



TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
SYLLABUS - CLASS I
APR-SEPT (SESSION 2022– 2023)

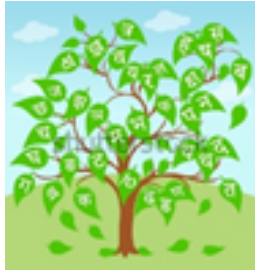
Subject	Topics To Be Covered/ No. of Periods	Learning Outcome	Activities	Assessment
April-May				
ENGLISH	<p>Poem</p> <p>Fun in the Sun (3 periods approx)</p> <p>Crawly (4 periods approx)</p> <p>Meet my Family (8 periods approx)</p> <p>Sentence with two rules of punctuation (2 words approx)</p> <p>Sight Words</p>	<p>Each child will be able to:</p> <p>Read the lesson and Answer questions based on the lesson (orally)</p> <p>Frame simple sentences</p> <p>Name few members of their family and the work associated with the family members</p> <p>Spell words</p>	<p>List the rhyming words in the given poem.</p> <p>Students will watch the given link and collect information on butterflies and share it with the class.</p> <div data-bbox="1081 826 1420 963" style="text-align: center;"></div> <p><u>Art Integration (With Theatre)</u></p> <p>Students will act out a scene when all the members of the family sit together, like when they all eat together or watch TV together, play together or simply speak with each other.</p> <div data-bbox="1048 1166 1384 1439" style="text-align: center;"></div>	<p>Google forms</p> <p>Liveworksheets</p> <p>Practice sheets related to the topics</p> <p>Spell words (orally)</p> <p>Teacher designed assessment</p>

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Students will share the different responsibilities assigned to the different members of the family. **(Research Based)**

HINDI

- स्वर ज्ञान (6 कलांश लगभग)
- व्यंजन ज्ञान (8 कलांश लगभग)
- संयुक्त अक्षर ज्ञान (3 कलांश लगभग)



- * स्वर और व्यंजन अक्षर लिख सकेंगे।
- * स्वर अक्षर का सही उच्चारण , पठन और लेखन कर सकेंगे।
- * क -ह तक के अक्षर की पहचान फ़्लैश कार्ड देखकर कर सकेंगे।
- * सही बनावट के साथ अक्षर लेखन कर सकेंगे।
- * अक्षर से शुरू होने वाले चित्र की पहचान कर सकेंगे।
- * सही अक्षर के जोड़े और मिलान कर सकेंगे।
- * चित्र देखकर सही अक्षर लिख सकेंगे।
- * संयुक्त अक्षर का सही उच्चारण, पहचान और लेखन कर सकेंगे।
- * चित्र देखकर शब्द में सही अक्षर का लेखन कर सकेंगे।

रचनात्मक कार्य- चित्र देखकर सही फ़्लैश कार्ड की पहचान करना।

- चित्र पहेली - अक्षर की खोज करना ।
- फ़्लैश कार्ड के सही जोड़े बनाना ।
- स्वर माला बनाकर सजाना ।



- गूगल फॉर्म
- लाइव वर्कशीट
- विषयों से संबंधित अभ्यास पत्र
- वर्तनी शब्द (मौखिक रूप से)
- शिक्षक द्वारा डिजाइन किया गया मूल्यांकन।

<p>MATH</p>	<p>Number Names (1-9) subtopics:-</p> <p>Symbolic and verbal representation</p> <p>-Sequencing of numbers</p> <p>-One less/one more</p> <p>-Number names (1-9)</p> <p>-Comparison of two given numbers: greater than/less than/equal to (7 periods approx)</p> <p>Shapes and Patterns subtopics:</p> <p>- 2 D shapes (triangle, square, rectangle and circle): properties of the 2D shapes with respect to number of sides and corners</p> <p>- Classify the objects that can roll and slide.</p> <p>-Simple patterns of shapes and extension of simple pattern series involving 2 or 3 variables/ shapes. (8 periods approx)</p>	<p>Each student will be able to:</p> <p>-identify the numeral to represent a number symbolically</p> <p>-indicate and write the number that is one less or one more than the given number</p> <p>-Read and write the respective number name to represent a number in the verbal form (1-9)</p> <p>-Compare and identify the numbers as greater than, less than or equal to in a given set of numbers(1-9) and use the signs (>,< and =) appropriately between the given two numbers.</p> <p>- Identify the 2D shapes-triangle, square, rectangle and circle.</p> <p>-Infer that objects with flat surfaces slide and curved surfaces roll.</p> <p>- Classify the objects on the basis of their rolling and sliding properties.</p> <p>-Identify simple patterns involving 2 or 3 variables and extend the series of patterns.</p>	<p>Experiential Learning: Scavenger Hunt- Find out the numbers in and around the classroom-</p> <p>bulletin board, number of students, textbooks in bag, number of tiffins in the bag, number of chairs, number of tables, etc</p> <p>Art integration- - : Cartoon Making-Creating numbertoons using numbers.(Ref – R K Laxman- Famous Cartoonist of India)</p> <p>- Drawing different figures using numerals.</p> <p>Students will observe and list a few triangular, square, rectangular and circular things that they can identify in the classroom.</p> <p>Experiential Learning: Students will perform the rolling and sliding experiment using simple items they have in the bag like pencil box, apple, orange, eraser, slide an eraser. from a scale(ruler)</p> <p>Art Integration: Shape puppet bookmarks</p> <p>Students will create puppet bookmarks using 2D shapes and ice cream sticks.</p> <p>Shape factory: Assemble utensils/ items of different shapes available like plates, spoons, glasses, vegetables, etc. to create your own geometric robot/vehicle/figure on your table.</p> <p>Create patterns using 2-3 shapes on your milk mug/ table mat.</p>	<p>Google form Practice sheets related to the topics.</p>
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<p>GA</p>	<p>-Girls and Boys Subtopic: - All about me (2 periods approx)</p> <p>-A Family Sub Topics - A Family. - Members of a family. - Relations and their names. - Types of families. (11 periods approx)</p> <p>- A Day In School Sub Topics - Building (4 periods approx)</p>	<p>Each student will be able to: -introduce themselves</p> <p>-describe their family</p> <p>- name the relationships</p> <p>-identify types of families</p> <p>- Name the different parts of the school and tell their purpose</p>	<p>-Introduce yourself to your classmates and ask them to introduce themselves to you.</p> <p>-Sing along activity: sing 'I Love My Family' song.</p> <p>- Draw a picture of a big nuclear family</p> <p>- The students will make Boondi Raita for their family at home as an accompaniment for dinner/lunch and share the picture in the GA Google classroom. (Experiential Learning)</p> <p>Discussion in class on how the students feel after doing something for their family. (Reflection)</p> <p>Discussion on how family members help each other. The students will tell one thing that they do to help their family and also tell who they think is the most hardworking member of their family.</p> <p>Art Integrated (culinary art) and Competency Based Activity. (Thinking and creativity skills)</p> <p>- The students will take a walk around the school premises and discuss why a school requires classrooms, playground, auditorium, AV Rooms, dance room etc</p>	<p>Google form</p> <p>-MCQS</p> <p>Practice Worksheets</p> <p>-True/false</p> <p>- Match the following</p> <p>-Fill in the blanks</p>
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July

<p>ENGLISH</p>	<p>Meet my Family (6 periods approx)</p> <p>Naming Words (3 periods approx)</p> <p>Making New Friends (8 periods approx)</p> <p>Action words (4 periods approx)</p>	<p>Each student will be able to</p> <ul style="list-style-type: none"> ● Read and comprehend the lessons and answer questions based on the lessons ● Name objects, people, places and animals through observation / from a predefined list. ● Sort naming words Classify the given naming words or things at home as 	<p><u>Experiential Learning –</u></p> <p>Look for naming words around the school and in class. They will then draw the naming words seen around on the given sheet(Integration with GA)</p> <p>List out the naming words at each child's house. Count the number of naming words found. (Integration with Math)</p>	<p>Google form</p> <p>Practice sheets (Fill in the blanks, true/ false, multiple-choice questions)</p> <p>Quiz time</p> <p>Liveworksheet</p>
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	<p>Punctuation - capital letter, period, question mark (2 periods approx)</p> <p>Sight Words</p>	<p>person, place, animal and thing</p> <ul style="list-style-type: none"> ● Apply the knowledge of naming words ● Illustrate their knowledge of naming words ● Apply the knowledge of punctuation rules in writing and reading ● Spell words ● Listen to comprehend simple tales ● Identify action words ● find the odd one 	<p>Dumb Charade Teacher shows the flash card on action words and students enact the same.</p> <p><u>Experiential Learning and Art Integrations:</u></p> <p>Making aloo chaat at home and sharing the picture in the Google classroom. Listing five actions done while making the aloo chaat</p> <p>Singing and dancing on a verb song. (What can you do /If you are happy and you know)</p>	<p>Teacher designed assessments</p>
<p>HINDI</p>	<p>- दो और तीन अक्षर से बने शब्द और वाक्य ज्ञान (8 कलांश लगभग)</p> <p>- नटखट मनन (2 कलांश लगभग)</p> <p>-आ मात्रा ज्ञान (4 कलांश लगभग)</p> <p>समझदार राजन</p> <p>* छोटे और बड़े शब्दों का लेखन (3 कलांश लगभग)</p>	<p>हर छात्र कर पाएगा ---</p> <p>* चित्र देखकर सही शब्द का लेखन और मिलान कर सकेगा।</p> <p>* वाक्य लेखन से जुड़े नियम समझकर पठन कर सकेगा ।</p> <p>* 2 और 3 अक्षर से बननेवाले छोटे वाक्यों का देखकर लेखन कर सकेगा ।</p> <p>* 4 अक्षर से बने शब्द का पठन कर सही चित्र से मिलान कर सकेगा ।</p>	<p>रचनात्मक गतिविधियाँ---</p> <p>- चित्र देखकर सही फ़्लैश कार्ड की पहचान करना।</p> <p>- चित्र पहेली -चित्र से जुड़े शब्द की खोज करना ।</p> <p>-वर्ग पहेली से आ मात्रा से बनी सब्ज़ी और फलों के नामों को ढूँढना।</p> <p>- पाठ से आ मात्रा के शब्द चुनकर लिखिए ।</p> <p>अनुभव आधारित गतिविधि --</p> <p>1-आ मात्रा से जुड़े शरीर के अंग के नामों को ढूँढना।</p> <p>2-आ मात्रा की वास्तविक चीजें दिखाना जैसे - आम, ताला , काला रंग , बाजा , गमला, गाजर</p>	<p>गूगल फॉर्म</p> <p>- लाइव वर्कशीट</p> <p>- विषयों से संबंधित अभ्यास पत्र</p> <p>- वर्तनी शब्द (मौखिक रूप से)</p> <p>- शिक्षक द्वारा डिजाइन किया गया मूल्यांकन।</p> <p>- बहुविकल्पी प्रश्न-उत्तर</p> <p>- मौखिक परीक्षा</p>

	<p>* शब्द बनाओ (2 कलांश लगभग)</p> <p>* वाक्य लेखन (2 कलांश लगभग)</p> <p>अपठित गद्यांश (2 कलांश लगभग)</p>	<p>-आ मात्रा से बने शब्दों का सही उच्चारण के साथ पठन और लेखन कर सकेगा।</p> <p>-नवीन शब्दावली में वृद्धि होगी।</p> <p>-शब्द निर्माण कर सकेगा।</p> <p>- चित्र देखकर सही शब्द लिख सकेगा।</p> <p>-गद्यांश का अर्थग्रहण कर सही उत्तर चयन और लेखन कर पाएगा।</p>	<p>कला एकीकृत गतिविधि-- तबले की आवाज़ की धुन पर आ मात्रा के शब्दों का उच्चारण करना।</p>	
<p>MATH</p>	<p>Numbers from 10 to 20:</p> <p>Subtopics-</p> <p>Place value of digits in a two-digit number-tens and ones (4 periods approx)</p> <p>One more/One less (2 periods approx)</p> <p>Number Names from 10 to 20 (4 periods approx)</p>	<p>Each student will be able to</p> <p>-indicate the place value of the given digits in a two-digit number.</p> <p>-apply the concept of sequencing of numbers on the number line and identify the number that is one more/one less than the given number.</p> <p>-write the number names of the given numerals.</p> <p>-Compare the given two 2-digit numbers and write the correct symbol (>, <, =) appropriately to</p>	<p><u>Experiential Learning:</u></p> <p>Students will count the number of items like chairs/story books/ notebooks/ crayons etc by grouping them into tens and ones.</p> <p>Students will arrange the number cards from the least to the greatest and from the greatest to the least. (Logical intelligence)</p> <p>Students will arrange their bag by putting the books in increasing order of their thickness. (Sorting, organizing)</p> <p><u>Art Integrated Activity: Mosaic Art</u></p>	<p>(MCQs, Fill in the blanks, True/False, odd one out, Problem Solving Questions)</p> <p>Practice worksheets on concepts covered</p> <p>Live worksheets</p> <p>Quiz/Oral drill/ mental mathematics</p>

	<p>Comparison of 2- two-digit numbers (4 periods approx)</p> <p>Arrangement of numbers from the least to greatest (2 periods approx)</p> <p>Arrangement of numbers from greatest to least. (2 periods approx)</p>	<p>indicate the relationship between them.</p> <ul style="list-style-type: none"> - identify the greatest and the least number from a given set of numbers. -arrange numbers from least to greatest and from the greatest to the least. 	<p>Students will assemble and use small pieces (up to 20 each) of colored papers, petals, twigs, cardboard pieces to create a mosaic art.</p>	
<p>GA</p>	<p>A Day In School Sub Topics</p> <ul style="list-style-type: none"> - Classroom - Timetable <p>(8 periods approx.)</p> <p>Parts of My Body More About My Body Subtopics:</p> <ul style="list-style-type: none"> -External body parts -Functions of body parts <p>(8 periods approx.)</p> <p>Growing Up Subtopics</p> <ul style="list-style-type: none"> - Stages of growth - Animals and their babies <p>(4 periods approx.)</p> <p>Healthy Habits Subtopics:</p> <ul style="list-style-type: none"> -Healthy habits - Clean Habits 	<p>Each Child will be able to:</p> <ul style="list-style-type: none"> - Describe a classroom - Reason why we need a timetable - to name the external body parts. - to tell the functions of external body part - to note the stages of growth in our life - to name the babies of different animals - to list some healthy habits - to list some clean habits 	<p>Learn to sing the school song.</p> <p>Think and draw a playground for your school. You can add any swing, ride or game to it.</p> <p><u>Experiential Learning:</u></p> <p>Follow any two healthy habits and any two clean habits for one week and give yourself a star each day for successfully doing it.</p> <p>Watch the song, sing along Head, Shoulders, Knees & Toes - Exercise Song For Kids and follow the steps</p> <p>Art Integrated Activity: Learn some simple steps of bhangra followed by a discussion on how exercise keeps us healthy.</p> <p>Dance Steps For Beginners: Punjabi Bhangra Dance Steps</p>	<p>practice sheets</p> <p>(Multiple choice questions, true/false, fill in the blanks etc)</p>

(6 periods approx.)

-to surmise the importance of adopting clean and healthy habits

August

ENGLISH

Poem - Wake-Up Time
(1 period approx)

Off to School
(8 periods approx)

One and more than one
(Singular and Plural)
(2 periods)

Sentence Making
(1 period approx)

Punctuation (revision)
(1 period approx)

Reading Comprehension
(4 periods approx)

Sight Words

Each student will be able to

Recite the poem

Read and comprehend the lesson and unseen passages

Construct simple sentences

Spell words

Name things found in the school bag and lunch box.

Fill blanks by looking at the pictures.

Also list a few rules that are followed in the school bus and Also give reasons for following these

Also name the helpers at home and in school

Add 's' to change a naming word from one to many

Apply appropriate rules of punctuation in reading and writing

Experiential Learning: Look at the things in their homes and segregate them as one or many.

Make a list of things present in your school bag and label them as one or many.

Art Integrated Activity (with Warli Art):

Students are explained about Warli Art through different images. Then students are asked to draw a picture showing one and many using the Warli Art form. Red is used to show things which are one in number and blue for things which are many in number.

Google form

Practice sheets (Fill in the blanks, true/ false, multiple-choice questions)

Quiz time

Liveworksheet

Teacher designed assessments

<p>HINDI</p>	<p>इ मात्रा ज्ञान (5 कलांश लगभग)</p> <p>नई साइकिल</p> <p>पाठ का वाचन</p> <p>(2 कलांश लगभग)</p> <p>* छोटे और बड़े शब्दों का लेखन</p> <p>(3 कलांश लगभग)</p> <p>* शब्द बनाओ (1 कलांश लगभग)</p> <p>* वाक्य लेखन (1 कलांश लगभग)</p> <p>अपठित गद्यांश</p> <p>(2 कलांश लगभग)</p>	<p>हर छात्र कर पाएगा ---</p> <p>-इ मात्रा की ध्वनि, पहचान और बनावट जानेगा ।</p> <p>-इ मात्रा से बने शब्दों का सही उच्चारण के साथ पठन और लेखन कर सकेगा।</p> <p>-मात्रा से जुड़े छोटे और बड़े शब्दों का पठन और लेखन कर सकेगा।</p> <p>-पाठ पर आधारित मौखिक प्रश्नावली ।</p> <p>-नवीन शब्दावली में वृद्धि होगी ।</p> <p>-शब्द निर्माण कर सकेगा ।</p> <p>-चित्र देखकर सही शब्द लिख सकेगा ।</p> <p>-1-2 वाक्य बना पाएगा।</p> <p>-संगीत के वाद्यों में रुचि बढ़ेगी।</p> <p>-गद्यांश का अर्थग्रहण कर सही उत्तर चयन और लेखन कर पाएगा ।</p>	<p>रचनात्मक गतिविधियाँ---</p> <p>*इ मात्रा से जुड़ी कविता का हाव - भाव से गाना ।</p> <p>अनुभव आधारित गतिविधि --</p> <p>1-कक्षा में इ मात्रा से शुरू होने वाले बच्चों के नामों का लेखन करना ।</p> <p>2- कागज़ का विमान बनाने की गतिविधि ।</p> <p>3- इ मात्रा की वास्तविक चीजें दिखाना जैसे - किताब , गिलास,मिठाई.....</p> <p>4- अपनी साइकिल से जुड़ी चीजें दिखाना -पहिया ,घंटी ,पैडल,हैंडल</p> <p>कला एकीकृत गतिविधि--</p> <p>(वरली कला) चिड़िया का चित्र वरली कला के माध्यम से बनाना ।</p>	<p>गूगल फॉर्म</p> <p>- लाइव वर्कशीट</p> <p>- विषयों से संबंधित अभ्यास पत्र</p> <p>- वर्तनी शब्द (मौखिक रूप से)</p> <p>- शिक्षक द्वारा डिजाइन किया गया मूल्यांकन।</p> <p>- बहुविकल्पी प्रश्न-उत्तर</p> <p>- साप्ताहिक परीक्षा</p>
<p>MATH</p>	<p>Addition (up to 10)</p> <p>Subtopics-</p> <p>-Concept of addition</p> <p>-Horizontal and vertical addition</p>	<p>Each student will be able to-</p> <p>-Infer that addition is the process of putting together two or more quantities and sum is always greater than the addends.</p> <p>-apply the concept of addition of 2 single digit numbers by counting forward to write the answers to given</p>	<p>Experiential learning:</p> <p>Students will play quiz (4 rounds of 2 marks each) with their table members and count the total score of each member.</p> <p>Art integration: Culinary Art (Chaat making)</p> <p>Students will make fruit chaat (2-3 cut fruits and some chaat masala) by adding simple ingredients and infer that we always get a greater quantity after adding two or more ingredients.</p>	<p>Google forms</p> <p>(MCQs, Fill in the blanks, True/False, odd one out, Problem Solving Questions)</p>

	<p>-Statement questions (7-8 periods approx)</p> <p>Measurement</p> <p>Subtopics-</p> <p>-Comparison of length: longer, shorter, longest, shortest.</p> <p>-Comparison of height: taller, tallest, shorter, shortest</p> <p>-Non-standard measurements using materials like pencil, eraser, etc. (8 periods approx)</p>	<p>vertical and horizontal addition questions.</p> <p>-apply the concept of addition to solve the statement questions.</p> <p>- indicate the longest/ tallest and shortest item from the given set of three items</p> <p>-compare the length and height of given 2 objects.</p> <p>-apply the concept of non-standard measurement to measure the length and height of objects like notebook, dining table, chair, etc.</p>	<p>(Sum is greater than the addends). They will also give a nice name to their dish.</p> <p>Experiential learning:</p> <p>Students will measure the length of their table and the classroom using body parts like foot and hand or use any other nonstandard tool like stick/ pencil etc.</p> <p>Art Integrated Activity : Mask making</p> <p>Students will create an animal mask (with construction sheets/paper plates) for herself/himself using the non-standard measurement.</p>	<p>Practice worksheets on concepts covered</p> <p>Live worksheets</p> <p>Quiz/Oral drill/ mental mathematics</p>
<p>GA</p>	<p>Homes of Two Friends</p> <p>Subtopics:</p> <p>-Types of houses (4 periods approx.)</p> <p>-Rooms in a house and their purpose (4 periods approx.)</p> <p>Taking Care of My Things</p> <p>(2 periods approx.)</p>	<p>Each student will be able to:</p> <p>- Identify different types of houses in their city.</p> <p>- to reason out why there are different rooms in a house and tell their purpose.</p>	<p>Art Integrated Activity: The students will be introduced to Warli art. They will draw a house using circles, squares, triangles, dots, straight, curved and slanting lines.</p> <p>Sing the song Learn Rooms of the House Song with Matt Action Songs for Children Learn English Kids</p>	<p>practice sheets</p> <p>(Multiple choice questions, true/false, fill in the blanks etc)</p>

	<p>Cleanliness (2 periods approx.)</p> <p>Being safe Subtopics: -Safety at home -Safety at School (4 periods approx.)</p>	<p>- to recognise the importance of keeping the house tidy and to take care of our belongings</p> <p>- to list ways to keep their rooms clean</p> <p>- to demonstrate safe habits and follow them</p>	<p>Experiential Learning: Think, discuss and write two things that you can do to keep your room clean and make it a habit to do these two things everyday.</p> <p>Listen to the story of the Little Red Riding Hood and discuss if it's okay to talk to strangers.</p>	
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September

<p>ENGLISH</p>	<p>Let us Have lunch (8 periods approx)</p> <p>Articles 'a' and 'an' (4 periods approx)</p> <p>Punctuation (2 periods approx)</p> <p>Reading Comprehension (4 periods approx)</p> <p>Sight Words</p>	<p>Each student will be able to</p> <p>Read and comprehend the lesson and unseen passages</p> <p>Construct simple sentences</p> <p>Spell words</p> <p>Use of appropriate article before a word starting with a vowel or a consonant sound</p> <p>Appropriate use of articles before the objects present in the school bag.</p>	<p>Experiential Learning:</p> <p>Design a healthy menu for lunch.</p> <p>Students write down the names of five things in their homes with a or an before the words</p> <p>Art Integration :</p> <p>Students are introduced to Gond art. They draw a figure from nature and then fill it with colours and patterns as done in Gond art. Next they write the name of the drawn object preceded with a or an.</p>	<p>Google form</p> <p>Practice sheets (Fill in the blanks, true/ false, multiple-choice questions)</p> <p>Quiz time</p> <p>Liveworksheet</p> <p>Teacher designed assessments</p>
<p>HINDI</p>	<p>ई मात्रा ज्ञान (5 कलांश लगभग)</p>	<p>हर छात्र कर पाएगा –</p> <p>- इ और ई की मात्रा की ध्वनि के अंतर को जानेगा ।</p>	<p>रचनात्मक गतिविधियाँ---</p> <p>*रंगीन कागज़ पर मात्रा शब्दों के लेखन की गतिविधि ।</p>	<p>गूगल फॉर्म</p> <p>- लाइव वर्कशीट</p>

दीपावली मनाई

पाठ का वाचन

(1 कलांश लगभग)

उ मात्रा ज्ञान

(5 कलांश लगभग)

कविता-गुणगुनाता मुरगा

(11 कलांश लगभग)

* छोटे और बड़े शब्दों का लेखन

(2 कलांश लगभग)

* शब्द बनाओ

(1 कलांश लगभग)

* वाक्य लेखन

(1 कलांश लगभग)

अपठित गद्यांश
(2 कलांश लगभग)

- ई और उ मात्रा से बने शब्दों का सही उच्चारण के साथ पठन और लेखन कर सकेगा

-मात्रा से जुड़े छोटे और बड़े शब्दों का पठन और लेखन कर सकेगा।

-पाठ पर आधारित मौखिक प्रश्नावली ।

-नवीन शब्दावली वृद्धि

-1-2 वाक्य बना पाएगा ।

-चित्र देखकर सही शब्द लिख सकेगा।

-2-3 त्योहारों के नाम बताना ।

-अपने आस -पास दिखाई देने वाले 1-2 पक्षियों के नाम बता पाएगा ।

-गद्यांश का अर्थग्रहण कर सही उत्तर चयन और लेखन कर पाएगा।

*त्योहार और पक्षियों की कविता का आनंद लेना ।

अनुभव आधारित गतिविधि --

1-रंगीन कागज़ से दीवाली की सजावट बनाने की गतिविधि ।

2-अपने पसंद के पक्षी की स्टिक कठपुतली बनाने की गतिविधि ।

3- वास्तविक चीजें दिखाना जैसे -सीटी ,गुलाब, कुरसी ,साड़ी

कला एकीकृत गतिविधि-- (मंडला कला) जिसे बिन्दु कला भी कहा जाता है । दीवाली की रंगोली बनाकर सजाना ।

- विषयों से संबंधित अभ्यास पत्र

- वर्तनी शब्द (मौखिक रूप से)

- शिक्षक द्वारा डिजाइन किया गया मूल्यांकन।

- बहुविकल्पी

प्रश्न-उत्तर

- साप्ताहिक परीक्षा

<p>MATH</p>	<p>Subtraction (up to 10)</p> <p>Subtopics</p> <ul style="list-style-type: none"> -Concept of subtraction -Subtraction of two single digit numbers (horizontal and vertical) -Simple statement questions (8 periods approx) <p>Number concepts (up to 50)</p> <ul style="list-style-type: none"> -Numerals and Number names (5 periods approx) -Sequencing -One less/one more than a specific number - Comparison: greater than/less than/equal to (7 periods approx) 	<p>Each student will be able to:</p> <ul style="list-style-type: none"> -infer that subtraction is the process of taking away a portion from a quantity and subtraction results in a decrease in the quantity -apply the concept of subtraction to find the difference between two given numbers arranged vertically and horizontally. -apply the concept of subtraction to solve the given statement questions. -identify the numerals from 20 to 50. -write number names of the given numerals. - apply the sequencing of numbers and identify the number that is one less/one more than the specific number. -compare the given two numbers and use the symbols (>, <, =) appropriately to indicate the relationship between two numbers. 	<p>Experiential learning:</p> <p>Students will observe the level of water going down in the bottle when he/she fills water through the water cooler. (Infer that we get a lesser quantity after subtraction)</p> <p>Bowling game: Students will play bowling using plastic bottles/glasses and knock down the bottles. They will create the subtraction equation after each round.</p> <p>Art Integrated activity:(Theatre/ Storytelling)-</p> <p>Students will listen to the folk tale –'Fisherman Who Had Five Pebbles'. They will create and narrate a short story on subtraction with expressions. (Competency- creativity and public speaking)</p> <p>Experiential Learning:</p> <p>Students will find out a few objects in the classroom with two-digit numbers written on them like calendar, clock page numbers etc. (observation skills)</p> <p>Art Integration -Pottery art: Easy bowls by putting together 10-12 crayons.</p> <p>Students will make different groups of crayons . They will count the number of pieces they used to create it.</p>	<p>Google forms</p> <p>(MCQs, fill in the blanks, True/False, odd one out, Problem Solving Questions)</p> <p>Practice worksheets on concepts covered</p> <p>Live worksheets</p> <p>Quiz/Oral drill/ mental mathematics</p>
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<p>GA</p>	<p>Animals, Birds and Insects Subtopics: -Wild animals and farm animals -Animal Homes -Things we get from animals -Birds that fly that do not fly -Common insects (10 periods approx.)</p> <p>Fruits, Vegetables and Flowers Subtopics: - Parts of the plants -Identification of various fruits, flowers and vegetables -Food from plants -Food from animals (9 periods approx.)</p>	<p>Each child will be able to:</p> <ul style="list-style-type: none"> -differentiate between wild and farm animals - name some animals and their homes -list things we get from animals -identify some common birds -identify some common insects - name the parts of a plant -name of fruits, flowers and vegetables - list food items we get from plants -list food we get from animals 	<p>CIRCLE TIME The students will bring to the class a toy, a book, or a stuffed toy which represents a farm animal/ a wild animal. The teacher will randomly call out a name and the student will tell everything they know about the animal. Experiential Learning: The students will plant a kidney bean in a small pot and watch it grow.</p> <p>The students will sing the song Animal Homes Song - ChuChu TV Nursery Rhymes & Kids Songs</p> <p>Art Integrated Activity: The students will watch a short video Block Printing of Fabrics. Jaipur, India They will then take a lady's finger, cut it, dip it in poster colours of their choice and make interesting patterns on a paper or an envelope.</p>	<p>practice sheets (Multiple choice questions, true/false, fill in the blanks etc)</p>
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