




TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
SYLLABUS (2021-2022)
CLASS: XII B
June-January

JUNE				
Subject	Topics Covered	Learning Outcome	Activities	Assessments
Math	Part I Continuity & Differentiability	<p>Each student will be able to</p> <ul style="list-style-type: none"> *differentiate using logarithm * define continuity and differentiability of a function *prove continuity and differentiability of a function *find points of discontinuity 	<p>Students will watch the relevant video at home Read NCERT examples at home</p> <p>LAB ACTIVITY: To sketch the graphs of ax and $\log ax$, $a > 0$, $a \neq 1$ and to examine that they are mirror images of each other</p>	<p>Through small tests in fundamentals</p> <p>Class Work</p> <p>Home work</p>
	Part I Application of derivatives	<p>Each student will be able to</p> <ul style="list-style-type: none"> * recall the relation of derivative at a point with the slope of tangent *find the equations of tangent and normal at a given point on a curve *identify a given function to be increasing or decreasing *find the intervals in which a given function is increasing /decreasing 	<p>Students will watch the relevant video at home. Read NCERT examples at home</p> <p>LAB ACTIVITY: To understand the concepts of increasing and decreasing functions</p>	<p>Class work</p> <p>Home work</p> <p>Google Forms</p>

			<p>ART INTEGRATION:</p> <p>Create a Madhubani Art style of painting. In the painting identify at least 4 increasing/ decreasing , neither increasing /decreasing , strictly increasing /decreasing functions by highlighting the curves on a cartesian plane. Also, write a short note on Madhubani style of painting</p>	
<p>English</p>	<p>Job Application & Resume</p> <p>Rattrap</p> <p>Aunt Jennifer's Tiger</p> <p>Mother at sixty-six</p> <p>Should Wizard Hit Mommy</p> <p>(John Updike)</p>	<p>Each student will be able to write the job application and the resume correctly.</p> <p>Argue the points in favour of showing empathy to change the character of the peddler, who was a small time.</p> <p>Each student will be able to understand the concept of supression of the female by themaledominated society.The ill effects of the patriarchal society.</p>	<p>Tasks on Report Writing (Letter to the Editor revision) Job Application.</p> <p>Worksheet</p> <p>Peer evaluation,question bank by students in groups. Short and long questions discussed</p> <p>Q1. Why was the peddler amused at the idea of the world</p> <p>Interview their parents,learn about how they feel about their old and ailing parents.Try and understand about their</p>	<p>CBSE question answers</p> <p>Google forms</p> <p>Worksheet and assignments</p>

	<p>Deep Water</p> <p>Article Notice</p>	<p>Complete the answers related to the concept of old age and separation and loss of a parent.</p> <p>Each student will be able to attempt the question about the two perspectives elaborated in the lesson. The perspective of a child and the perspective of an adult.</p> <p>Each student will be able to recall the format.</p>	<p>insecurity and fears.</p> <p>Peer review to provide clarity to the concept followed by written work.</p> <p>Jam board activity</p> <p>Clarification on form and content through quiz followed by written work.</p>	
Political Science	<p>European Union ASEAN BRICS SAARC Rise of China Rise of India Rise of Russia Rise of Israel (7 classes)</p> <p>South Asia and the Contemporary World (7 classes)</p>	<p>Each student will be able to</p> <ol style="list-style-type: none"> 1.Trace the history of Eu on the basis of a timeline 2. Highlight at least three areas of influence of EU 4.Analyse at least three areas of influence of ASEAN 3.Discuss the three ASEAN Committees 4.Highlight at least three reasons behind the economic rise of China 5. Analyse the significant causes behind the rise of India, Russia, Israel 6. Assess the role of SAARC in the economic sphere 7. Analyse the importance of BRICS in at least three areas 	<p>Students will watch the relevant videos and engage in a small group discussion Think pair and share Small Group interaction KWL sheet Activity based on photographs Assessment Activities Solving Blooms Taxonomy questions ASSESSMENT ACTIVITIES Oral Questioning Peer Evaluation Experiential Learning Students will interview students who have visited China</p> <p><u>Learning Activities</u> Think Pair and Share Small Group discussion</p>	<p>Worksheet (Objective Questions) Background Knowledge Probe</p> <p>Focused Listening</p> <p>Analytic Memos</p> <p>Quiz</p> <p>Word Journal</p> <p>ABC summary</p>

	<p>International Organisation (8 classes) (to be continued in July)</p>	<p>Each student will be able to</p> <ol style="list-style-type: none"> 1. Explain at least two ways in which the military has played an imp role in Pakistan 2. Discuss the democratic movement in Bangladesh after the rise of Mujib 3. Explain Democratic movement in Nepal led by SPA 4. Analyse two important reasons behind the civil war in Sri Lanka <ol style="list-style-type: none"> 1. Discuss at least three functions of the UNO 2. analyse at three reasons for the need for reforms 3. Suggest at least two reforms. 4. Analyse the role of UNO in post-cold war world order in at least three areas 5. Highlight the role of UNESCO, UNICEF, WHO, ILO 	<p><u>Assessment</u> Question Bank formulation The Above activities will be based on the Blooms Taxonomy questions Mind Maps</p> <p>Learning Activities Think Pair and Share Small Group discussion</p> <p>Assessment Question Bank formulation The Above activities will be based on the Bloom's Taxonomy questions Mind Maps</p> <p>Gender</p> <p>Students will research on various steps taken by UNO to promote gender equality</p>	<p>Concept Maps</p> <p>Student-Generated Test Questions</p> <p>Worksheet (Mixed)</p>
<p>Economics</p>	<p>National Income and Related aggregates. Basic concepts</p>	<p>Each student will be able to:</p> <p>Identify the different methods for the</p>	<p>Playing a game may be able to create a spirit of competition and challenge through which</p>	<p>Worksheets Use of different worksheets on google forms. Peer groups to solve more</p>

	<p>Circular flow of Income derive the formulas Methods of calculating national income Deriving the formulas Aggregates related to national income Real and Nominal GDP POVERTY Meaning Measures of poverty Concept of poverty line Causes of poverty Poverty alleviation program</p>	<p>measurement of national income Define income method Know expenditure method Classify factor income Analyze the circular flow of income Discover the flow of income in various sectors.</p> <p>Identify the various attributes of poverty. Comprehend the diverse dimensions relating to the concept of poverty. Critically appreciate the way poverty is estimated. Appreciate and be able to assess existing poverty alleviation programs. analyze the current economy scenario in India.</p>	<p>learning may be enhanced.</p> <p>Collect articles related to changes in GDP from the newspaper for discussion.</p>  <p>Increase in per capita income means increase in per capita availability of goods and services. Does it necessarily mean a rise in the welfare of the people in the country? Give two arguments in support of your answer and explain the same</p> <p>Newspaper articles on poverty Dramatization</p>	<p>numerical problems, to discuss tricky questions.</p> <p>Use Economic newspaper, Economic magazines as yojana, to know about the status of national income of a country.</p> <p>Class tests Worksheets Google forms Jam boards</p>
<p>History</p>	<p>BRICKS, BEADS AND BONES –THE HARAPPAN CIVILISATION(to be</p>	<p>Each student will be able to-</p> <p>State why Cunningham missed the</p>	<p>Prepare the Google slides on the allotted topics. Prepare e-brochure</p>	<p>Google doc</p>

	<p>concluded.)</p> <p>Excerpt: Archaeological report on a major site</p> <p>Discussion: How it has been utilized by archaeologists/historian</p> <p>KINGS, FARMERS AND TOWNS-EARLY STATES AND ECONOMIES (c.600 BCE-600CE)</p> <p>Political and Economic History: How Inscriptions tell a story.</p> <p>Broad overview: Political and economic History from the Mauryan to the Gupta period Story of discovery: Inscriptions and the Decipherment of the script. Shifts in the Understanding of political and economic history.</p> <p>Excerpt: Ashokan inscription and Gupta period land grant Discussion: Interpretation of inscriptions by historians.</p> <p>KINSHIP, CASTE AND CLASS –EARLY SOCIETIES</p>	<p>significance of Harappan civilization</p> <p>State the contribution of John Marshall to Indian archaeology</p> <p>State the problems archaeologists face in interpreting their finds</p> <p>Each student will be able to-</p> <p>Name the person who deciphered Brahmi and Kharosthi scripts</p> <p>State two features of a mahajanapada</p> <p>List sources to know about Mauryas</p> <p>Discuss the administration of the Mauryas</p> <p>Critically examine the importance of the Mauryan empire</p> <p>State two limitations of inscriptional evidences</p>	<p>Prepare google slides on the given topics.</p>	<p>Jam board activity Google doc</p> <p>Google form</p>
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	<p>(c.600 BCE-600 CE)</p> <p>Social Histories: Using the Mahabharata</p> <p>Broad overview: Issues in social history, including caste, class, kinship and gender Story of discovery: Transmission and publications of the Mahabharata</p> <p>Excerpt: from the Mahabharata, illustrating how it has been used by historians. Discussion: Other sources for reconstructing social history.</p> <p>THINKERS, BELIEFS AND BUILDINGS- CULTURAL DEVELOPMENTS (c.600BCE-600 CE)</p> <p>A History of Buddhism: Sanchi Stupa</p> <p>Broad overview: a) A brief review of religious histories of Vedic religion, Jainism, Vaishnavism, Shaivism (Puranic Hinduism) b) Focus</p>	<p>Each student will be able to-</p> <p>State what is Critical Edition of Mahabharata</p> <p>Give reasons why women had no access to property</p> <p>Justify that all kings were not kshatriyas</p> <p>State the elements considered by historians while analyzing the text</p> <p>Analyze social norms in order to understand the perspectives of society given in the scriptures of ancient India.</p> <p>Examine the varied dimensions explored by historians in order to understand dynamic approach of Mahabharata.</p> <p>Each student will be able to-</p> <p>Compare the distinct religious facets in order to understand the religious developments in ancient India</p> <p>Elucidate the rich religious sculpture and infer the stories hidden in it</p> <p>State two features of Mahayana Buddhism</p> <p>Mention the features of Puranic</p>	<p>Amar Chitra Katha activity Reading of Graphic novel on Diksha platform.</p> <p>Read the graphic novel on Buddha</p>	<p>Google doc</p>
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	<p>on Buddhism.</p> <p>Story of discovery: Sanchi stupa.</p> <p>Excerpt: Reproduction of sculptures from Sanchi.</p> <p>Discussion: Ways in which sculpture has been interpreted by historians, other sources for reconstructing the history of Buddhism.</p> <p>(to be continued)</p>	<p>Hinduism</p> <p>List down the features of early temples</p>		
<p>Home Science</p>	<p>CONSUMER EDUCATION AND PROTECTION</p> <ul style="list-style-type: none"> ● Significance ● Basic concepts ● Consumer rights ● Standardised marks ● Consumer responsibilities ● Scope 	<p>Each student will be able to-</p> <ul style="list-style-type: none"> ● List the importance and role of Consumer Education and Protection ● Enumerate common consumer problems ● Explain the basic concepts related to Consumer Education and Protection ● Analyse the knowledge and skills needed for a career in this field ● Understand the scope and career 	<p>EL Activity: Collect labels/packages of any ten commodities of daily use (like spices, biscuits, bulbs, sugar, sauce, jam, etc.) and see which standardisation marks are found on them.</p> <p>Open-ended and MCQs during the class</p>	<p>Worksheet</p> <p>Assignment</p> <p>Verbal discussion and interaction during class</p>

	<p>CLINICAL NUTRITION AND DIETETICS</p> <ul style="list-style-type: none"> ● Significance ● Basic concepts ● Diet therapy ● Types of diets and feeding routes ● Preparing for a career and scope <p>FOOD PROCESSING AND TECHNOLOGY</p> <ul style="list-style-type: none"> ● Basic concept ● Food processing and technology ● Importance of food processing and preservation ● Career and scope 	<p>options.</p> <p>Each student will be able to-</p> <ul style="list-style-type: none"> ● Outline the objectives of diet therapy. ● Describe the significance and scope of clinical nutrition and dietetics. ● Enumerate and explain the different types of diet modifications. ● Analyse the knowledge and skills required for a career in clinical nutrition and dietetics. <p>Each student will be able to-</p> <ul style="list-style-type: none"> ● Elaborate on what is food processing and technology, its history, development and present status ● Explain the significance and basic concepts of the subject ● Be aware of the skills required to be a professional food technologist ● Be aware of the career opportunities available and educational qualifications required for specific careers in the industry ● Know the scope for self employment as small, medium or large scale entrepreneurs 	<p>PRACTICAL: Modification of a normal diet to soft diet for an elderly person.</p> <p>EL ACTIVITY: Record of 24-hour dietary intake for self and evaluate in terms of balanced diet</p> <p>PRACTICAL: India has a rich culinary history of food preservation. Achars, papads, murabbas have been a part of daily food intake for centuries. Applying the principles of food processing, this practical is done.</p> <p>To prepare a processed food product. Evaluate it and design a food label for the same. (AIL + EL)</p>	<p>Worksheet (on objective type questions)</p> <p>Assignment</p> <p>Assessment of menu planning and meal modification</p> <p>Worksheet (objective type)</p> <p>Assignment</p> <p>Evaluation of label made for the processed food product.</p>
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<p>Psychology</p>	<p>Ch. 4- Psychological Disorders</p> <ul style="list-style-type: none"> ● What is abnormality? ● How to classify disorders? ● How to understand different types of disorders? <p>Ch.9- Developing Psychological Skills</p> <ul style="list-style-type: none"> ● What are psychological skills? ● What skills are used in therapy? ● How to enhance communication skills? ● Where are psychological skills applied? 	<p>Each student will be able to :</p> <ul style="list-style-type: none"> ● Understand the concept of abnormality and disorders ● Factors underlying disorders ● Major psychological disorders <p>Each student will be able to</p> <ul style="list-style-type: none"> ● Become acquainted with specific skills required to be an effective psychologist ● Understand psychological testing ● Utilize, demonstrate counselling skills briefly 	<ul style="list-style-type: none"> ● Case study interactions ● Movie clips ● Presentations ● Assignments <ul style="list-style-type: none"> ● Assignments ● Tests ● Google slides ● Insights 	<ul style="list-style-type: none"> ● Assignments ● Tests ● Google slides ● Insights <ul style="list-style-type: none"> ● Art work ● Group Discussion ● Assignments ● Presentation
<p>Fine Arts</p>	<p>- Mughal School of Miniature painting. -The Deccan School of Miniature Painting</p>	<p>Each students able to</p> <ul style="list-style-type: none"> ● discuss history of miniature ● Identify the painting and develop the art terminology ● Able to differentiate the work and identity. 	<ul style="list-style-type: none"> ● Will show the ppt of the miniature painting and evaluation. ● Students will watch the Video and documentary of the miniature painting ● Will show a virtual museum visit to see the more reference . 	<ul style="list-style-type: none"> ● Group Discussion ● Open book assignment ● MCQ

<p>Geography</p>	<p>The world population –trends and patterns</p> <ul style="list-style-type: none"> -Patterns and population growth -Population distribution factors -Population Growth -Components of population change -Trends in population growth -Doubling time of world population -Spatial pattern of population change -Demographic Transition -Population control measures -Density of Population <p>Population Composition</p> <ul style="list-style-type: none"> -Definition -Sex Composition -Age structure -Age and sex pyramid 	<p>Each student will be able to:</p> <p>Identify pop. pattern by observing bar diagram. And justify population growth - Why do people prefer to live in certain regions and not in others</p> <p>Define density of population=calculate by using a formula</p> <p>Reason factors responsible for dist and density</p> <p>Define the term population growth</p> <p>List three components of population change .</p> <p>Examine the trends of population growth.</p> <p>Examine the doubling time of population.</p> <p>Discuss spatial pattern of population change and outline impact</p> <p>Highlight the components of demographic transition. and justify its use in population studies.</p> <p>Highlight the importance of pop. Control measures with reference to Malthus</p> <p>Define population composition</p> <p>Define sex composition</p> <p>Able to examine / illustrate Age structure, sex composition, revealed by age and sex pyramid.</p>	<p>Quizz</p> <p>Think Pair and Share</p> <p>Assessment</p> <p>Mind Maps</p> <p>Experiential Learning</p> <p>Comic strips</p> <p>https://www.youtube.com/watch?v=PE6soutQNLc</p> <p>pyramid in future</p> <p>https://www.youtube.com/watch?v=Cx7KFyasW6A</p>	<p>Worksheets</p> <p>Google Classroom</p> <p>Practice Assignments</p> <p>MAP SKILLS</p> <p>DRAWING SKILL</p>
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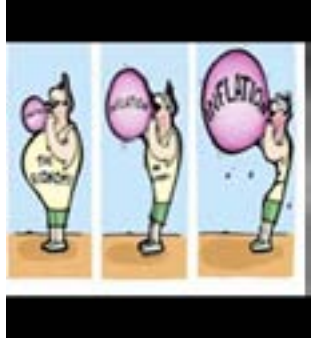
	<p>-Rural urban composition -Literacy -Occupational structure</p> <p>HUMAN DEVELOPMENT</p> <p>-Growth and development -The four pillars of Human development -Approaches to Human Development -Measuring human development Human poverty index -International comparisons</p>	<p>define sex composition follow the formula used in world and India discover natural advantage vs social advantage evaluate the importance of sex ratio with regard to status of women Discuss rural urban composition. Examine the literacy level. Identify the occupational structure</p> <p>Define human development Differentiate between Growth and develop Define meaningful life Describe four pillars of Human development Identify approaches Compare HDI with HPI Explain three indicators used in computing Index for Measuring human development Define GNH Compare the countries classified into 3 groups on the basis of HD scores</p> <p>Compare the human devt and give reasons</p>	<p>pop pyramid https://www.youtube.com/watch?v=OHKUNWqjYZc literacY Locate top ten countries (HDI rank) on the political map of the world. Enactment - H.D growth and development https://www.youtube.com/watch?v=h_JOrhqwNOg comparing HDI</p>	<p>Worksheets Google Classroom Worksheets Google Classroom</p>
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	<p>MINERAL AND ENERGY RESOURCES</p> <ul style="list-style-type: none"> - Definition - Types of mineral resources - metallic and non-metallic minerals - Distribution of minerals in India - Ferrous Mineral – Iron - ore, manganese. - Non ferrous – Bauxite and copper - Non – metallic-Mica -Energy resources-coal,petroleum,gas , nuclear, - Non – conventional energy resource, - Conservation of mineral resource 	<p>Identify mining as one of the primary activity</p> <p>Define minerals</p> <p>State importance of minerals. List important minerals of India.</p> <p>Distinguish between metallic and Non-metallic</p> <p>List six agencies that are involved in the exploration of minerals in india</p> <p>Justify the presence of minerals in three major belts of peninsular plateau</p> <p>Justify importance power resource and metallic minerals as well as their uneven nature of distribution</p> <p>Diff bet ferrous and non – ferrous minerals</p> <p>Discuss the distribution of ferrous non-ferrous and non-metallic minerals. describe the importance and distribution of iron ore , manganese,mica ,copper , bauxite.</p> <p>Examine the importance of the types of power generation.</p> <p>Value non-conventional source of energy resource</p> <p>Justify its judicious use</p>	<p>Quiz</p> <p>Think Pair and Share</p> <p>Assessment</p> <p>Mind Maps</p>	<p>Worksheets</p> <p>Google Classroom</p>
JULY				
Subject	Topics Covered/ No. of Periods	Learning Outcome	Activities	Assessments

	<p>Advertisements-Classified</p> <p>On the Face of it(Susan Hill)</p> <p>Keeping Quiet</p> <p>Indigo</p> <p>Invitation and Replies</p>	<p>Each student will be able to Recall the format and attempt the questions correctly.</p> <p>Students will be able to correctly answer the question of being optimistic even in the face of adverse circumstances in life.</p> <p>Students will be able to correctly answer the reference to the context questions and the short answer and long answer type questions.</p> <p>Detailed discussion along with a PPT.</p> <p>PPT on the format and content.</p>	<p>with the correct format.</p> <p>Students will collect different advertisements from the newspaper and share it in the class.Discuss the format and learn how to write the classified advertisements.</p> <p>Collaborative learning/Role</p> <p>Play: Two students will pair up and each will take up the role of Jerry or Mr Lamb Analyse. Why do the two characters in the lesson face humiliation? Why human beings cannot live by the motto 'live and let live'</p> <p>Each child will be instructed to connect the situation Covid 19 to the theme of self- healing of Nature without human intervention. The importance of reflection.</p> <p>Students instructed to do a close reading on the chapter.</p>	
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			Students will be instructed on how to formulate an invitation and its reply.	
Political Science	<p>Globalization (6 Classes)</p> <p>Challenges of Nation Building (4 classes)</p>	<p>Each student will be able to Define Globalisation 2. Analyse at least three causes of globalisation 3. Debate on the role of state in the era of globalisation after studying the political impact of globalisation 4. Assess two sides of the cultural impact of globalisation 5. State the nature of resistance to Globalisation in four areas</p> <p>Each student will be able to 1. Analyse the reasons behind Partition 2. Discuss the consequences of partition 3. Identify the problems associated with partition</p> <p>1. Analyse the role of the Every student will be able to 2 Analyse the success of the first general</p>	<p>Classroom activity The students will give key phrases this will be followed by question bank formulation Students will watch film and draw inferences Word Splash They will think of words they can associate with globalization They will be given case studies to assess the impact of globalisation Experiential They will interview each other on brands used by them</p> <p>Think. And Share On what were the various problems facing the nation Buzz Group Activity consequences of partition Assessment technique Socratic seminar Muddiest point Individual assignment Graded worksheet EXPERIENTIAL</p>	<p>Worksheet (Objective)</p> <p>Quiz</p> <p>Word Journal</p> <p>ABC summary</p> <p>Peer review</p> <p>Directed Paraphrasing</p> <p>Background Knowledge Probe</p> <p>Empty Outlines</p>

	<p>Parties and the Party Systems in India (6 classes)</p>	<p>elections 3 Mention the policies and plans programmes of political parties opposition. 4.Distinguish biparty system with multi-party system 7.Assess the Congress as a ideological coalition</p>	<p>Listening to eye witness accounts of Partition and writing a dialogue Think. And share On possible problems of holding the first elections Classroom Activity Why congress was so popular Presentation Of various political parties at the time of independence The students will sit in groups and give key phrases this will be followed by question bank formulation Assessment Techniques Oral Questioning One sentence summary Concept Map Peer review will assess The answers of the groups. APPLICATION Cartoon to be given. Interpret the cartoon. hots</p>	<p>Quiz Focussed Listing Minute Paper RSQ2</p>
<p>Economics</p>	<p>Determination of Income and employment. Component of Aggregate Demand Consumption</p>	<p>Each student will be able to: Identify the concept of Aggregate demand and state its components. Derive the consumption and savings</p>	<p>Discussion on how The sub-prime crisis in the United States of America led to</p>	<p>Class Test MCQs</p>

	<p>Function Savings Functions Determination of Equilibrium. Multiplier</p> <p>Excess Demand Deficient demand</p> <p>Monetary Policy</p> <p>Infrastructure Meaning</p> <p>Types Economic Vs Social Problems</p> <p>State of infrastructure in India.</p>	<p>from Income $Y=C+S$</p> <p>Determine the short run fixed price in product market equilibrium, output, investment.</p> <p>Multiplier and its working Deficient demand and Excess demand Measures to combat the changes in equilibrium and output.</p> <p>Each student will be able to:</p> <p>Be aware of various Challenges of the Indian economy.</p> <p>To enable the students to understand the concept and strategies of current Challenges facing Indian economy.</p> <p>To get them important knowledge about the issues relating to current Challenges facing Indian economy.</p> <p>To be able to analyze the current economic scenario in India.</p>	<p>economic repercussions in the everyday lives of not only Americans but also in India</p>  <p>Discuss the importance of medical facilities in the country for HCF as well as earning income</p> <p>DEBATE AND DISCUSSION Example How does Infrastructure help in the development of Indian economy?</p> <p>A parliamentary debate in the light of the current scenario.</p> <p>Some value based questions and PISA based questions</p>	<p>Worksheet</p> <p>Assignment</p> <p>Quiz</p> <p>Class Test</p> <p>MCQs</p> <p>Worksheet</p> <p>Assignment</p> <p>Quiz</p>
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			<p>related to current Challenges facing Indian economy given to students.</p> <p>Design a FLIER by using any traditional art design as borders showing infrastructure.</p> 	
History	<p>THINKERS, BELIEFS AND BUILDINGS- CULTURAL DEVELOPMENTS (c.600BCE-600 CE)</p> <p>BHAKTI- SUFI TRADITIONS</p> <p>Religious Histories: The Bhakti-Sufi Tradition</p>	<p>Each student will be able to-</p> <p>List down the teachings of Buddhism and Jainism</p> <p>Analyse why Sanchi stupa survived and Amravati did not</p> <p>Recall the religious beliefs learnt in</p>	<p>Virtual tour of Sanchi</p> <p>Virtual tour of a Dargah</p>	<p>Google doc</p> <p>Google form</p>


	<p>Broad overview:</p> <p>a. Outline of religious developments during this period saints.</p> <p>b. Ideas and practices of the Bhakti-Sufi Story of Transmission: How Bhakti-Sufi compositions have been preserved.</p> <p>Excerpt: Extracts from selected Bhakti-Sufi works.</p> <p>Discussion: Ways in which these have been interpreted by historians</p> <p>AN IMPERIAL CAPITAL: VIJAYANAGARA</p> <p>New Architecture: Hampi broad overview</p> <p>: a. Outline of new buildings during Vijayanagar period-temples, forts, irrigation</p>	<p>theme four</p> <p>List the sources of new religious beliefs</p> <p>State two classifications of Bhakti movement</p> <p>Give features of bhakti movement in Tamil Nadu</p> <p>Explain the meaning of Sufism</p> <p>List down the features of Sufism</p> <p>State the teachings of Kabir</p> <p>State the teachings of Guru Nanak</p> <p>State the relevance of Guru Nanak's teachings in the present day.</p> <p>State the period in which Vijayanagara empire flourished</p> <p>State the name of the person who discovered the ruins at Hampi</p> <p>List sources to know about Hampi</p>		
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	<p>transmission.</p> <p>Excerpts: from the Akbarnama and Badshahnama</p> <p>Discussion: Ways in which historians have used the text store to construct political histories.</p> <p>To be continued</p>			
Home Science	<p>FOOD QUALITY AND FOOD SAFETY</p> <ul style="list-style-type: none"> ● Significance ● Food safety ● Food quality and adulteration ● Food standard regulations in India ● Differences between codex and ISO ● HACCP ● Career avenues <p>CATERING AND FOOD SERVICE MANAGEMENT</p> <ul style="list-style-type: none"> ● Significance 	<p>Each student will be able to:</p> <ul style="list-style-type: none"> ● List the importance of various issues related to food safety and quality ● Analyse how food-borne illnesses occur ● Differentiate between national and international food standards and their role in ensuring food quality and safety ● List the importance of food safety management systems ● Analyse the various career avenues / options in this area. <p>Each student will be able to-</p> <ul style="list-style-type: none"> ● Enumerate the different types of catering and food services, and 	<p>PRACTICAL ACTIVITY:</p> <p>1) Qualitative Tests for Food Adulteration</p> <p>2) Drawing food products bearing complete information for a food label, including the standard mark.</p> <p>PRACTICAL: Planning a cyclic menu for 5 days for a midday meal program. Prepare any one dish (low in cost, high in</p>	<p>Worksheet (objective type)</p> <p>Assignment</p> <p>Class tests</p> <p>Practical evaluation</p> <p>Verbal classroom discussion</p>

	<ul style="list-style-type: none"> • Types of catering services • Types of food service systems • Menu planning • Management of food service • Career and scope <p>WORK, LIVELIHOOD & CAREER</p> <ul style="list-style-type: none"> • Introduction • Traditional occupations in India • Work, age and gender • Attitude and approaches to work • Life skills for livelihood • Ergonomics and benefits • Entrepreneurship and characteristics 	<p>the types of services used in the industry.</p> <ul style="list-style-type: none"> • Be acquainted with the scope of the field of catering and food service management, and the career avenues available. • Explain the need for developing knowledge and different skills to become food service professionals. <p>Each student will be able to-</p> <ul style="list-style-type: none"> • Explain meaningful work, career, livelihood and entrepreneurship. • List the traditional occupations in India, viz-a-viz handicraft, agriculture, Indian art. • Explain the attitude and approaches that contribute towards quality of work life. 	<p>nutrients) considering the availability of locally available material. (EL + AIL)</p> <p>PROJECT: India is a country rich in diversity- art, craft, culture, food traditions. Each student will be given a state and they have to design a project on the traditional art and craft of the state and how is it a source of livelihood of the state's population.</p>	<p>Assignment</p> <p>Worksheet</p> <p>Objective type questions answered during the class</p> <p>Assignment</p>
<p>Psychology</p>	<p>Ch.3-Meeting Life's Challenges</p> <ul style="list-style-type: none"> • What is stress? • What are the different types of stress? 	<p>Each student will be able to</p> <ul style="list-style-type: none"> • Understand the nature, type and sources of stress • Effects of stress on health • Coping mechanisms of stress 	<ul style="list-style-type: none"> • Assignments • Google classroom discussions and jamboards • Art work 	<ul style="list-style-type: none"> • Assignments • Tests • Art illustration • Role play

	<ul style="list-style-type: none"> How to cope with stressors? <p>Ch.5-Therapeutic Approaches</p> <ul style="list-style-type: none"> What are therapeutic approaches? What are the different type of therapeutic approaches? How are therapies applied and practiced? 	<ul style="list-style-type: none"> Promoting positive health and well-being <p>Each student will be able to</p> <ul style="list-style-type: none"> Understand the nature and process of psychotherapy Conceptualise an understanding of types of therapies Understand the process of rehabilitation 	<ul style="list-style-type: none"> Virtual field visit/ interaction with rehab centre Case study discussion Case excerpts Presentation Assignments 	<ul style="list-style-type: none"> Assignments Tests Google slides Insights
Fine Arts	Unit -I Rvision Chapter - Rajasthani School of Miniature & Pahari School Miniature.	<p>Each student will be able to</p> <ul style="list-style-type: none"> Sub-School of the Rajasthani school Differentiate of the schools Describe each artwork and stylization. How to see the painting Composition sense Colouring techniques 	<ul style="list-style-type: none"> Showing PPT of the Rajasthani and Pahari School Showing historical reference and documentary of the practical techniques . 	<ul style="list-style-type: none"> Assignment CBSC format questions MCQ
Geography	<p>-Primary Activities</p> <p>- Types of Economic activities</p> <p>-Hunting and gathering</p> <p>-Pastoralism-</p> <p>-Nomadic herding and commercial livestock rearing</p> <p>-Agriculture</p> <p>-Definition</p>	<p>Each student will be able to</p> <p>Define economic activities.</p> <p>Classify the types of economic activity</p> <p>Define primary activity</p> <p>Name the oldest economic activity</p> <p>Outline hunting and gathering as the first economic activity.locate the areas of the world where gathering is practiced</p> <p>Reason out why gathering has little</p>	<p>Quiz</p>	<p>Verbal classroom discussion</p> <p>Assignment</p>

	<p>-Main Agricultural systems -Mining Factors Affecting Mining -Methods Of mining</p> <p>TERTIARY AND QUATERNARY ACTIVITIES</p> <p>-Definition -Types of Tertiary Activities -Trade and commerce -Retail trading services - Transport and Communication services -Telecommunication Services</p> <p>People engaged in tertiary activities. Selected eg. tourism Quaternary activities BPO AND KPO</p>	<p>chance of becoming imp at the global level. Define pastoralism. Differentiate between pastoral commercial activity-charac - location Define agriculture State the characteristics of different Agricultural systems Appreciate the activity mining.Understand the methods mining Classify the types of MINING + On the basis of mode of occurrence and nature of ore. Diff bet surface and ground mining Outline the problems related to underground mining</p> <p>Define services Define tertiary activities Diff bet sec and ter activities Define trading centres Diff bet rural and urban marketing centres Understand the importance of tertiary and quaternary services Classify types of tertiary activities. Highlight the importance of trade and commerce. Explain wholesale and retail trading services. Differentiate between transport and communication</p>	<p>Think Pair and Share</p> <p>Assessment</p> <p>Mind Maps</p> <p>Web Links</p> <p>https://en.wikipedia.org/wiki/Quaternary_sector_of_the_economy Table - 8.1 Discussion Pictures Basic facts are listed https://www.youtube.com/watch?v=lz2z9xi_ZRg https://www.youtube.com/watch?v=1Q4DFLVXi-0</p>	<p>Class work Homework from NCERT(To be uploaded on Google classroom) Google Form</p>
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	<p>Quinary Activities Digital divide Medical tourism</p> <p>Human settlement</p> <ul style="list-style-type: none"> -Definition -Settlement types-Rural and urban -Rural-types -Rural settlement –Factors -Rural settlement pattern -Problems 	<p>Analyse factors affecting transport Highlight factors affecting tourist attraction Explain quinary activities and digital divide. Describe the characteristics of Quaternary activities. Diff bet KPO AND BPO Medical tourism Exp the fast emerging countries in medical tourism in the world</p> <p>Define the term settlement. Differentiate between rural and urban settlement Recognize the form, structure , factors and problems of Rural settlement Analyse the factors affecting rural types Understand the problems related to rural settlements Define urban settlement Classify urban sett;ement on the basis of size ,occupation,structure, adm set up Examine location of urban settlement with reference to their function Classify types of urban settlement on the basis of forms followed by two case studies. Identify types of urban settlement on the basis of services and functions. Discuss problems of human settlements in the developing world. Highlight and discuss the problems of</p>	<p>.https://en.wikipedia.org/wiki/Digital_divide</p> <p>ANALYTICAL APPROACH</p> <p>Research work Activity -Questionnaire-Hospital (medical tourism)</p> <p>Exp learning -Find out from a travel agent the documents you need to travel abroad</p> <p>Case study - dabbawala service in mumbai</p> <p>Table 4.3</p> <p>Data interpretation – urban agglomeration</p> <p>https://www.youtube.com/watch?v=P7UQbw4MHiQ</p> <p>urbanisation in India</p> <p>Muddiest point</p> <p>Think pair and share</p>	 <p>Class work Homework from NCERT(To be uploaded on Google classroom) Google Form</p>
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urban settlement


AUGUST

Subject	Topics Covered/ No. of Periods	Learning Outcome	Activities	Assessments
Math	<p>Part II Integrals</p> <p>Part II Application of integrals</p> <p>Part II Differential Equations</p>	<p>Each student will be able to *apply the method of partial fractions to integrate *make sense out of the concept of definite integral of a function *evaluate definite integral using fundamental theorem of calculus *apply the properties of definite integrals in solving questions</p> <p>Each student will be able to *recall the concept of definite integrals *sketch the various standard curves *calculate the area under simple curves, area of the region bounded by a curve and a line</p> <p>Each student will be able to * identify an equation involving derivatives of the dependent variable with respect to independent variable as a differential equation * distinguish between order and degree</p>	<p>Quiz on formulae related to integration</p> <p>Quiz to test on standard equations of conic sections</p> <p>Experiential Activity : To find the area of a leaf</p> <p>Experiential Activity: To observe the types of curves formed when a bucket of still water is disturbed by throwing a coin in it</p> <p>Quiz on degree and order of a</p>	<p>Class work Homework from NCERT (To be uploaded on Google classroom) Google Form</p> <p>Homework from NCERT (To be uploaded on Google classroom)</p> <p>https://diksha.gov.in/play/content/do_3130887668530954241214</p> <p>(MCQ's)</p> <p>Class Work Homework from NCERT (To be uploaded on Google</p>

		<p>of any differential equation and state the order and degree(if any)</p> <ul style="list-style-type: none"> * solve a differential equation and find its general solution and also particular solution * apply variable separable method to solve an equation in which variables can be separated completely * identify and solve a differential equation that can be expressed in the form $dy/dx = f(x,y)$ or $dx/dy = g(x,y)$ as homogeneous differential equation 	<p>differential equation</p> <p>Art Integrated Learning: Find a pattern of family of curves in a picture of S H Raza and also sketch it</p>	<p>classroom)</p> <p>Google Form</p>
English	<p>Evans tries O Level</p> <p>Speech and Debate</p> <p>A Thing of Beauty</p> <p>The Enemy</p>	<p>Each student will be able to write the questions correctly.</p> <p>Each student will be able to understand and write the format correctly.</p> <p>Each student will be able to understand and write the analysis correctly.</p>	<p>Students will be instructed to do a role play -Evans writing his exam and the exchange of personalities, the exchange of disguise</p> <p>(Art Integration)</p> <p>Visit to a prison(Experiential Learning)</p> <p>PPT on format and content to be shown to the students the difference in approach when formulating a debate and a speech.</p>	<p>Worksheet Assignments</p> <p>Quiz</p> <p>Oral discussion</p> <p>CBSE questions</p> <p>Worksheet Assignments</p>

	An Elementary School Classroom in a Slum	<p>Each student will be able to understand and write the answers correctly.</p> <p>Each student will be able to understand the central theme, poetic devices in the poem.</p>	<p>Students will be shown a PPT.Discussion on the Romantic Era and the great poets. Their works and its significance.</p> <p>Line by line explanation of the poem</p> <p>Video on World War I&II</p> <p>Analysis of the characters and theme.Discussion.</p> <p>Line by line explanation of the poem.</p> <p>Buzz session.</p>	<p>Quiz</p> <p>Oral discussion</p> <p>CBSE questions</p>
Political Science	<p><u>Planned Development (5 classes)</u></p> <p><u>External relations.</u></p>	<p>Each student will be able to</p> <ol style="list-style-type: none"> 1. Explain the five year plans & their objectives 3. Analyse the merits and demerits of mixed economy 4 Discuss the role of the National Development Council, NITI Aayog. 5.Discuss the outcomes of planning 6. Debate Agriculture Vs Industry 7. Analyse the first and second year five plan 	<p>KWL chart</p> <p>Class I Discussion</p> <p>Group Discussion, Brain storming activities will be used for explaining.</p> <p>The students give key phrases this will be followed by question bank formulation</p> <p>Peer review</p> <p>Assessment activities</p> <p>Reflection</p> <p>Paraphrasing</p> <p>APPLICATION</p>	<p>Quiz</p> <p>Word Journal</p> <p>ABC summary</p> <p>Peer review</p>

<p>Economics</p>	<p>Employment and Growth</p> <p>Different kinds of unemployment.</p> <p>Rural and Urban Causes Strategies</p> <p>Human Capital Formation -How people are a resource.</p> <p>Role of human capital in development</p> <p>Environment and sustainable development</p> <p>RURAL DEVELOPMENT Identify the need for rural development and the major issues associated with it</p> <ul style="list-style-type: none"> • understand the critical role of credit and marketing systems in rural development 	<p>Each student will be able to:</p> <p>Identify basic concepts relating to employment such as economic activity, worker, workforce and unemployment.</p> <p>Identify the nature of participation of men and women in various economic activities.</p> <p>Know the nature and extent of unemployment.</p> <p>Role of human capital formation</p> <p>Problems Factors affecting human capital</p> <p>identify the importance of human capital formation.</p> <p>Identify the ways it's done.</p> <p>Comprehend the difference between human development and capital formation.</p> <p>Importance of environment</p> <p>Functions</p>	<p>Crossword on unemployment</p> <p>Provision of employment opportunities is the only stable solution to the problem of poverty. Do you agree to this statement? Comment</p>  <p>For preparing a bulletin board of your class with 40 students, who amongst the total is an actual asset to work-skilled or unskilled</p> <p>Quiz on Human capital formation</p> <p>Song or Lyrics. Allow students to showcase talent and simultaneously learn content</p>	<p>Class Test</p> <p>Assignment</p> <p>NCERT questions</p> <p>Class Test</p> <p>Revision assignment</p>
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		<p>Problems</p> <p>Causes</p> <p>State of Degradation</p> <p>Sustainable development</p> <p>To analyze the current economy scenario in India. To make students understand the initiatives of the government in addressing it's Challenge.</p> <p>To familiarize student concept of current Challenges facing Indian economy, especially rural development</p>	<p>through preparing songs and lyrics.</p> <p>India has abundant natural resources substantiate the statement</p> <p>Distinguish between economic development and sustainable</p> <p>Hands-on experiments and activities. Some activities related to current Challenges facing Indian economy like picture graph, table, diagram, comprehension, different case studies related to primitive and modern are given to the students for lesson understanding.</p> 	
<p>History</p>	<p>COLONIALISM AND THE COUNTRYSIDE EXPLORING</p>	<p>Each student will be able to-</p> <p>Compare and contrast the revenue</p>	<p>Prepare Google slides on the given topics</p>	<p>Google form</p> <p>Open book tes</p>

	<p>REPRESENTATIONS</p> <p>Broad overview</p> <p>: a. The Events Of 1857-58</p> <p>. b. Vision of Unity c. How these events were recorded and narrated.</p> <p>Focus: Lucknow</p> <p>Excerpts: Pictures of 1857.</p> <p>Extracts from contemporary accounts.</p> <p>Discussion: How the pictures of 1857 shaped British opinion of what had happened.</p> <p>FRAMING THE CONSTITUTION: THE BEGINNING OF A NEW ERA(to be contd.)</p> <p>a. Independence and then new nation state.</p>	<p>unity amongst Indians.</p> <p>Identify and Interpret visual images to understand the emotions portrayed by the nationalist and British</p> <p>Highlight the role of Constituent Assembly in order to understand functionalities in framing the constitution of India.</p> <p>Analyze how debates and discussions around important issues in the constituent assembly shaped our constitution</p>		
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	<p>b. The making of the Constitution</p> <p>Focus: The Constituent Assembly Debates</p> <p>Excerpts: from the debates.</p> <p>Discussion: What such debates reveal and how they can be analyzed</p>			
Home Science	<p>HUMAN RESOURCE MANAGEMENT</p> <ul style="list-style-type: none"> ● Introduction ● Significance ● Functions of Human Resource Management ● Preparing for a career ● Scope <p>HOSPITALITY MANAGEMENT</p> <ul style="list-style-type: none"> ● Introduction ● Significance ● Departments/Sectors in Hospitality Industry ● Stages of the "Guest Cycle" 	<p>Each student will be able to-</p> <ul style="list-style-type: none"> ● Explain the concept of Human Resource Management ● Discuss the importance of Human Resource Management ● Describe the functions of Human Resource Management Professionals ● Identify qualities required by a successful HR professional <p>Each student will be able to-</p> <ul style="list-style-type: none"> ● Explain the importance of hospitality management ● Elaborate the functioning of food and beverage departments of the hospitality industry ● Describe the functioning of housekeeping department 	<p>ACTIVITY: Role play of a job interview by HR.</p> <p>PRACTICAL: Evaluate any one advertisement for any one job interview.</p> <p>GROUP DISCUSSION: In India, we follow the norm "Atithi Devo Bhav". However it has seen much change over the years. What has led to this change in warmth?</p>	<p>Worksheet</p> <p>Assignment</p> <p>Practical evaluation</p> <p>Verbal discussion</p> <p>Worksheet</p> <p>Assignment</p>

	<ul style="list-style-type: none"> ● Organization of The Front Office Department ● General Organizational Chart of a Housekeeping Department ● Scope <p>EARLY CHILDHOOD CARE AND EDUCATION</p> <ul style="list-style-type: none"> ● Significance ● Basic concepts ● Preparing for a career ● Scope 	<ul style="list-style-type: none"> ● Discuss the functioning of front office in hospitality industry ● Enumerate the various career opportunities available in this field. <p>Each student will be able to:</p> <ul style="list-style-type: none"> ● List the principles of Early Childhood Care and Education (ECCE) as they apply to Indian society ● Analyse the importance of early care and learning experiences for children ● Explain how children play and learn ● Explain the knowledge and skills required for a career in ECCE 	<p>ACTIVITY: Prepare a teaching aid in order to teach a concept to students of kindergarten class. Demonstrate its use in class.</p>	<p>Worksheet</p> <p>Assignment</p>
Psychology	<p>Ch.6-Attitude and Social Cognition</p> <ul style="list-style-type: none"> ● What is attitude? ● How are attitudes formed? ● How are attitudes changed? 	<p>Each student will be able to</p> <ul style="list-style-type: none"> ● Understand how attitudes are formed and what it is composed of ● Understand concepts of attitude change 	<ul style="list-style-type: none"> ● Videos ● Presentations ● Quiz ● Case discussion 	<ul style="list-style-type: none"> ● Art illustration ● Assignments ● Google jamboards ● Group discussions

	<ul style="list-style-type: none"> • What is conformity, compliance and obedience? • How are social influences perceived and processed? <p>Ch.7-Social Influence and Group Processes</p> <ul style="list-style-type: none"> • What are social influences? • How are groups formed? • How are groups retained? • What processes are important for groups to be maintained? 	<ul style="list-style-type: none"> • Understand factors that influence attitude change • Conceptualize prejudice and discrimination • Know schemas and stereotypes and how impressions are formed • Understand factors forming pro-social behavior <p>Each student will be able to</p> <ul style="list-style-type: none"> • Define and illustrate the concept of groups and its types • Influence of group and individual behavior • Understand the concept of conformity, compliance and obedience • Cooperation and competition • Conflict resolution strategies 	<ul style="list-style-type: none"> • Videos • Presentations • Quiz • Assignments 	<ul style="list-style-type: none"> • Group discussions • Presentation • Assignments
Fine Arts	<p>Introduction to the Bengal School of painting.</p> <p>Importance of the Abanindra nath tagore.</p>	<ul style="list-style-type: none"> • Origin of the bengal school • Importance and Involvement of the E V Havell • Involve Artists and their artwork 	<ul style="list-style-type: none"> • PPT show to them. • Online reference • Group Discussion • Word Game planing To develop the terminology 	<ul style="list-style-type: none"> • Assignment • MCQ • Short questions
Geography	<p>POPULATION –</p> <ul style="list-style-type: none"> - Dist,Den,Growth and composition - Distribution of population 	<p>Each student will be able to</p> <p>Examine the imp of human resource Define census</p>	<p>Underline key words</p> <p>Muddiest point</p>	<p>Worksheet</p>


	<ul style="list-style-type: none"> - density of population - Growth of population. - Regional variation in population growth. - Population composition. - Rural – urban - Linguistic. - Religious - Composition of Working population <p>MIGRATION – TYPES, CAUSES AND CONSEQUENCES.</p> <ul style="list-style-type: none"> - Introduction. - Migration - Streams of migration. - Spatial variation - Causes of migration. - Consequences of 	<p>Define density and dist of population Diff bet physiological and agricultural density</p> <p>Analyse the uneven distribution and density of population and show concern about the size of population. Define growth of population Understand 4 phases of population growth in India. Analyse the regional variation. Discuss the population composition . Discuss challenges faced by adolescents Examine the thrust prog of national youth policy To appreciate diversities and underlying unity. To describe linguistic pattern, religious pattern Analyse the composition of working composition Analyse rural urban composition of working population</p> <p>Understand the term migration. Identify the streams of migration. Compare spatial variation Describe the spatial variation in migration Discuss the causes of migration. Analyse the consequences of migration</p>	<p>Datas</p> <p>Read the following newspaper article – pg – 12</p> <p>Identify some issues in which India is ahead of or lagging behind its neighbours</p> <p>MAP ACTIVITY</p> <p><i>Art .Integration</i> <i>Research- more of his poetry</i> <i>In the words of a renowned poet Firaque Gorakhpuri;</i></p> <p><i>SAR ZAMIN-E-HIND PAR AQWAM-E-ALAM KE FIRAQUE KAFILE BASTE GAYE, HINDOSTAN BANTA GAYA</i></p> <p><i>2. Exp Learning</i> <i>Conduct a survey of five</i></p>	<p>Assignment</p> <div style="text-align: center;">  </div> <p>Worksheet</p> <p>Oral questioning</p> <p>Google form</p>
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	<p>migration.</p> <p>HUMAN DEVELOPMENT</p> <ul style="list-style-type: none"> - Introduction - human development in India - Indicator of economic development - Indicator of healthy life. - Indicator of social Empowerment. - Human development Index in India. - Population , Environment and development <p>HUMAN SETTLEMENTS.</p> <ul style="list-style-type: none"> - Introduction - types of Rural settlement - Urban settlements - Evolution of towns of India - Urbanization in India. - classification – size - functional classification 	<p>Define development</p> <p>Define Human development</p> <p>Examine human development in India.</p> <p>Describe different indicators related to H.D.</p> <p>Analyse table 3.2 ,3.3, 3.4</p> <p>In the backdrop of above indicators calculate the human development index in India.</p> <p>Evaluate population , environment and development</p> <p>Define the term settlement</p> <p>Differentiate between rural and urban settlement</p> <p>Evaluate the size ,location and form of urban settlement</p> <p>Evaluate the size ,location and form of urban settlement.</p> <p>Outline the functional classification</p>	<p><i>households in your neighbourhood to find out their migration status. If migrants, classify these on the basis of the two criteria mentioned in the text.</i></p> <p>3. Role play - causes of migration</p> <p>Activities related to poverty and literacy-3.2, 3.4</p> <p>Activity based on Newspaper article</p> <p>Activities related to poverty and literacy-3.2, 3.4</p> <p><i>Activity based on Newspaper article</i></p> <p>Table 4.3 Data interpretation – Urban agglomeration</p> <p>Table 4.1 , 4.5 , 4.2</p> <p>https://www.youtube.com/watch?v=P7UQbw4MHiQ</p> <p>Urbanisation in India</p>	<p>Questions from NCERT done as CW and given as HW</p> <p>Oral questioning</p> <p>Worksheet</p> <p>Oral questioning</p> <p>Google form</p>
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	<p>Part II Probability</p>	<p>negative and satisfy a set of linear constraints</p> <ul style="list-style-type: none"> * solve graphically the linear programming problems by corner point method by identifying feasible region (bounded), corner points and thus finding the optimal feasible solution <p>Each student will be able to</p> <ul style="list-style-type: none"> * define and find the conditional probability of an event E, given the occurrence of the event F * list the properties of conditional probability * apply multiplication theorem on probability * define independent events * describe partition of a sample space * state theorem of total probability and apply to questions 	<p>LAB ACTIVITY on conditional probability</p> <p>Activity: To find the conditional probability in tossing of 2/3 coins</p>	<p>Class work Homework from NCERT (To be uploaded on Google classroom) Google Form</p>
<p>English</p>	<p>Third Level</p>	<p>Each student will be able to answer the questions correctly.</p> <p>Each student will be able to appreciate the fact that it was a much more peaceful world before the two devastating wars which plunged the world in despair and depression.</p>	<p>Activity Students are encouraged to share their experience about what they would like to change in the times in which they live.</p> <p>Discuss about time travel. Ponder over the living conditions before the two world wars.</p>	<p>Class work Homework from NCERT (To be uploaded on Google classroom) Assignment</p>

	<p>Interview</p> <p>Enquiry Letter and Reply (Personal and Business)</p> <p>Letters of Placing Order, Cancellation of Order,</p> <p>Complaint letter</p> <p>The Roadside stand</p> <p>Memories of Childhood</p>	<p>Each student will be able to understand the concept of conducting an interview and its true purpose.</p> <p>Each student will be able to write the letter using the correct format.</p> <p>Each student will be able to understand the poem and write the answers correctly.</p> <p>Students will be able to answer the questions correctly.</p>	<p>Students are instructed to read the text thoroughly.</p> <p>Reflection on the situation in the present scenario of joblessness. Formulate the content of the letter. You tube video</p> <p>PPT:FORMAT AND CONTENT</p> <p>Students are instructed to write the letter using the correct format. The content of each letter will be</p> <p>Explanation of the concept of neglect. Unequal distribution of wealth among urban and rural sector</p> <p>Buzz session</p> <p>Discussion what do you gather on one reading of the poem</p> <p>Literary devices used and how?</p> <p>Unequal distribution of wealth, its effects.</p>	
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			Youtube video on caste and the importance of preserving one's own identity and letting every individual own his or her opinion in life.	
Political Science	Social and New Social Movements in India (7 classes)	<p>Each student will be able to</p> <ol style="list-style-type: none"> 1. Define popular movements 2. Analyse the causes and consequences of the Chipko Movement 3. Distinguish between the party based and non party based movements 4. Discuss the anti-arrack movement Explain the role played by the Dalit Panthers 5. Trace the rise of workers movements 	<p>Learning activities</p> <p>Anticipatory Set</p> <p>.Cooperative Learning</p> <p>.Socratic Questioning</p> <p>.Technical integration.</p> <p>FLIP CLASS</p> <p>TOPIC: RTI AND Chipko</p> <p>Group discussion and presentation</p> <p>Question bank formulation</p> <p>sit in groups and give key phrases this will be followed by question bank formulation</p> <p>Assessment and Understanding techniques</p> <p>Muddiest point</p> <p>One sentence summary</p>	<p>Categorising Grid</p> <p>Quiz</p> <p>Word Journal</p> <p>ABC summary</p> <p>Peer review</p>
Economics	<p>Government Budget and the Economy Meaning</p> <p>Objectives</p> <p>Structure Public revenue</p> <p>Public expenditure</p>	<p>Each student will be able to:</p> <p>Identify the spending categories and major revenue sources in the Union budget</p> <p>State the various objectives of the</p>	<p>Group based research and using it in class to discuss the importance of budget</p> <p>Art integration Designing the budget as presented in the Parliament using Worli art.</p>	<p>Class tests</p> <p>Worksheets</p> <p>Google forms</p>

	<p>Types of deficit Meaning Objectives Structure Public revenue</p> <p>Public expenditure</p> <p>Types of deficit</p>	<p>Budget.</p> <p>Define fiscal policy, identifying the roles of tax rates and government spending</p> <p>Differentiate between the three types of budget.</p> <p>Identify the types of deficit</p> <p>Explain the various sources from which the budgetary deficits are financed</p>	<p>Budget lesson starter worksheets for a lesson introducing budgeting will be given. It includes creating a personal budget for yourself, and earning money while prioritizing needs and wants.</p> 	
<p>History</p>	<p>COLONIAL CITIES; URBANISATION, PLANNING AND ARCHITECTURE</p> <p>Broad overview : History of towns in India, colonization and cities, hill stations, town planning of Madras,</p>	<p>Each student will be able to-</p> <p>Compare and contrast the different patterns of urban culture during different phases</p> <p>Analyze the rationale of British in the planning of the colonial prime cities : Calcutta, Bombay and Madras.</p>	<p>White board activity - main ideas</p>	<p>Google form</p>

	<p>Calcutta and Bombay</p> <p>THROUGH THE EYES OF TRAVELLERS: PERCEPTIONS OF SOCIETY (c.tenth to seventeenth centuries</p> <p>Broad Overview: outlines of social and cultural life as they appear in traveller's account. Story of their writings: A discussion of where they travelled, what they wrote and for whom they wrote. Excerpts: from Al Biruni, Ibn Battuta, Francois Bernier.</p> <p>Discussion: What these travel accounts can tell us and how they have been interpreted by historians.</p>	<p>Illustrate and examine different architectural styles adopted by British in India.</p> <p>Identify the accounts of foreign travellers in order to understand the social political and economic life during the tenure of different rulers in the medieval period</p> <p>Compare and contrast the perspectives of Al Biruni, Ibn Battuta and Bernier towards Indian society.</p>	<p>Prepare google slides</p>	<p>Google doc</p>
<p>Home Science</p>	<p>SPECIAL EDUCATION & SUPPORT SERVICES</p> <ul style="list-style-type: none"> ● SEN ● Classification of disabilities 	<p>Each student will be able to-</p> <ul style="list-style-type: none"> ● Explain the concepts of special education, inclusive education and support services 	<ul style="list-style-type: none"> ● One sentence summary ● Relate to real life 	<p>Assignment</p>

	<ul style="list-style-type: none"> ● Special education methods ● Knowledge and skills ● Career in special education ● Scope <p>MANAGEMENT OF SUPPORT SERVICES, INSTITUTIONS AND PROGRAMMES FOR CHILDREN, YOUTH AND ELDERLY</p> <ul style="list-style-type: none"> ● Children as vulnerable group ● Programs and initiatives for children ● Youth as vulnerable ● Programs for youth ● Elderly as vulnerable ● Programs for elderly <p>HALF YEARLY EXAMS</p>	<ul style="list-style-type: none"> ● Describe the concept of disability and different types of disability in children ● Explain the knowledge and skills required for a career in special education <p>Each student will be able to-</p> <ul style="list-style-type: none"> ● Explain why services, institutions and programs are needed for the vulnerable groups. ● Describe the aspects involved in management of institutions and programs ● Discuss the knowledge and skill set required to run and manage institutions. ● Become aware of career opportunities in this field 	<p>CLASSROOM DISCUSSION: Elderly population- an asset or a liability.</p>	<p>Worksheet (objective type) Assignment</p>
<p>Psychology</p>	<p>Ch.8- Psychology and Life</p> <ul style="list-style-type: none"> ● What is the relationship between individuals and their environment? ● How do environmental aspects transform consciousness? 	<p>Each student will be able to</p> <ul style="list-style-type: none"> ● Conceptualize the human environment relationship ● Understand environmental effect on human behavior ● Promote pro-environmental behavior 	<ul style="list-style-type: none"> ● Virtual field visits ● Videos ● Presentations ● Quizzes 	<ul style="list-style-type: none"> ● Art work ● Group Discussions ● Assignments

	<ul style="list-style-type: none"> How do environmental conditions impact the psyche? <p>Ch.1-Variations in Psychological Attributes</p> <ul style="list-style-type: none"> What is intelligence? What are the various theories of intelligence? What are different individual psychological attributes? What are various ways of assessment of psychological attributes? 	<ul style="list-style-type: none"> Dealing with aggression, violence and peace <p>Each student will be able to</p> <ul style="list-style-type: none"> Understand key concepts of psychological attributes, intelligence, theories of intelligence The concept of assessment of intelligence The role of culture and intelligence The role of emotional intelligence and creativity 	<ul style="list-style-type: none"> Quizzes Art work Assignments Group Discussions Videos Case study interaction 	<ul style="list-style-type: none"> Classwork Presentation Sharing key insights
Fine Arts	<ul style="list-style-type: none"> Study of the paintings of the Bengal School. Abanindra Nath Thakur Shiva and Shakti Rasa -Lila Radhika Arjun Detach from the war Meghdoot 	<ul style="list-style-type: none"> Students will developed the way of seen Bengal school painting and detail of the artwork Composition from the painting Knowledge of the history 	<ul style="list-style-type: none"> Online reference to show the work Refer to NCERT book Will show the presentation Documentary of the Bengal school art 	<ul style="list-style-type: none"> Short test in CBSE Norms Assignment
Geography	Manufacturing Industries	<p>Each student will be able to:</p> <p>-define manufacturing</p>	https://ciet.nic.in/swayam_geogr	

	<ul style="list-style-type: none"> -Introduction -Manufacturing -Characteristics -Uneven geographic distribution -Classification of Industries -traditional large – scale Industrial Regions -The Ruhr coal – field ,Germany -Footloose industry. -Concept of High technology industry - Iron and steel - Cotton textile Industry REVISION WORK HALF YEARLY 	<ul style="list-style-type: none"> -Outline the characteristics of modern large scale industries. List geographical and non-geographical factors affecting location of an Industry Understand the factors affecting them. Understand and Classify the industries on a different basis. Elaborate the new terms, new Industrial space and techno pole. Discuss the Case Study – how Ruhr becomes New Ruhr Outline the characteristics of footloose industries Define techno pole Underline why high tech industries are being attracted to the peripheral areas of major metro centres . Underline the concept of high technology Industry Understand the importance of Iron and steel Industry + Outline the factors. Mark the distribution Classify the three sectors of cotton textile industry 	<p>aphy03_module08.php</p>	
OCTOBER				
Subject	Topics Covered/ No. of Periods	Learning Outcome	Activities	Assessments

	<p>Part II Three Dimensional Geometry</p>	<ul style="list-style-type: none"> * recognise that direction ratios are proportional to direction cosines * list the types of vectors and define them like zero vector, unit vector ,coinitial vectors, collinear vectors, equal vectors, negative of a vector *add two vectors using triangle law of vector addition *list the properties of vector addition * multiply a vector by a scalar * represent a vector as in its component form * state the relation between the scalar components of collinear vectors *apply the section formula to questions *define scalar product of two vectors * list the properties of scalar product * describe the projection of vector on a line * define vector or cross product of two vectors *list the properties of cross product * find the area of a parallelogram using cross product <p>Each student will be able to</p> <ul style="list-style-type: none"> * define the direction cosines of a line * find the direction cosines of a line joining two points * state the relation between direction cosines and numbers * define skew lines 	<p>a right angle</p> <p>Quiz</p> <p>https://in.ixl.com/math/class-xii/find-the-component-form-of-a-three-dimensional-vector</p>	<p>11602</p> <p>(MCQ'S)</p> <p>Google Form Questions from NCERT and exemplar to be done as CW and given as HW Oral questioning</p>
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	<p>Going Places</p> <p>Journey to the end of the Earth</p> <p>Commercial advertisements and Poster</p> <p>Lost Spring</p>	<p>Discussion</p> <p>Reference:An Era of darkness Shashi Tharoor</p> <p>World life conservation and the significance of the story.</p> <p>Students will be instructed to analyse the chapter. Students will be able to state the teenage infatuation affecting the main character and her illusions.</p> <p>State correctly the factors which lead to the greenhouse effect and how it shall lead to disaster for the rest of the world in future.</p> <p>Apply the format correctly and answer the questions correctly.</p> <p>List the different circumstances which hinder their growth.Mukesh and Saheb e Alam.</p>	<p>Long Questions:</p> <p>Do you agree with the statement that the chief astrologer's</p> <p>Thread bear analysis of the characters and the situations in life.</p> <p>Reference to the context and long answers discussed.</p> <p>Activity:Find out about the greenhouse effect on the globe.</p> <p>Discussion.</p> <p>Discussion.</p>	
Political Science	Regional aspirations (5 classes)	<ol style="list-style-type: none"> 1.Explain the meaning of regional aspiration 2.Narrate their experiences if any 3.Clarify the results and meaning of separation. 	<ol style="list-style-type: none"> Think Pair And Share Three step interview Peer tutoring Mind Mapping Prepare a fact file on 	<p>Paraphrasing</p> <p>Student-Generated Test Questions</p>

	<p>RECENT TRENDS IN INDIAN POLITICS (5 Classes)</p>	<p>4, Analyse the Kashmir problem. 5. Discuss the Assam movement. 6. Identify the main features of the movement in Mizoram 7. Identify the reasons behind Rise of Regional Party</p> <p>1. At the end of the lesson students will be able to 2. identify the main developments of 1990s 3. Discuss era of coalitions 4. State the reasons for decline of Congress 5. Highlight the Report of the Mondol commission 6. Discuss the Ayodhya dispute 7. Trace the rise of BJP 8. Highlight the Era of coalitions : National Front, United Front, United Progressive Alliance [UPA] – I & II, National Democratic Alliance [NDA] – I, II, III & IV, 9. Analyse the Issues of Development and Governance.</p>	<p>insurgency in Punjab ASSESSMENT AND UNDERSTANDING ACTIVITIES Graphic Organiser MCQ worksheet Question Bank Formulation Summarisation</p> <p>Learning activities Watching relevant film Buzz Group Activity KWL chart Fishbowl Discussion ASSESSMENT Solving sample papers Different Types of Worksheet.</p>	<p>Worksheet (Mixed)</p> <p>Worksheet</p> <p>Categorising Grid</p> <p>Quiz</p> <p>Word Journal</p>
<p>Economics</p>	<p>Balance of Payments and Foreign Exchange.</p> <p>Foreign Exchange and</p>	<p>Each student will be able to:</p> <p>Define foreign exchange</p>	<p>the methodology of determining exchange rate and the components of the Balance of Payments are to explained</p>	<p>Quiz</p> <p>Assignments</p>

	<p>Balance of Payments</p> <p>Development Experience of India</p> <p>India's relation with China and Pakistan</p>	<p>Determine the rate of exchange</p> <p>Give reasons for the fluctuations in foreign exchange.</p> <p>Explain why a deficit in the current account of the balance of payments may result in downward pressure on the exchange rate of the currency.</p> <p>Analyse India's relation with neighbouring countries, its development vis a vis development experience of neighbours.</p>	<p>taking up to date data from daily newspapers and other resources.</p> <p>Reasoning for why the US Dollar is taken as the unit of exchange is also explained.</p> <p>Design currency by vegetable dyeing</p> <p>Some value-based questions and PISA based questions related to the lesson.</p> <p>DEBATE AND DISCUSSION</p>	<p>Worksheet</p> <p>Class tests</p> <p>Worksheets</p> <p>Google forms</p>
<p>History</p>	<p>UNDERSTANDING THE PARTITION: POLITICS, MEMORIES, EXPERIENCES</p> <p>Partition through Oral Sources Broad overview: a. The history of the 1940s</p> <p>. b. Nationalism, Communalism and Partition.</p> <p>Focus: Punjab and Bengal</p>	<p>Each student will be able to-</p> <p>Examine the developments that helped in the culmination of communal politics in the earlier decades of the twentieth century in order to understand the causes, events and consequences of partition of India.</p> <p>Summarize and Contextualize the events and opinions surrounding the Partition of</p>	<p>Jam board activity</p> <p>Debate and discussion</p>	<p>Google doc</p>

	<p>Excerpts: Oral testimonies of those who experienced partition</p> <p>Discussion: Ways in which these have been analyzed to reconstruct the history of the event</p> <p>PEASANTS, ZAMINDARS AND THE STATE: AGRARIAN SOCIETY AND THE MUGHAL EMPIRE (c.sixteenth –seventeenth centuries)</p> <p>Agrarian Relations: The Ain-iAkbari</p> <p>Broad overview: a. Structure of agrarian relations in the 16th and 17th centuries.</p> <p>Patterns of change over the period.</p> <p>Story of Discovery: Account of the compilation and</p>	<p>India.</p> <p>Infer and interpret the experiences of people in order to understand the differential aspects of partition.</p> <p>Examine the nature, relevance and limitations of oral testimonies in reconstruction of history as a source.</p> <p>Comprehend the facets of agrarian developments in order to understand the relationship between the state and the agriculture during Mughal period.</p> <p>Compare and contrast the agrarian changes occurred during sixteenth and seventeenth centuries.</p>	<p>Concept map</p>	<p>Google doc</p>
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	<p>translation of Ain I Akbari</p> <p>Excerpt: from the Ain-iAkbari.</p> <p>Discussion: Ways in which historians have used texts to reconstruct history.</p>			
<p>Home Science</p>	<p>DESIGN FOR FABRIC AND APPAREL</p> <ul style="list-style-type: none"> ● Basic concepts ● Elements of design ● Principles of design ● Preparing for a career ● Scope <p>FASHION DESIGN AND MERCHANDISING</p> <ul style="list-style-type: none"> ● Significance ● Basic concepts ● Fashion development ● Fashion merchandising ● Preparing for a career ● Scope 	<p>Each student will be able to-</p> <ul style="list-style-type: none"> ● Revise the colour categories- primary, secondary and tertiary ● Discuss the concepts of design ● Recognise the elements that constitute design ● Explain the application of design principles for fabric and apparel ● Discuss how a student can prepare for a career in the field <p>Each student will be able to-</p> <ul style="list-style-type: none"> ● Explain the significance of fashion design and merchandising in garment industry ● Describe the fundamentals of fashion ● Explain the knowledge and skills required to be in fashion business 	<p>PRACTICAL: Preparation of a sample of cloth, using applied design techniques- tie and dye, batik or block printing (AIL activity)</p> <ul style="list-style-type: none"> ● Five point summary 	<p>Practical work evaluation</p> <p>Worksheet</p> <p>Assignment</p> <p>Assignment</p> <p>Class test</p>

	<p>DEVELOPMENT COMMUNICATION AND JOURNALISM</p> <ul style="list-style-type: none"> ● Definition ● Objectives ● How it works? 	<ul style="list-style-type: none"> ● Discuss how a student can prepare for a career in fashion industry <p>Each student will be able to-</p> <ul style="list-style-type: none"> ● Explain the importance of development communication and journalism for social change and development ● Identify the skills required for a career in communication and journalism ● Comprehend the scope of this discipline and the career options available. 	<p>DISCUSSION: Journalism today- reporting based on facts or brand marketing.</p> <p>Frame a question</p>	Assignment
Psychology	<p>Ongoing Simultaneously from May –October</p> <p>PRACTICALS: 1 Case Study and 5 Psychological Tests</p>	Students will be able to create a case study project on a specific disorder and complete five psychological tests administration as per CBSE guidelines.	<ul style="list-style-type: none"> ● File creation and completion through handwritten mode 	<ul style="list-style-type: none"> ● Viva voice questions to be practiced on a group level ● Sharing results and interpretations discussed ● Practice testing and discuss limitations and advantages
Fine Arts	Contribution of Indian Artist in the struggle of national freedom movement	<ul style="list-style-type: none"> ● History of the Indian artist struggle ● Description of the Bharat Mata ● Description of Indian farmer painting 	<ul style="list-style-type: none"> ● Online references showing ● Showing the PPT ● Showing the Modern art lines and force and expression 	<ul style="list-style-type: none"> ● Assignment ● Short question

	<ul style="list-style-type: none"> -Roads – types -Highways -Border roads -Railways -Transcontinental railways <ul style="list-style-type: none"> 1. Trans Siberian rail 2. Trans Canadian 3. The union and pacific 4. The Australian trans continental 5. The orient express -Water transport -Ocean Routes -Coastal Shipping -Inland waterways -Air transport -Inter continental air routes -Pipeline - Communication 	<p>Evaluate the value of Road and highway highlight on solution to urban transport problem</p> <p>Explain and reason the road density. Construct the importance of Railways and world pattern</p> <p>Define transcontinental railways. Outline the characteristics and location of 5 trans continental railways</p> <p>Identify the importance of water, air, ocean transport</p> <p>Identify different ocean routes .trace their routes and imp</p> <p>Examine the factors affecting Inland waterways.</p> <p>Outline the charac of diff Inland waterways.</p> <p>Define shipping canals. Highlight their importance</p> <p>Discuss the importance of Air transport. Locate and discuss the inter – continental air routes</p> <p>Discuss advantages and disadvantages Of pipelines</p> <p>Examine the importance and development of Satellite communication</p> <p>Cyberspace-internet</p>	<p>railways -take siberian railways</p> <p>-follow the research</p> <p>-Comprehend the history of Transcontinental Railways - form of stamps, advertisement</p> <p>Activity - can you think of the impact on traffic in Panama canal after the Nicaraguan canal opens up</p> <p>activity</p> <p>Think and list</p> <p>Urban transport solution</p>	<p>Practical work evaluation</p> <p>Worksheet</p> <p>Assignment</p>
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NOVEMBER

Subject	Topics Covered/ No. of Periods	Learning Outcome	Activities	Assessments
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Math	Part II Three Dimensional Geometry	Each student will be able to <ul style="list-style-type: none"> * state the equation of a plane in normal form in both vector and cartesian form * find the equation of plane perpendicular to a given vector and passing through a given point in vector and cartesian form * find the equation of a plane passing through three noncollinear points *state the intercept form of the equation of a line *find the equation of a plane passing through the intersection of two given planes *find the distance of a point from a plane *solve questions based on the above stated concepts 	LAB ACTIVITY: 1)To verify that the relation R in the set L of all lines in a plane , defined by $R = \{ (l,m) : l \parallel m \}$ is an equivalence relation. 2) To demonstrate a function which is not one-one but is onto	Class Work Homework from NCERT (To be uploaded on Google classroom) Google Form
	Part I Relations and Functions	Each student will be able to <ul style="list-style-type: none"> * state the types of relations ; reflexive , symmetry , transitive and equivalence and define them * solve questions based on the types of relations *state the types of functions : one-one(injective) , onto(surjective) * solve questions based on the types of functions 		Class Work Homework from NCERT (To be uploaded on Google classroom) Google Form

			Watching a film on Terrorism and discussing their feelings	
Economics	<p>Money and Banking</p> <p>Meaning</p> <p>Supply of money</p> <p>Credit creation</p> <p>Central bank and its role</p> <p>Functions</p>	<p>Each student will be able to:</p> <p>Comprehend the meaning of money and its functions.</p> <p>. Supply of money and its measures.</p> <p>. Develop the understanding of money creation by commercial banks and functions of central banks.</p> <p>Explain the process of credit creation by commercial banks.</p>	<p>https://study.com/academy/flash-cards/money-banking-financial-markets-flashcards.html</p> <p>https://study.com/academy/practice/quiz-worksheet-central-bank-of-india.html</p>	<p>Quiz</p> <p>Assignments</p> <p>Worksheet</p>
History	<p>Revision</p> <p>Practice papers</p>			
Home Science	<p>PRODUCTION AND QUALITY CONTROL IN THE GARMENT INDUSTRY</p> <ul style="list-style-type: none"> ● Introduction ● Basic concepts ● Fabric Inspection and Testing ● Preparing for a career 	<p>Each student will be able to:</p> <ul style="list-style-type: none"> ● Enumerate the significance of mass production of apparel ● Describe the stages and systems of mass production ● Identify the fabric and garment defects before and after production 	<p>PRACTICAL: Application of quality control techniques in garment industry(any one readymade garment)-</p> <p>a) Fabric inspection</p> <p>b) Quality of seams and fasteners/notions</p>	<p>Worksheet</p> <p>Assignment</p> <p>Practical work evaluation</p>

	<ul style="list-style-type: none"> ● Scope <p>CARE AND MAINTENANCE OF FABRICS IN INSTITUTIONS</p> <ul style="list-style-type: none"> ● Introduction ● Basic concepts ● Institutions involving such business ● Preparing for a career ● Scope <p>MEDIA MANAGEMENT, DESIGN AND PRODUCTION</p> <ul style="list-style-type: none"> ● Significance ● Basic concepts ● Cost and media budget ● Steps in media mgmt. ● Scope 	<ul style="list-style-type: none"> ● Define the concept of Quality ● Discuss career options in Garment Manufacturing Industry <p>Each student will be able to:</p> <ul style="list-style-type: none"> ● Discuss the significance of care and maintenance of fabrics and textile products ● Describe the concept of care and maintenance of fabrics in hospitals and hotels ● Explain the process and various equipment required and their usage ● Discuss how a student can prepare for a career in this field. <p>Each student will be able to-</p> <ul style="list-style-type: none"> ● Know the importance of Media Planning and Media Management ● Explain the process and scope of Behaviour Change Communication (BCC) strategy ● Grasp the procedure of media research, media design and development, media production. 	<p>c) Size labels (EL ACTIVITY)</p> <p>PRACTICAL: To remove different types of stains like ball pen, blood, coffee, tea, lipstick, curry, grease, ink. (EL activity)</p> <p>PRACTICAL: Analysis and discussion of any one print/radio/electronic media with reference to focus, presentation, technology and cost.</p>	<p>Worksheet</p> <p>Assignment</p> <p>Class test</p> <p>Practical evaluation</p> <p>Assignment</p>
Psychology	Revision Ch.1-4	CBSE Sample papers to be practiced	Oral quiz Group Discussion Written mock papers	Mock papers

Fine Arts	<ul style="list-style-type: none"> ● Evolution of the Indian National Flag. ● The Modern Trends in Indian Art 	<ul style="list-style-type: none"> ● Description of the three flag and colonial history related with flag ● Description of the Flag colour and uses of the symbols. ● Describe about modern trends and artist with their artwork 	<ul style="list-style-type: none"> ● Will describe and showing the video ● Group discussion about colonial history. 	<ul style="list-style-type: none"> ● MCQ ● CBSE norms short question ● Assignment
Geography	Transport and Communication <ul style="list-style-type: none"> -Introduction and - Means of tpt. - Land transport- - Road –National Highways, district ,rural and other roads - Rail Transport - Konkan railways - water Transport- Inland and -Oceanic Transport - Air Transport - Oil and Gas pipelines - Communication Networks – Personal and Mass. communication 	<p><u>Each student will be able to:</u></p> <p>understand the importance of transport and communication in the shrinking world</p> <ul style="list-style-type: none"> - evaluate the value of different means of transport - Describe distribution of different means of transport with respect to India. <p>List importance and relevance of different means of communication</p> <p>Classify the types of roads .Define and explain their characteristics.</p> <p>Describe their distribution</p> <p>Examine the imp of rail transport .</p> <p>Discuss the devt of Konkan railways</p> <p>Highlight the imp of water tpt</p> <p>Discuss adv and disadvantages</p> <p>Locate national Water Way on the political map of India</p> <p>Discover the importance of Air transport.</p> <p>Highlight on open sky policy.</p> <p>Outline Indian airlines and Air India</p> <p>List advantages and disadvantages of pipelines. Discuss pipelines project of</p>	<p>Flow chart on</p> <p>Modes of transport</p> <p>Map on density of roads.</p> <p>Data on national waterways India.</p> <p>Find out more about airports of India</p> <p>Locate railway zones and their HQ on political map of india</p> <p>Group investigation</p> <p>Discuss national waterways of India under following headings—</p> <ol style="list-style-type: none"> 1. W.W no. 2. Stretch. 	<p>Worksheets</p> <p>Google form</p> <p>Assignment questions</p>

	<p>INTERNATIONAL TRADE</p> <ul style="list-style-type: none"> - Introduction - Changing pattern of the composition of India's exports. - Direction trade export - Changing pattern – Import - Direction of trade - Sea ports as gateways of International trade - Airport <p>Land resource and agriculture</p> <ul style="list-style-type: none"> -Importance - Agricultural land use categories in India -differentiate between geographical area and reporting area -land use changes -changes in the share of land use categories -common property resources -Importance of land resource for the people dependent on agriculture. -cropping Intensity 	<p>trade</p> <ul style="list-style-type: none"> - distinguish bet .port and harbor List charac of India's I.T Distinguish between Import and export Discuss the changing composition of india's export and import Discuss trade relations with other countries. of the world. Assess the importance of Port Locate the ports located on the east and west coast. Reason for the variation in the location of ports along the two coasts Assess the importance of Airports in International <p>Highlight the importance of land Resource</p> <p>Define land use</p> <p>Differentiate bet reporting area and cover</p> <p>Outline the changes in the land use pattern with the help of Bar diagram</p> <p>Outline the changes India has undergone within the economy</p> <p>Define CPR</p> <p>Value land resource for the people dependent on agriculture</p> <p>Define and calculate cropping intensity</p> <p>Outline cropping seasons</p> <p>Classify farming on the basis of moisture and irrigation</p> <p>Understand characteristics and distribution of a variety of crops.</p>	<p>Google slides</p> <p>Share and pair</p> <p>Agricultural Table</p> <p>Map activity</p>	<p>Assignment questions</p> <p>Worksheets</p> <p>Google form</p> <p>Assignment questions</p>
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	<ul style="list-style-type: none"> - Cropping seasons in India -types of farming based on moisture and irrigation - Cropping Pattern-Cereals, Pulses, oil seeds, Fibre crops, other crops. - Agricultural development in India. - Growth of Agricultural output 	<p>Discuss Agricultural development in India.</p> <p>Outline the growth of Agricultural output and technology.</p> <p>Analyse the problems of Indian Agriculture.</p> <p>List and share remedial measures</p>		
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DECEMBER & JANUARY

Subject	Topics Covered/ No. of Periods	Learning Outcome	Activities	Assessments
Math	Revision for pre boards	To clear doubts , practice questions from previous years papers	Quiz	Small tests
English	Revision for pre boards	To clear doubts , practice questions from previous years papers	Quiz	Long and short answers
Political Science	<u>REVISION</u>	<p>Every student will be able</p> <ol style="list-style-type: none"> 1.to gain practice in board questions 2. Clarify doubts 3,. Gain confidence 	<p>Solving Sample papers</p> <p>Quiz</p> <p>Peer tutoring</p>	<p>Worksheet</p> <p>Concept Maps</p>
Economics	<p>File Project</p> <p>Revision of entire syllabus</p>	<ul style="list-style-type: none"> ● keywords ● Clarification of any concepts that are still not clear 	<ul style="list-style-type: none"> ● Practice tests ● Quizzes ● Discussions 	<ul style="list-style-type: none"> ● Class Tests ● Revision worksheets ● CBSE Sample paper

		<ul style="list-style-type: none"> ● CBSE Sample Paper 		
History	Revision			
Home Science	REVISION PRACTICAL FILE PROJECT REPORT	Each student will be able to <ul style="list-style-type: none"> ● Raise queries and doubts related to any topic ● Do written practice to probable board questions ● Attempt writing answer to HOTS questions 	Written practice	Assignments Class tests
Psychology	Revision Ch.5-9 Practical Files	<ul style="list-style-type: none"> ● CBSE Sample papers to be practiced ● Files to be checked 	<ul style="list-style-type: none"> ● Oral quiz ● Viva voice questions 	<ul style="list-style-type: none"> ● Mock administration ● Written mock papers
Fine Arts	REVISION	SAMPLE PAPER AS PER CBSE NORMS , MCQ	SELF ASSESSMENT GROUP DISCUSSION	CLASS TEST MCQ
Geography	File completion Revision of entire syllabus and important topics	<ul style="list-style-type: none"> ● CBSE Sample Paper ● Clear doubts ● Practice hot questions 	Practice small tests	Assignments Class tests