उत्तर का चयन ।</p> <p>» लाइव कार्यपत्र</p> <p>- वर्तनी अभ्यास</p> <p>-अर्थग्रहण बोध</p>
<p><b>MATH</b></p>	<p><b>Numbers from 10 to 20:</b></p> <p><b>Subtopics-</b></p> <p>Place value of digits in a two-digit number-tens and ones</p> <p>One more/One less</p> <p>Number Names from 10 to 20</p> <p>Comparison of 2- two digit numbers</p> <p>Arrangement of numbers from the least to greatest</p>	<p><b>Each student will be able to</b></p> <ul style="list-style-type: none"> <li>-indicate the place value of the given digits in a two-digit number.</li> <li>-apply the concept of sequencing of numbers on the number line and identify the number that is one more/one less than the given number.</li> <li>-write the number names of the given numerals.</li> <li>-Compare the given two 2-digit numbers and write the correct symbol (&gt;, &lt; , = )appropriately to indicate the relationship between them.</li> <li>- identify the greatest and the least number from a given set of numbers.</li> <li>-arrange numbers from least to greatest and from the greatest to the least.</li> </ul>	<p><b>Experiential Learning:</b></p> <p>Students will count the number of items like beads, rajma beans, shirts in cupboard/story books/ stickers/ crayons etc by grouping them into tens and ones.</p> <p>Students will arrange the number cards from the least to the greatest and from the greatest to the least. (logical intelligence)</p> <p>Students will arrange their book shelf by putting the books in increasing order of their thickness.(sorting, organizing)</p> <p><b>Art Integrated Activity: Mosaic Art: (reference to Rock Garden at Chandigarh by Nek Chand)</b></p> <p>-Students will assemble and use small pieces (up to 20 each) of coloured papers, petals, twigs, cardboard pieces to create a mosaic art.</p>	<p>Google forms</p> <p>(MCQs ,Fill in the blanks,True/False, odd one out, Problem Solving Questions)</p> <p>Practice worksheets on concepts covered</p> <p>Live worksheets</p> <p>Quiz/Oral drill/ mental mathematics</p>

	Arrangement of numbers from greatest to least.			
<b>GA</b>	<p><b>- Parts of My Body</b></p> <p><b>-More About My Body</b></p> <p>Subtopics:</p> <p>-External body parts</p> <p>-Functions of body parts</p> <p><b>-Growing Up</b></p> <p>Subtopics</p> <p>- Stages of growth</p> <p>- Animals and their babies</p> <p><b>- Healthy Habits</b></p> <p>Subtopics:</p> <p>-Healthy habits</p> <p>- Clean Habits</p>	<p><b>Each Child will be able to:</b></p> <p>- to name the external body parts.</p> <p>- to tell the functions of external body parts</p> <p>- to note the stages of growth in our life</p> <p>- to name the babies of different animals</p> <p>- to list some healthy habits</p> <p>- to list some clean habits</p> <p>-to surmise the importance of adopting clean and healthy habits</p>	<p><b>1.Experiential Learning</b> : Follow any two healthy habits and any two clean habits for one week and give yourself a star each day for successfully doing it.</p> <p>2.Watch the song, sing along and follow the steps.</p> <p><a href="#"><u>Head, Shoulders, Knees &amp; Toes - Exercise Song For Kids</u></a></p> <p>3.Art Integrated Activity : Learn some simple steps of bhangra followed by a discussion on how exercise keeps us healthy.</p> <p><a href="#"><u>Dance Steps For Beginners: Punjabi Bhangra Dance Steps</u></a></p>	<p>Google Forms</p> <p>Practice sheets</p> <p>(Multiple choice questions, true/false, fill in the blanks etc)</p>
<b>AUGUST</b>				
<b>Subject</b>	<b>Topics Covered</b>	<b>Learning Outcome</b>	<b>Activities</b>	<b>Review</b>

<p><b>ENGLISH</b></p>	<p><b>-Off to School</b></p> <p><b>-One and more than one (Singular and Plural)</b></p> <p><b>-Colours</b></p> <p><b>-Sentence Making</b></p> <p><b>-Punctuation (revision)</b></p> <p><b>-Sight Words</b></p>	<p><b>Each student will be able to</b></p> <p>Read and comprehend the lesson</p> <p>Construct simple sentences</p> <p>Spell words, names of few colours</p> <p>Name things found in the school bag and lunch box.</p> <p>Fill blanks by looking at the pictures.</p> <p>List at least four colours of rainbow.</p> <p>Also list few rules that are followed in the school bus and also give reasons for following these</p> <p>Also name the helpers at home and in school</p> <p>Add 's' to change a naming word from one to many</p> <p>Apply appropriate rules of punctuation in reading and writing</p>	<p><b>Experiential Learning:</b> Look at the things in their homes and segregate them as one or many.</p> <p>Make a list of things present in your school bag and label them as one or many.</p> <p><b>Art Integrated Activity (with Warli Art):</b></p> <p>Students are explained about Warli Art through different images. Then students are asked to draw a picture showing one and many using the Warli Art form. Red is used to show things which are one in number and blue for things which are many in number.</p>	<p>Google form</p> <p>Practice sheets (Fill in the blanks, true/ false,multiple choice questions)</p> <p>Quiz time</p> <p>Liveworksheet</p>
<p><b>HINDI</b></p>	<p>इ मात्रा ज्ञान</p> <p>पाठ - नई साइकिल</p> <p>ई मात्रा ज्ञान</p> <p>पाठ -दीपावली मनाई</p>	<p><b>प्रत्येक छात्र---</b></p> <p>-इ और ई मात्रा की ध्वनि, पहचान और बनावट जानेगें।</p>	<p><b>रचनात्मक गतिविधियाँ---</b></p> <p>* मात्रा से जुड़ी कविता का हाव - भाव से गाना</p> <p>* लिंग बदलाव का खेल ।</p>	<p>» शिक्षक- छात्र सहभागिता ।</p> <p>» विषय और उपविषय पर आधारित कार्यपत्र ( सही गलत , मिलान, सही अक्षर और शब्द लेखन , वाक्य लेखन</p>

	<p>पाठ का वाचन</p> <ul style="list-style-type: none"> <li>* छोटे और बड़े शब्दों का लेखन</li> <li>* शब्द बनाओ</li> <li>* वाक्य लेखन</li> <li>* लिंग बदलाव</li> <li>* अपठित गद्यांश</li> </ul>	<p>-इ और ई मात्रा से बने शब्दों का सही उच्चारण के साथ पठन और लेखन कर सकेंगे।</p> <p>-मात्रा से जुड़े छोटे और बड़े शब्दों का पठन और लेखन कर सकेंगे।</p> <p>-पाठ पर आधारित मौखिक प्रश्नावली ।</p> <p>-नवीन शब्दावली में वृद्धि होगी ।</p> <p>-शब्द निर्माण कर सकेंगे।</p> <p>-2-3 शब्दों के लिंग बदलाव में सक्षम।</p> <p>-चित्र देखकर सही शब्द लिख सकेंगे।</p> <p>-1-2 वाक्य निर्माण में सक्षम ।</p> <p>-संगीत के वाद्यों में रुचि बढ़ेगी।</p> <p>-2-3 त्योहारों के नाम बताने में सक्षम।</p> <p>-गद्यांश का अर्थग्रहण कर सही उत्तर चयन और लेखन में सक्षम होंगे ।</p>	<p>अनुभव आधारित गतिविधि -- -कक्षा में इ मात्रा से शुरू होने वाले बच्चों के नामों का लेखन करना ।</p> <p>- कागज़ का विमान बनाने की गतिविधि ।</p> <p>कला एकीकृत गतिविधि-- ( वरली कला ) चिड़िया का चित्र वरली कला के माध्यम से बनाना ।</p> <p>- अपनी कल्पना के अनुसार दीवाली की रंगोली बनाकर सजाना ।</p>	<p>और विषय से जुड़ी मौखिक प्रश्नावली और चर्चा । )</p> <p>» गूगल फ़ॉर्म के माध्यम से सही उत्तर का चयन ।</p> <p>» लाइव कार्यपत्र</p> <p>-वर्तनी अभ्यास</p> <p>-अर्थग्रहण बोध</p>
<p><b>MATH</b></p>	<p><b><u>Addition (up to 10)</u></b></p> <p><b>Subtopics-</b></p> <ul style="list-style-type: none"> <li>-Concept of addition</li> <li>-Horizontal and vertical addition</li> </ul>	<p><b>Each student will be able to-</b></p> <ul style="list-style-type: none"> <li>-Infer that addition is the process of putting together two or more quantities and sum is always greater than the addends.</li> <li>-apply the concept of addition of 2 single digit numbers by counting forward to write</li> </ul>	<p><b>Experiential learning:</b></p> <p>Students will play quiz (4 rounds of 2 marks each) with their family members and count the total score of each member.</p>	<p>Google forms</p> <p>(MCQs ,Fill in the blanks,True/False, odd one out, Problem Solving Questions)</p>



	<p>-Statement questions</p> <p><b>Measurement</b></p> <p><b>Subtopics-</b></p> <p>-Comparison of length: longer, shorter, longest, shortest.</p> <p>-Comparison of height: taller, tallest, shorter, shortest</p> <p>-Non-standard measurements using materials like pencil, eraser, etc</p>	<p>the answers of given ical and horizontal addition questions.</p> <p>-apply the concept of addition to solve the statement questions.</p> <p>- indicate the longest/ tallest and shortest item from the given set of three items</p> <p>-compare the length and height of given 2 objects.</p> <p>-apply the concept of non standard measurement to measure the length and height of objects like notebook, dining table, chair, etc.</p>	<p><b>Art integration: Culinary Art (Famous street food of Uttar Pradesh-Chaat)</b></p> <p>Students will make sprouts chaat/ fruit chaat by adding simple ingredients and infer that we always get a greater quantity after adding two or more ingredients. (Sum is greater than the addends).They will also give a nice name to their dish.</p> <p><b>Experiential learning:</b></p> <p>Students will measure the length of their room using body part like foot or hand or use any other nonstandard tool like stick/ pencil, glass, etc.</p> <p>(Kinesthetic)</p> <p><b>Art Integrated Activity :Mask making: (Reference: Masks used as props in folk dances of India.)</b></p> <p>Students will create an animal mask (with construction sheets/paper plates) for herself/himself using the non-standard measurement.</p>	<p>Practice worksheets on concepts covered</p> <p>Live worksheets</p> <p>Quiz/Oral drill/ mental mathematics</p>
<p><b>GA</b></p>	<p><b>- Homes of Two Friends</b></p> <p>Subtopics:</p> <p>-Types of houses</p> <p>-Rooms in a house and</p>	<p><b>Each student will be able to:</b></p> <p>- Identify different types of houses in cities.</p> <p>- to reason out why there are different rooms in a house and tell their purpose.</p>	<p><b>Art Integrated Activity:</b> The students will be introduced to Warli art. They will draw a house using circles,squares,triangles,dots, straight, curved and slanting lines.</p> <p><b>2. Sing the song</b></p>	<p>Google Forms</p> <p>Practice sheets</p> <p>(Multiple choice questions,true/false, fill in the blanks etc)</p>

<p>their purpose</p> <p><b>- Taking Care of My Things</b></p> <p><b>- Cleanliness</b></p> <p><b>-Being safe</b></p> <p>Subtopics:</p> <p>-Safety at home</p> <p>-Safety at School</p>	<p>- to recognise the importance of keeping the house tidy and to take care of our belongings</p> <p>- to list ways to keep their rooms clean</p> <p>- to demonstrate safe habits and follow them</p>	<p><a href="#">Learn Rooms of the House Song with Matt   Action Songs for Children   Learn English Kids</a></p> <p><b>3. Experiential Learning:</b> Think, discuss and write two things that you can do to keep your room clean and make it a habit to do these two things everyday.</p> <p><b>4.Listen to the story</b> of the Little Red Riding Hood and discuss if it's okay to talk to strangers</p>	
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## SEPTEMBER

Subject	Topics Covered	Learning Outcome	Activities	Review
ENGLISH	<p><b>-Let us Have lunch</b></p> <p><b>-Articles 'a' and 'an'</b></p> <p><b>-Fruits and Vegetables</b></p> <p><b>-Punctuation</b></p>	<p><b>Each student will be able to</b></p> <p>Read and comprehend the lesson</p> <p>Construct simple sentences</p> <p>Spell words, names of few fruits and vegetables.</p> <p>Use of appropriate article before a word</p>	<p><b>Experiential Learning:</b></p> <p>Design a healthy menu for lunch.</p> <p>Students write down the names of five things in their homes with a or an before the words</p> <p><b><u>Art Integration (with physical activity - traditional game)</u></b></p>	<p>Google form</p> <p>Practice sheets (Fill in the blanks, true/false, multiple choice questions)</p> <p>Quiz time</p> <p>Liveworksheet</p>

	<p><b>-Sight Words</b></p>	<p>starting with a vowel or a consonant sound</p> <p>Appropriate use of articles before the objects present in the school bag.</p> <p>Fill the blanks with appropriate articles</p> <p>Frame sentences using suitable articles before naming words.</p> <p>Identify fruits and vegetables.</p> <p>List names of their favourite fruits and vegetables and also give reasons for the same.</p>	<p>Students will play a game with members of their family. They will blindfold the person and ask him or her to guess the fruits or vegetables kept in front of them</p>	
<p><b>HINDI</b></p>	<p>उ मात्रा ज्ञान</p> <p>कविता-गुनगुनाता मुरगा</p> <p>ऊ मात्रा ज्ञान</p> <p>पाठ - जादू का कमाल</p> <p>* छोटे और बड़े शब्दों का लेखन</p> <p>* शब्द बनाओ</p> <p>* वाक्य लेखन</p> <p>* अपठित गद्यांश</p>	<p>-उ और ऊ मात्रा की ध्वनि, पहचान और बनावट जानेगें।</p> <p>-उ और ऊ मात्रा से बने शब्दों का सही उच्चारण के साथ पठन और लेखन कर सकेंगे।</p> <p>-मात्रा से जुड़े छोटे और बड़े शब्दों का पठन और लेखन कर सकेंगे।</p> <p>-पाठ पर आधारित मौखिक प्रश्नावली ।</p> <p>-नवीन शब्दावली मे वृद्धि होगी ।</p> <p>-शब्द निर्माण कर सकेंगे।</p>	<p><b>रचनात्मक गतिविधियाँ</b>---*रंगीन कागज़ पर मात्रा शब्दों के लेखन की गतिविधि ।</p> <p>* पक्षियों की आवाज़ें और पक्षियों की कविता का आनंद लेना ।</p> <p>* मात्रा शब्दों का खेल ।</p> <p>* मात्रा शब्दों को अभिनय द्वारा दर्शाना जैसे पूजा, फूल,कूदना .....</p> <p>* सुंदर बगिया बनाकर तरह - तरह के फूलों की पहचान करवाना तथा नाम लेखन।</p> <p>अनुभव आधारित गतिविधि --</p>	<p>» शिक्षक- छात्र सहभागिता ।</p> <p>» विषय और उपविषय पर आधारित कार्यपत्र ( सही गलत , मिलान, सही अक्षर और शब्द लेखन , वाक्य लेखन और विषय से जुड़ी मौखिक प्रश्नावली और चर्चा । )</p> <p>» गूगल फॉर्म के माध्यम से सही उत्तर का चयन ।</p> <p>» लाइव कार्यपत्र</p>

		<p>-चित्र देखकर सही शब्द लिख सकेंगे।</p> <p>-1-2 वाक्य निर्माण में सक्षम ।</p> <p>-अपने आस -पास दिखाई देने वाले 1-2 पक्षियों के नाम बताने में सक्षम।</p> <p>-गद्यांश का अर्थग्रहण कर सही उत्तर चयन और लेखन में सक्षम होंगे ।</p>	<p>*वास्तविक चीजें दिखाना जैसे -गुलाब , कुरसी कुरता, आलू ,सूई ....</p> <p>* पक्षियों की आवाज़ें सुनाकर पहचान ।</p> <p>* जादू से जुड़ी रोचक गतिविधि दिखाना ।</p> <p>कला एकीकृत गतिविधि--</p> <p>पंचतंत्र लोक कथा के माध्यम से हाव -भाव के साथ पक्षियों की कहानी सुनाकर मनोरंजन करना ।</p>	<p>-वर्तनी अभ्यास</p> <p>-अर्थग्रहण बोध</p>
<b>MATH</b>	<p><b>Subtraction (up to 10)</b></p> <p><b>Subtopics</b></p> <p>-Concept of subtraction</p> <p>-Subtraction of two single digit numbers (horizontal and vertical)</p> <p>-Simple statement questions</p> <p><b>Number concepts (up to 50)</b></p>	<p><b>Each student will be able to:</b></p> <p>-infer that subtraction is the process of taking away a portion from a quantity and subtraction results in a decrease in the quantity</p> <p>-apply the concept of subtraction to find the difference between two given numbers arranged vertically and horizontally.</p> <p>-apply the concept of subtraction to solve the given statement questions.</p> <p>-identify the numerals from 20 to 50.</p>	<p><b>Experiential learning:</b></p> <p>Students will observe the level of water going down in the filter/ jar/jug when he/she pours water into glasses. (Infer that we get a lesser quantity after subtraction)</p> <p><b>Bowling game:</b> Students will play bowling using plastic bottles/glasses and knock down the bottles.They will create the subtraction equation after each round.</p> <p><b>Art Integrated activity:(Theatre/ Storytelling)-</b></p> <p>Students will listen to the folk tale –'Fisherman Who Had Five Pebbles'. They will create and narrate a short story on subtraction with expressions.</p> <p>(Competency- creativity and public speaking)</p> <p><b>Experiential Learning:</b></p>	<p>Google forms</p> <p>(MCQs ,Fill in the blanks,True/False, odd one out, Problem Solving Questions)</p> <p>Practice worksheets on concepts covered</p> <p>Live worksheets</p> <p>Quiz/Oral drill/ mental mathematics</p>

	<p>-Numerals and Number names</p> <p>-Sequencing</p> <p>-One less/one more than a specific number</p> <p>- Comparison: greater than/less than/equal to</p>	<p>-write number names of the given numerals.</p> <p>- apply the sequencing of numbers and identify the number that is one less/one more than the specific number.</p> <p>-compare the given two numbers and use the symbols (&gt;,&lt; , =) appropriately to indicate the relationship between two numbers.</p>	<p>Students will find out a few objects at home with two digit numbers written on them like calendar, price tags, page numbers etc. (observation skills)</p> <p><b>Art Integration -Pottery art:</b> Easy bowls by putting together 20-30 pieces of colourful play dough.</p> <p>Students will join the different coloured play dough to create beautiful bowls/trays. They will count the number of pieces they used to create it.</p>	
<p><b>GA</b></p>	<p><b>Animals, Birds and Insects</b></p> <p>Subtopics:</p> <p>-Wild animals and farm animals</p> <p>-Animal Homes</p> <p>-Things we get from animals</p> <p>-Birds that fly that do not fly</p> <p>-Common insects</p> <p><b>Fruits, Vegetables and Flowers</b></p>	<p><b>Each student will be able to:</b></p> <p>-differentiate between wild and farm animals</p> <p>- name some animals and their homes</p> <p>-list things we get from animals</p> <p>-identify some common birds</p> <p>-identify some common insects</p> <p>- name the parts of a plant</p> <p>-name fruits, flowers and vegetables</p> <p>- list food items we get from plants</p> <p>-list food we get from animals</p>	<p><b>1.CIRCLE TIME</b></p> <p>The students will bring to the class a toy, a book, or a stuffed animal which represents a farm animal/ a wild animal. The teacher will randomly call out a name and the student will tell everything they know about the animal.</p> <p><b>2. Experiential Learning:</b> The students will plant a kidney bean in a small pot and watch it grow.</p> <p><b>3. The students will sing the song</b></p> <p><a href="#">Animal Homes Song - ChuChu TV Nursery Rhymes &amp; Kids Songs</a></p> <p><b>5. Art Integrated Activity:</b> The students will watch a short video</p> <p><a href="#">Block Printing of Fabrics. Jaipur, India</a></p>	<p>Google Forms</p> <p>Practice sheets</p> <p>(Multiple choice questions,true/false, fill in the blanks etc)</p>

	Subtopics: - Parts of the plants -Identification of various fruits, flowers and vegetables -Food from plants -Food from animals		They will then take a lady's finger, cut it, dip it in poster colours of their choice and make interesting patterns on a paper or an envelope.	
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## OCTOBER

Subject	Topics Covered	Learning Outcome	Activities	Review
ENGLISH	<b>-Thank You!</b> <b>-Poem</b> <b>The Shell</b> <b>-Punctuation</b> <b>-This, that (revision)</b> <b>-Months of the Year</b> <b>-Sight Words</b>	<b>Each student will be able to</b> Spell words Read and comprehend the lesson Read and list the months of the year Construct simple sentences Recite poem Identify the nature of sentence - question/ statement Punctuate sentences using capital letter, full stop and question mark. Write sentences using the given words	<u><b>Experiential Learning</b></u> Students look for things which are near and far for making sentences with this and that respectively.  <u><b>Verbal Linguistic Interpersonal Intelligence</b></u> Students will discuss with their parents an incident when they used magic words  <u><b>Art Integration Activity ( integration with culinary skills) – Shikanji</b></u>	Google form Practice sheets (Fill in the blanks, true/ false,multiple choice questions) Quiz time Liveworksheet

		Speak on good manners and list few magic words	Students will discuss the various food items that are made using fruits and vegetables. They will make shikanji in the class	
<b>HINDI</b>	<p>ए मात्रा ज्ञान</p> <p>पाठ - बड़े मज़े का मेला</p> <p>पाठ का वाचन</p> <p>* छोटे और बड़े शब्दों का लेखन</p> <p>* शब्द बनाओ</p> <p>* वाक्य लेखन</p> <p>* वचन बदलना</p> <p>* अपठित गद्यांश</p>	<p><b>प्रत्येक छात्र---</b></p> <p>-ए मात्रा की ध्वनि, पहचान और बनावट जानेंगे।</p> <p>-ए मात्रा से बने शब्दों का सही उच्चारण के साथ पठन और लेखन कर सकेंगे।</p> <p>-मात्रा से जुड़े छोटे और बड़े शब्दों का पठन और लेखन कर सकेंगे।</p> <p>-पाठ पर आधारित मौखिक प्रश्नावली ।</p> <p>-नवीन शब्दावली में वृद्धि होगी ।</p> <p>-शब्द निर्माण कर सकेंगे।</p> <p>-1-2 वाक्य निर्माण में सक्षम ।</p> <p>-चित्र देखकर सही शब्द लिख सकेंगे।</p> <p>- 2-3 चीजों के वचन बदलाव में सक्षम।</p> <p>- मेले में दिखाई देने वाले 2-3 चीजों के नाम बताने में सक्षम।</p>	<p><b>रचनात्मक गतिविधियाँ---</b></p> <p>* मेले से जुड़ी कविता का आनंद लेना ।</p> <p>* ए मात्रा से जुड़ी शब्द पहली सुनाना ।</p> <p>अनुभव आधारित गतिविधि --</p> <p>* मात्रा से जुड़ी वास्तविक चीजें दिखाना।</p> <p>* वर्चुअल मेले से जुड़ी रोचक प्रस्तुति ।</p> <p>कला एकीकृत गतिविधि--</p> <p><b>चित्रकला</b> के माध्यम से वचन बदलाव शब्दों के फ्लैश कार्ड बनाने की गतिविधि ।</p>	<p>» शिक्षक- छात्र सहभागिता ।</p> <p>» विषय और उपविषय पर आधारित कार्यपत्र ( सही गलत , मिलान, सही अक्षर और शब्द लेखन , वाक्य लेखन और विषय से जुड़ी मौखिक प्रश्नावली और चर्चा । )</p> <p>» गूगल फ़ॉर्म के माध्यम से सही उत्तर का चयन ।</p> <p>» लाइव कार्यपत्र</p> <p>-वर्तनी अभ्यास</p> <p>-अर्थग्रहण बोध</p>

		-गद्यांश का अर्थग्रहण कर सही उत्तर चयन और लेखन में सक्षम होंगे ।		
<b>MATH</b>	<p><b>Number concepts (up to 50-Cont.)</b></p> <p><b>Subtopics-</b></p> <p>-Arranging the numbers from the least to the greatest.</p> <p>-Arranging the numbers from the greatest to the least</p> <p><b>Addition (up to 50)</b></p> <p><b>Subtopics-</b></p> <p>-Horizontal and vertical addition</p> <p>-Statement questions</p>	<p><b>Each student will be able to-</b></p> <p>- identify the greatest and least number from a given set of numbers (up to 50)</p> <p>-apply the concept of comparison and sequencing to arrange the given three numbers from the least to the greatest.</p> <p>-apply the concept of comparison and sequencing to arrange the given three numbers from the greatest to the least (up to 50)</p> <p>-apply the concept of addition to find the sum of two 2-digit numbers arranged horizontally /vertically without regrouping.</p> <p>-apply the concept of addition to solve the statement questions.</p>	<p><b>Experiential Learning-News Paper Activity:</b></p> <p>Students will arrange the pages of the newspaper from the least value to the greatest.</p> <p>Students will stand in a line with group members/family members in ascending order of height.(Kinesthetic)</p> <p><b>Art Integrated Activity: Mandala Art with dots using the addition key:</b></p> <p>Students will solve the given addition questions, find the sum and use those many dots to create mandala art on a sheet/ pot/ stone.</p> <p><b>Experiential learning:</b></p> <p>Students will collect a few bills that their parents bring from the grocery shop/ the home delivery person gives and observe how addition is used in daily life. They will circle the sum in the bill. If the situation permits then they will go shopping with parents/order online and check the bill. They will talk with the shopkeeper/ delivery person politely.</p> <p>(Competency- decision making, calculating, speaking politely)</p>	<p>Google forms</p> <p>(MCQs ,Fill in the blanks,True/False, odd one out, Problem Solving Questions)</p> <p>Practice worksheets on concepts covered</p> <p>Live worksheets</p> <p>Quiz/Oral drill/ mental mathematics</p>
<b>GA</b>	<b>Months of the Year</b>	<b>Each student will be able to-</b>	1.The students will watch the months of the year song and sing along.	Google Forms



	Subtopics: - Names of the months - Seasons - Clothes we wear - Celebrations including birthday	-name the months in the year - know the seasons -relate the seasons to the months and clothes we wear - tell how they celebrated their birthday - name different celebrations in different months.	<a href="https://www.youtube.com/watch?v=Fe9bnYRzFvk">https://www.youtube.com/watch?v=Fe9bnYRzFvk</a> 2. Art Integration Activity - students will learn about the weather in any state of their choice and the clothes that people wear. They will decorate a dress/ garment cut-out by making a Gond art fish. <a href="https://www.youtube.com/watch?v=iQ-HRV4pPGQ">https://www.youtube.com/watch?v=iQ-HRV4pPGQ</a>	Practice sheets (Multiple choice questions,true/false, fill in the blanks etc)
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## NOVEMBER

Subject	Topics Covered	Learning Outcome	Activities	Review
ENGLISH	-Picnic in the Woods - Poem <b>Save Each Drop</b> -Describing Words -Picture <b>Composition</b> -Sight Words	<b>Each student will be able to....</b> Spell words Read and comprehend the lesson Name all the days of the week Use describing words to describe naming words or the given pictures. Recite poem Construct simple sentences	<b><u>Experiential Learning (Observation skills)</u></b> Students pick up any object of their choice and list five describing words for the same. <b>For example Object:</b> pencil <b>Describing words:</b> small, long, new, colourful, dark  <b>Art Integration (with Puppet Making)</b> Students make a puppet of any animal and choose any five describing words (from the given list) for the	Google form Practice sheets (Fill in the blanks, true/false,multiple choice questions) Quiz time Liveworksheet

			same or they write five describing words on their own for the puppet made by them	
<b>HINDI</b>	<p>ऐ मात्रा ज्ञान</p> <p>कविता - निकली मैना सैर पर</p> <p>* कविता का सरल वाचन</p> <p>* छोटे और बड़े शब्दों का लेखन</p> <p>* शब्द बनाओ</p> <p>* वाक्य लेखन</p> <p>* अपठित गद्यांश</p>	<p>प्रत्येक छात्र---</p> <p>- ऐ मात्रा की ध्वनि, पहचान और बनावट जानेगें।</p> <p>- ऐ मात्रा से बने शब्दों का सही उच्चारण के साथ पठन और लेखन कर सकेंगे।</p> <p>-मात्रा से जुड़े छोटे और बड़े शब्दों का पठन और लेखन कर सकेंगे।</p> <p>-कविता पर आधारित मौखिक प्रश्नावली ।</p> <p>-नवीन शब्दावली में वृद्धि होगी ।</p> <p>-शब्द निर्माण कर सकेंगे।</p> <p>-1-2 वाक्य निर्माण में सक्षम ।</p> <p>-चित्र देखकर सही शब्द लिख सकेंगे।</p> <p>-अपने आस –पास दिखाई देने वाले 1-2 पक्षियों के नाम बताने में सक्षम।</p> <p>-गद्यांश का अर्थग्रहण कर सही उत्तर चयन और लेखन में सक्षम होंगे ।</p>	<p><b>रचनात्मक गतिविधियाँ--</b></p> <p>-वर्ण जोड़कर शब्द बनाओ ।</p> <p>-चित्र देखकर कविता की पंक्तियाँ लिखिए ।</p> <p>अनुभव आधारित गतिविधि --</p> <p>* मात्रा से जुड़ी वास्तविक चीजें दिखाना।</p> <p>* पक्षी का घोंसला दिखाना ।</p> <p>-पानी में क्या डूबेगा और क्या तैरेगा ।</p> <p>कला एकीकृत गतिविधि--</p> <p>अपने पसंद के पक्षी के बारे में रोल प्ले के माध्यम से जानकारी देना ।</p>	<p>» शिक्षक- छात्र सहभागिता ।</p> <p>» विषय और उपविषय पर आधारित कार्यपत्र ( सही गलत , मिलान, सही अक्षर और शब्द लेखन , वाक्य लेखन और विषय से जुड़ी मौखिक प्रश्नावली और चर्चा । )</p> <p>» गूगल फॉर्म के माध्यम से सही उत्तर का चयन ।</p> <p>» लाइव कार्यपत्र</p> <p>- वर्तनी अभ्यास</p> <p>-अर्थग्रहण बोध</p>
<b>MATH</b>	<p><b>Subtraction (up to 50)</b></p> <p><b>Subtopics</b></p> <p>-Horizontal and vertical subtraction</p> <p>-Statement questions</p>	<p><b>Each Student will be able to-</b></p> <p>-apply the concept of subtraction to find the difference between the given two numbers arranged horizontally/vertically without regrouping.</p>	<p><b>Experiential Learning:</b></p> <p>Students will make their own subtraction equation by counting the total number of plates in the kitchen and number of plates used during dinner time.(Kinesthetic and verbal linguistic-laying dining table, household chores, statement formation)</p>	<p>Google forms</p> <p>(MCQs ,Fill in the blanks,True/False, odd one out, Problem Solving Questions)</p>

	<p><b>Number concepts from 50 to 99</b></p> <p><b>Subtopics-</b></p> <ul style="list-style-type: none"> <li>-Numerals and Number names from 50 to 99</li> <li>-Sequencing of numbers</li> <li>-One more/One less than the given numbers</li> <li>-Comparison of numbers and putting greater than, lesser than and equals to sign</li> </ul>	<ul style="list-style-type: none"> <li>-apply the concept of subtraction to solve the given statement questions.</li> <li>-read and write the number names of the numerals (up to 99)</li> <li>-apply sequencing of numbers and identify the number that is one less/one more than the given number.</li> <li>-compare the given set of numbers and indicate as greater than ,less than or equal to(up to 99)</li> <li>-write the symbols (&gt;,&lt;.=) appropriately to indicate the relationship between two numbers (up to 99)</li> </ul>	<p><b>Experiential learning:</b></p> <p>Students will look around their locality/recall and list a few places where a large number of people can be found like market, railway station, theatre, stadium, assembly hall, etc. Share your experience of visiting a crowded market.</p> <p><b>Art Integration (with Physical Education-indoor game of ancient India)</b></p> <p>Students will design their own snakes and ladder game on a board by writing the numbers , snakes and ladders on it and play with the family members/friends.</p>	<p>Practice worksheets on concepts covered</p> <p>Live worksheets</p> <p>Quiz/Oral drill/ mental mathematics</p>
<p><b>GA</b></p>	<p><b>My Neighbourhood</b></p> <p>Subtopics:</p> <ul style="list-style-type: none"> <li>- Public Places</li> <li>-Places of amusement</li> <li>- Being polite</li> <li>-Rules to be followed in public places</li> </ul>	<p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>- list public places in their neighbourhood.</li> <li>- infer some public places are meant for relaxation and enjoyment</li> <li>- tell the importance of being polite</li> <li>- list some rules to be followed in public places.</li> <li>- tell the importance of following rules in public places.</li> </ul>	<ol style="list-style-type: none"> <li>1. Art Integrated Activity: The students will learn about monuments of Delhi. They will then watch a YouTube video on how to easily draw the lotus Temple and draw it.  <a href="https://www.youtube.com/watch?v=AE5M2lcgwJI">https://www.youtube.com/watch?v=AE5M2lcgwJI</a></li> <li>2. Experiential Learning: The student will demonstrate one rule to be followed in a public place using Role Play (mono-acting)</li> <li>3. The students will learn the song on public places and sing along.</li> </ol>	<p>Google Forms</p> <p>Practice sheets</p> <p>(Multiple choice questions,true/false, fill in the blanks etc)</p>

**DECEMBER**

Subject	Topics Covered	Learning Outcome	Activities	Review
ENGLISH	<p>-The Rabbit and the Turtle</p> <p>- Poem Things I do</p> <p>-Pronouns</p> <p>-Sight Words</p>	<p>Each student will be able to</p> <p>Spell words.</p> <p>Read and comprehend the lesson and will be able to answer simple questions.</p> <p>Use of appropriate pronouns to replace the given naming words in sentences.</p> <p>Construct simple sentences.</p> <p>Recite poem</p>	<p><b>Art Integration(with Art)</b></p> <p>Making of Pronoun Garden with flowers showing the four pronouns</p> <p><b>Experiential Learning</b></p> <p>Look around and write down five naming words and then the pronouns to be used in place of the naming words</p>	<p>Google form</p> <p>Practice sheets (Fill in the blanks, true/ false,multiple choice questions)</p> <p>Quiz time</p> <p>Liveworksheet</p>
HINDI	<p>ओ और औ मात्रा ज्ञान</p> <p>पाठ- होली की टोली</p> <p>पाठ-कौआ और पकौड़ी</p> <p>पाठ का वाचन</p>	<p>प्रत्येक छात्र---</p> <p>- ओ और औ मात्रा की ध्वनि, पहचान और बनावट जानेगें।</p> <p>- मात्रा से बने शब्दों का सही उच्चारण के साथ पठन और लेखन कर सकेंगे।</p> <p>-मात्रा से जुड़े छोटे और बड़े शब्दों का पठन और लेखन कर सकेंगे।</p> <p>-कविता पर आधारित मौखिक प्रश्नावली ।</p>	<p><b>रचनात्मक गतिविधियाँ--</b></p> <p>- ओ और औ मात्रा में अंतर पहचान ।</p> <p>- पसंद के पक्षी का चित्र बनाकर 2-3 वाक्य मौखिक रूप से बताना।</p> <p>अनुभव आधारित गतिविधि --</p>	<p>» शिक्षक- छात्र सहभागिता ।</p> <p>» विषय और उपविषय पर आधारित कार्यपत्र ( सही गलत , मिलान, सही अक्षर और शब्द लेखन , वाक्य लेखन और विषय से जुड़ी मौखिक प्रश्नावली और चर्चा । )</p>

	<p>* छोटे और बड़े शब्दों का लेखन</p> <p>* शब्द बनाओ</p> <p>* वाक्य लेखन</p> <p>* अपठित गद्यांश</p>	<p>-नवीन शब्दावली में वृद्धि होगी ।</p> <p>-शब्द निर्माण कर सकेंगे।</p> <p>-1-2 वाक्य निर्माण में सक्षम ।</p> <p>-चित्र देखकर सही शब्द लिख सकेंगे।</p> <p>- 1-2 वाद्य यंत्रों के नाम बताने में सक्षम।</p> <p>-गद्यांश का अर्थग्रहण कर सही उत्तर चयन और लेखन में सक्षम होंगे ।</p>	<p>* मात्रा से जुड़ी वास्तविक चीजें दिखाना।</p> <p><u>ओरिगेमी पेपर फोल्डिंग</u> की मदद से जोकर की टोपी बनाकर सजाना ।</p> <p>- स्वयं का वाद्य यंत्र बनाना।</p> <p>कला एकीकृत गतिविधि---संगीत के वाद्य यंत्रों की जानकारी और पहचान पर चर्चा करना। घर की चीजों की मदद से स्वयं का वाद्य यंत्र बनाना।</p>	<p>» गूगल फॉर्म के माध्यम से सही उत्तर का चयन ।</p> <p>» लाइव कार्यपत्र</p> <p>- वर्तनी अभ्यास</p> <p>-अर्थग्रहण बोध</p>
<b>MATH</b>	<p><b>Numbers up to 99 (Cont.)</b></p> <p><b>Subtopics-</b></p> <p>-Arrangement of numbers from the least to greatest</p> <p>-Arrangement of numbers from the greatest to the least.</p> <p><b>Time</b></p> <p><b>Subtopics-</b></p> <p>-Reading time in hours in an analog clock</p>	<p><b>Each student will be able to-</b></p> <p>-apply the concept of comparison of numbers to arrange the given three numbers from the least to the greatest (up to 99).</p> <p>-apply the concept of comparison of numbers to arrange the given three numbers from the greatest to the least (up to 99.)</p> <p>-identify the 'hour' and 'minute' hands in an analog clock.</p> <p>-read the time in hours from the analog clock.</p>	<p><b>Experiential Learning:</b></p> <p>Students will find out the date of birth of each member of their family and mark them on the Calendar. They will discuss and arrange the events in increasing order and plan a birthday party for the upcoming birthday. (Planning with the family members-menu, cake, games, guests, venue, etc).</p> <p>Students will arrange the roll number cards from the greatest to the least and least to the greatest.</p> <p><b>Experiential Learning:</b> Design your own wall/table clock ,plan an activity and share with the class-</p> <p>Students will plan an activity that they will do on a Sunday with their family members to break the daily routine (eg baking a cake/ going for a drive,etc). They</p>	<p>Google forms</p> <p>(MCQs ,Fill in the blanks,True/False, odd one out, Problem Solving Questions)</p> <p>Practice worksheets on concepts covered</p> <p>Live worksheets</p> <p>Quiz/Oral drill/ mental mathematics</p>

	-Drawing hands of an analog clock to indicate time to respective hour	-draw hands of the analog clock to indicate the given time in hours.	will show the time when they will do that activity by drawing hands on the clock.  <b>Art Integration: Physical Education in collaboration with the Physical Education Teacher- Stretching Exercises</b>  Students will perform the stretching exercises – 6 o'clock position, 3 o'clock position, 9 o'clock, 7 o'clock and 5 o'clock position.	
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<b>GA</b>	<p><b>-Days of The Week</b></p> <p><b>-Parts of the day</b> Subtopics:</p> <ul style="list-style-type: none"> <li>- Activities done at different times</li> <li>- Day sky and night sky</li> <li>- Greetings</li> <li>- Meals</li> </ul>	<p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>-name the days of the week</li> <li>- list some activities done at different times of the day.</li> <li>- identify and list the elements of the day sky and the night sky.</li> <li>- use the correct greetings at different times of the day.</li> <li>-name the meals taken during the day.</li> </ul>	<p>1. The students will listen to the Night and Day song <a href="https://www.youtube.com/watch?v=4XP0zdN8icM">https://www.youtube.com/watch?v=4XP0zdN8icM</a> and draw a picture of the night sky or day sky</p> <p>2. Experiential Learning: The students will look up the calendar and look up what day it is and what day was yesterday and what day will be tomorrow.</p> <p>3. Art Integration: The students will be introduced to Pandit Prasad Chaurasia's rendition of the early morning raga, Jogiya. This is a weave of several melodies, drawing on both classical and folk music. The many colours that glow on the horizon just before sunrise seem to be reflected in this raga.</p> <p><a href="https://www.youtube.com/watch?v=b8RCPjFFHw0">https://www.youtube.com/watch?v=b8RCPjFFHw0</a> The students will listen to it and draw the picture of the favourite activity they would like to/ do in the morning and write two sentences about it.</p>	<p>Google Forms</p> <p>Practice sheets</p> <p>(Multiple choice questions, true/false, fill in the blanks etc)</p>
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## JANUARY

Subject	Topics Covered	Learning Outcome	Activities	Review
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<p><b>ENGLISH</b></p>	<p><b>-Brave Debby</b></p> <p><b>-Place words (Prepositions)</b></p> <p><b>-Number names (1 to 10)</b></p> <p><b>-Punctuation (revision)</b></p> <p><b>-Picture composition</b></p> <p><b>-Sight Words</b></p>	<p><b>Each student will be able to</b></p> <p>Read and comprehend the lesson.</p> <p>Construct simple sentences.</p> <p>Write at least two sentences on the given picture</p> <p>Spell numbers from 1 to 10</p> <p>Spell words.</p> <p>Use at least four place words appropriately.</p> <p>Punctuate sentences properly. Use at least two rules of punctuation appropriately</p>	<p><u><b>Follow the teacher</b></u></p> <p><b>Verbal Linguistic Spatial Intelligence</b></p> <p>Students draw as per the instructions given by the teacher. Teacher gives instructions one by one. Students listen to the instructions carefully, understand the place word and draw. <u><b>(Integration with Art)</b></u></p> <p><u><b>Experiential Learning (Linguistic kinesthetic Intelligence)</b></u></p> <p>Take any two things Now keep the two things as instructed by the teacher. Next frame a sentence using the place word used by the teacher orally in the class</p> <p>Write how things (at least three) are kept in the kitchen.</p>	<p>Google form</p> <p>Practice sheets (Fill in the blanks, true/false, multiple choice questions)</p> <p>Quiz time</p> <p>Liveworksheet</p>
<p><b>HINDI</b></p>	<p>अनुस्वार ( अं ) ज्ञान</p> <p>पाठ- तिरंगा झंडा</p> <p>रंग पहचान</p> <p>पाठ का वाचन</p> <p>* छोटे और बड़े शब्दों का लेखन</p> <p>* शब्द बनाओ</p>	<p>प्रत्येक छात्र---</p> <p>- अनुस्वार की ध्वनि, पहचान और बनावट जानेंगे।</p> <p>- मात्रा से बने शब्दों का सही उच्चारण के साथ पठन और लेखन कर सकेंगे।</p> <p>-मात्रा से जुड़े छोटे और बड़े शब्दों का पठन और लेखन कर सकेंगे।</p> <p>-कविता पर आधारित मौखिक प्रश्नावली ।</p> <p>-नवीन शब्दावली में वृद्धि होगी ।</p> <p>-शब्द निर्माण कर सकेंगे।</p>	<p><b>रचनात्मक गतिविधियाँ--</b></p> <p>- कक्षा में कविता हाव भाव से गाना।</p> <p>-रंग पहचान से जुड़ी पहेली का खेल ।</p> <p>अनुभव आधारित गतिविधि --- रंग का डिब्बा ,रंगीन कागज़ और घर में रखी चीजों से रंग पहचान करवाना ।</p> <p>* मात्रा से जुड़ी वास्तविक चीजें दिखाना।</p>	<p>» शिक्षक- छात्र सहभागिता ।</p> <p>» विषय और उपविषय पर आधारित कार्यपत्र ( सही गलत , मिलान, सही अक्षर और शब्द लेखन , वाक्य लेखन और विषय से जुड़ी मौखिक प्रश्नावली और चर्चा । )</p>

	<ul style="list-style-type: none"> <li>* वाक्य लेखन</li> <li>* अपठित गद्यांश</li> </ul>	<p>-1-2 वाक्य निर्माण में सक्षम ।</p> <p>-चित्र देखकर सही शब्द लिख सकेंगे।</p> <p>- 1-2 रंगों के नाम बताने में सक्षम।</p> <p>-गद्यांश का अर्थग्रहण कर सही उत्तर चयन और लेखन में सक्षम होंगे ।</p>	<p>कला एकीकृत गतिविधि--- ( मंडला कला ) जिसे बिन्दु कला भी कहा जाता है । भारत का तिरंगा झंडा बनाकर सजाना ।</p>	<p>» गूगल फॉर्म के माध्यम से सही उत्तर का चयन ।</p> <p>» लाइव कार्यपत्र</p> <p>- वर्तनी अभ्यास</p> <p>-अर्थग्रहण बोध</p>
<p><b>MATH</b></p>	<p><b>Addition and Subtraction (50-99)</b></p> <p><b>Subtopics-</b></p> <p>-Horizontal and vertical addition of 2 digit numbers (without regrouping)</p> <p>-Horizontal and vertical subtraction of two 2 digit numbers (without regrouping)</p> <p><b>Handling Data</b></p> <p><b>Subtopics-</b></p> <p>-Collecting simple data</p> <p>-Recording data using a pictograph</p>	<p><b>Each student will be able to-</b></p> <p>-apply the concept of addition to find the sum of the given two numbers (up to 99) without regrouping.</p> <p>-apply the concept of subtraction to find the difference between the given two numbers (up to 99) without regrouping.</p> <p>-collect simple data of items around us.</p> <p>-record / write the data in tabular form.</p> <p>-interpret simple data in a pictograph and write answers of the given questions based on the pictograph.</p>	<p><b>Experiential Learning:</b></p> <p>Students will maintain the attendance sheet of the class for a week. They will find out the number of absentees each day by applying subtraction. They will motivate each other to be punctual.</p> <p><b>Art Integrated Activity-Rangoli Art of India:</b></p> <p>Students will fill colours in the given rangoli pattern using the sum and difference code.</p> <p><b>Experiential Learning:</b></p> <p>Students will collect data of birthdays of the students in the class/family members and create a birthday pictograph.</p> <p>Students will find out and list a few places where they can find a pictograph.</p>	<p>Google forms</p> <p>(MCQs ,Fill in the blanks, True/False, odd one out, Problem Solving Questions)</p> <p>Practice worksheets on concepts covered</p> <p>Live worksheets</p> <p>Quiz/Oral drill/ mental mathematics</p>



<p><b>GA</b></p>	<p><b>-Being safe on the Road</b></p> <p>Sub topics:</p> <ul style="list-style-type: none"> <li>-Traffic Rules</li> <li>- Traffic lights</li> <li>-Zebra crossing</li> <li>- Road signs</li> </ul>	<p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>-list some traffic rules</li> <li>-tell the importance of following traffic rules</li> <li>-read common road signs</li> </ul>	<p>Look at the pictures and tell what the children are doing wrong in each picture.</p> <p>Art integrated activity.</p> <p>-Dramatize safe and unsafe scenarios. (Mono Acting)</p> <p>( Kinesthetic and logical intelligence)</p> <p>(Experiential learning)</p> <p>-The teacher will play classical music and the students will draw traffic lights and talk about the function of traffic lights.</p> <p>Thinking and speaking skills</p> <p><a href="https://www.liveworksheets.com/co1235264tr">https://www.liveworksheets.com/co1235264tr</a></p> <p>The students will identify Road signs</p>	<p>Google Forms</p> <p>Practice sheets</p> <p>(Multiple choice questions,true/false, fill in the blanks etc)</p>
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## FEBRUARY & MARCH

Subject	Topics Covered	Learning Outcome	Activities	Review
<p><b>ENGLISH</b></p>	<ul style="list-style-type: none"> <li>-The New Watchman</li> <li>-Poem</li> <li><b>Ice Cream Time</b></li> <li>-Punctuation (revision)</li> <li>-Sight Words</li> </ul>	<p><b>Each student will be able to</b></p> <ul style="list-style-type: none"> <li>Read the lesson</li> <li>Recite the poem</li> <li>Comprehend the lesson</li> <li>Answer text -based questions</li> <li>Construct simple sentences</li> </ul>	<p><b><u>Making of Corn Chaat (Experiential Learning and Art Integrated Activity -with culinary skills)</u></b></p> <p><b><u>Competency Based Learning</u></b></p> <p>Students make the corn chaat in the class. They list the naming words and the action words. They also decide</p>	<p>Google form</p> <p>Practice sheets (Fill in the blanks, true/false,multiple choice questions)</p> <p>Quiz time</p>

	<p><b>- Revision of all the concepts done through the year</b></p>	<p>Identify naming words, action words and describing words.</p> <p>Write sentences on the given picture (using picture from the lesson)</p> <p>Spell words</p>	<p>whether the dish was healthy or not and give reasons for the same.</p>	<p>Liveworksheet</p>
<p><b>HINDI</b></p>	<p>अनुनासिक (अँ) ज्ञान विलोम शब्द</p> <p>* छोटे और बड़े शब्दों का लेखन</p> <p>* शब्द बनाओ</p> <p>* वाक्य लेखन</p> <p>* अपठित गद्यांश</p> <p>* सभी विषयों की पुनरावृत्ति</p>	<p>- अनुनासिक की ध्वनि, पहचान और बनावट जानेंगे।</p> <p>- मात्रा से बने शब्दों का सही उच्चारण के साथ पठन और लेखन कर सकेंगे।</p> <p>- मात्रा से जुड़े छोटे और बड़े शब्दों का पठन और लेखन कर सकेंगे।</p> <p>- कविता पर आधारित मौखिक प्रश्नावली।</p> <p>- नवीन शब्दावली में वृद्धि होगी।</p> <p>- शब्द निर्माण कर सकेंगे।</p> <p>- 1-2 वाक्य निर्माण में सक्षम।</p> <p>- चित्र देखकर सही शब्द लिख सकेंगे।</p> <p>- 1-2 शब्दों के विलोम शब्द बताने में सक्षम।</p> <p>- सभी विषयों के अभ्यास में सक्षम होंगे।</p> <p>- गद्यांश का अर्थग्रहण कर सही उत्तर चयन और लेखन में सक्षम होंगे।</p>	<p><b>रचनात्मक गतिविधियाँ--</b></p> <p>- कक्षा में कविता हाव भाव से गाना।</p> <p>- विलोम शब्दों को अभिनय द्वारा दिखाना।</p> <p>अनुभव आधारित गतिविधि --- कक्षा और घर में रखी चीजों से विलोम बदलाव करवाना।</p> <p>* मात्रा से जुड़ी वास्तविक चीजें दिखाना।</p> <p>कला एकीकृत गतिविधि--- ( कठपुतली कला ) अनुनासिक शब्दों की कठपुतली बनाकर सजाना।</p>	<p>» शिक्षक- छात्र सहभागिता।</p> <p>» विषय और उपविषय पर आधारित कार्यपत्र ( सही गलत, मिलान, सही अक्षर और शब्द लेखन, वाक्य लेखन और विषय से जुड़ी मौखिक प्रश्नावली और चर्चा। )</p> <p>» गूगल फॉर्म के माध्यम से सही उत्तर का चयन।</p> <p>» लाइव कार्यपत्र</p> <p>- वर्तनी अभ्यास</p> <p>- अर्थग्रहण बोध</p>

<p><b>MATH</b></p>	<p><b>Notes and Coins</b></p> <p><b>Subtopics-</b></p> <ul style="list-style-type: none"> <li>-Identification of Indian currency notes and coins (Rupee and paisa as units of money)</li> <li>-Same denomination of notes and coins</li> <li>-Importance of money</li> </ul> <p><b>Statement Questions</b></p> <ul style="list-style-type: none"> <li>-Addition and Subtraction (up to 99)</li> </ul> <p><b>Revision of all the topics covered in class 1</b></p>	<p><b>Each student will be able to-</b></p> <ul style="list-style-type: none"> <li>-identify the Indian currency notes and coins</li> <li>-match coins and notes of same denominations</li> <li>-infer that money is important and will be able to use money for simple shopping activities.</li> <li>-create a piggy bank to save money.</li> </ul> <p>-apply the concept of addition and subtraction to solve the statement questions.</p>	<p><b>Experiential Learning -</b></p> <p>Students will create a piggy bank using old boxes/bottles and start saving coins/ notes that they get.</p> <p>( Saving money and creating best out of waste/reusing materials at home)</p> <p>Students will observe their parents when they make payments while buying something/ ordering online. They will shop for rupees ten from the nearby store/school cafeteria.</p> <p>Students will observe both sides of the given note/coin and list the features.</p> <p><b>Art Integration - Coin Printing art (Reference- block printing of Rajasthan)</b></p> <p>Students will create an art work by printing coins.</p> <p><b>Experiential learning and Art integration: Theatrics -Role play:</b></p> <p>Students will pick up the chit with an addition/subtraction question, play the role assigned and create their own statement question for partner/class (Framing meaningful sentences/ questions)</p>	<p>Google forms</p> <p>(MCQs ,Fill in the blanks,True/False, odd one out, Problem Solving Questions)</p> <p>Practice worksheets on concepts covered</p> <p>Live worksheets</p> <p>Quiz/Oral drill/ mental mathematics</p>
<p><b>GA</b></p>	<p>Fun with Colours</p> <p>Subtopics:</p>	<p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>- list the names of colours</li> <li>- to mix colours to get new colours</li> </ul>	<p><b>Art Integrated activity</b></p> <p>The students will mix colours to get new colours, like mixing blue and yellow to get green/ mixing white and red to get pink etc and then they will make an abstract</p>	<p>Google Forms</p> <p>Practice sheets</p>

	<ul style="list-style-type: none"> <li>- Names of colours</li> <li>- Mixing colours to get new colours</li> </ul> <p>Some Colours We Know Things by</p> <ul style="list-style-type: none"> <li>- Colours in everyday life</li> <li>- Relating colours to surroundings</li> </ul> <p><b>Revision will be carried out in March</b></p>	<ul style="list-style-type: none"> <li>- associate colours with objects</li> <li>- relate colours to everyday life</li> </ul>	<p>painting. The students will be made familiar with abstract art works of Indian artists like MF Hussain, Kavita Jaiswal, Mona Rai etc.</p> <p>(Experiential Learning)</p> <p>Spatial and logical intelligence</p> <p>Colour the Indian flag and discuss the significance of each colour</p> <p>The students will listen to the colours song and sing along</p> <p><a href="https://www.youtube.com/watch?v=w_Yp5_QP46U">https://www.youtube.com/watch?v=w_Yp5_QP46U</a></p>	<p>(Multiple choice questions, true/false, fill in the blanks etc)</p>
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