



TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
SYLLABUS-CLASS IX
APRIL-FEBRUARY (2022-2023)

Subject	Topics to be Covered / No. of Periods	Learning outcome	Activities	Assessments
APRIL-MAY				
English	BRIDGE COURSE Poetic Devices Reported Speech Writing skills- Formal Letter to Editor BEEHIVE- The Road Not Taken-Robert Frost	<p>Each child will be able to-</p> <ul style="list-style-type: none"> ● Convert sentences from reported to direct speech ● Identify the different poetic devices ● Compose a letter using appropriate format and tone <p>Each child will be able to</p> <ul style="list-style-type: none"> *List their views on what they like/ would like to change about school * Express their views on the discussion question, using apt phrases *read silently the assigned extract from the book individually Complete a web chart listing traits of the characters of Margie and Tommy *Justify the title of the story *answer reference to context questions *compare ancient learning with virtual learning * list traits of a good teacher in a web chart *list features of an ideal school -use the new words to make sentences 	Collaborative learning- for reported speech and poetic devices Interactive worksheets for grammar practice Worksheet for class practice Direct and Indirect on DIKSHA https://diksha.gov.in/play/content/do_31266836403127910413442?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content Flipped Classroom https://www.youtube.com/watch?v=g88BN00E1js Isaac Asimov –Passion for Learning https://www.youtube.com/watch?v=RGdcmupG7aA Isaac Asimov - Master of Science Discussion question *Science Fiction stories - features and relevance *Technology in education can never	Worksheets for grammar practice Writing a formal letter in 100-120 words, using the correct format and proper tone and vocabulary(Creating) (120 w) Assignment in classroom Class test

	<p>MOMENTS: The Lost Child -Mulk Raj Anand</p> <p>PROSE The Sound of Music</p> <p>BEEHIVE Wind- Poem by Subramaniam Bharati</p>	<p>- speak about any one value that we understood from this story</p> <p>Each child will be able to - relate to where one has to choose between two options. -Discuss dilemmas faced when we make choices Analyze, understand and infer the theme and its universal appeal -Study the poetic devices(deduce the rhyme scheme) and figurative language used therein.</p> <p>Each child will be able to- -listen to a story and extract key information • practise colour, clothing and hair vocabulary • listen and write descriptions of people describe a fair scene *answer questions based on the chapter Identify descriptive writing (2 examples) in the story</p> <p>Students will be able to: -get inspiration from the real life experiences of a differently abled person. -express themselves -to feel the struggle of Evelyn for her success. -learn new words: xylophone, percussionist, impaired -introduce a Music Maestro among them. - acquaint each other with various musicians and instruments of Indian classical music. - pinpoint the importance of simplicity and hard work in one's life.</p> <p>Every child of the class will be able to – *State the meaning of the word 'symbol' in your own words</p>	<p>substitute/replace the teacher. -Concept mapping for closure – Theme/ Message / Relevance/ Vocabulary learnt /Summary</p> <p>Art Integration: Create a Time Capsule: The characters in “The Fun They Had” are curious about what school is like for kids today. In small groups, write descriptions that present accurate pictures of a day in the life of your classroom for a time capsule designed to be opened in 10 years. Ask group members to suggest materials for the time capsule, such as books, homework assignments, or photos of your teacher and classmates Flipped Classroom with discussion and collaborative learning Class Discussion Important decisions they will take in the near future – factors to keep in mind - Choices that are acceptable & less risky</p> <p>Class discussion about art and its role in our lives Discussion on the important themes of the chapter: a child's dilemma -parent-child relationship Art Integration- Make a sketch or a painting depicting a village fair ACTIVITY Factual Description of a fair scene</p> <p>Flipped class https://www.youtube.com/watch?v=kHaEkkOhMB4</p>	<p>Write a short biosketch about the poet, life and his contribution to literature, important works</p> <p>Assignment in classroom Class test</p> <p>Assignment in classroom Class test</p>
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	<p>Beehive PROSE The Little Girl</p> <p>BEEHIVE POETRY Rain on the Roof- poem by Coates Kinney</p> <p>Writing skills: Story Writing</p>	<p>*explore symbolism by comparisons. *List words that are repeated in the poem eg Don't/ You/Crumbling/ Wind/ Let's *List lines / phrases from the poem beginning with the above words * State the theme of the poem based on the sentences. *explain the action of the wind on the basis of the listed words/phrases *Identify shifts in the way in which the wind is addressed in the poem *Identify the poetic devices</p> <p>Each child will be able to - Speak a few sentences about their relationships with any one family member- expectations / the reality - how they behave / has their perception of the family member changed over time? *Identify lines / phrases that convey emotions / feelings of Kezia for her father *List as many words and phrases to describe the father from Kezia's point of view. *Role play - Kezia describing her father -sequence the main events</p> <p>Each child will be able to *Speak one sentence on the given statements *Relate at least one memory triggered in him or her by rain\ *Infer the meanings of the given words/ phrases from the poem Write a short summary of the poem</p> <p>Each child will be able to</p>	<p>Ustad Bismillah Khan Live in London https://www.youtube.com/watch?v=tkB6gnASmQc Walk the Talk- Bismillah Khan https://www.youtube.com/channel/UCuJ7z4D7hDRc8Njz8Ydfg Feeling Sound – Evelyn Glennie THE SOUND OF MUSIC- Experiential Learning Activity- bring your earplugs and listen to the music, try to pick up the vibrations from the floor with your bare feet, thus empathising with differently enabled persons. Music as a source of happiness – interpret in your own way - theme for Multiple assessment activity WEB CHART -character traits of Evelyn and Ustad Bismillah Khan -Research on ragas in Indian Music *Write a short bio sketch about the life of the poet and his contribution to literature. Find out about wind energy and windmills, also about hurricanes and tornadoes</p> <p>*Write down as many words and phrases as you can to describe the father from Kezia's point of view. *Role play - A representative from each group assumes the role of Kezia and describes her father. Peer assessment – Each group's description commented upon by other groups. Extend activity - Read aloud the poem Last Chance by Stefanie. *students present a speech, poem or a</p>	<p>Google Form for assessment worksheet at home -worksheet in class Group activity –Questions on Smart board to track down symbols and figurative meanings in the poem Wind</p> <p>Assignment questions Quiz and long answer questions writing practice- Character Comparison- Bring out the similarities and differences between Kezia's father/ Mr. Macdonald to your father.</p>
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<p>Math</p>	<p><u>Number Systems (15 classes)</u></p> <p><u>Bridge Course</u></p> <p><u>Review of Rational numbers</u></p> <p>Bridge and Review of algebraic Expressions</p> <p>Lines and Angles</p> <p><u>in APRIL (10 CLASSES)</u></p>	<p>Each student will be able to</p> <ul style="list-style-type: none"> ● classify real numbers ● distinguish between rational and irrational numbers ● find rational numbers between two given rational numbers ● represent irrational numbers on a number line ● interpret the expansion of a rational number as terminating or non terminating ● apply laws of exponents for real numbers ● rationalize the denominator <p>The students will be able to</p> <ul style="list-style-type: none"> ● recall basic terms and definitions related to types of angles and pairs of angles 	<p>Experiential Activity: Video / objects on / having naturally occurring square root spirals Also students collect pictures of naturally occurring square root spiral and paste them in their lab file HOOK ACTIVITY Create Venn diagram</p> <p>The students will determine the position of irrational numbers $\sqrt{2}$, $\sqrt{3}$, $\sqrt{5}$ and $\sqrt{7}$ on the number line LAB ACTIVITY</p> <p>Construct a square root spiral And make any decorative item using any art form (worli, madhubani etc)</p>	<p>Represent irrational numbers on a number line.</p> <p>Crossword : CREATE A CROSS WORD</p> <p>Vocabulary Words Used In the Chapter</p> <p>Assignment</p> <p>Class work</p> <p>Homework</p> <p>And Objective type questions</p> <p>Levelled Assignment Sheet</p>


	<p>Coordinate Geometry (10 classes)</p> <p>Linear equations in Two variables (15 classes)</p>	<ul style="list-style-type: none"> ● apply the concepts behind types of angles to find unknown values of angles marked in a given figure ● recall the angles formed by a transversal between two parallel lines ● state, prove and apply angle sum property of a triangle ● State and apply exterior angle property of a triangle <p>Each student will be able to:-</p> <ul style="list-style-type: none"> ● Define terms like Cartesian Plane, Coordinates, Quadrants, Abscissa, Ordinate and Origin. ● Identify the quadrant from the given coordinates ● Plot a point of given coordinates <p>Each student will be able to:-</p> <ul style="list-style-type: none"> ● make the concept of linear equation in one variable. ● Set up linear equations in one and two variables. ● Classify whether the pair of lines are coincident, parallel or intersecting. ● Utilize linear equations in solving diverse problems on numbers, ages, perimeters, combination of currency notes and other real life 	<p>Verify that vertically opposite angles formed between two intersecting lines are equal Verify the properties of these angles by measuring and tracing.</p> <p>When two lines are parallel:</p> <ul style="list-style-type: none"> ● A pair of corresponding angles are equal ● A pair of alternate angles are equal. <p>Plot a figure using given coordinates and its mirror image</p> <p>Graph work of plotting points.</p> <p>Assessment on coordinate geometry</p> <p>Draw the graph of $x/2+y/3=1$.</p> <p>Also, find the area of the triangle formed by the line and the coordinate axes.</p> <p>Plot the graphs of 2 equations and find the point of intersection and shade the enclosed by the lines and the y - axis</p>	<p>End - of - Topic exercises Classwork and Homework Educsoft Assessment Oral questions</p> <p>End - of - Topic exercises Classwork and Homework Educsoft Assessment</p> <p>WEEKLY TEST 27.05.22 MM 35 MARKS CHAP. 1 NUMBER SYSTEM CHAP. 6 LINES AND ANGLES</p>
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<p>Hindi</p>	<p>ब्रिज कोर्स लेखन - नारा लेखन अनौपचारिक पत्र कालांश- 5 एकीकृत शिक्षण- वर्षा जल संचयन को दैनिक जीवन में आवश्यक करार देता नारा पाठ : दुख का अधिकार कालांश-4 भावनात्मक एवं सामाजिक स्तर पर अमीर तथा गरीब के दैनिक जीवन के अंतर पर लेख विभिन्न भाव - अनुभूति , प्रेम, करूणा, नैतिकता</p>	<p>प्रत्येक छात्र जान पाएगा- अनौपचारिक पत्र की आवश्यकता प्रारूप मुख्य बिंदु शब्द-सीमा 80-100 शब्दों में अनौपचारिक पत्र नारा-लेखन का प्रारूप समाज में नारों की आवश्यकता नारों के cc प्रकार 50-60 शब्दों में एक नारा प्रत्येक छात्र कक्षा में दर्शाए गए विभिन्न प्रकार के वस्तुओं में अंतर कर पाएगा। पाठ पर चर्चा के माध्यम से जान पाएगा कि समाज में फैले अमीर. गरीब जात. पात के भेद कितने भी हों किंतु दुख सबका एक सा होता है। वाद-विवाद में भाग लेकर कम से कम 3 वाक्य प्रकरण के संबंध में बोल पाएगा। सामूहिक चर्चा के पश्चात दिए गए संभावित</p>	<p>सरकार द्वारा कोविड के समय निम्न आर्थिक स्थिति वाले घरों में मृत्योपरांत दी जाने वाली सहायता के विषय में जानकारी एकत्रित करना तथा पाठ के साथ उसका संबंध स्थापित करना रोगी की आहार-तालिका पर विचार- विमर्श करके एक आदर्श आहार तालिका बनाना सभी दलों द्वारा अपने-अपने कार्य की प्रस्तुति युगल रूप में लिखे पत्र को अन्य दलों को पढ़कर सुनाना अन्य दलों द्वारा अवलोकन एवं प्रतिक्रिया पुनरीक्षण - दल 1- सौर ऊर्जा के प्रयोग पर बल देता नारा 50-60 शब्दों में दल 2- वर्षा जल संचयन को आवश्यक करार देता नारा दल 3- 'टीकाकरण ' से कोरोना को दूर भगाने का सन्देश देता नारा दल 4- पर्यावरण की सुरक्षा हेतु व्यक्तिगत वाहनों का प्रयोग कम करने</p>	<p>लिखित तथा मौखिक कार्य गूगल फॉर्म वाचन एवं श्रवण कौशल का मूल्यांकन। आशुभाषण प्रश्नोत्तर अभ्यास प्रश्न निर्माण</p>
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	<p>विभिन्न प्रकार की पोशाकें</p> <p>पोशाक का जीवन में महत्व समाज में दर्जा</p> <p>दुख की समान अनुभूति </p> <p>व्याकरण-शब्द और पद वर्ण-विच्छेद</p> <p>कालांश-5</p>	<p>प्रश्नों के उत्तर लिख पाएगा।</p> <p>सामूहिक चर्चा के पश्चात दिए गए संभावित प्रश्नों के उत्तर लिख पाएगा।</p> <p>व्याकरण का मौखिक व लिखित अभ्यास कर पाएगा।</p> <p>शब्द तथा पद में अंतर कर सकेगा गतिविधियों के माध्यम से भाषा कौशल का विकास होगा </p> <p>विद्यार्थियों में विषय से जुड़े ज्ञान की बढ़ोतरी।</p> <p>वर्ण-विच्छेद में कम से कम तीन से चार शब्दों के उच्चारण और लेखन में सक्षम हो सकेगा </p>	<p>का सन्देश देता नारा</p> <p>पुनरीक्षण –</p> <p>1-ऑनलाइन कक्षाओं में छात्र की उपस्थिति का महत्त्व बताते हुए 80-100 शब्दों में छोटे भाई को पत्र </p> <p>2- ट्रेन छूट जाने के कारण ममेरे भाई के विवाह में शामिल न हो पाने के कारण क्षमा माँगते हुए नाना जी को पत्र </p> <p>3- छात्रावास का भोजन पसंद न आने का कारण बताते हुए भोजन का अन्य प्रबंध करने हेतु पिताजी को पत्र</p> <p>4- आपके शहर में रात्रि कर्फ्यू की सूचना देते हुए मित्र को पत्र </p> <p>आशु-भाषण-</p> <p>दुख का अधिकार व्यक्ति की पहचान उनकी पोशाक से होती है विषय पर छात्र के विचार (मूल्यांकित)</p> <p>एकीकृत</p>	
<p>Science</p> <p>Physics</p>	<p>Introduction to Physics Motion</p> <ul style="list-style-type: none"> ● Distance and displacement ● Speed and velocity ● Acceleration ● S-t graph ● V-t graph 	<p>Each student will be able to-</p> <ul style="list-style-type: none"> ● Understand the importance of study of physics and its role in everyday life. ● Differentiate between distance and displacement ● Calculate distance and displacement for various situations ● Define uniform and non uniform motion 	<p>Discussion on 'Physics in everyday life'</p> <p>Flipped class</p> <p>Intra class discussion on 'Speed thrills but kills'</p> <p>Cooperative learning</p> <p>Reflective discussion- 'Are women better drivers'</p> <p>Application activity- Problem solving</p>	<p>Assignment on google doc</p> <p>Self assessment MCQ quiz google forms</p>

	<ul style="list-style-type: none"> ● Equation of motion 	<p>and state the examples from daily life</p> <ul style="list-style-type: none"> ● Distinguish between speed and velocity ● State the units of distance, displacement, speed and velocity ● State the formula for speed and velocity ● State and define types of speed and velocity ● Define acceleration ● State types of acceleration and give examples for the same ● Solve numericals based on speed ,velocity and acceleration ● Draw s-t and v-t graph using given data ● Analyse the graphs ● Draw the nature of graphs based on the given conditions. ● Derive the three equations of motion <ul style="list-style-type: none"> i) $v = u + at$ ii) $s = ut + \frac{1}{2} at^2$ iii) $v^2 - u^2 = 2as$ 	<p>Practical- Experiment 1</p> <p>To find the velocity of pulse generated in a slinky</p>	<p>Google forms</p> <p>Pen and paper class tests</p> <p>Edpuzzle</p>
<p>Chemistry</p>	<p>Matter in our surroundings (12 classes)</p>	<ul style="list-style-type: none"> ● Describe the characteristics of particles of matter ● Compare solids, liquids, and gases in terms of physical properties. ● Analyse the effect of change of temperature and pressure on the states of matter ● Draw a flowchart for the inter-conversion of states of matter. ● Explain fusion, vaporisation, condensation, freezing, sublimation. ● Compare latent heat of fusion and latent heat of vapourisation. ● Convert °C to K and K to °C. ● Differentiate between evaporation and 	<p>Experiential activity and discussion- on particle theory</p> <p>Investigative activity related to diffusion in gases and liquids</p> <p>Show and tell- Take any object and describe it based on its physical properties</p> <p>Brain dump- recap quiz on various change of states</p> <p>Temperature conversion numericals .</p> <p>Practical- Experiment 1-To determine the</p>	<p>Google forms</p> <p>Pen and paper class tests</p> <p>Edpuzzle</p> <p>Home Assignment questions</p>

	<p>Is matter around us Pure?</p>	<p>boiling.</p> <ul style="list-style-type: none"> List the factors affecting evaporation Explain how evaporation causes cooling with examples. Identify a pure substance and a mixture based on the properties. Differentiate between pure substance and a mixture. 	<p>melting point and boiling point of water.</p> <p>Experiential activity- condensation,melting</p> <p>Demo and experiential activity- Effect of pressure on gases</p>	<p>Practice worksheets</p> <p>Participation in class discussion</p>
<p>Biology</p>	<p>The fundamental unit of life (7 Classes)</p> <p>Tissues (7 Classes)</p>	<p>Each student will be able to-</p> <ol style="list-style-type: none"> 1.Make a mind map on the important features of a cell. 2.Prepare a temporary stained mount of onion peel to observe the plant cell. 3.Give a reason why a cell is called the structural and fundamental unit of life. 3.Give three examples each of unicellular and multicellular organisms. 4.Explain the movement of molecules across the plasma membrane. 5. Explain the structure and functions of the cell wall. 6.Explain the structure of the nucleus. 6.Differentiate between prokaryotic and eukaryotic cells 7.Enlist the functions of endoplasmic reticulum,golgi bodies,mitochondria,plastids,vacuoles <p>Each child will be able to:</p> <ol style="list-style-type: none"> 1.Define tissues and highlight its utility in multi- 	<p>Lab activity- Onion peel experiment-</p> <p>Osmosis-Egg experiment Raisin Experiment</p> <p>Rhoeo leaf- plasmolysis experiment</p> <p>Art integration- Storytelling, comicstrip</p> <p>Onion bulb- Meristematic tissue experiment</p> <p>Lab activity- Tissues- Permanent slides of plant tissues</p> <p>Indian art integration- Use of rangoli art for drawing tissue structures</p>	<p>Home assignments Google form Worksheets Class test (pen and paper) Web based assessments</p> <p>Home assignments Google form Worksheets Class test (pen and paper) Web based assessments</p>

		<p>cellular organisms.</p> <p>2.Differentiate between plant tissues and animal tissues.</p> <p>3. Name the types of simple tissues.</p> <p>4.Explain the Structure and function of plant tissues such as parenchyma, collenchyma, and sclerenchyma. complex tissue such as xylem and phloem.</p>		
<p>Social Science</p> <p>History</p>	<p>History: The French Revolution (12 classes)</p>	<p>Each child will be able to:</p> <ol style="list-style-type: none"> 1) recall the main pol., social & eco. causes of the French revolution. 2)list names of philosophers eg. Rousseau ,Locke, Montesquieu; and their views that influenced the people of France 3) explain the outbreak of the French Revolution; 4)relate the main events of the France, as it became a republic from being an absolute monarchy; 5)elaborate on the role of women in the French revolution; 	<p>Watch related videos: eg- Video-1-French society before the revolution https://www.youtube.com/watch?v=wGAjWxytxF8</p> <p>Picture study:</p>  <p>Research: Two types of tax collected by the church in France during late 18th century</p> <p><u>ART INTEGRATION</u> Cap making using origami</p>	<p>Home Assignment questions</p> <p>Practice worksheet</p> <p>Map work</p> <p>Participation in class discussion</p> <p>Art integration activity</p> <p>Crib notes</p>

<p>Geography</p>	<p>Geog: India-Size and Location</p> <p>4 CLASSES</p>	<p>Each child will be able to:</p> <p>1)depict the latitudinal and longitudinal location of India and its extent</p> <p>2)comment on the size of the Indian sub-continent;</p> <p>3)name the neighbours of India and locate them on map</p> <p>4)state the standard meridian of India and its relevance;</p>	<p> Picture study- India on world map</p> <p>Location of India on Google earth</p> <p>https://earth.google.com/web/@19.8284543,2.84.70225717,-1697.88772967a,13141218.23815585d,35y,356.34005364h,0t,0r/data=ChEaDwoJL20vMGdnaDItGAEgAQ</p> <p> latitudinal and longitudinal extent</p>	<p>Map work</p> <p>Class assignment</p> <p>Class participation</p> <p>Home assignment</p> <p>Prograssive worksheet</p>
<p>Political Science</p>	<p>What is Democracy? Why Democracy</p> <p>7 Classes</p>	<p>Each child will be able to:</p> <p>1)define & know the concept of democracy;</p> <p>2)explain the prime features of democracy;</p> <p>3)share the merits and demerits associated with democracy;</p> <p>4)identify the broader meanings of democracy.</p>	<p>Role play -Textbook</p> <p>Flipped class: Watch the related video</p> <p>Features of democracy-</p> <p>https://www.youtube.com/watch?v=mNEXoDJXYk&t=867s</p> <p>Read the cartoon-pg 3</p> <p></p> <p>Experiential learning Visit to Parliament Museum or Prime Ministers' Museum</p>	<p>Role play activity</p> <p>Debate participation</p> <p>art/painting activity</p> <p>Assignment questions</p> <p>Reflective worksheet- after the visit</p>

			<p>Trans-disciplinary</p> <p>English: Class debate on merits/ demerits of democracy</p> <p>Art/ Painting : Create a cartoon giving any one feature of democracy</p>	
<p>Economics</p>	<p>The Story of Village Palampur</p> <p>4 CLASSES</p>	<p>Each child will be able to:</p> <ol style="list-style-type: none"> 1) explain the aim and factors of production; 2) describe the way farming is done in villages of India through the example of Palampur; 3) elaborate on the non – farm activities performed in villages with the help of the example of village Palampur 	<p>ART INTEGRATION- “Agriculture related festivals of India”</p> <p>Trans-disciplinary Science</p> <p>Use of HYV seeds - how it improves production</p> <p>Use of chemical fertilisers- pros and cons- and examples</p>	<p>Class participation</p> <p>Research work</p> <p>Art integration activity</p> <p>Graded worksheet</p> <p>Assignment work</p>
<p>Geog</p>	<p>Physical features of India</p> <p>6 classes</p>	<p>Each child will be able to:</p> <ol style="list-style-type: none"> 1. List the six main physiographic divisions of India and explain their formation 2. share information on the chief physiographic divisions of India. 	<p>Diksha Portal: Practice question set + Explanation Resource</p> <p>Map work- on 6 physiographic divisions</p>	<p>Map assignment</p> <p>Google form-MCQ</p> <p>Clas participation</p>

<p>Sanskrit</p>	<p>अप्रैल सेतु-पठन- विभक्ति अवबोधन शब्दरूपज्ञान (४ कक्षाएँ)</p> <hr/> <p>नवीनकक्षागत नियमादि चर्चा भारतीयसन्तगीति: (कक्षाएँ 6)</p> <hr/> <p>कथापठन – स्वर्णकाक: (कक्षाएँ – ६)</p> <p>व्याकरणम्- स्वरसन्धि (आ. कालांश -३) स्वरसन्धि-दीर्घ,गुण, वृद्धि, यण्, अयादि</p>	<p>प्रत्येक छात्र -</p> <ul style="list-style-type: none"> * विभक्तिप्रकरण बता पाएगा। * कारक को पहचान पाएगा, * शब्दों का प्रयोग वाक्यों में कर पाएगा। <hr/> <ul style="list-style-type: none"> * प्रत्येक छात्र काव्य अथवा वाचन के माध्यम से स्वाधीनता के महत्व को बता पाएगा, * श्लोकोच्चारण कौशल वर्धन कर सकेगा। * वाचन कौशल पुनरीक्षण कर सकेगा। <hr/> <ul style="list-style-type: none"> * कथा को घटनाक्रमानुसार सुना सकेगा, व * रेखाचित्र के माध्यम से समझा सकेगा, * पृष्ठ प्रश्नों के उत्तर दे सकेगा। * नवीन शब्दों का परिचय दे सकेगा। * तकनीकी ज्ञान का अनुभव प्राप्त कर सकेगा। * कथानक का रूपांतरण परिवर्तित कर सकेगा। * धातुरूपों का वाक्यप्रयोग कर सकेगा। 	<ul style="list-style-type: none"> * सामूहिकगतिविधि- माइम व समास/दलीयगतिविधि - दमश्रास द्वारा प्रश्नकरण व दूसरे दल से उत्तर जानना। * युगल-पाठन-शिक्षण – ऑनलाइन व ऑफ़लाइन नोटिस बोर्ड उपकरण- पैडलेट पर समाससंबंधी वाचन व प्रश्नों के उत्तर लिखना। * ब्लॉगस्पॉट.कॉम – काव्यकोशमंथन की कविताओं से सामसिक शब्द खोज, संस्कृतानुवाद व लेखन गतिविधि। * संकल्पनीयमानचित्र- समास संबंधी समस्तजानकारी लेखन अथवा चित्रण। <hr/> <ul style="list-style-type: none"> * कविता के मूलभाव स्वाधीनता के लिए पुकारती पंक्तियों पर चर्चा करते हुए छात्रों द्वारा स्वाधीनता की विशेषताएं बताना। * काव्य प्रस्तुतीकरण - छात्रों द्वारा काव्य का वाचन करना। * कविता श्रवणोपरान्त पृष्ठ प्रश्नों के उत्तर लिखना। * श्रवण-वाचन-पठन-लेखन गतिविधि, 	<p>परापराधिगम - गूगल स्लाइड्स, गूगल प्रपत्र, संकल्पनीय चित्र वर्गीकरण, कथा रचना के माध्यम से मूल्यांकन।</p> <hr/> <p>शब्दरूप तथा धातुरूप, प्रस्तुतीकरण तथा गूगलप्रपत्र, वाचनमूल्यांकन, प्रश्नोत्तर, अन्वय आदि द्वारा मूल्यांकन।</p> <hr/> <p>सामूहिक गतिविधि कथा का परिवर्तित रूपांतरण प्रस्तुत करना, वैन डायग्राम –</p>
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<p>शब्दों में संधि व संधिविच्छेद कौशल चिन्तनशीलता कार्य-कारण संबंध अपठितगद्यांश, संस्कृतानुवाद (कक्षा 1)</p> <p>पुरातन- नवीन धातुरूप- पठ्, गम्, वद्, भू, क्रीड्, नी, दृश्, शक्, ज्ञा, अस्, कृ, दा, क्री, श्रु, पा(पिब), सेव्, लभ् (पञ्चसु लकारेषु) (कक्षा 2)</p> <hr/> <p>मई – पत्रपूर्ति (कक्षा 2) चित्राधारित संस्कृतानुवाद (2) नवीन शब्दरूप प्रयोग (कालांश -3) पुल्लिंगः -</p>	<p>* प्रत्येक छात्र स्वरसन्धि के भेद दीर्घ, गुण, तथा वृद्धि को बताएगा ,</p> <p>* शब्दों में संधिविच्छेद कर सकेगा।</p> <p>* तकनीकी साधनों द्वारा संधिकार्य का प्रस्तुतीकरण कर सकेगा।</p> <p>* संधियुक्त शब्दों को अन्तर्जालीय स्थलों पर खोज सकेगा।</p> <p>प्रत्येक छात्र संस्कृत विभक्ति के अर्थ के अनुसार शब्द का वाक्य प्रयोग कर सकेगा।</p> <p>शब्दों व शब्दरूपों में समानता व असमानता बता सकेगा।</p> <p>शब्दरूपों का वाक्यप्रयोग कर सकेगा।</p> <hr/> <p>प्रत्येक छात्र</p> <ul style="list-style-type: none"> · कथानक आधारित प्रश्नों के उत्तर दे सकेगा, · कथा का केन्द्रियबिन्दु लिख सकेगा, 	<p>* युग्मसहभागिता (Think, pair and share) सामूहिक रूप से कहानी का अर्थ चिन्तन , कथा के अनुसार पॉपलेट पर रेखाचित्र बनाना।</p> <p>* "अहं पृच्छामि" प्रश्नकरण गतिविधि (questioning) कथा के वाक्यों में से प्रश्न बनाना ।</p> <p>* कलासमन्वयानुभव- योग्यताधारिताधिगम कथानक को कठपुतली, कथावाचन, कॉमिक स्ट्राइप इत्यादि ऐच्छिक प्रस्तुतीकरण द्वारा दर्शाना।</p> <p>https://app.popplet.com/#/p/646068</p> <p>9</p> <p>पॉपलेट – सामूहिक गतिविधि</p> <ul style="list-style-type: none"> · परापरावर्तिता कक्षा (फ़्लिपड क्लास) · प्रस्तुतीकरण पद्धति- <p>https://www.youtube.com/watch?v=b70bdtf5Hzc Creately.com</p> <p>https://app.creately.com/diagram/LcWWjpX8Py9/edit</p>	<p>जज्ञा (के डब्ल्यू एल चार्ट) के माध्यम से व गूगलालेख , स्थितिपरक प्रश्न के तथा कथानकीय प्रश्नों के उत्तर, घटनाक्रम, कूटवाक्याधारित प्रस्तुतीकरण केतथा कक्षा परीक्षा द्वारा द्वारा मूल्यांकन किया जाएगा।</p> <hr/> <p>सन्धि तथा सन्धि विच्छेद, प्रस्तुतीकरण तथा गूगलप्रपत्र, वाचनमूल्यांकन, प्रश्नोत्तर, अन्वय आदि द्वारा मूल्यांकन।</p>
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	<p>साधुवत्- गुरु,भानु आदि। इकारान्तः – मुनिवत् हलन्तः – राजन्, भवत्, गुणिन्, विद्वस् स्त्रीलिंगः – नदीवत् उकारान्तः – साधुवत् ऋकारान्त- पितृ-मातृवत् सर्वनाम शब्द- अस्मद्, युष्मद्, तत्, इदम्, किम् (त्रिषु लिङ्गेषु) शब्दरूपों का वाक्यों में प्रयोग, उपपद विभक्ति के साथ प्रयोग समानता,असमानता।</p> <hr/> <p>गोदोहनम् – कथा पठन कालांश - ६ बुद्धि बलवान् लोभ हैवान मस्तिष्कीय कार्य</p>	<ul style="list-style-type: none"> · कथा को घटनाक्रमानुसार लिख सकेगा। · कथानकसंबंधी पात्रों का चरित्रवर्णन कर सकेगा। 	<ul style="list-style-type: none"> · दैनिकजीवन में अधिकांशतः प्रयुक्त होने वाले संधियुक्त शब्दों का त्वरित लेखन व संधि विच्छेद गतिविधि क्रीडा <hr/> <ul style="list-style-type: none"> · पहेलियाँ · गूगल स्लाइड्स पर शब्दरूपों का वर्गीकरण करने की गतिविधि · वैन डायग्राम - संकल्पनीय चित्र (concept map) के माध्यम से प्रत्येक शब्द की समानता व असमानता के विषय में लिखवाना। · विभक्ति चिह्नों के प्रयोग द्वारा कथा रचना कराना। <p>कलासमन्वितकार्य – शब्दरूपों से बोर्ड क्रीडा अथवा नोटिसबोर्ड बनाना।</p> <p>https://padlet.com/usha11/Bookmarks शब्दरूप लिंक</p> <hr/>	
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	<p>समस्या समाधान कौशल लक्ष्यभेदी बुद्धि का प्रयोग सही दिशा में करना। लिंगसंवेदनशीलता - पुरुष-स्त्री समान कार्य विभाजन</p>		<p>कौशलाभ्यास गतिविधि – · पठन, सरलार्थ व कथा का अन्त परिवर्तन करते हुए लेखन करना, · प्रश्ननिर्माण करना , · सामूहिक गतिविधि कथा का सार श्रावण व घटनाक्रम लेखन, · प्रश्न अभ्यास- विभिन्नप्रकारीयप्रश्नकौशल · पात्रों का चरित्रवर्णन (Character sketch) करना।</p>	
<p>French</p>	<p>La Famille</p> <ul style="list-style-type: none"> · Se présenter · Family tree · La Carte d'Identité · Les Articles · Les verbes au présent · La carte de la France · Les Sigles <p>Au Lycée.</p> <ul style="list-style-type: none"> · Les objets dans le sac de Denis. · Qui est-ce ? · Les pays et les Nationalités · Décrire une personne. · Les Adjectifs possessifs 	<p>Each child will be able to-</p> <ul style="list-style-type: none"> · Correctly relate the various members of the family while describing them. · Use the correct articles before each noun. · Conjugate all regular and irregular verbs in the present tense. · Describe the physical features of France and compare them to those of India. <p>Each student will be able to-</p> <ul style="list-style-type: none"> · Identify stationary items in french. · Describe some famous personalities · Name the nationalities of the various countries in french. · Describe a person using adjectives, characteristics, etc. · Complete the sentences with the correct 	<p>Family Tree – dessinez</p> <p>Comparez les carte de la France et de l'Inde Worksheet with exercises on articles. Make a list of vocabulary words on your family- Grille Un poème ou une chanson de votre famille 5-6 lignes (Creation)</p> <p>Cahier d'exercice</p> <p>Jeu de Rôle – Les Prépositions (Art Integration) Experiential Learning based Activity : Name the things found in the classroom and inside a schoolbag.</p> <p>Newspaper Activity.</p>	<p>Complétez la carte de la France</p> <p>Worksheet – Verbs (Analysis)</p> <p>Compréhension Écrite (Understanding)</p> <p>Expression Écrite – La Lettre - Décrivez votre famille</p> <p>Class Test – Grammaire</p> <p>Assessment of Speaking skills - Présenter quelqu'un.</p>

	<ul style="list-style-type: none"> · Les adjectifs démonstratifs · Les Prépositions · L'Interrogation <p>Une journée de Pauline</p> <ul style="list-style-type: none"> · Pronominal verbs · Des activités quotidiennes. · Les repas français · Le Pyramide Alimentaire · Message writing · L'Heure 	<p>determiners.</p> <ul style="list-style-type: none"> · Place the various objects using the correct prepositions. <p>Frame questions for the sentences given.</p> <p>Each child will be able to-</p> <ul style="list-style-type: none"> · Conjugate pronominal verbs in the present, past and future tenses. · Describe a day in their life using pronominal verbs. · List the various food items eaten for each meal. · Write messages in french. <p>Tell time in french.</p>	<p><u>Gender Sensitivity</u> –</p> <p>Talk about boys and girls helping in the kitchen and equally distributing housework.</p> <p>Écrivez une lettre en décrivant votre journée quotidienne. (Expression Écrite)</p>	<p>Assessment of Listening Skill - Podcast</p> <p>Audio Comprehension</p> <p>Periodic Test -1 – 6th May 2022</p>
<p>Comp. App.</p>	<p>Topic : Cyber-safety</p> <p>Sub Topics:</p> <p>Safely browsing the web and using social networks: identity protection.</p> <p>proper usage of passwords, privacy, confidentiality of information</p> <p>cyber stalking, reporting cyber crimes</p> <p>Safely accessing websites: viruses and</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> · Identify the safely browsing methods, protection of passwords and keep the information confidentially. · Identify different types of cyber-crimes and report them · Safely access the websites and avoids different types of malwares entering into the system 	<p>Students will research on cyber safety</p> <p>Discuss any issues faced on cyber bullying in the class</p> <p>To find out:</p> <ul style="list-style-type: none"> · How do companies collect and use data about you? · How can you protect your privacy when you're online? · What are the benefits and drawbacks of 	<p>Worksheets & Test</p>

	malware , adware		online tracking? · At what age should people be allowed to use social media?	
	<p>Topic : Office tools -1</p> <p>Sub Topics:</p> <p>Introduction to a word processor: create and save a document.</p> <p>Edit and format text: text style (B, I, U), font type, font size, text colour, alignment of text. Format paragraphs with line and/or paragraph spacing. Add headers and footers, numbering pages, grammar and spell check utilities, subscript and superscript, insert symbols, use print preview, and print a document.</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> · Use the word processor · Create and save a document · Implement the formatting features on text · Add headers and footers and page numbers · Check the utilities · Use features available in the Home and Insert tab 	<p>Students will have to create:</p> <ul style="list-style-type: none"> · A book cover · To format the given text of a few pages and insert page numbers · To set suitable formatting for mathematical formulae and chemical equations · To adjust the text and check in the print preview 	Worksheet & Quizzes
JULY				
English	BEEHIVE - Poem-Wind Subramania Bharati	<p>Every student of the class will be able to –</p> <ul style="list-style-type: none"> ● Write a short summary of the poem 	-Experiential - Recall how you felt when you were caught in a strong wind or storm. Share a few sentences about your feelings.	<p>Google doc - Worksheet</p> <p>Google form - Assignment questions</p> <p>Oral Comprehension check</p>

Grammar : Integrated grammar Editing, Jumbled words/phrases

**BEEHIVE
The Little Girl**



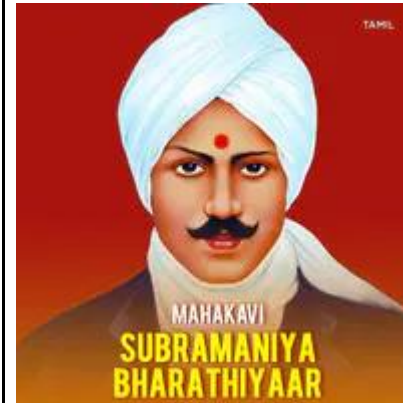
- Make a fishbone diagram showing how the wind is both useful and destructive.
- Share at least one point about how this poem compares with the others.
- Write a short summary of the poem
- Identify the poetic devices
- State the theme
- List the effects of the wind
- Research about the poet and write a short bio sketch
- Write answers to the extract based and value based questions.
- Write a short descriptive paragraph on any aspect of nature which can be both destructive as well as beneficial

Each student will be able to

- identify the incorrect word in editing
- punctuate the given sentences
- find the omitted word in omission and replace it with a correct word
- organize jumbled words and phrases

Every student of the class will be able to –

ACTIVITY-Why not go out on a windy day to fly a kite with your family members - reflect on the power of the wind



Research this great poet and activist- what message is contained in the poem ? Create a poster/ doodle about it.

(art integration)

Newspaper activity- Article from the newspaper presented with some words omitted. Students to identify the omitted words

Debate
Happiness-True happiness lies in

Textbook questions

Worksheet on word document on integrated grammar practice

Google doc - Worksheet
Google form - Assignment questions
Oral Comprehension check
Textbook questions

Google doc - Worksheet

MOMENTS
The Lost Child



BEEHIVE
Poem - Rain on the Roof

- Mention any one aspect of the story that they can relate to their own experiences.
- Mention what he or she liked or disliked about the story
- Sequence the main events-write character sketches.
- Answer the questions based on the class discussion

Each student will be able to:

- Listen to the story and extract key information
- List vocabulary words related to colour, clothing and hair
- Listen and write descriptions of people
- Describe a fair scene
- Answer questions based on the chapter
- Identify descriptive writing (2 examples) in the story
- Make a web chart listing character traits of Evelyn and Bismillah Khan

Each student will be able to

- Relate at least one memory triggered in him or her by rain
- Write a short summary of the poem

accepting others with their pros and cons-discussion

Read any other Katherine Mansfield short story.

Write a brief comparison of this story with 'The Lost Child'.

Speaking activity

Share one experience of any memorable moment as a child when you had a sudden realization or flash of understanding

FLIPPED CLASSROOM

- <https://www.britannica.com/biography/Mulk-Raj-Anand> - About the author
- <https://www.goodreads.com/book/show/10834631-the-lost-child>
- <https://www.hindustantimes.com/in-dia/the-lost-child/story-RcJviV8gNQBmaxE8PX0eDJ.html>

ACTIVITY

Factual Description of a fair scene

1) On the basis of your reading of the chapter, describe a fair scene (Descriptive writing – using vocabulary from Pinterest)

Learning Activity

*infer the meanings of the following words/ phrases:

- a) Humid shadows.
- b) Hover
- c) Starry spheres
- d) Melancholy.
- e) Patter & tinkle

Google form - Assignment questions
Oral Comprehension check
Textbook questions

- Oral questioning in the class
- Individual Tasking: Class and home assignments through Google Classroom
- Revision using the AMP technique

Case based passage: Google Form

		<ul style="list-style-type: none"> ● Write answers to the questions given , based on the class discussion ● List two facts about the poet Coates Kinney ● State the theme and the message ● Identify the rhyme scheme ● Identify and give examples of the poetic devices used like alliteration, simile, metaphor, personification ● State the effect of the refrain and its purpose in the poem ● Speak a few sentences on the healing power of rain 	<p>f) Fancies. g) Echo. h) Recollection. i) Refrain j) Shingles</p> <p><u>Learning Activity</u> *List the lines/phrases in the passage that convey the emotions / feelings of the poet for his mother * State the theme and message of the poem</p> <p><u>Assessment Activity</u> *State the theme of the poem *Answer the given questions based on comprehension of the poem *You want your mother to receive the ‘best Mom Award’ at an award ceremony. Write the citation for your mother, mentioning the invaluable work she does for you and your family and is deserving of the award. Use some ideas from the given poem http://www.poemsource.com/motherpoems.html could be used in the citation, along with your own ideas. Peer review of the partner’s letter</p> <p>LISTENING ACTIVITY Songs to listen - Adele- Set Fire to the rain Bob Dylan – A Hard Rain’s Gonna Fall Cascades Listen to the Rhythm of the falling rain Read Kahlil Gibran’s Song of the Rain Tagore's Poem “I cannot Remember my Mother”</p>	<p>Google doc - Worksheet - to be sent Textbook questions</p> <p>Google doc - Worksheet Google doc - Assignment questions Textbook questions</p> <p>- Oral questioning in the class - Individual Tasking: Class and home assignments through Google Classroom - Revision using the AMP technique Case based passage: Google Form Assessment on the basis of Speaking skills</p>
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MOMENTS :
The Adventures of Toto

Writing skills:
Article Writing

Each student of the class will be able to

- *Answer the questions of the hook activity
- - Write a paragraph on a monkey- using the given hints or -Write a diary entry about a monkey and its antics.
- Briefly recall any one previously read Ruskin Bond story
- Frame any one question after reading the story
- Write answers to the questions discussed in class
- Write a diary entry about a monkey and its antics

Each student will be able to

- Recall examples of articles that they have come across in their

DISCUSSION

-Discussion of previously read Ruskin Bond stories and what makes them special.

Art integration activity- Illustrate any one scene from the story using Gond art form. <https://www.youtube.com/watch?v=TW30N9SRcMo>

Art Integration: Create a poster on the topic 'Saving Wildlife'. While creating the poster, use eco-friendly colours (example - vermilion for red, rice flour for white etc. You may also use old newspapers, magazines etc

Discussion:

- Pros and cons of having a pet
 - Character sketch of Toto
 - If you are incorrigible, even unconditional love and care cannot save you. Discuss with reference to Toto's exit from the house.
- .Discussion of some common characteristics of Bond's stories

***KWL CHART**

To revise the format and value points

Hook Activity- Group Activity Mind map on how to write an effective article and to feedback

*An explanation of the components, value points, format and writing style of an article

1. An eye catching heading encapsulating

- *Use of vocabulary
- *Fluency
- *Relevance
- *Pauses and tone

Writing skills:

Content
Organization of thoughts
Sentence structure
Coherence

-Quiz using Google form

Reasoning skills

Prediction/ Intro/conclusion
Justification of title
Comparison across texts

Vocabulary

Words related to happiness, big, verbs of reporting
- Oral questioning in the class

BEEHIVE
Prose
The Little Girl -Katherine
Mansfield

- lives and where they have seen articles.
- Cite some examples of what the articles covered.
- Compare and contrast between the writing styles of an article and a report.
- Write an article for a magazine using the correct format.
- Express ideas effectively



Each student will be able to

- the central theme.
- 2.An interesting opening paragraph (introduction).
 - Establish the context
 - Put the topic in perspective
 - Define the scope of the topic
 - Put a rhetorical question or give some facts or statistics
- 3.Exposition of the topic.
 - Merits, Demerits
 - Causes, Effects, Consequences
 - Advantages, Disadvantages
- 4.Winding up by giving opinions, comments, criticism, recommendations
- 5. Conclude with a hope, a warning, an appeal or a call for action

*Activity -RELATIONSHIP SCORING CARD- Ten sentences that convey the relationship between children and their parents. Rate them on a scale of 0-3.

Eg ---I spend much time alone with my father/mother.

___ I talk directly to my father/mother instead of going through other people.

*Self - evaluation of their relationship on the basis of their score out of 30

*Role play Kezia

*Character traits of Kezia

Discussion:

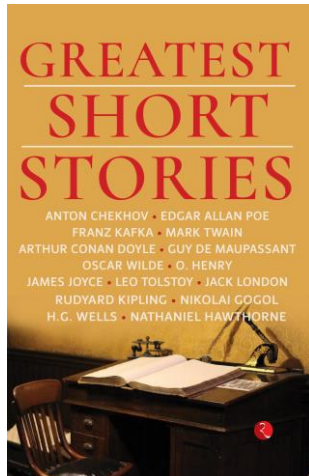
- Poor/ lack of communication may lead to negativity/ misconceptions

Assessment on the basis of **Speaking skills**
 Weaving a story using the given clues
 *Use of vocabulary
 *Fluency
 *Relevance
 *Intonation
 *Apt pauses
 Writing skills:
 *Short story Content
 Organization of thoughts
 Sentence structure
 Coherence
Reasoning skills
 Relevance of CODER and story map

Vocabulary
 Words related to description of people/ places/
 - Oral questioning
 - Individual Tasking: Class and home assignments
 - Revision using the AMP technique

Integrated Grammar Worksheet
 Cartoon strips

WRITING SKILLS:
Story Writing



Writing Skills:
Factual Description of a person

- Speak a few sentences about their relationships with any one family member- expectations / the reality - how they behave / has their perception of the family member changed over time?
- *Identify lines / phrases that convey emotions / feelings of Kezia for her father
- *List as many words and phrases to describe the father from Kezia's point of view.
- Eg. a. ...figure to be feared and avoided.
- b. ...terrifying to the little girl.
- *Attempt the character comparison worksheet
- mention any one aspect of the story that they can relate to their own experiences.
- draw connections using background knowledge from the text
- mention what he or she liked or disliked about the story
- sequence the main events-write character sketches.
- answer the questions based on the class discussion

Each student will be able to

- _ List five essential elements of a story
- _ use the given prompt to create a story map
- _ Outline a step by step process of writing a story
- write their narratives
- complete the story writing activity.
- present the stories in the class
- Relate the story in proper sequence

Activity based exercises to chalk out a step by step process.

*Weaving a story using the given clues/ prompt

Assessment activity-

Individual Writing Activity:

Write a short story based on any one of the given prompts

Create a comic strip to frame a story on a given situation.

-give feedback to the other groups

Assignment on Google Classroom

Web of Words: Discuss and compile a few words related to the given topic that may be used in the description

An excellent blogpost to read -

Fishbowl Assessment
(Quizzing)
Worksheet 1
Extract based and SAQ
ASSIGNMENT Long answer
questions 100-120 words

Fishbowl Assessment
(Quizzing)
Worksheet 1 SAQ
Assignment LAQ
Class-test based on V.S.A.Q
type questions and SAQ

Fishbowl Assessment
(Quizzing)
Worksheet 1
Extract based and SAQ
ASSIGNMENT Long answer
questions 100-120 words

GRAMMAR
Reported Speech

(Group activity)
-Identify each component of the short story that you have used in your group story
-give feedback to the other groups

Every student will be able to-
- draft a factual description as per the value points of CBSE.
- develop the ability to express their thoughts effortlessly, confidently and in an organised manner.
-attempt the exercises in the workbook

Each student will be able to
-transform sentences correctly from direct to reported speech
-report some words spoken by others using indirect speech
- report some dialogues of characters in a story they have read in their literature textbook
- report dialogues in cartoon strips



Credit: Quentin Blake

<https://blog.kotobee.com/writing-short-stories/>

KWL Chart

Mind Map: direct speech and indirect speech

Experiential Learning Activity: Reporting the dialogues of the peers

*Worksheet completion

Jam board activity

Reporting dialogues in cartoon strips

TENSE CHANGES IN REPORTED SPEECH	
Direct Speech	Reported Speech
Present Simple She always wears a coat.	Past Simple He said (that) she always wore a coat.
Present Continuous I'm looking for my keys.	Past Continuous She said (that) she was looking for her keys.
Present Perfect She has written three letters for her friend.	Past Perfect He said (that) she had written three letters for her friend.
Past Simple My friend gave me a bar of chocolate.	Past Perfect He said (that) his friend had given him a bar of chocolate.
WILL I will finish my report in two days.	WOULD He said (that) he would finish his report in two days.
CAN I can speak English.	COULD She said (that) she could speak English.
MAY I may invite them to dinner.	MIGHT She said (that) she might invite them to the dinner.
MUST I must go to the bank and get some money.	HAD TO She said (that) she had to go to the bank and get some money.
HAVE TO I have to submit this assignment by 3 pm tomorrow.	HAD TO She said (that) she had to submit this assignment by tomorrow.

Math

Triangles

Heron's Formula

- Define the concept of congruence
- Recall and list the various congruence conditions
- Apply the congruence conditions to solve the riders
- state and prove that angles opposite to equal sides are equal and vice versa
- Apply the properties of triangles to solve the riders

Art Integration

Research work based:

Use congruent triangles and design a postcard on Warli art and email it to your friend and to your subject teacher .

Research Work

Life and history of Pythagoras

Inter - Disciplinary:

PHYSICS: Laws of Reflection

Activity :

To create mirror images of given figures in

Assignment:Class work/Home-work

Class Test

Worksheets

Objective type questions/ short answer questions

Case study

Google form

Participation in class discussions/response in chats/ oral response


Lab Activities

Google form

Worksheets

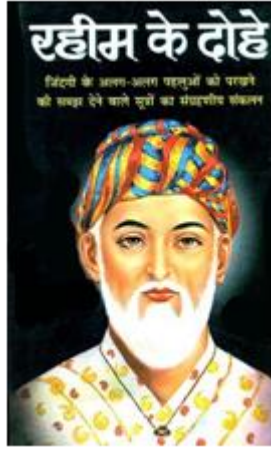
Assignments

Class test

		<p>Each student will be able to:-</p> <ul style="list-style-type: none"> ● Recall the formula <p>Area of $\Delta = \frac{1}{2} \text{ base} \times \text{ht}$</p> <ul style="list-style-type: none"> ● Find the area of isosceles and equilateral triangles using the above formula and Pythagorean Theorem ● State Heron's Formula 	a cartesian plane	
Hindi	<p>कहानी-स्मृति</p>  <p>कहानी के माध्यम से बचपन की शैतानियाँ व निडरता का भाव,समस्या समाधान</p>	<p>प्रत्येक छात्र-</p> <ol style="list-style-type: none"> 1-कभी भी किसी भी कठिन परिस्थिति में घबराना नहीं चाहिए-विषय पर चर्चा में भाग ले पाएगा। 2-लेखक की बचपन की स्मृतियों में से कम से कम 5-6 स्मृतियों के विषय में लिख पाएगा। 3-अपनी बाल-सुलभ शरारतों का वर्णन 50-60 शब्दों में कर पाएगा। 4-दी गई स्थिति से बाहर निकलने के 1-2 उपाय सुझा पाएगा। 5-लिखित व मौखिक कार्य पूर्ण कर पाएगा 	<p>पुनरीक्षण –</p> <p>मूल्यपरक प्रश्न</p> <p>1-कहानी के द्वारा किन किन बाल सुलभ शरारतों का पता चलता है</p> <p>(ज्ञानात्मक)</p> <p>2-एक कठिन परिस्थिति के अंतर्गत उस स्थिति से बाहर आने के उपाय</p> <p>(सामूहिक गतिविधि)</p>	<p>सामयिक परीक्षा के माध्यम से</p> <p>कार्यपत्र के द्वारा</p> <p>लिखित तथा मौखिक कार्य के द्वारा</p> <p>पाठ से संबंधित लिखित तथा मौखिक कार्य के माध्यम से,</p> <p>गृह कार्य के द्वारा।</p> <p>पदों की लिखित व्याख्या के माध्यम से।</p>

बुद्धि तत्परता

दोहे- रहीम



सत्संगति, आदर्श,

नैतिक मूल्य, आचरण

व्याकरण –वाक्य भेद (अर्थ के आधार पर)

संधि -स्वर संधि

लेखन

अनुच्छेद

संवाद लेखन

रहीम

(वीडियो लिंक)

https://drive.google.com/file/d/1lvjcWTel_mWBcWG3OcJlhJcQ90FtEbbv/view?usp=sharing

प्रत्येक छात्र-

दोहों की भावपूर्ण व्याख्या सुनकर, जानकर उससे मिलने वाले नैतिक तथा जीवन मूल्यों में से कम से कम दो मूल्य बता पाएगा।

कम-से-कम एक दोहे का वाचन कर पाएगा

दोहों से संबंधित गतिविधि में भाग ले पाएगा।

गतिविधि के माध्यम से दर्शाए गए दोहे की भाँति अन्य दोहे को दर्शा पाएगा।

लिखित व मौखिक कार्य पूर्ण कर पाएगा।







दोहों से मिलने वाली नैतिक शिक्षा एवं जीवन मूल्य अपने शब्दों में लिखना।(मूल्यांकित)

आशय स्पष्टीकरण पानी गए न उबरे,मोती,मानुष,चून

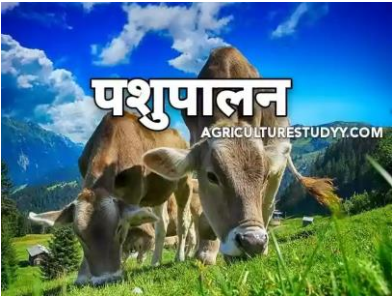
(संश्लेषणात्मक)



<p>Science</p> <p>Physics</p>	<p>Motion(contd)</p> <p>Equations of motion Uniform Circular Motion</p> <p>Force and Laws of Motion</p> <p>Definition of force</p> <p>Types of Forces- balanced and unbalanced</p> <p>Newton’s first law of motion - inertia and mass</p> <p>Newton’s second law of motion</p>	<p>Each student will be able to</p> <ul style="list-style-type: none"> Derive the three equations of motion <p>i) $v = u + at$</p> <p>ii) $s = ut + \frac{1}{2} at^2$</p> <p>iii) $v^2 - u^2 = 2as$</p> <ul style="list-style-type: none"> Solve numericals based on the three equations of motion Define uniform circular motion Give examples of uniform circular motion from daily life <p>Solve numericals based on the concept</p> <p>Each student will be able to-</p> <ul style="list-style-type: none"> Define force Enlist different types of force State Newton’s first & second law of motion 	<p>Flipped class Practical- To calculate the speed of the pulse using a slinky Story weaving- ‘Force’ Experiential learning- Tug of war</p>  <p><small>shutterstock.com - 115131502</small></p> <p>Art integration- Physics in Dance - Application of concepts of various dance forms of India.</p>  	<p>Google form</p> <p>Weekly test</p> <p>Worksheets</p> <p>Assignments</p> <p>Class test</p> <p>Art integration</p>
<p>Chemistry</p>	<p>Is matter around us pure?</p>	<p>Each student will be able to:</p>	<p>Experiment: Practical 2 Preparation of true solution, suspension</p>	<p>Google form</p>

	<p>Pure substances and mixtures and their types</p> <p>Mixtures</p> <p>-homogeneous and heterogeneous</p> <p>True solution</p> <p>-calculating the concentration of a solution</p> <p>Solubility</p>	<p>Identify a pure substance and a mixture based on the properties.</p> <p>-Differentiate between pure substance and a mixture</p> <p>-List examples of homogeneous and heterogeneous mixtures.</p> <p>-Explain true solutions and describe the properties of true solution.</p> <p>Define solubility.</p> <p>-Solve numericals on concentration and solubility</p>	<p>and colloidal solution.</p> <p>Class discussion on identifying features of a pure substance and a mixture.</p> <p>EXPERIENTIAL ACTIVITY- Tea time</p>  <p>Home Activity 1-To prepare a cup of tea and write the steps used for making tea using the following terms—solute, solvent, solution, dissolve, soluble, insoluble, filtrate and residue.</p>	<p>Weekly test</p> <p>Worksheets</p> <p>Assignments</p> <p>Class test</p>
Biology	<p>Tissues contd..</p> <p>Animal tissues</p> <p>Epithelial tissues</p> <p>Connective tissues</p> <p>Muscular tissue</p> <p>Nervous tissue</p>	<p>Each student will be able to</p> <p>1. Identify the types of epithelial tissue.</p> <p>2. List the types of connective tissue present in the human body and state the function of each.</p> <p>3. Differentiate between striated, smooth and cardiac muscles based on their location, functions and structure.</p> <p>4. Draw a well labelled diagram of the neuron unit of nervous tissue and state its function</p>	<p>Practical-To observe the permanent slide of striated, smooth and cardiac muscles and nervous tissue.</p> <p>Concept map on animal tissues</p>	
Social Science	HIST. CH3- Nazism and Rise	<p>Each child will be able to:</p> <p>1) state the meaning of Nazism;</p> <p>2) elaborate upon the effects of the Nazi</p>	<p>Application activities:</p> <ul style="list-style-type: none"> ▪ Discussion 	Google form

<p>History</p>	<p>of Hitler (10 classes)</p> <ul style="list-style-type: none"> ■ Introduction: Fear of the Nazis after the fall of Hitler ■ Birth of the Weimar Republic ■ Hitler's rise to power ■ The Nazi worldview ■ Steps to death ■ Youth and women in Nazi Germany ■ Ordinary people and the crimes against humanity 	<p>rule on Europe;</p> <p>3)give details about the birth of the Weimer Republic;</p> <p>4)tell about the effects of the Treaty of Versailles on the Weimer Republic;</p> <p>5)reason out the impact of political radicalism and economic crisis on Germany;</p> <p>6)spell out the details about the Years of Depression;</p> <p>7)give an account on Hitler's rise to power;</p> <p>8)analyse the Nazi ideology and Hitler's</p>	<ul style="list-style-type: none"> ▪Visualisation (based on Flipped Classroom technique) ▪Story Weaving <p>Practice activities:</p> <ul style="list-style-type: none"> ▪ Web Charts ▪ Think-square-share <p>Experiential Learning: Videos on the topic/ Short clippings</p>	<p>Weekly test</p> <p>Graded Worksheet</p>
<p>Political Science</p>	<p>POL.SC.. CH2- Constitutional Design (7 classes)</p> <p>Concepts:</p> <ul style="list-style-type: none"> ■ Democratic Constitution in South Africa ■ Why do we need a Constitution? ■ Making of the Indian Constitution ■ Guiding Values of the Indian Constitution 	<p>Each child will be able to:</p> <p>1) specify the meaning and relevance of constitution ;</p> <p>2) reason out the need for constitution in a nation;</p> <p>3) list the key factors that made constitution making a difficult task in India;</p> <p>4) describe the making of the Indian Constitution;</p> <p>5) tell about the Constituent Assembly;</p> <p>6) elaborate on the guiding values of the Indian Constitution;</p> <p>7) explain the philosophy of the Indian Constitution and its link with the institutional arrangements.</p>	<p>Application activities:</p> <ul style="list-style-type: none"> ▪Playing around a word <p>Practice activities:</p> <ul style="list-style-type: none"> ▪Concept Mapping ▪Worksheet. <p>Art Integration: Calligraphy Art Writing Preamble content using this art form Reference sitehttps://www.youtube.com/watch?v=nj962-cU2PQ</p>	<p>Assignments</p> <p>Class test</p> <p>Art integration</p>
<p>Economics</p>	<p>Eco Ch-2:-</p>	<p>Each child will be able to:</p>	<p>Application activities: ▪Think-pair-</p>	<p>Class participation</p>

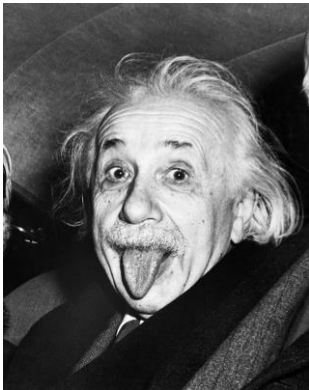
	<p>People as Resource (3 Classes) TO BE CONTINUED</p> <p>Concepts:</p> <ul style="list-style-type: none"> ■ Introduction: Meaning ■ Importance of human resource ■ Economic activities by men & women 	<p>1)tell the meaning of the expression, 'people as resource';</p> <p>2)discuss people as an asset to contribute to nation building</p> <p>3)elaborate on the economic activities rendered men and women;</p>	<p>square-share</p> <ul style="list-style-type: none"> ■Brain Storming Practice activities: ■Worksheet. ■In-text Questions (based on Flipped Classroom technique) 	<p>Assignment questions</p> <p>Progressive worksheet</p>
<p>Sanskrit</p>	<p>गोदोहनम् लालच व समझ पर आधारित उपसर्गाः- 12 उपसर्ग उपपद विभक्तिः सूक्तिमौक्तिकम् पूर्णपत्रलेखन</p>	<p>प्रत्येक छात्र -</p> <ul style="list-style-type: none"> ● कथा को घटनाक्रमानुसार सुना सकेगा। ● पृष्ठ प्रश्नों के उत्तर दे सकेगा। ● नवीन शब्दों का परिचय दे सकेगा। ● उपसर्ग को शब्दों से पृथक करने में सक्षम होगा। ● उपसर्ग जोड़कर शब्द निर्माण कर सकेगा। ● उपसर्गों तथा उपपदों का प्रयोग वाक्य निर्माण में कर सकेगा। <p>वाक्य में उपपदों को पहचान सकेगा।</p> <p>संस्कृत श्लोकों का शुद्धोच्चारण कर सकेगा ,</p> <p>सरलार्थ व अन्वय कर सकेगा,</p>	<p>जीवन कौशल हेतु अन्वेषणकार्य - गोपालनव्यवसाय - ग्रामीण जीवन संबंधी चर्चा विचार</p>  <p>गोदोहनम् आधारित प्रश्न</p> <p>सामूहिक गतिविधि- कथा का परिवर्तित रुपांतरण प्रस्तुत करना,</p> <p>प्रश्न रचना (फलक (बोर्ड) क्रीडा)</p> <p>युग्मों में उपसर्ग युक्त लघु अनुच्छेद लेखन</p>	<p>सामूहिक गतिविधि कथा का परिवर्तित रुपांतरण,गूगलप्रपत्र</p> <p>गूगलालेख इत्यादि तथा भाषाभिवर्धन गतिविधि -</p> <p>वाचन- श्रवण कौशल परीक्षणम् द्वारा मूल्यांकन</p> <p>उपसर्गाः -</p> <p>मौखिक- लिखित</p> <p>गतिविध्यात्मक - गूगल प्रपत्र</p> <p>गूगलालेख इत्यादि</p>

		<p>श्लोक संबंधी प्रश्नों के उत्तर दे सकेगा , विशेष शब्दों का पर्याय- विपर्यय बता सकेगा । औपचारिक व अनौपचारिक पत्रलेखन कर सकेगा।</p>	<p>करना –“अस्माकं जीवने हास्यस्य स्थानम्” समाचारपत्रीय गतिविधि - वाक्यों में से उपसर्ग अन्वेषण क्रिया। कला समन्वय - वाली कला में उपसर्गावली</p>  <p>शिल्प व कला के माध्यम से उपपदविभक्त्यावली रचना।</p> <p>सूक्तिमौक्तिकम् - सूक्तियों की माला बनाना।</p> 	
<p>French</p>	<p>Les Saisons</p> <ul style="list-style-type: none"> • Les saisons • La Météo • Les Vêtements • L'Impératif • Le Futur Simple 	<p>Each student will be able to – Describe each season of France and compare them with the seasons in India. Report the weather of a place in French. List the various dresses which are worn in</p>	<p>Life Skills Activity : How to equip yourself for the various seasons in France. Assessment based Activity : Collect news reports of France for a week and analyse the weather.</p>	<ol style="list-style-type: none"> 1. Quelle saison préférez-vous ? Pourquoi ? 2. Décrivez les quatre saisons en France. 3. Nommez les vêtements qu'on porte pendant l'hiver / l'été.

	<p>· La Basilique de Fourvière / Le Théâtre de Guignol</p>	<p>various seasons.</p> <p>Use the Imperative form of verbs in sentences.</p> <p>Differentiate when to use futur simple and futur proche in sentences and conjugate the verbs correctly.</p> <p>Name the monuments of Lyon.</p> <p>Each student will be able to- Familiarise themselves with SNCF, Air France and other modes of transport of France.</p> <p>Write dialogues for booking travel tickets.</p> <p>Design an E- travel brochure of a place and then write a postcard from the same place.</p> <p>Conjugate all regular and irregular verbs in the past tense.</p>	<p>Art Integration : Weather Report on a News channel.</p> <p>General Awareness: Working of the National Railways and Airways in France and in India.</p> <p>Learning Based Activity : Collage on various means of Transport.</p> <p>Travel Brochure</p> <p>Experiential Learning based Activity : Art Integration : Role Play – At a Ticket Counter at the station.</p>	<p>4. Décrivez la météo à Paris à l'aide des mots donnés. 5. Mettez les verbes à l'Impératif.</p> <p>Compréhension Orale : La Météo (Assessment of Listening Skill).</p> <p>1. Mettez le dialogue en ordre. 2. Comparez les moyens de transport en France et en Inde. 3. Conjuguez les verbes au passé composé. 4. Qu'est-ce que c'est « Aller-Simple et Aller-Retour » ? 5. Écrivez une carte postale à vos parents.</p> <p>Periodic Test – Lessons 3 & 4</p>
<p>Comp. App.</p>	<p>Topic : Office tools -1 (Contd.)</p> <p>Sub Topics:</p> <p>Insert pictures, change the page setting, add bullets and numbering, borders and shading, and insert tables – insert/delete rows and columns,</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> · Insert pictures, bullets and numbering · Insert and use tables, modify them · use the tools available for auto-formatting, tracking the changes 	<p>To create a brochure including images and table.</p> <p>To explore various table format available on internet and try creating them in Word</p>	<p>· Worksheet</p> <p>Group discussion</p>

	<p>merge and split cells.</p> <p>Use auto-format, track changes, review comments, use of drawing tools, shapes and mathematical symbols.</p>	<ul style="list-style-type: none"> inset and use drawing tools and symbols 	<p>To draw a flowchart using shapes</p> <p>Converting PDF to Word and vice versa</p>	
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AUGUST

<p>English</p>	<p>LITERATURE : BEEHIVE A Truly Beautiful Mind</p> 	<p>Every student will be able to-</p> <ul style="list-style-type: none"> *Recall some interesting facts about Einstein List some factors that contributed to Einstein's success *Match the paragraphs with the headings * prepare a concept map on Einstein *Share views on 'Science should be solely devoted to the promotion of worldwide peace and prosperity' * Learn some new words connected with the passage *answer questions based on the passage *Is Imagination more important than knowledge? 	<p>Experiential Learning Activity- Build inter-subject cooperation - a science teacher to explain Einstein's Theory of Relativity, to talk about Einstein,</p> <p>Role Play -As a journalist, you have to interview Einstein, Prepare a questionnaire for the interview. The other half of the class is to be Einstein and prepare themselves to face the interview.</p> <p>RESEARCH Geniuses like Newton and Da Vinci What made them geniuses? Was it their study habits</p> <p>Extra Reading - https://www.theguardian.com/books/2015/jun/12/five-reasons-we-should-celebrate-albert-einstein</p>	<p>Fishbowl Assessment (Quizzing) Worksheet 1 SAQ Assignment LAQ Class-test based on V.S.A.Q type questions and SAQ</p> <p>Fishbowl Assessment (Quizzing) Worksheet 1 Extract based and SAQ</p>
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**LITERATURE:
BEEHIVE**

Poem - The Lake Isle of
Innisfree - WB Yeats

**LITERATURE :
BEEHIVE**

The Snake and the Mirror –
Vaikom Mohammed Basheer

Each student will be able to

- *study and examine the contents of the poem closely.
- *List the things the poet sees and hears at Innisfree
- *present their views on the main ideas contained in each stanza
- . * Identify the poetic devices in the poem.
- * Identify the rhyme scheme and rhyming words
- * Frame short objective type questions
- * write a bio sketch of the poet
- *Analyse the poem on the basis of the given questions.
- *Attempt the worksheet and the home assignment
- *Successfully attempt the class test

Each student will be able to

- *study and examine the contents of the passage closely.
- *present their views on the main ideas contained in each paragraph

RESEARCH Ireland and the Irish influence on Yeats' poetry

Experiential Learning Activity-

Create a short video on Canva, promoting a holiday at Innisfree

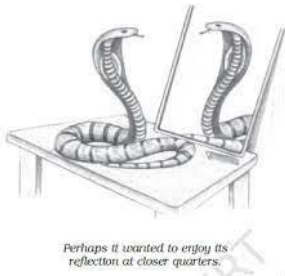
CREATING

- *Write a short paragraph/ compose a poem depicting some images of nature experienced when they had visited a place
- * Add two lines to express a longing to be in the midst of nature for longer periods



Assignment LAQ
Class Test

Fishbowl Assessment
(Quizzing)
Worksheet 1 Extract based
and SAQ
Assignment LAQ
Class Test



GRAMMAR
Forms of Tenses

LITERATURE :

- . * Identify the Instances of humour in the story
- * Unlock the meanings of the unfamiliar words using different strategies
- * Frame sentences of their own with the new words
- * write a bio sketch of the author
- * Make a web chart listing out traits of the doctor
- * Identify similarities in the doctor and the snake
- *Write a descriptive paragraph based on the given visual in the book
- *Analyze the passage on the basis of the given questions.
- *Attempt the two worksheets
- *Successfully attempt the class test

Each student will be able to

- *Recall examples of different Tenses
- * distinguish between the six verb tenses
- Identify the type of tense used in any given sentence.
- Identify if the given verb is in present, past or future tense.
- *Transform sentences from one tense to another
- Use the correct tense of verbs to fill in the blanks.
- *differentiate simple present tense and present continuous tense in their usage as well as form.
- identify incorrect and correct verb tense in text
- *explain common verb tense errors
- Attempt the Integrated grammar exercise in the worksheets

ACTIVITY

- Group task
- *Prepare a script of the story and present to class. /relate the story using finger puppets
- Use techniques of story telling when narrating the story.
- Group Activity
- * design a word puzzle, comprising a minimum of 15 words. It can be a crossword or a Jumbled word game. The game must provide interesting clues/instructions to the readers to help them figure out the correct answer.

Experiential learning activity

Role play The different forms of the tenses

Use this chart as a guide for your dialogues -

- * Students to do Integrated grammar exercise in workbook.
- * Worksheet for practice
- *short class-test based on filling up the gaps, editing, rearranging jumbled up sentences

- Assessment on the basis of Speaking skills
- Weaving a story using the given clues
- *Use of vocabulary
 - *Fluency
 - *Relevance
 - *Intonation
 - *Apt pauses
- Writing skills:
- *Short story Content

MOMENTS: Iswaran the Storyteller

WRITING SKILLS

Factual Description: Place, Event

Literature:

BEEHIVE
POEM - A Legend of the Northland

Each student will be able to: -

- *Recall some interesting facts about the author
- * list some factors that contribute to good storytelling
- *Match the paragraphs with the headings
- * prepare a concept map on Iswaran's art of narration
- * Learn some new words connected with the passage
- *answer questions based on the passage
- *Express opinions on
- The role of creativity and curiosity as essential elements that makes a story truly engaging.
- *Cite examples of people who are known for this art of storytelling

Each student will be able to

- *classify the subjects for factual description into different categories
- *make a list of value points to use in each category
- *compare and contrast the value points of the different categories namely person, place and thing.
- *propose a few value points which cannot be used in factual descriptions.
- *Use the acquired knowledge they are asked to collect facts for the value points

Each student will be able to: -

	PRESENT	PAST	FUTURE
Simple	<i>I do my homework every day</i>	<i>I did exercises every morning</i>	<i>I will do this test next Friday</i>
Continuous (Progressive)	<i>I am doing cooking at the moment</i>	<i>I was doing ironing at that moment</i>	<i>I will be doing my work in 2 hours</i>
Perfect	<i>I have done shopping a moment ago</i>	<i>I had done cleaning before you came</i>	<i>I will have done painting by midday</i>
Perfect-Continuous (Perfect-Progressive)	<i>I have been doing washing for 2 hours</i>	<i>I had been doing my hair for 30 minutes</i>	<i>I will have been doing gardening for a day</i>

RESEARCH

Professions in which the art of narration matters

Experiential Learning Activity

A storytelling workshop organized by HT pace (OFFLINE)

Write a report for the newspaper on the elephant incident in Iswaran's school in

Organization of thoughts
Sentence structure
Coherence
Reasoning skills
Vocabulary

-Complete the worksheet using descriptive words
Write descriptive paragraphs on the given topics

Fishbowl Assessment (Quizzing)
Worksheet 1 Extract based and SAQ
Assignment LAQ
Class Test

	<p>Literature: BEEHIVE My Childhood</p>	<ul style="list-style-type: none"> *Recall some interesting facts about the poet Phoebe Carey * list some legendary stories/myths read by them * Narrate the story to your partner8 * *compare the traits of the protagonists, *List some qualities displayed by them *compare the message conveyed in each of the stories * Analyse the title, tone, theme ,literary devices used in the poem benediction- who receives them * Learn some new words connected with the poem <p>Each student will be able to: -</p> <ul style="list-style-type: none"> *Recall some interesting facts about Dr Kalam * list some factors that contributed to his personality Match the paragraphs with the headings * prepare a concept map on Abdul Kalam * Learn some new words connected with the passage *answer questions based on the passage *Express opinions on Kalam’s humility and his contributions to the country *Contribute meaningfully to a discussion on characters . Create a crossword on the chapter using the crossword maker *Successfully attempt the worksheets and the class test <p>Each student will be able to: -</p>	<p>about 120 words</p> <p>Group activity How to make writings more descriptive Make an ordinary passage descriptive. Students to list different ways to make writings more descriptive Write descriptive paragraphs based on one of the given topics.</p> <p>Experiential Learning Activity- A story telling session (ONLINE)on famous folklores and legends by the students RESEARCH legends, myths and epics – Stories that are interesting</p> <p>Experiential Learning Activity- A virtual visit to museum – Kalam Memorial -</p> <p>Read this article from India Today-</p>	<p>Fishbowl Assessment (Quizzing) Worksheet 1 SAQ Worksheet2 LAQ Class-test based on V.S.A.Q type questions and SAQ</p> <p>Fishbowl Assessment (Quizzing) Worksheet 1 SAQ Worksheet2 LAQ Class-test based on V.S.A.Q type questions and SAQ</p>
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MOMENTS:
The Happy Prince-



GRAMMAR
Voice

- *Recall some interesting facts about the author
- * list some factors that contribute good storytelling
- Match the paragraphs with the headings
- * prepare a concept map on Iswaran's art of narration
- * Learn some new words connected with the passage
- *answer questions based on the passage
- *Express opinions on whether the story is in the genre of a fairy tale
- *Contribute meaningfully to a discussion on
 - . * Deduce the meanings of unfamiliar words.
- *Successfully attempt the worksheets and the class test

Each student will be able to: -

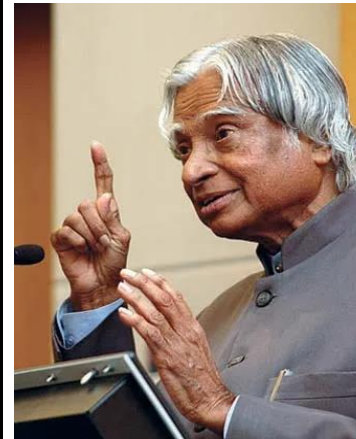
- *Recall some interesting facts about the author
- *Match the paragraphs with the headings
- * prepare a concept map on the various themes and the main conflict
- * Learn some new words connected with the passage
- *answer questions based on the passage
- *Express opinions on
 - whether the story is in the genre of a fairy tale
 - * Deduce the meanings of unfamiliar words.
- *Successfully attempt the worksheets and the class test



<https://www.indiatoday.in/india/story/ap-j-abdul-kalam-memorial-inauguration-rameswaram-missile-man-1026561-2017-07-27>

RESEARCH

Kalam's inspirational words on success.



Fishbowl Assessment
(Quizzing)
Worksheet 1 SAQ
Worksheet2 LAQ
Class-test based on V.S.A.Q
type questions and SAQ

Integrated grammar practice in
workbook and worksheet

Each student will be able to

- * Analyse the sentence on the board
- *Identify subject as active or passive
- * Understand the role of “by” in the passive voice sentences

Art Integration

Creating a dialogue- Pair activity

*Construct a dialogue between the king and the

Minister after they have died. Create a set of five to six dialogues between them.

Now, enact the same set of dialogues with your partner, record a video and send it to your teacher.

RESEARCH A practical application of helping others – Class to decide

Art Integration activity -

SHAPE POETRY

Create a short poem of six-eight lines on any bird using the technique of shape poetry. You can also pick up the character of swallow from the story and frame your poem around it.

Check out the links given below for ideas

<https://examples.yourdictionary.com/examples-of-shape-poems.html>

<https://mendozamark.weebly.com/the-bird---concrete-poem.html>

Newspaper activity

*Relate the acquired knowledge by

			<p>locating active and passive voice in reports in newspapers.</p> <p>*Change the voice of any sentence they come across</p> <p>*Write a report for the school magazine on Annual sports day celebration of your school</p>	
Math	Statistics			<p>Assignment:Class work/Home- work</p> <p>Class Test</p> <p>Worksheets</p> <p>Objective type questions/ short answer questions</p> <p>Case study</p> <p>Google form</p> <p>Participation in class discussions/response in chats/ oral response</p> <p>Lab Activities</p>
Hindi	<p>एवरेस्ट मेरी शिखर यात्रा</p> <p>निर्भीकता, साहस, संघर्षों से लड़ने की शक्ति,</p>	<p>https://drive.google.com/file/d/1wDml5bin8pUCUOQhBu8gTrL1GpM8j8G1/view?usp=sharing</p> <p>प्रारंभ होने पर -</p>	<p>बचेद्री पाल के विषय में तथा उसकी यात्रा के विषय में जानकारी एकत्रित करना ।</p>	<p>एवरेस्ट मेरी शिखर यात्रा</p>



तुम कब जाओगे अतिथि'

हास्यविनोद, शहरी विषमताएँ,
हास परिहास, भाव भिन्नता,
बुद्धिमता

‘अतिथि देवो भव’ का वर्तमान
के संदर्भ में आकलन

व्याकरण

उपसर्ग, प्रत्यय

विराम चिह्न

प्रत्येक छात्र-

निर्देशानुसार बचेद्री पाल के जीवन एवं
यात्रा संबन्धी जानकारी एकत्रित कर
पाएगा।

दिए गए प्रकरण से संबंधित प्रकरण पर
कक्षा के अन्य छात्रों के साथ चर्चा कर
पाएगा।

दिए गए मूल्यपरक प्रश्नों के संभावित उत्तर
लिख पाएगा।

दुरूह पहाड़ी यात्रा पर हो रही चर्चा में भाग
ले पाएगा।

इस प्रकार की यात्राओं में आने वाली
कठिनाइयों में से 1-2 कठिनाइयाँ बता
पाएगा।

कक्षा प्रारंभ करने से पूर्व -

<https://www.youtube.com/watch?v=rM7oropBdWs>

तुम कब जाओगे अतिथि ?

कक्षा प्रारंभ करने पर

प्रत्येक छात्र-

दिए गए विषयों में से किसी एक विषय पर
1-2 मिनट तक बोल पाएगा।

कक्षा के अंत में अन्य छात्रों के प्रकरण में से
1-2 शब्द पैडलेट पर लिख पाएगा

यदि आप किसी पहाड़ी यात्रा पर जाएंगे तो
क्या-क्या सामान अपने साथ ले जाना
चाहेंगे और क्यों ?

1 हिमपात किस तरह का होता है और
उससे क्या क्या परिवर्तन आते हैं?
(मूल्यांकित प्रश्न)

2 सम्मिलित अभियान में सहयोग व
सहायता की भावना का परिचय बचेद्री के
किस कार्य से मिलता है ?
(संश्लेषणात्मक प्रश्न)


आशय स्पष्टीकरण
क-अतिथि सदा देवता नहीं होता वह
मानव और थोड़े अंशों में राक्षस भी हो
सकता है
(रचनात्मक)

बचेद्री पाल के विषय में तथा
उसकी यात्रा के विषय में
जानकारी एकत्रित करने के
आधार पर,

लिखित एवं मौखिक प्रश्नोत्तर के
माध्यम से।


वाचन एव. श्रवण कौशल का
मूल्यांकन

		<p>श्रवण कौशल गतिविधि के अंतर्गत गद्यांश को ध्यानपूर्वक सुनकर उससे संबंधित प्रश्न पूर्ण कर जाएगा </p> <p>अतिथि के विषय पर हो रही चर्चा में भाग ले जाएगा </p> <p>कक्षा में निर्देशानुसार चर्चा में भाग ले जाएगा </p> <p>दिए गए प्रश्नों के मौखिक तथा लिखित उत्तर दे जाएगा </p>		
<p>Science</p> <p>Physics</p>	<p>Force & laws of Motion Newton's second & third law of motion</p> <p>Gravitation What is gravitation Universal law of gravitation</p>	<p>Each student will be able to</p> <p>*Explain momentum *Derive the formula for Newton's Second law of Motion ($F=ma$) *Give examples for Newton's laws of Motion from daily life. *Identify Newton's law of Motion in a given situation *Solve numerical based on the concepts force, momentum</p> <p>Each student will be able to-</p> <p>*State Universal Law of Gravitation * Define gravitational constant</p>	<p>Flipped class</p> <p>Practical - To verify laws of reflection in sound Show and tell: students will apply the concept and correlate the Newton's laws of motion after watching video clips</p> <p>Crossword</p> <p>Discussion Problem solving</p>	<p>Google form</p> <p>Weekly test</p> <p>Worksheets</p> <p>Assignments</p> <p>Class test</p>
Chemistry	Is matter around us pure (contd)	Each student will be able to:	<u>ART INTEGRATED ACTIVITY:</u>	Google form

	<p>Suspensions and Colloids</p> <p>-Pure substances-Elements and compounds</p> <p>-Physical and chemical changes</p> <p>Atoms and molecules</p> <p>Laws of chemical combination</p> <p>Dalton's atomic theory</p>	<p>Differentiate suspension and colloids on the basis of properties and give examples</p> <p>Describe / define Brownian movement and Tyndall effect.</p> <p>-List the applications of colloids</p> <p>-Analyse the differences in the properties of elements and compounds</p> <p>- Classify elements as metals , non - metals and metalloids based on their general physical properties</p> <p>- Analyse the differences in physical and chemical changes and apply their knowledge and understanding in daily lives.</p> <p>Each student will be able to:</p> <p>Define the laws of chemical combination.</p> <p>State the postulates of Dalton.</p> <p>Justify each postulate with an example.</p>	<p>Bharatiya vyanjan- ek khoj !</p>  <p>Group activity: Prepare a suspension, colloid and mixture as part of your State Thali. Explain the science in the preparation of these substances .</p> <p><u>Practical- Experiment 3</u></p> <p>To prepare a mixture and a compound</p> <p><u>Practical- Experiment 4</u></p> <p>To perform a set of chemical reactions and classify them as physical/ chemical changes.</p> <p>SCIENTISTOPEDIA: Find out about Lavoisier and Dalton's life and share some interesting information</p>	<p>Weekly test</p> <p>Worksheets</p> <p>Assignments</p> <p>Class test</p> <p>Art integration</p>
<p>Biology</p>	<p>Improvement of food resources</p> <p>Crop variety improvement</p> <p>Crop production management</p>	<p>Enlist the components of food</p> <ol style="list-style-type: none"> 1. List the nutrients essential for crops. 2. List the factors for which crop variety improvement is done. 	<p>A visit to a nearby garden/agricultural field and make a list of the weeds and the flowers /crops found in the area.</p>	<p>Worksheets</p> <p>Google forms</p>

	Crop protection management	<p>3. Differentiate between manure and fertilizers</p> <p>4. Explain the term organic farming</p> <p>5. List the techniques of irrigation</p> <p>6. Differentiate between mixed cropping and inter cropping</p> <p>7. List the conditions required for crop protection management.</p>	Role play on methods of food improvement	
<p>Social Science</p> <p>Economics</p>	<p>Eco Ch-2-: People as Resource ... CONT (2 Classes)</p> <p>■ Quality of population based on: a) Education b) Health ■ Unemployment</p>	<p>Each child will be able to-</p> <p>1) recall the role of health & education in determining the quality of population;</p> <p>2) describe the meaning, types, effects & expanse of unemployment.</p>	<p>Art Integration: Drawing/ representing people in Warli Art</p> <p>Experiential Learning: Video clipping</p>	<p>Class participation</p> <p>Assignment questions</p> <p>Progressive worksheet</p>
Geography	<p>GEOG CH 3 –Climate (10 classes)</p> <p><u>Concepts</u></p> <p>■ Difference between weather, climate & season</p> <p>■ Climatic controls</p> <p>■ Factors affecting India's climate</p> <p>■ The Indian Monsoon</p>	<p><u>Each child will be able to:</u></p> <p>1) draw a comparison between weather, climate and season;</p> <p>2) identify the key factors that serve as climatic control for an area;</p> <p>3) explain the factors affecting India's climate;</p> <p>4) elaborate on the onset & withdrawal of monsoon in India;</p> <p>5) describe the seasons of India;</p>	<p><u>Application activities:</u></p> <ul style="list-style-type: none"> ▪ Think-square-share ▪ Web Chart/ <p>Graphic Organisers</p> <p><u>Practice activities:</u></p> <ul style="list-style-type: none"> ▪ Worksheet <p><u>Assessment activities:</u></p> <ul style="list-style-type: none"> ▪ Give reasons type questions 	<p>Crib notes</p> <p>Assignment questions</p> <p>Reflective worksheet</p> <p>Art Integration</p>

	<ul style="list-style-type: none"> ■ The onset of the monsoon and withdrawal ■ The seasons ■ Distribution of Rainfall ■ Monsoon as a unifying bond 	6) comment on monsoon as a unifying bond in India.	<ul style="list-style-type: none"> ▪ Intra class questioning <p><u>Experiential Learning:</u> Virtual Visit to the Mausam Bhawan-New Delhi</p> <p><u>Art Integration</u></p> <p><u>Pictorial Art (CR)</u> Sketching from nature and surrounding- Pencil sketch-depicting any element of climate/ weather</p>	
Political Science	<p>POL.SC.. CH3- Electoral politics.TO BE CONT (7 classes)</p> <ul style="list-style-type: none"> ■ Why elections? ■ What makes an election democratic? ■ Is it good to have political competition? ■ What is our system of elections? 	<p><u>Each child will be able to:</u></p> <ol style="list-style-type: none"> 1) identify the idea of representative democracy; 2) reason out the need for elections; 3) specify the conditions necessary to make an election democratic; 4) analyse the effects of political competition; 	<p><u>Application activities:</u></p> <ul style="list-style-type: none"> ▪ Group Discussion ▪ Concept Formation ▪ Technology Integration <p><u>Practice activities:</u></p> <ul style="list-style-type: none"> ▪ In-text questions ▪ Question framing tasks 	<p>Participation in Class discussion</p> <p>Making Question Bank</p>
Sanskrit	<ul style="list-style-type: none"> ● भ्रान्तो बालः ● अवधारणा- ● बाल्यकाल की शैतानियों से सबक व अनुभव प्राप्ति ● सिकतासेतुः 	<ul style="list-style-type: none"> ● प्रत्येक छात्र ● भारतीय कुशाग्र बुद्धि छात्रों अथवा महान् लोगों की सूची बना कर शिक्षा के महत्व पर दो चार वाक्य बोल व लिख सकेगा। ● कथानक संबंधी प्रश्नों के उत्तर दे सकेगा। 	<ul style="list-style-type: none"> ● कला समायोजन (AI) तथा अनुभवात्मक अधिगम (Ex. L) अभिनय मञ्चन 	<ul style="list-style-type: none"> ● विषय संबंधी मौखिक, लिखित कार्य,, कला, प्रवाह संचित्र, प्रश्नोत्तरी, प्रश्ननिर्माण, संधि, संधि विच्छेद के गूगल प्रपत्र तथा अन्य गतिविधियों

	<ul style="list-style-type: none"> ● अवधारणा - लक्ष्ययुक्त जीवन ● सेव् लभ् धातुरूप (पञ्चसु लकारेषु) ● व्यञ्जनसंधिः - जश्त्व, 'म्' स्थाने अनुस्वारः ● 	<ul style="list-style-type: none"> ● व्यंजन तथा स्वर को शब्दों से अलग कर सकेगा। ● संधि व संधिविच्छेद करने में समर्थ होगा। ● 	 <ul style="list-style-type: none"> ● परापराधिगम हेतु स्रोत - https://www.youtube.com/watch?v=GG4dbE1OYuc&t=598s - भ्रान्तो बालः ● https://www.youtube.com/watch?v=nOXNIRcarL4 - सिकतासेतुः ● कथानकीय गतिविधि- ● कथानक संबंधी प्रवाह संचित्रम्, प्रश्नोत्तरी व प्रश्ननिर्माण करना। ● अन्वेषणकार्य - भारतीय कुशाग्र बाल अवबोधन ● युग्म संवादकौशल - परस्पर मित्र संवाद कौशल प्रस्तुतीकरण ● प्राप्त शब्दों में संधि व संधि विच्छेद करना। कला समायोजन (AI) संधियुक्त शब्दों को हस्तलिपि(कैलीग्राफ़ी) के माध्यम 	<p>के माध्यम से मूल्यांकन किया जाएगा।</p> <ul style="list-style-type: none"> ●
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			<p>से लिखना।</p> <ul style="list-style-type: none"> • • 	
<p>French</p>	<p>Les Voyages</p> <ul style="list-style-type: none"> • Les Moyens de Transport • À la Gare • Les Cartes Postales • Le Passé Composé 	<p>Students will be able to- Familiarise themselves with SNCF, Air France and other modes of transport of France.</p> <p>Write dialogues for booking travel tickets.</p> <p>Design an E- travel brochure of a place and then write a postcard from the same place.</p> <p>Conjugate all regular and irregular verbs in the past tense.</p>	<p>General Awareness: Working of the National Railways and Airways in France and in India.</p> <p>Learning Based Activity : Collage on various means of Transport.</p> <p>Travel Brochure</p> <p>Experiential Learning based Activity : Art Integration : Role Play – At a Ticket Counter at the station.</p>	<ol style="list-style-type: none"> 1. Mettez le dialogue en ordre. 2. Comparez les moyens de transport en France et en Inde. 3. Conjuguez les verbes au passé composé. 4. Écrivez une carte postale à vos parents. (Creativity) <p>Periodic Test – Lessons 3 & 4</p>
<p>Comp. App.</p>	<p>Topic : Presentation tool:</p> <p>Sub Topics:</p> <p>Understand the concept of slide shows, basic elements of a slide, different types of slide layouts, create and save a</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> • Identify the difference between Presentation tool and Word processor. • Create simple presentations 	<p>To create a quiz for each subject after each class.</p> <p>To create a presentation on the current affairs</p>	<ul style="list-style-type: none"> • Worksheet <p>Quiz on Kahoot</p> <p>Periodic Test-Cyber Safety, MS-Word(Home and Insert</p>

MODAL VERBS

Type	Modal Verbs	Examples
ABILITY	Can, Could	<ul style="list-style-type: none"> David can speak three languages. He could speak fluent French when he was 5.
PERMISSION	Can, Could, May	<ul style="list-style-type: none"> Can I sit in that chair please? Could I open the window? May I borrow your dictionary?
ADVICE	Should	<ul style="list-style-type: none"> You should visit your dentist at least twice a year. You should try to lose weight.
OBLIGATION	Must, Have to	<ul style="list-style-type: none"> I must exercise all of these rules about tennis. You have to take off your shoes before you get into the museum.
POSSIBILITY	Might, May, Could, Can	<ul style="list-style-type: none"> It looks nice, but it might be very expensive. Richard may be coming to see us tomorrow.

TESOL.COM

Revision for half yearly exam

- identify the error in the lines to be edited
- identify and complete the missing words in the lines

Every student will be able to-

- recall main value points of the stories and poems
- recall character traits, sequences, poetic devices, key themes and messages of the literature texts
- recall the writing formats
- apply the grammar structures taught

Quizzes, group work, brainstorming sessions

- Short 30-40 word and longer 100-150 word questions of all types to be discussed
- Writing skills to be practiced through sample questions
- Flipped Classroom
- *Individual tasking- Dictionary work for vocabulary list
- Completion of table
- Students prepare five questions

Videos followed by discussion
Sample exercises to be done on the board.

from CBSE

Assessment worksheet -

MCQ on Google Forms



Quiz on Pinterest

MODAL VERBS Quiz

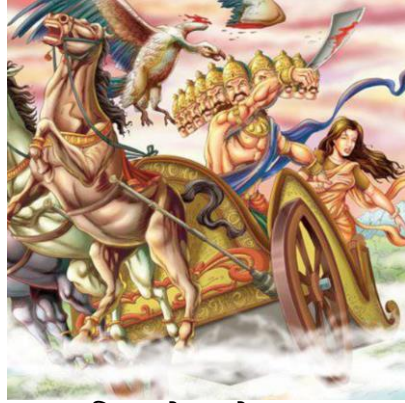
Choose the correct option.

Remember, you're in a library. You _____ speak loudly. a) don't have to b) mustn't c) are allowed to	Don't forget to take an umbrella. It _____ rain later. a) might b) can c) should	_____ wear jewellery to school? a) may she b) does she have to c) is she allowed to
Don't _____ be late. It's just seven feet. a) can b) can't c) has to	I was using my mobile a minute ago. It _____ be somewhere here. a) must b) have to c) could	She _____ clean gum in class. a) should b) may c) aren't allowed to
You _____ have organised the activity made some. a) mustn't b) have to c) don't have to	Students _____ spend up to four books as a site. a) are allowed to b) must c) can't	I've just bought a new car. I _____ become rich soon. a) must b) could c) am allowed to
Paul has finally got the job. He _____ be really pleased. a) must b) is allowed to c) could	Don't ride so fast. You _____ have an accident. a) have to b) may c) are allowed to	Mark _____ do the shopping. Dad has already done it. a) has to b) doesn't have to c) doesn't has to
Steve can't find her car key. They _____ be in her bag. a) are allowed to b) don't have to c) could	I _____ see any electronic devices on school trip. a) am not allowed to b) am allowed to c) have to	Larry _____ be at home. His car is outside. a) may b) mustn't c) must
He _____ speak Spanish. He's been there for only a week. a) can't b) can c) could	Where can I find Lohan? He _____ be in the garden? a) has to b) must c) might	Where can I find Lohan? He _____ be in the garden? a) is allowed to b) may c) doesn't have to
		Don't give Peter of time, so she _____ hurt. a) doesn't have to b) don't have to c) has to

<p>Math</p>	<p>Statistics (continued)</p>	<p>Each student will be able to:-</p> <ul style="list-style-type: none"> ● Recall the definition of a circle and its parts. ● Distinguishes between diameter and chord of a circle ● Apply the properties of circles to solve the problems. ● Design any circle and verify its theorems. ● Comprehend the theorems and reproduce. ● Apply the theorems in order to solve the given problems 	<p>Activity :</p> <p>Parts of a circle On an A-4 sheet students construct a circle and draw its parts. They label and define each of them Verify equal chords subtend equal angles at the centre, Equal chords are equidistant</p>	
<p>Hindi</p>	<p>नए इलाके में खुशबू रचते हैं हाथ</p> <p>मनुष्यता, उदारता, सहिष्णुता कविता की व्याख्या व कहानी रूपांतरण मज़दूरों के जीवन में आने वाली कठिनाइयों पर चर्चा</p> <p>पुनरावृत्ति -अर्धवार्षिक परीक्षा</p>	<p>समाज में मज़दूरों की दुर्दशा पर अपने विचार प्रकट कर जाएगा।</p> <p>कविता के भाव से परिचित हो दिए गए प्रश्नों के उत्तर लिख जाएगा।</p> <p>अन्य कविता रचना कर जाएगा।</p> <p>दिए गए मौखिक तथा लिखित प्रश्नों के उत्तर लिख जाएगा।</p> <p>पुनरावृत्ति अभ्यास के अंतर्गत विभिन्न गतिविधियों में भाग ले जाएगा।</p> <p>दिए गए कार्यपत्र को पूर्ण कर जाएगा।</p>	<p>कविता 'नए इलाके में' में कवि ने शहर की किस विडंबना की ओर संकेत किया है ?</p> <p>शहर में बदलाव एक प्रकार से विकास का भी प्रतीक है। सिद्ध कीजिए।</p> <p>कविता को कहानी के रूप में लिखना।</p>	<p>अर्धवार्षिक परीक्षा के माध्यम से</p> <p>लिखित तथा मौखिक कार्य के द्वारा</p> <p>कार्यपत्र के माध्यम से</p>

<p>Science</p> <p>Physics</p>	<p>Gravitation (contd)</p> <p>Free fall</p> <p>Numericals based on the equations of motion for a freely moving body</p> <p>Mass and Weight</p> <p>Revision for half yearly exam</p> <ol style="list-style-type: none"> 1. Motion 2. Force and laws of motion 3. Gravitation 	<p>Each student will be able to-</p> <ul style="list-style-type: none"> * Explain free fall. * distinguish between 'g' and 'G' <p>*Solve the numericals based on the equations of motion for a freely moving body</p> <p>* Distinguish between mass and weight</p> <p>*.Solve numericals based on the concept</p>	<p>Flipped class</p> <p>Art integration- Role play</p>  <p>ONLINE-</p> <p>* Jamboard/ Whiteboard.fi / kahoot for revision and brainstorming</p> <p>Experiential learning</p> <p>Art integration- Pendulum painting</p>  <p>Graphic organiser</p>	<ul style="list-style-type: none"> •Oral Assessment (AMP based) •Assignment Questions •Practice assessment Test Worksheet
<p>Chemistry</p>	<p>Atoms and molecules(contd)</p> <p>Atomicity and Symbols</p> <p>Atomic size</p>	<p><u>Each student will be able to:</u></p> <p>Interpret the number of atoms and molecules from these symbols.</p> <p>Establish relation between carbon and atomic mass of an element. Define</p>	<p>ART INTEGRATION ACTIVITY</p> <p>Group/individual entries- Mnemonics war ! Interclass competition on the best mnemonic for learning up the first 18 elements of the periodic table!- can be a song/rap/simple mnemonic too !</p>	<p>Oral Assessment (AMP based)</p> <p>Worksheet</p>

	<p>Basics of structure of an atom</p> <p>Atomic number and atomic mass</p> <p>Revision for half yearly exam</p>	<p>molecules</p> <p>Write symbols for the elements.</p> <p>State the number of atoms in a molecule</p> <p>Define atomic mass</p>		<p>Google form</p>
<p>Biology</p>	<p>Improvement in food resources (cont...)</p> <p>Animal husbandry</p> <p>Cattle farming Poultry farming Fish production Honey bee keeping</p>	<p>Each student will be able to</p> <ol style="list-style-type: none"> 1. State the purpose of cattle husbandry. 2. Discuss the food requirement of dairy animals 3. List the requirements of poultry farming 4. Differentiate between inland fisheries. 5. List the requirements of beekeeping 	<p>Art integration Advertisement on food products</p>	<p>Worksheets</p> <p>Google forms</p> <p>Class test</p>
<p>Social sc</p> <p>Political Science</p>	<p>POL.SC.. CH3- Electoral politics ...CONTINUED (3 classes)</p> <ul style="list-style-type: none"> What makes elections in India democratic? Challenges to free & fair elections <p>REVISION FOR HALF YEARLY EXAMS (8 classes)</p> <p>REMAINING DAYS - HY EXAM / TERM I EXAM)</p>	<p><u>Each child will be able to:</u></p> <ol style="list-style-type: none"> 1) describe the Indian system of elections; 2) evaluate the democratic nature of elections in India 	<p><u>Application activities:</u></p> <ul style="list-style-type: none"> Group Discussion Concept Formation Technology Integration <p><u>Practice activities:</u></p> <ul style="list-style-type: none"> In-text questions Question framing tasks <p><u>Assessment activities:</u></p> <ul style="list-style-type: none"> Brain Storming Buzz Sessions <p>Art Integration Nukkad natak depicting electoral competition</p>	<p>Revision assessments</p> <p>Half Yearly exams</p>

<p>Sanskrit</p>	<ul style="list-style-type: none"> ● जटायोः शौर्यम् ● नारी अपहरण- एक अपराधकथावस्तु ● शूरवीरता, पराक्रम, निष्ठा आदि ● नवीन शब्दावलि: ● पुनरावृत्ति: 	<ul style="list-style-type: none"> ● प्रत्येक छात्र ● आधुनिक पारिवारिक परिवर्तन के विषय में 2-3 वाक्यों में अपने विचार कह पाएगा। ● "स्त्री सम्मान सर्वोपरि" इस विषय पर एक 4-5 वाक्यों का लघु अनुच्छेद हिन्दी से संस्कृत अनुवादित करके लिख पाएगा। ● संस्कृत श्लोकों का उच्चारण तथा सरलार्थ कर पाएगा। ● श्लोकाधारित कम से कम 6-7 प्रश्नों के उत्तर दे पाएगा। ● "यदि मैं आज का जटायु होता/ती"- योग्यता आधारित अधिगम हेतु प्रस्तुतीकरण दे पाएगा। ● अर्धवार्षिकी परीक्षा हेतु पाठ्यक्रम संबंधी प्रश्नों के उत्तर दे सकेगा। 	 <ul style="list-style-type: none"> ● परापराधिगम हेतु स्तोत्र - https://youtube.com/clip/UgkxXbhdjnbqo2v_7JqkTDaE4NPVdlr4y_Z ● अन्य गतिविधि - ● श्लोकोच्चारण, अन्वय, सरलार्थ भावार्थ तथा अभ्यास ● "स्त्री सम्मान सर्वोपरि"- लघु अनुच्छेद लेखन ● समाचारपत्रीय गतिविधि - समाचारों में श्रवित आधुनिकसमय से संयोजन ● अनुभवात्मकाधिगम - "यदि मैं आज का जटायु होता/ती" योग्यता आधारित अधिगम हेतु (लिंग संवेदनशीलता - विचारमंथन) 	<ul style="list-style-type: none"> ● मौखिक, लिखित, प्रस्तुति, चर्चा-विचार, विचारमंथन, अभ्यासकार्य पत्र, परापराधिगम में पृष्ठ प्रश्नों के उत्तरकार्यों के द्वारा मूल्यांकन किया जाएगा। ● ● पुनरावृत्ति - श्लोकाधारित, गद्यांशाधारित, प्रश्ननिर्माण, अन्वय, ● व्याकरणिक कार्य संबंधी अभ्यास से मूल्यांकन किया जाएगा।
<p>French</p>	<p>Revision for the Half-Yearly exam Revision of Grammar</p> <ul style="list-style-type: none"> · Les temps des Verbes · Les verbes pronominaux <p>La Lettre La Carte Postale</p>	<p>Each student will be able to –</p> <p>Practise conjugation of all regular and irregular verbs and pronominal verbs in all the tenses done so far.</p> <p>Identify which tense the verb should be conjugated in depending on the sentence.</p>	<p>Revision worksheets - Bilan Topics for Letter writing Oral questions Quizzes Google Forms</p>	<p>Half Yearly Exams (80 marks) Syllabus - Lecons 1,2,3,4 La lettre La Carte Postale Décrivez une personne</p> <p>Grammaire : Adjectifs démonstratifs, Les verbes (présent, futur proche,</p>

				passé récent, futur simple, pronominal verbs, passe compose, impératif)
Comp. App.	Revision for the Half-yearly exam(Cyber Safety, Word Tool and Presentation tool-Home tab)	Each student will be able to: Identify the components of Word and Presentation tool window Work on Word and Presentation tools Define the concepts of cyber safety	Worksheets Quiz Practical file exercises in Word and Presentation tool	Quiz Assignment Half Yearly exam

OCTOBER

English	Discussion of Mid term paper PROSE REACH FOR THE TOP (PROSE)	<p>Every student will be able to *Attempt corrections of all incorrect answers based on the MS and value points discussed.</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> ● -get inspiration from the real life experiences of a person who has struggled and sacrifices to reach the top ● Students will go through the video and the link provided before coming to the class. ● - give a brief background of the two stories ● - have a discussion on the important themes of the chapter: grit and determination ● -delve into the special qualities of these two women ● -solve RTC questions ● *Attempt the character sketch of Maria and Santosh (WEB CHART) ● * put their questions in the chat box which will be used for assessment 	<ul style="list-style-type: none"> ● Students will go through the video and the link provided before coming to the class. ● Watch another mountaineer- Arunima Sinha ● https://www.youtube.com/watch?v=Wx9v_J34Fyo ● character traits of Santosh Yadav and Maria Sharapova- ● Art Integration Activity ● Create a rap song / write a poem/ role play ● -Research on other women who have climbed Everest , won a Wimbledon title ● Speaking activity - Speech- Based on the chapter, taking ideas from these two women and their struggle 	Worksheet and Assignment worksheet- Class Test Google form for MCQ's
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MOMENTS:

The Last Leaf - O. Henry



- Experiential – speak to any athlete and find out the kind of effort and intensive training required and what were the sacrifices he/she made along the way

Each student will be able to:

- listen to the story and extract key information
- describe the feelings of the characters at each stage
- listen and write descriptions of people
- *describe the scene in Johnsy's bedroom
- *answer questions based on the chapter

Every student will be able to-

- The learners watch a video and then complete activities to check comprehension
- O Henry biography
- About the author
- <https://www.thefamouspeople.com/profiles/william-sydney-porter-2471.php>
- The last Leaf- summary and notes
- <https://www.enotes.com>
- › plot/ symbolism/O. Henry
- <https://www.litcharts.com/lit/the-last-leaf/summary-and-analysis>
- * discussion on the important themes of the chapter: friendship, love, sacrifice
- - relationships
- -solve assignment questions
- - writing descriptions
- -Charactersketch (WEB CHART)
- **ART INTEGRATED ACTIVITY**
- Paint the leaf on a glass pane or on a piece of talc sheet
- Describe how Johnsy felt when she saw it .

- *Students to view
- Subject-Verb Agreement | Learn English Grammar Online - YouTube
- <https://www.youtube.com/watch?v=b2rY3uO7szs>
- Subject Verb Concord Rules
- *Whole group instruction- and

Worksheet and Assignment worksheet-

Class Test

Google form for MCQ's

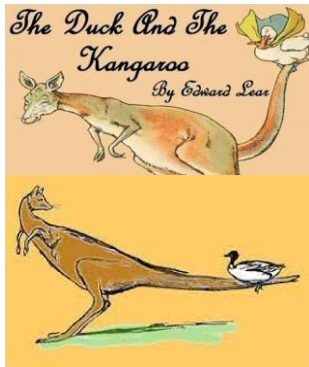
Write a descriptive paragraph based on this picture



Grammar-

Reordering sentences, subject-verb agreement.

The Duck and the Kangaroo
Edward Lear



*Complete the exercises given in the worksheet

Each child will be able to

- Write a short summary of the poem
- -answer the text based and other questions
- -enjoy the humour and explain briefly what makes the poem fun
- -create either nonsense verse of one's own or a short presentation

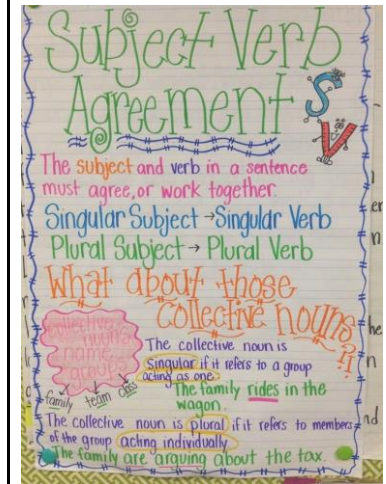
sample exercises to be done on the board.

- Exercises to be done on worksheets on pair share basis.
- Peer checking of the worksheets

- Write a nonsense poem of your own on any subject
- Read some of the nonsense verse of Sukumar Roy, translated by Sukanta Chaudhuri-

Worksheet and Assignment worksheet-
Class Test
Google form for MCQ's


Create a poster on this topic (Art Integration)



Worksheet and Assignment worksheet-
Class Test
Google form for MCQ's

<p style="text-align: center;">Math</p>	<p>Polynomials</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> ★ Recall the term polynomials ★ Identify polynomials ★ Classify ★ the polynomial on the basis of terms and degrees. ★ Evaluate the values and the zeros of polynomials. ★ Apply the factor and remainder theorems effectively. ★ Factorize the polynomials of various degrees. ★ Recall Identities done in previous classes, e.g. $(a+b)^2 = a^2+b^2+2ab$ $(a-b)^2 = a^2+b^2-2ab ,$ $a^2 - b^2= (a+b)(a-b)$	<p>Lab Activity :</p> <ul style="list-style-type: none"> ● To verify the algebraic identities ● $(a+b)^2 = a^2+b^2+2ab$ ● $(a-b)^2 = a^2+b^2-2ab ,$ 	<p>Assignment:Class work/Home- work Class Test</p> <p>Worksheets</p> <p>Objective type questions/ short answer questions</p> <p>Case study</p> <p>Google form</p>
	<p>Quadrilaterals</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> ● Identify different types of quadrilateral ● Recall the definition of quadrilaterals Design different quadrilaterals under given conditions. ● Apply the concept of parallelogram. ● Distinguish between rectangle, 	<p>Activity:</p> <p>Prove that the angles of a quadrilateral are 360 degrees.</p> <p>A diagonal of a parallelogram divides it into two congruent triangles.</p>	<p>Participation in class discussions/response in chats/ oral response</p> <p>Lab Activities</p>

		<p>rhombus and square using the properties of parallelogram.</p> <ul style="list-style-type: none"> ● Prove that the diagonal of a parallelogram divides it into 2 congruent triangles. 		
Hindi	<p>पाठ शुक्रतारे के समान</p> <p>लगन, प्रतिभा, निष्ठा, समर्पण, सरलता</p> <p>गांधी जी के सचिव महादेव जी का जीवन परिचय व उनकी विशेषताएँ</p> <p>अर्धवार्षिक उत्तर-पुस्तिका वितरण एवं चर्चा</p>	<p>पाठ को ध्यानपूर्वक सुन पाठ में आए कठिन शब्दों को रेखांकित कर उनके अर्थ जान पाएगा।</p> <p>पाठ से संबंधित लिखित कार्य कर पाएगा।</p> <p>कहानी की मुख्य घटनाओं को ध्यान में रखते हुए प्रवाह संचित्र का निर्माण कर पाएगा।</p> <p>महादेव जी की 2-3 विशेषताएं बता पाएगा।</p> <p>साबरमती आश्रम के विषय में जानकारी एकत्रित कर पाएगा।</p> <p>अर्धवार्षिक प्रश्नपत्र पर चर्चा कर उसका सुधार कार्य कर पाएगा।</p>	<p>तत्काल प्रस्तुति</p> <p>गांधी जी के बारे में उनके द्वारा किए गए कार्यों के विषय में उनकी निष्ठा व लगन के विषय में छात्रों से तुरंत एक दो वाक्य बोलने के लिए कहना।</p> <p>महादेव जी की विशेषताओं का वर्णन करते हुए पाठ की व्याख्या तथा महादेव जी के जीवन के जीवन का विस्तृत वर्णन।</p> <p>स्लोगन निर्माण . कार्य के प्रति लगन व निष्ठा को प्रस्तुत करती। ;रचनात्मक</p> <p>साबरमती आश्रम के विषय में जानकारी एकत्रित करना।</p> <p>आशय स्पष्ट कीजिए 1 इस पेशे में आमतौर पर स्याह को सफेद और सफेद को स्याह करना होता है ? ;मूल्यांकित प्रश्न</p>	<p>शुक्रतारे के समान</p> <p>महादेव जी के विषय में तीन से चार पंक्तियाँ बोलकर।</p> <p>महादेव जी की विशेषताओं को सूचीबद्ध करके।</p> <p>लिखित एवं मौखिक प्रश्नों के माध्यम से गृहकार्य के द्वारा।</p>

<p>Science</p> <p>Physics</p>	<p>Gravitation(contd)</p> <p>Thrust & pressure</p> <p>*Archimedes Principle</p> <p>*Density and Relative density of a solid</p>	<p>Each student will be able to</p> <p>*Solve numerical on Thrust and pressure</p> <p>*Give examples of atmospheric and hydraulic pressure</p> <p>^relate thrust,pressure and buoyancy to daily life</p> <p>*State Archimedes Principle</p> <p>*Define and differentiate density and relative density of a substance</p> <p>*Solve numerical based on density and relative density</p>	<p>EXPERIENTIAL ACTIVITY</p> <p>Does it Float or sink ?- take different vegetables and immerse in water and tabulate and analyse the findings .</p> <p>Rainbow in a jar</p>  <p>Balloon flinker Practical- To find the density of a given substance</p>	<p>Google docs</p> <p>worksheets</p> <p>Entry & Exit tickets from the class</p> <p>Quiz</p> <p>Graphic Organisers</p>
<p>Chemistry</p>	<p>Atoms and Molecules (contd)</p> <p>Distribution of electrons in different orbits</p> <p>Valency, Significance of valence electrons</p> <p>Ions-anions and cations</p> <p>Chemical formulae of compounds containing polyatomic ions</p>	<p>Each student will be able to:</p> <p>Define valency</p> <p>Identify the valency of an element</p> <p>Classify ions into anions and cations</p> <p>Distinguish between molecules and ions.</p> <p>Recognize that the number of electrons in the outermost energy level determines an element's chemical properties or chemical reactivity.</p> <p>Establish relation between the valencies of</p>	<p>IT'S ELEMENTAL !!-A scrapbook (pair/trio work)</p> <p>Take any 2/3 elements and 1 compound that is made using these elements .</p> <p>-Dig out a few interesting facts</p> <p>- story behind its name , symbol,</p> <p>-its unique property</p> <p>- where is it found</p> <p>-its applications</p>	<p>Google form</p> <p>worksheets</p> <p>Quiz</p> <p>Graphic Organiser</p>


		<p>two elements</p> <p>Deduce the chemical formula</p> <p>Memorize the names and formulas (including charge) of the polyatomic ions.</p>		Class test
Biology	Improvement of food resources	<p>Each student will be able to</p> <p>Choose any medium of expression to explain the concept of improvement in food resources</p>	<p>Activity (independent activity)</p> <p>The students will choose any medium of expression (song, role play, painting, craft, clay modelling, ppt, movie making) and present it in the class.</p>	Presentation followed by peer assessment
<p>Social Science</p> <p>History</p>	<p>HIST CH 2- Socialism in Europe and the Russian Revolution (10 classes)</p> <ul style="list-style-type: none"> ■ age of social change ■ liberals, radicals and conservatives ■ coming of socialism to Europe ■ Russian revolution ■ February revolution ■ October revolution ■ What changed after October revolution 	<p><u>Each child will be able to:</u></p> <ol style="list-style-type: none"> 1)state the meaning of social change 2)mention similarity and difference between liberals, radicals and conservatives 3)highlight the features of socialism 4)describe the socio economic causes for the rise of socialism in Europe 5)highlight the effects of world war on Russia 6) list the series of events during the Feb Rev and Oct Rev. In Russia 	<p><u>Application activities:</u></p> <ul style="list-style-type: none"> ▪ Think - pair – share activities ▪ Worksheet <p><u>Practice activities:</u></p> <ul style="list-style-type: none"> ▪ Guided reading Questions <p><u>Assessment activities:</u></p> <ul style="list-style-type: none"> ▪ Question chain ▪ Web chart designing 	<p>Assignment questions</p> <p>Class test</p> <p>Participation in class discussion</p>


<p>Geography</p>	<p>GEO CH 3 – Drainage- TO BE CONTINUED (3 Classes)</p> <p>Concepts:</p> <ul style="list-style-type: none"> ■ Introduction: Meaning of drainage, drainage basin & water divide ■ Drainage systems in India ■ The Himalayan river systems 	<p>Each child will be able to:</p> <ol style="list-style-type: none"> 1) state the meaning of the terms like: drainage, drainage basin, water divide, river system; 2) compare the Himalayan and the Peninsular rivers of India; 3) locate the important Indian rivers on a map.; 	<p>Application activities:</p> <ul style="list-style-type: none"> ▪Think-square-share ▪Concept mapping ▪ Brain Storming <p>Practice activities:</p> <ul style="list-style-type: none"> ▪Showing river routes on a map ▪Working around a given question <p>Experiential Learning:</p> <p>Videos on the topic/ Short clippings</p>	<p>Graphic Organiser</p> <p>Map work</p> <p>Crib Notes</p>
<p>Sanskrit</p>	<ul style="list-style-type: none"> ● पर्यावरणम् ● अवधारणा - ● स्वच्छ जीवन, स्वस्थ जीवन ● पर्यावरण प्रहरी इव जीवन ● इत्यादि नारों का जीवन में प्रयोग ● ● प्रत्यय - क्त्वा, तुमुन्, ल्यप्, क्त, क्तवतु, शत्, शानच् ● प्रत्ययौली रचना ● विसर्ग संधि: - उत्त्वम्, रत्वम् ● परिभाषा तथा प्रायोगिक अभ्यास 	<ul style="list-style-type: none"> ● प्रत्येक छात्र ● पर्यावरण संबंधित विषाक्त होते जीवन के विषय में 3-4 वाक्यों में अपने विचार बता पाएगा। ● दूषित पर्यावरण को स्वच्छ करने व संरक्षित करने हेतु परियोजना निर्माण कर पाएगा। ● भारत सरकार की विभिन्न परियोजनाओं के विषय में अपने विचार बता पाएगा। ● पर्यावरणम्- पठन-सरलार्थ तथा भावार्थ कर पाएगा। ● कथानक संबंधित 5-6 प्रश्नों के उत्तर समस्या समाधान करते हुए लिख पाएगा। ● पर्यावरण आधारित लघु नाटिका में कम से कम 1-2 संस्कृत संवाद कौशल प्रस्तुत कर पाएगा। ● प्रकृति-प्रत्यय संयोग व विभाग कर पाएगा। 	<ul style="list-style-type: none"> ● अन्वेषणकार्य - भारत सरकार की योजनाएँ-परियोजनाएँ - सूची निर्माण व स्वविचार कथन गतिविधि। ● स्वच्छपर्यावरण हेतु नारा लेखन गतिविधि। ● पर्यावरणम् - पठन, सरलार्थ तथा भावार्थ। ● प्रश्नों के उत्तर देना। ● लघु नाटिका में पर्यावरण संबंधी अधिकाधिक शब्दों को ग्राह्य क्षमता द्वारा प्रयोग करना। ● कथानकीय पठन-सरलार्थ तथा प्रश्नोत्तर अभ्यास ● परापराधिगम हेतु स्त्रोत - https://www.youtube.com/watch?v=IPyPk3rXdes&t=3s ● योग्यताधारिताधिगम - ● प्रत्यय संबंधी जानकारी बताना। 	<ul style="list-style-type: none"> ● मौखिक, लिखित, प्रस्तुति, चर्चा-विचार, विचारमंथन, अभ्यासकार्य पत्र, परापराधिगम में पृष्ठ प्रश्नों के उत्तरकार्यों के द्वारा मूल्यांकन किया जाएगा। ● व्याकरणिक कार्य में समस्त प्रायोगिकाभ्यास द्वारा मूल्यांकन किया जाएगा। ● कलासमन्वित कार्य के आधार पर भी मूल्यांकन किया जाएगा।

		<ul style="list-style-type: none"> ● प्रत्ययों को रंगोली के समान प्रत्ययोली- कला समन्वित कार्य के अन्तर्गत संचित्र में प्रवाहित कर जाएगा। ● शब्दों में प्रायोगिकाभ्यास हेतु संधि व संधिविच्छेद कर जाएगा। ● संधि के मुख्य तत्त्वों को मस्तिष्कमानचित्र में दर्शा जाएगा। 	<ul style="list-style-type: none"> ● अर्थ व प्रयोग समझाना। ● प्रायोगिकाभ्यास करना। ● विसर्ग संधि के भेद उत्त्वम् तथा रत्वम् की विशेष बातें बताना व लिखना। ● कथानकीय वाक्यों में विसर्ग संधि युक्त शब्दों को खोजकर लिखना। 	
French	Les Loisirs et Les Sport <ul style="list-style-type: none"> · Les Loisirs · Les Sports · L'Imparfait · La Tour de France 	<p>Students will be able to –</p> <p>List the various hobbies of french students and compare them with those of the Indian students.</p> <p>Conjugate verbs in the Imparfait form and use them in sentences.</p> <p>Understand a comprehension passage on Tour de France and answer questions based on it.</p>	<p>Experiential Learning based Learning : Students will visit the sports room and the sports ground in the school and learn about different games and their equipments.</p> <p>Health Education : Importance of sports for Health</p>	<p>1. Écrivez une lettre à votre camarade en décrivant les sports qu'on joue en Inde.</p> <p>2. Mettez les verbes au passé composé ou à l'Imparfait selon le sens.</p> <p>Jeu de Rôle (Assessment of Speaking Skill)</p> <p>Compréhension Écrite – Tour de France. (Assessment of Understanding skill)</p> <p>Class Test – Leçons 5 & 6 (Assessment Based Activity)</p>
Comp. App.	<p>Topic : Presentation tool:</p> <p>Sub Topics:</p> <p>Edit and format a slide: add</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> · Edit and format a slide 	<p>The students will have to find the samples of a 'Good presentation' with reasons</p>	<p>Quiz on presentation tool</p> <p>Worksheets</p>

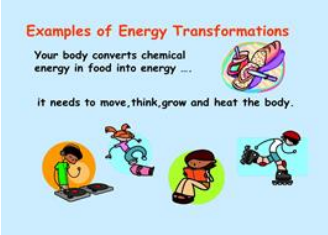
	<p>titles, subtitles, text, background, and watermark, headers</p> <p>and footers, and slide numbers.</p> <p>Insert pictures from files, create animations, add sound effects, and rehearse timings.</p>	<ul style="list-style-type: none"> · Add watermark, headers and footers · Insert pictures, create animations · Add sound effects and use the rehearse timings feature 	<p>To create a simple comic scene with animation</p> <p>To customize the slide size</p> <p>To save the presentation as a slide show only</p> <p>To create a photo slideshow</p>	<p>Group discussion</p>
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NOVEMBER

<p>English</p>	<p>BEEHIVE</p> <p>Poem- On Killing a Tree – Gieve Patel</p> 	<p>Every student will be able to-</p> <ul style="list-style-type: none"> -point out the consequences of cutting down trees - write a summary - discuss at least five things each of us must do in order to protect our natural heritage. - Write a diary entry- You are a Bishnoi woman and in order to prevent the trees being cut down by the landowners, you and other women went out on a protest and embraced the trees to protect them, despite intimidation by the toughs. 	<p>Video watch and discuss- On Killing a Tree</p> <p>https://www.youtube.com/watch?v= QqGp Veki40</p> <p>Summary and notes – www.beamingnotes.com</p> <p>Warm up- class discussion after watching the video</p> <p>Close reading and explanation of the poem</p> <p>Discussion of the main theme- man's exploitation of nature, violence in our approach to nature</p> <ul style="list-style-type: none"> ● Classroom Situations for 	<p><u>Assessment activities:</u></p> <ul style="list-style-type: none"> ● Written Assignments ● Practice Worksheet ● Thumbs Up/Down ● Oral Assessment (AMP) ● Oral questioning <p>Read this poem and compare both the poems.</p>
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	<p>Writing –Diary entry</p> <p>WRITING SKILLS</p> <p>Dialogue Writing</p>	<p>Every student will be able to-</p> <ul style="list-style-type: none"> ● -Create some dialogues with the given situations ● *Use a classroom situations to enact short dialogues ● -Complete a given dialogue with a suitable response / in a humorous way ● *Editing through the checklist 	<p>enactment of Dialogues in pairs</p> <ul style="list-style-type: none"> ● *use if visuals to create dialogues ● Buzz session- Students can suggest situations in which they can draft dialogues . ● *Slips made of the situations ● *Students pick one and get 5 mins prep time ● *Present their dialogues in a humorous way <p>ACTIVITY</p> <p>* Pair work- Dialogue Formation</p> <p>Group Activity – Writing the dialogues in Direct Speech</p> <p>Changing the dialogues to indirect speech</p> <p>Individual Tasking - Worksheet completion</p>	 <p>TREES by Joyce Kilmer</p> <p>I think that I shall never see A poem lovely as a tree.</p> <p>A tree whose hungry mouth is prest Against the earth's sweet flowing breast;</p> <p>A tree that looks at God all day, And lifts her leafy arms to pray;</p> <p>A tree that may in summer wear A nest of robins in her hair;</p> <p>Upon whose bosom snow has lain; Who intimately lives with rain.</p> <p>Poems are made by fools like me, But only God can make a tree.</p>
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<p>Math</p>	<p>Quadrilaterals (continued)</p> <p>Circles</p>	<ul style="list-style-type: none"> ● Prove the properties of a parallelogram. ● Apply the Mid-point theorem and solve problems related to the midpoint of sides of a triangle. <p>Each student will be able to:-</p> <ul style="list-style-type: none"> ● Recall the definition of a circle and its parts. ● Distinguishes between diameter and chord of a circle. Apply the properties of circles to solve the problems. ● Design any circle and verify its theorems. ● Comprehend the theorems and reproduce. 	<p>Lab Activity Verify the mid point theorem by cutting pasting</p> <p>Activity :</p> <p>Parts of a circle</p> <p>On an A-4 sheet students construct a circle and draw its parts.</p> <p>They label and define each of them</p> <p>Verify equal chords subtend equal angles at the centre,</p> <p>Equal chords are equidistant from the centre</p>	<p>Assignment:Class work/Home-work Class Test</p> <p>Worksheets Objective type questions/ short answer questions</p> <p>Case study</p> <p>Google form</p> <p>Participation in class discussions/response in chats/ oral response</p> <p>Lab Activities</p>
<p>Hindi</p>	<p>कविता. अग्निपथ कर्मठता प्रेरणा सौगंध समर्पण सरलता।</p>	<p>कविता के मुख्य भाव से परिचित होकर कविता को अपने शब्दों में लिख जाएगा।</p> <p>हरिवंश बच्चन की अन्य कविता कक्षा में</p>	<p>कविता अग्निपथ मनुष्य को आगे बढ़ने की प्रेरणा देती है? कैसे? ;संश्लेषणात्मक प्रश्न</p>	<p>कविता. अग्निपथ</p> <p>कविता की लिखित एवं मौखिक व्याख्या द्वारा</p>

	<p>वैज्ञानिक चेतना के वाहक - चंद्रशेखर वेंकट रामन</p>	<p>सुना जाएगा कविता की व्याख्या लिख जाएगा</p> <p>चंद्रशेखर के जीवन से परिचित हो उनकी 4-5 चारित्रिक विशेषताएं लिख जाएगा </p> <p>विज्ञान में उनकी दें के विषय में 2-3 वाक्यों में अपने शब्दों में बोल जाएगा </p> <p>दिए गए प्रश्नों के सटीक तथा संभावित उत्तर लिख जाएगा </p> <p>पाठ से संबंधित बहुविकल्पीय प्रश्नों का निर्माण कर जाएगा </p>	<p>कविता का भाव स्पष्ट करें एक वैज्ञानिक होने के अतिरिक्त रामन में और कौन-सी खूबियाँ थीं ?</p> <p>कक्षा तथा विद्यालय में में आप कौन-कौन से वैज्ञानिक प्रभाव देखते हैं ? लेख- विज्ञान:वरदान अथवा अभिशाप !</p>	<p>लिखित एवं मौखिक प्रश्नों के माध्यम से।</p> <p>वैज्ञानिक चेतना के वाहक - चंद्रशेखर वेंकट रामन</p> <p>चंद्रशेखर वेंकट रामन के विषय में तीन से चार पंक्तियाँ बोलकर।</p> <p>रामन जी की विशेषताओं को सूचीबद्ध करके। लिखित एवं मौखिक प्रश्नों के माध्यम से गृहकार्य के द्वारा।</p>
<p>Science</p> <p>Physics</p>	<p>Work and Energy</p> <p>Definition of Work done</p> <p>Types of work</p> <p>Kinetic energy & potential energy(introduction)</p> <p>Practical-</p> <p>To determine the density of a solid.</p>	<p>Each student will be able to</p> <ul style="list-style-type: none"> *Explain different types of work *Solve numericals based on the concept *Solve numerical based on density and relative density *Explain work done in scientific terms *State & define the unit of work 	<p>EXPERIENTIAL ACTIVITY Surroundings as lab - Click the picture of the energy transformation happening in and around in daily life and describe the transformation of energy happening in that particular photograph</p>  <p>Mousetrap car</p>	<p>Google form</p> <p>Entry & Exit tickets from the class</p> <p>Quiz</p> <p>Graphic Organisers</p> <p>Weekly Test</p>

<p>Chemistry</p>	<p>Structure of an atom</p> <p>Charged particles in matter.</p> <p>Cathode rays and anode rays.</p> <p>Discovery of electrons</p> <p>Discovery of protons</p> <p>J J Thomson's model of an atom</p>	<p>Each student will be able to:</p> <p>Explain the formation of cathode rays and anode rays</p> <p>Differentiate between cathode rays and anode rays.</p>	<p>EXPERIENTIAL ACTIVITY: To understand the presence of charged particles in matter.</p>  <p>Some more examples of Statics Electricity by Rubbing</p>	<p>Google form for MCQ worksheets</p> <p>Quiz</p> <p>Class test</p>
<p>Biology</p>	<p>Natural resources</p>	<p>Each student will be able to</p> <p>1. Plan and conduct the investigations to seek answers to the queries on their own, such as, why land heats up faster than the water or how does the presence of the Himalayas change the flow of wind blowing from Allahabad towards the north?</p> <p>2. apply scientific concepts in daily life and solve problems.</p> <p>3. exhibits creativity in designing models using easily available resources such as rain gauge.</p> <p>4. Relate the problem of water and air pollution to human activities</p>	<p>Group activity</p> <p>Each group will prepare a presentation on the allotted topic</p>	<p>Presentation followed by peer assessment</p>
<p>Social Science</p> <p>Geography</p>	<p>GEO CH 3 – Drainage-.....(CONT) (4 Classes)</p> <ul style="list-style-type: none"> ■ The peninsular rivers ■ Role of rivers in the economy 	<p>Each child will be able to:</p> <p>1) describe the chief river systems of India;</p> <p>2) tell about the different types of lakes</p>	<p>Practice activities:</p> <ul style="list-style-type: none"> ▪ Showing river routes on a map ▪ Working around a given question 	<p>Map work</p> <p>Participation in class discussion</p>

	<ul style="list-style-type: none"> ■ River pollution 	<p>and name a few of the lakes found in India;</p> <p>6) list the uses of lakes;</p>	<p>Art Integration: https://www.youtube.com/watch?v=XYJSISx-YQ Gond Art-Fish drawing</p>	Graded worksheet
Economics	<p>Eco Ch 3: Poverty as a Challenge (7 Classes)</p> <ul style="list-style-type: none"> ■ Introduction: Case studies ■ Poverty as seen by social scientists ■ Poverty line ■ Poverty estimates ■ Vulnerable groups ■ Inter-state disparities ■ Global poverty scenario ■ Causes of poverty ■ Anti-poverty measures ■ The challenges ahead 	<p>Each child will be able to:</p> <ol style="list-style-type: none"> 1) share the meaning of poverty; 2) discuss the link between poverty & issues like landlessness, un-employment, family size, etc.; 3) elaborate on the view of social scientists on poverty; 4) tell about the concept of 'poverty line'; 5) explain the nature of poverty at the national & global levels; 	<p>Application activities:</p> <ul style="list-style-type: none"> ▪ Think-square-share ▪ Guided reading questions <p>Practice activities:</p> <ul style="list-style-type: none"> ▪ Worksheet ▪ 'Act it out!' ▪ Question Framing <p>Assessment activities:</p> <ul style="list-style-type: none"> ▪ Question chain ▪ Reflections 	<ul style="list-style-type: none"> • Participation in Flipped Classroom activity • Graphic representation of concepts • Group Tasks • News integration activity
Political Science	<p>POL.SC.. CH 4- Working of Institutions (10 classes)</p> <p>Concepts-</p> <ul style="list-style-type: none"> ■ How is a major policy decision taken? 	<p><u>Each child will be able to:</u></p> <ol style="list-style-type: none"> 1) identify the idea of representative democracy; 2) reason out the need for elections; 	<p><u>Application activities:</u></p> <ul style="list-style-type: none"> ▪ Group Discussion ▪ Think-square-share <p><u>Practice activities:</u></p>	<ul style="list-style-type: none"> • Written Assignments -Practice Worksheet ▪ Thumbs Up/Down • Oral Assessment (AMP)

	<ul style="list-style-type: none"> ■ Need for political institutions ■ Parliament- need & composition ■ Political executive & Permanent executive ■ Prime minister & Council of ministers ■ The President ■ The judiciary 	<p>3) specify the conditions necessary to make an election democratic;</p> <p>4)analyse the effects of political competition;</p> <p>5) describe the Indian system of elections;</p> <p>6) evaluate the democratic nature of elections in India</p>	<ul style="list-style-type: none"> ▪ Tableaux Formation ▪ Graphic Organisers <p><u>Assessment activities:</u></p> <ul style="list-style-type: none"> ▪ Random Questioning ▪ Peer Assessment <p><u>Experiential Learning:</u> Virtual visit to the Parliament Museum- New Delhi</p>	<ul style="list-style-type: none"> ▪ Oral questioning
<p>Sanskrit</p>	<ul style="list-style-type: none"> ● वाङ्मनः प्राणस्वरूपम् ● संस्कृतसंख्या 1-100 (1-4 केवल प्रथमा विभक्ति) ● संस्कृतानुवादः ● चित्रवर्णनम् 	<ul style="list-style-type: none"> ● प्रत्येक छात्र ● वैदिक कालीन शास्त्रीय परम्परा के विषय में कम से कम 2-3 विचार सुना पाएगा। ● कथानक संबंधित कम से कम 5-6 प्रश्नों के उत्तर दे पाएगा। ● आरुणि श्वेतकेतु की भाँति संवाद कर पाएगा। ● संस्कृत संख्या 50-100 तक का वाचन व लेखन कर पाएगा। ● संख्यावाचक 1-4 तक संख्या का प्रथमा विभक्ति का विशेष्य सहित लेखन कर पाएगा। ● चित्राधारित 5-6 वाक्यों का संस्कृतानुवाद कर पाएगा। ● साक्षात् चित्र का संस्कृत भाषा के 5 वाक्यों में वर्णन कर सकेगा। 	<ul style="list-style-type: none"> ● शास्त्रार्थ परम्परा अवबोधनात्मक स्त्रोत - ● https://www.youtube.com/watch?v=Z_e6acIIUm0&list=PLFr_jkwUp0hi4wzPEWzbncdBGAq_Qczl2&index=2  <ul style="list-style-type: none"> ● परापराधिगम हेतु स्त्रोत - ● https://www.youtube.com/watch?v=0rN5CvmzxIQ&t=19s ● संस्कृत संवाद कौशल प्रस्तुति- 	<ul style="list-style-type: none"> ● मौखिक, लिखित, प्रस्तुति, चर्चा-विचार, विचारमंथन, अभ्यासकार्य पत्र, परापराधिगम में पृष्ठ प्रश्नों के उत्तरकार्यों के द्वारा मूल्यांकन किया जाएगा। ● रचनात्मक कार्य में समस्त प्रायोगिकाभ्यास द्वारा मूल्यांकन किया जाएगा। ● कलासमन्वित कार्य के आधार पर भी मूल्यांकन किया जाएगा।

			<p>वाद-विवाद अथवा मित्रता, वास्तविक ज्ञानादि पर त्वरित वाचन</p> <ul style="list-style-type: none"> • कथानकीय पठन-पाठन, सरलार्थ व प्रश्नोत्तरादि अभ्यासकार्य • संस्कृत संख्या संबंधी बोर्ड क्रीडा, वाचन व लेखन। • चित्राधारित रचनात्मक कार्य 	
French	<p>L'argent de poche.</p> <ul style="list-style-type: none"> • L'argent de poche • Un compte bancaire / Carte junior. • Les petits boulots. • Les Négations • Les Pronoms personnels 	<p>Each student will be able to-</p> <ul style="list-style-type: none"> • Replace nouns with the corresponding pronouns personnels. • Talk about pocket money – how to earn it, how to spend it, how to save it, etc. • Compare French youth with the Indian youth with respect to pocket money. 	<p>Learning based Activity : Letter Writing.</p> <p>Value Education : A debate - Pocket Money – Should it be given or not, do students utilize it properly or not. Value and Importance of</p> <p>Lifeskill Activity : Opening a Bank Account</p>	<p>Traduction 10 sentences for 1 mark each. (Assessment of Understanding Skill)</p> <p>Débat – L'importance de l'argent (Assessment of Speaking Skill)</p>
Comp. App.	<p>Topic : Basics of Information Technology</p> <p>Sub Topics:</p> <p>Computer Systems: characteristics of a computer, components of a computer system – CPU, memory, storage devices and I/O devices</p> <p>Memory: primary (RAM and ROM) and secondary memory</p>	<ul style="list-style-type: none"> • Each student will be able to: • Define the fundamentals of computer • Identify the components of computer system • Compare the memory devices and I/O devices • Classify the types of software • Explain the computer networking types 	<p>To write an article on 'Computer Networking: Boon or Bane'</p> <p>To write a paragraph in their mother tongue on importance of computer</p>	<p>Worksheets Quiz Assignments</p>

	<p>Storage devices: hard disk, CD ROM, DVD, pen/flash drive, memory stick</p> <p>I/O devices: keyboard, mouse, monitor, printer, scanner, web camera</p> <p>Types of software: system software (operating system, device drivers), application software including mobile applications</p> <p>Computer networking: Type of networks: PAN, LAN, MAN, WAN, wired/wireless communication, Wi-Fi, Bluetooth, cloud computers (private/public)</p> <p>Multimedia: images, audio, video, animation</p>	<ul style="list-style-type: none"> Define the multimedia components 		
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DECEMBER

<p>English</p>	<p>BEEHIVE</p> <p>KATHMANDU</p>	<p><u>Every student of the class will be able to</u></p> <ul style="list-style-type: none"> – comprehend the message if the text -equip themselves with the culture in Kathmandu 	<p>Flipped Material</p> <ul style="list-style-type: none"> Reading ‘Heaven Lake’ by Vikram Seth Kathmandu travel video guide https://www.youtube.com/watch?v=Yu0WwVh4c6s#action=share Kathmandu culture and heritage 	<p><u>Assessment activities:</u></p> <ul style="list-style-type: none"> Written Assignments Practice Worksheet Thumbs Up/Down Oral Assessment (AMP) Oral questioning
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- -acquaint themselves with the culture of Buddhism and Hinduism
- -draft a travelogue based on the text

- <https://www.youtube.com/watch?v=u7hJNOyzCro>

Compare the two religious places - what are your impressions ?



Writing a travelogue

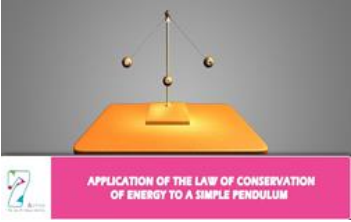
During your last Durga pooja holidays you visited Kathmandu with your family .Write a travelogue describing your visit with the help of the following points



1-date and time

2-means of transport

	<p>BEEHIVE</p> <p>Poem - A Slumber did my Spirits Seal</p>	<p><u>Each student will be able t</u></p> <ul style="list-style-type: none"> ● -reflect upon the reality of life and death. ● -realize the harsh realities of life. ● -Develop literary taste ● -Enrich themselves with new words or vocabulary ● -connect the poem with real life ● -list poetic devices 	<p>3-description of the city Local people ,market, beauty of the city and monasteries. 4-return journey *</p> <ul style="list-style-type: none"> ● The Grieving Process:Coping With Death ● https://www.youtube.com/watch?v=gsYL4PC0hyk ● ● Draconian: A slumber did my spirit seal (Rock version) ● https://www.youtube.com/watch?v=JXhXk3uE_y4 ● Write your views about death and its effect on your near and dear ones. ● Write an article titled 'Coping with Loss'. Reflect on any loss you faced recently and how you coped up with the same 	<p><u>Assessment activities:</u></p> <ul style="list-style-type: none"> ● Written Assignments ● Practice Worksheet ● Thumbs Up/Down ● Oral Assessment (AMP) ● Oral questioning <p><u>Assessment activities:</u></p> <ul style="list-style-type: none"> ● Written Assignments ● Practice Worksheet ● Thumbs Up/Down ● Oral Assessment (AMP) ● Oral questioning
	<p>MOMENTS A House is not a Home</p>	<p><u>Every student will be able to –</u></p> <p>- express their own experience about the old school and new school.</p> <p>-share their personal experience about loss if any.</p> <p>-understand the meaning of new words and phrases and their uses in their own sentences.</p>		

	<p>GRAMMAR</p> <p>Connectors</p> <p>Reported Speech</p> <p>Cloze Filling</p> <p>WRITING SKILLS</p> <p>Letter Writing</p> <p>Essay- Narrative/ Descriptive- Draft 3</p> <p>ASSESSMENT OF SPEAKING AND LISTENING SKILLS</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> -reflect on the aftermath of alcoholism -explore the theme of change, dishonesty, compassion, desperation and struggle -answer text based questions and questions from the assignment - list some works of Anton Chekhov 	<p>Report writing</p> <p>Imagine yourself as a journalist for The Times of India and write a report on an incident in Mayur Vihar where a house caught fire.</p> <p>Have any of your classmates/ schoolmates had an experience where they needed help? Describe how they were helped</p> <p>BALA: Write a paragraph on the disaster management drill conducted by your school</p>	
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<p>Hindi</p>	<p>संचयन कल्लू कुम्हार की उनाकोटी</p> <p>स्पर्श-कविता गीत अगीत</p> <p>लेखन- अनौपचारिक पत्र</p>	<p>साहित्य की विधा 'यात्रा वृत्तांत से परिचित हो अपनी किसी यात्रा के वृत्तांत को 60-70 शब्दों में लिख जाएगा।</p> <p>उनाकोटी के विषय में जानकारी एकत्रित कर 4-5 वाक्यों में कक्षा के अन्य छात्रों के साथ बाँट जाएगा।</p> <p>दिए गए लिखित तथा मौखिक कार्य को पूर्ण कर जाएगा।</p> <p>कविता के मुख्य भाव से परिचित हो दी गई पंक्तियों का आशय स्पष्ट कर जाएगा।</p> <p>मौन भी कितना मुखर होता है, मौन में भी भाव छिपे रहते हैं -पंक्ति को अपने शब्दों में, अपने उदाहरणों द्वारा स्पष्ट कर जाएगा।</p>	<p>अपनी किसी भी यात्रा का वृत्तांत लिखना।</p> <p>उनाकोटी के नाम के पीछे क्या कारण है? उसके विषय में प्रसिद्ध दन्त कथा लिखिए।</p> <p>कविता गीत-अगीत में प्रकृति तथा उसके आस-पास की वस्तुओं में भी संवाद दर्शाया है। आप भी किन्हीं दो वस्तुओं के मध्य संवाद लिखिए।</p> <p>प्रथम पद्य में वर्णित प्रकृति का चित्रात्मक वर्णन कीजिए।</p>	<p>वाचन एवं श्रवण कौशल के मूल्यांकन से</p> <p>गृहकार्य के माध्यम से</p> <p>लिखित एवं मौखिक कार्य के द्वारा</p> <p>कार्य पत्र के द्वारा</p>
<p>Science</p> <p>Physics</p>	<p>Work and Energy (contd)</p> <p>Kinetic & potential energy</p> <p>Law of conservation of energy</p>	<p>Each student will be able to</p> <p>Define KE & PE</p> <p>Derive the expressions for KE & PE</p> <p>State law of conservation of energy</p> <p>Solve numericals based on the concept of KE & PE</p> <p>Solve numericals based on law of conservation of energy</p>	<p>Activity- Law of conservation of energy using simple pendulum</p>  <p>Experiential learning:Popsicle stick catapult</p>	<p>Google form</p> <p>Entry & Exit tickets from the class</p> <p>Quiz</p> <p>Graphic Organisers</p> <p>Weekly Test</p>

		<p>Define power</p> <p>Deduce its formula using definition</p> <p>Solve numericals on power</p>	 <p>Worksheet</p>	Worksheet Assignment
Chemistry	<p>Structure of atom (contd)</p> <p>Rutherford's model of an atom</p> <p>Features of Rutherford's Nuclear model of an atom</p> <p>Rutherford's gold foil expt.</p> <p>Bohr's model of an atom</p> <p>Discovery of neutron</p>	<p>Each student will be able</p> <p>Describe the historical development of the concept of the atom and the contributions of Dalton, Thomson, Rutherford, and Bohr</p> <p>Compare the Bohr atomic model to the electron cloud model with respect to their ability to represent accurately the three-dimensional structure of the atom.</p> <p>Recognize that an atom's identity is related to the number of protons in its nucleus</p> <p>Describe the gold foil experiment.</p> <p>Give reasons for the conclusion of the experiment.</p> <p>Draw diagram of Rutherford's experiment.</p> <p>Suggest reasons for the discovery of neutrons.</p>	<p>JOURNEY OF THE HUMBLE ATOM- GROUP ACTIVITY:</p> <p>Showcase the timeline of history of the atomic models through the eyes of the scientists who came up with the models.</p> 	<p>Presentations followed by peer assessment</p> <p>Class test</p> <p>Concept map</p>
Biology	Natural resources	<p>Each student will be able to</p> <p>1.Explain oxygen cycle, nitrogen cycle</p>	Group presentation	Presentation followed by peer assessment



		<p>,carbon cycle and water cycle in nature. 2.Draw and explain the carbon cycle. 3.Identify any three human activities which are the causes of global warming. 4.Suggest at least two consequences of global warming and name any two greenhouse gases. 5.Draw a well labelled diagram of oxygen cycle.</p>	Each group will prepare a presentation on allotted topic	
<p>Social Science</p> <p>History</p>	<p>HIST CH 4- Forest Society and Colonialism (10 classes)</p> <p>Why deforestation?</p> <p>The rise of commercial forestry</p> <p>Rebellion in the forest</p> <p>Forest transformations in Java</p>	<p>Each child will be able to</p> <ol style="list-style-type: none"> 1. Establish a link between Forest Society and Colonialism 2. State as to why and how were forests affected by War. 3. Explain Deforestation and Rise of Commercial Forestry 4. Describe the affect of Forest rules on cultivation 	<p><u>Application activities:</u></p> <ul style="list-style-type: none"> ▪picture study ▪ case studies -text book Brain Storming <p><u>Practice activities:</u></p> <ul style="list-style-type: none"> ▪In-text Questions ▪Concept Mapping <p><u>Assessment activities:</u></p> <ul style="list-style-type: none"> ▪RandomQuestioning 	<p>Assignment work</p> <p>Progressive Worksheet</p> <p>Oral Assessment (AMP)</p> <p>Oral questioning</p>
<p>Geography</p>	<p>GEO CH-5 – Natural Vegetation and Wildlife (6 classes)</p> <p><u>Concepts-</u></p> <ul style="list-style-type: none"> ■ Factors affecting Natural Vegetation of an area ■ Major tupes of 	<p><u>Each child will be able to:</u></p> <ol style="list-style-type: none"> 1)specify the meaning of natural vegetation; 2)list the factors responsible for a diversity in flora & fauna kingdom; 3) state the meaning of ‘ecosystem’, biome, etc.; 4) describe the major types of 	<p><u>Application activities:</u></p> <ul style="list-style-type: none"> ▪Discussion in squares ▪ Brain Storming <p><u>Practice activities:</u></p> <ul style="list-style-type: none"> ▪In-text Questions ▪Map Work ▪Concept Mapping 	<p><u>Art Integration- activity</u></p> <p>Prepare a song on ‘Save wildlife’</p> <p>KWL Chart</p> <p>Group discussion</p> <p>Practice worksheet</p>


	<p>Vegetation in India</p> <ul style="list-style-type: none"> ■ Rich Fauna in India ■ Efforts to protect Flora and Fauna 	<p>vegetations that may be identified in India and state their chief characteristics.</p> <p>5) depict the major vegetations found in India on Map</p> <p>6) list the various steps taken by our government to protect flora and fauna</p>	<p><u>Assessment activities:</u></p> <ul style="list-style-type: none"> ▪ Random Questioning ▪ Web chart completion 	
Economics	<p>ECO CH 4 : Food Security In India (6 classes)</p> <p><u>Concepts-</u></p> <ul style="list-style-type: none"> ■ What is food security? ■ Who are food insecure? ■ Food security in India ■ What is buffer stock? ■ What is the PDS? ■ Current status of PDS ■ Evaluation of the PDS ■ Role of cooperatives in food security 	<p><i>Each child will be able to:</i></p> <ol style="list-style-type: none"> 1) tell the meaning of food security; 2) identify the ones who are considered food insecure in the country ; 3) reason out need for food security; 4) recall the steps taken by the govt. to attain self-sufficiency in food; 5) share information on & evaluate the PDS within India; 6) describe the role of cooperatives in food security. 	<p><u>Application activities:</u></p> <ul style="list-style-type: none"> ▪ Group dealing of questions ▪ Concept mapping <p><u>Practice activities:</u></p> <ul style="list-style-type: none"> ▪ Worksheet ▪ Guided reading Questions <p><u>Assessment activities:</u></p> <ul style="list-style-type: none"> ▪ Oral questions ▪ Question chain ▪ Reflections 	<p>Participation in Group discussion</p> <p>Practice Worksheet</p> <p>Assignment work</p>
Sanskrit	<ul style="list-style-type: none"> ● अव्ययानि ● पूर्णपत्रलेखन 	<ul style="list-style-type: none"> ● प्रत्येक छात्र ● अव्ययों के अर्थ अनुसार उन्हें उचित 	<ul style="list-style-type: none"> ● अव्यय खोजना ● अव्ययों के अर्थ लिखना 	<ul style="list-style-type: none"> ● मौखिक ● लिखित

		<p>स्थान पर लिख पाएगा।</p> <ul style="list-style-type: none"> अव्ययों के उचित अर्थ बता पाएगा। अव्ययसंबंधी लिखित व मौखिक कार्य कर पाएगा। संस्कृतभाषा में पूर्ण पत्र लेखन कर पाएगा। 	<ul style="list-style-type: none"> अव्यय को अर्थ अनुसार लिखना व वाक्य का अनुवाद करना। पत्र लेखन करना। 	<ul style="list-style-type: none"> अन्वेषित पत्र लेखनादि के द्वारा मूल्यांकन किया जाएगा।
French	<p>Faire des achats.</p> <ul style="list-style-type: none"> Les Centres commerciaux. Les boutiques spécialisées. Les mots de quantité. 	<p>Each student will be able to -</p> <ul style="list-style-type: none"> Distinguish the various specialized shops and the things they sell. Replace nouns with pronouns Y and EN. 	<p>Learning based Activitiy : Make a chart on the various shops and the products they sell.</p> <p>Experiential Learning based Activitiy : Go to the various specialised shops like a bakery, meat shop, florist, etc and make a list of the things you can buy there.</p> <p>Value Education : Mall Culture – A Discussion</p> <p>Jeu de Rôle Entre un client et un employé. (Assessment of Speaking Skill)</p>	<p>Class Test - Les pronoms personnels</p>
Comp. App.	<p>Topic : Spreadsheets</p> <p>Sub Topics:</p> <p>Spreadsheets: concept of a worksheet and a workbook, create and save a worksheet.</p> <p>Working with a spreadsheet: enter numbers, text, date/time,</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> Identify the concepts of a spreadsheet Work within a worksheet Enter data in the sheet Use formatting features 	<p>To find the uses of a spreadsheet software in various organizations</p> <p>To find an online alternative to spreadsheet software</p>	<ul style="list-style-type: none"> Worksheet Periodic Test

	series using auto fill; edit and format a worksheet including changing the colour, size, font, alignment of text; insert and delete cells, rows and columns. Enter a formula using the operators (+, -, *, /), refer to cells, and print a worksheet.	· Insert and delete cells, rows and columns	To find a mobile app for spreadsheet related work https://www.perfectxl.com/excel-glossary/what-is-a-spreadsheet/#:~:text=The%20most%20common%20reason%20to,to%20produce%20ographs%20and%20charts.	
JANUARY				
English	Literature: BEEHIVE DRAMA If I were You The Beggar	<u>Every student will be able to –</u> -to draw his/her attention to the stage setting, stage directions, description of the characters, their movements, gestures and tonal variations. -reflect on some examples of wit and irony. - learn and locate the right meanings of new words and phrases from the dictionary. -enact the play in the class-room. -draft the character sketch of important characters. -answer the text based and other questions Each student will be able to: -reflect on the aftermath of alcoholism -explore the theme of change, dishonesty, compassion, desperation and struggle -answer text based questions and questions from the assignment	WEB CHART Make a web chart on Gerard's personality on the basis of your reading of the play.	<u>Assessment activities:</u> ● Written Assignments ● Practice Worksheet ● Thumbs Up/Down ● Oral Assessment (AMP) ● Oral questioning

		- list some works of Anton Chekhov		
Math		<p>Complete revision of the entire syllabus for the exam will be done.</p> <p>Each student in the class will be able to:</p> <ul style="list-style-type: none"> ● State the basic concepts taught in the respective topics ● Drill and practice questions from sample papers ● Identify the important points for answering ● Revise all the topics ● Write statements of theorems and prove the important theorems ● Follow guidelines to solve question papers ● Clear any doubts that may occur when preparing for the exams 	<p>Sample papers Google forms Revision through case studies, quizzes, small group activities, collaborative learning and peer feedback, Worksheet, Mock Tests</p>	<p><u>Assessment activities:</u></p> <ul style="list-style-type: none"> ● Written Assignments ● Practice Worksheet ● Thumbs Up/Down ● Oral Assessment (AMP) ● Oral questioning
Hindi	संचयन - मेरा छोटा -सा निजी पुस्तकालय	<p>दो किताबों के मध्य संवाद रचना कर पाएगा।</p> <p>एक ब्रोशर तैयार कर पाएगा।</p> <p>कहानी से संबंधित लिखित तथा मौखिक</p>	<p>किताबों की दुनिया - किताबें आपस में क्या बातें करती होंगी ? इस विषय पर दो पुस्तकों के मध्य संवाद लिखिए।</p> <p>ब्रोशर निर्माण -संपूर्ण पाठों से निहित एक</p>	<p>वाचन एवं श्रवण कौशल के मूल्यांकन से</p> <p>गृहकार्य के माध्यम से</p> <p>लिखित एवं मौखिक कार्य के</p>

		कार्य कर पाएगा गतिविधि में भाग ले पाएगा	ब्रोशर तैयार कीजिए पुस्तकालय में अपनी मनपसंद हिन्दी की एक पुस्तक पढ़ कर उसका अन्य कवर पृष्ठ बनाइए तथा पुस्तक में वर्णित भाग को अपने शब्दों में लिखिए }	द्वारा कार्य पत्र के द्वारा
Science Physics	Sound *Production and propagation of Sound Propagation Of Sound *Characteristics Of a wave *Transverse and longitudinal wave Echo ultrasound *SONAR	Each student will be able to *Explain how Sound is produced and propagated in a medium. *Define the characteristics of a wave like amplitude, Frequency, time period and velocity. *Differentiate between transverse and longitudinal wave. *State laws of reflection of sound *Give examples for reflection of Sound *Explain the principle and working of SONAR.	Flipped Class Art integration activity- Each group will discuss about 4 musical instruments used in the folk music of the states/ UT and Sikkim assigned to them, explain how sound is produced by them, explain important terms pitch, & amplitude and model one instrument Role play  Poster on Noise pollution 	Assignment Worksheet Google form Class test quiz

<p>Chemistry</p>	<p>Structure of atom(contd)</p> <p>Composition of atom</p> <p>Representation of an atom</p> <p>Isotopes and isobars</p>	<p>Each student will be able to-</p> <p>Define isotopes, atomic mass, and atomic number.</p> <p>-List the uses of isotopes.</p> <p>-Given the symbol representing a particular isotope of an atom or ion, determine the number of electrons, protons and neutrons in that species.</p> <p>-Calculate the Atomic mass of an element from the masses of isotopes.</p>	<p>MANHATTAN CASE STUDY:</p>  <p>The destructive use of science: isotopic disaster!</p>	<p>Assignment</p> <p>Worksheet</p> <p>Google form</p> <p>Class test</p>
<p>Biology</p>	<p>Revision</p>	<p>Complete revision of the entire syllabus for the exam will be done.</p>	<p>Sample papers</p> <p>Google forms</p>	
<p>Social Science</p> <p>History</p>	<p>HIST CH 5- Pastoralists in Modern world (8 classes)</p> <p><u>Concepts</u></p> <ul style="list-style-type: none"> ■ Who are pastoralists? ■ Pastoral nomads of India and their movement ■ Colonial Rule and Pastoral Life ■ Pastoralism in Africa in the pre and post colonial times. 	<p><u>Each child will be able to:</u></p> <p>_1) describe the lives and traditional practices of the pastoral communities of Indian and Africa;</p> <p>2)Analyse the impact of colonialism on the lives of pastoralist communities of India and Africa with relevant examples;</p> <p>3)review the implication of colonial rules on the Indian and African pastoralists;</p> <p>4)explain the ways in which their lives have changed in the modern times.</p>	<p><u>Application activities:</u></p> <ul style="list-style-type: none"> ▪ Think - pair – share activities ▪ Worksheet <p><u>Practice activities:</u></p> <ul style="list-style-type: none"> ▪ Guided reading Questions <p><u>Assessment activities:</u></p> <ul style="list-style-type: none"> ▪ Question chain ▪ Web chart designing 	<p>Oral questioning on the sub-topics covered under the topic</p> <p>Web chart presentation</p> <p>Assignment work</p> <p>Worksheet</p> <p>Class Test - MCQ-Google form</p>
<p>Geography</p>	<p>GEO CH 6 : Population (5)</p>	<p><u>Each child will be able to:</u></p>	<p><u>Application activities:</u></p>	<p>Web chart presentation</p>

	<p>classes)</p> <p><u>Concepts-</u></p> <ul style="list-style-type: none"> ■ Meaning & importance ■ Population size & distribution ■ Population growth & processes of population change ■ Characteristics of population 	<p>1) state the meaning of 'census';</p> <p>2) tell about the chief features of a population study;</p> <p>3) analyse the processes of population change;</p> <p>4) explain the common characteristics of population (taking India as an example);</p> <p>5) list the provisions of the NPP, 2000 and its provisions with respect to the adolescent population.</p>	<p>• Group Discussion</p> <p><u>Practice activities:</u></p> <ul style="list-style-type: none"> ▪ Web Chart(s) ▪ Worksheet <p><u>Assessment activities:</u></p> <ul style="list-style-type: none"> ▪ Written assignments ▪ Oral questioning 	<p>Random questioning</p> <p>Practice worksheet</p> <p>Assignment Question</p> <p>Poster on Gender Equality</p>
Sanskrit	पठित व्याकरण, श्लोक तथा कथानकीय पुनरावृत्ति	<ul style="list-style-type: none"> ● परीक्षा हेतु पाठ्यक्रम संबंधी प्रश्नों के उत्तर दे सकेगा। 	मौखिक व लिखित कार्य	अभ्यासकार्यपत्र मौखिक व लिखित कार्य द्वारा मूल्यांकन।
French	<p>La Recette</p> <p>Revision of grammar</p> <p>Revision of Expression Ecrite</p>	<p>Each student will be able to- Answer questions based on grammar correctly. Write an informal letter in french using the correct format and all the important key words. Write a recipe of any dish in french.</p>	Revision worksheet - Bilan	Class tests.
Comp. App.	<p>Topic : Spreadsheets</p> <p>Sub Topics:</p> <p>Use simple statistical functions: SUM (), AVERAGE (), MAX (), MIN (), IF ()</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> · Use functions · Create compound 	<p>To create a dummy marksheet in a spreadsheet software using formulae and functions</p> <p>To create chart of the marks of</p>	<p>Worksheets·</p> <p>Quiz on spreadsheet</p>

	(without compound statements); embed charts of various types: line, pie, scatter, bar and area in a worksheet.	statements Embed charts in a worksheet	students in Term 1 To create a bill in spreadsheet software	Periodic test
FEBRUARY				
English	Revision for the Final Exams	Each student will be able to -recall main value points of the stories and poems -recall the writing skill formats -practice the various kinds of grammar exercises -practice important questions from literature -use the workbook for revision	-Newspaper activity for revision of comprehension passage -Appraisal of different characters to be written as a group activity - Critique of authors and their writing styles in classroom debates -Creating flow charts and graphic organizers - Making graffiti wall for each topic - AMP technique	Long Ans. Test Google docs- Assignment Question Worksheet Graphic Organisers
Math	Revision for the Final Exam	Each student will be able to Recall formulae Recapitulate the learned facts. Analyze the problems. Apply the required concepts to a given problem Solve numericals based on the concepts	Revision through case studies, quizzes, small group activities, collaborative learning and peer feedback, Worksheet, Mock Tests	MCQ - Google forms Objective type questions/ short answer questions Case study Participation in class discussions/response in chats/ oral response

Hindi	पुनरावृत्ति अभ्यास-वार्षिक परीक्षा	पुनरावृत्ति अभ्यास कर पाएगा । विभिन्न गतिविधियों में भाग ले पाएगा । केस स्टडी पर आधारित प्रश्न निर्माण कर पाएगा ।	क्विज़ गतिविधि समाचार पत्र गतिविधि सहभागिता Mauk टेस्ट	बहुविकल्पीय प्रश्न अभ्यास लेखन अभ्यास केस स्टडी प्रश्न अभ्यास
Science Physics	Revision for the Final Exam	Each student will be able to Recall formulae Recapitulate the learned facts. Analyze the problems. Apply the required concepts to a given problem Solve numericals based on the concepts	Revision through group and individual work, with quizzes, small group activities, collaborative learning and peer feedback Worksheet,Mock Tests	MCQ - Google forms Objective type questions/ short answer questions Case study Participation in class discussions/response in chats/ oral response
Chemistry	Revision for final exam	Complete revision of the entire syllabus for the exam will be done.	Worksheets Sample Papers	MCQ - Google forms Objective type questions/ short answer questions Case study Participation in class discussions/response in chats/ oral response
Biology	Revision for final exam	Each student will be able to- Identify the type of questions Analyze the pattern of question papers Attempt the question in the prescribed word limit . Follow the time limit given for solving the	Worksheets Sample papers	

		paper,		
Social Science Political Science Feb	POL.SC CH5: Democratic Rights (7 classes) <u>Concepts-</u> <ul style="list-style-type: none"> ■ Life without rights ■ Rights in a democracy ■ Rights in the Indian Constitution ■ Expanding scope of rights Revision for Term II Exam- Remaining days	<u>Each child will be able to:</u> 1)analyse the relevance of our rights in our lives; 2)define the term 'rights' & their effects within a nation; 3) list the rights provided within the Indian Constitution and explain their characteristics; 4) tell about the role of judiciary in the protection of our fundamental rights; 5) comment on the expanding scope of rights	<u>Application activities:</u> ▪Cooperative Learning: JigSaw <u>Practice activities:</u> ▪ Buzz Session ▪Technology Integration <u>Assessment activities:</u> ▪RandomQuestioning ▪Web chart designing ▪Question framing Exercise	Participation in Class discussion Quiz on Fundamental Rights _Assignment work Class Notes Revision Tests Final Exams
Sanskrit	पुनरावृत्ति	पाठ्यक्रमीय प्रश्नों के उत्तर दे पाएगा।	पुनरावृत्ति अभ्यास	मौखिक - लिखित आदि कार्यो द्वारा
French	Revision for the Final Exam.	Each student will be able to- Answer questions based on the lessons.	Bilan - Revision worksheet	Oral Questions Quizzes Google forma
Comp. App.	Revision for the Final Exam	Each student will be able to Write the correct answer of each question and to define the components on Word, Presentation and Spreadsheet tool	Worksheets Quiz	Practice Worksheets Group Discussion

