



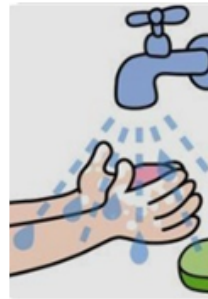
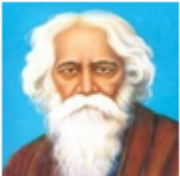


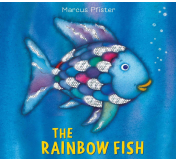












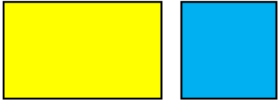

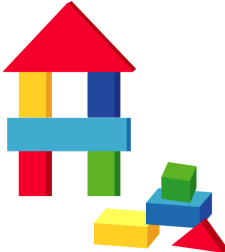




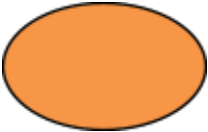





TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
SYLLABUS - KG
APR-SEPT (SESSION 2022– 2023)

Month	Language Development	Cognitive Development	Social and Emotional Development	Physical Development	Aesthetic and Creative Development	Knowledge and Appreciation of the Environment
APRIL-MAY THEME The Sun's Challenge  VALUE -Sharing 	<u>Games</u> -Simon Says -Charades <u>Summer Season</u> -Describe a hot summer day -Discussion on: · summer fruits and drinks · appliances used during summer -Riddles <u>Reading of:</u> <u>Letters Aa-Zz</u>	<u>Numbers</u> -Oral recognition of numbers 1-10 with number value <u>Sequencing</u> <u>Sorting</u> (Flipped) <u>Pre-number Concept</u> -Big/Small 	<u>Stories</u>  -The Monkeys and the Capseller -The Lion and the Mouse -Goldilocks and the Three Bears -The Little Red Riding Hood (Flipped) <u>Rhymes</u> -Ten Little Lions (Flipped)	<u>Gross Motor Skills</u> -Morning exercises -Playing with the ball -Fun Race -Jumping -Hopping (Flipped) <u>Action songs</u> -Move and Freeze -Body Boogie -Head, shoulders,	<u>Art and Craft</u> (Spatial Intelligence) <u>Colouring/ Painting of:</u> -Lion -Balloon <u>Making of:</u> -Sun -Ice-cream -Mango	<u>Healthy Habits</u> <u>Basic hygiene:</u> · brushing teeth (Flipped) · taking a bath · washing hands · Clipping nails · Combing 

	<p>- 'a' vowel words:</p> <p>ab, ad, ag, am, an, ap, at words</p> <p>E.g.: bat, jam, pan, cap</p> <p><u>-Sight words</u></p> <p>E.g.: ask, tell, drink</p> <p><u>-Introduction to 's' blends</u></p> <p>E.g.: skip, swing</p> <p><u>-Introduction to 'r' blends</u></p> <p>E.g.: green, frog</p> <p><u>Writing of:</u></p> <p>-Letters</p> <p><u>Vocabulary</u></p> <p>-shade, stranger, peel, mimic, thirst</p> <p>(Linguistic Intelligence)</p>	<p><u>Comparison</u></p> <p>-Near/ Far</p> <p><u>Shape</u></p> <p>-Circle (Flipped)</p> <p><u>Written work</u></p> <p>-Numbers: 1-10</p> <p><u>Experiments</u></p> <p>-Defrosting science investigation</p> <p>-Sun and shade</p> <p>-Evaporation science (Flipped)</p>	<p>-Oh, Mr. Sun</p> <p>-Five Little Monkeys (Flipped)</p> <p>-Aam Phalo Ka Raja Hai</p> <p>-Garhi Aayi</p> <p><u>Non-Flame Cooking</u></p> <p>-Mango popsicles (Flipped)</p> <p><u>Celebrations</u></p>  <p>-Rabindranath Tagore's Birth Anniversary (Flipped)</p> <p>-Earth Day (Flipped)</p> <p><u>Flora and Fauna</u></p> <p>-Sunflower</p>	<p>knees and toes</p> <p>-Gummy bear (Flipped)</p>  <p><u>Fine Motor Skills</u></p> <p>-Slates</p> <p>-Rangometry</p> <p>-Blocks</p> <p>-Dab-a-dot (Flipped)</p> <p>-Pom-pom transfer (clothespin) (Flipped)</p> <p>-Discs</p>	<p>-Watermelon (Flipped)</p> <p>-Cap</p> <p>-Earthday wrist band</p> <p><u>Free hand drawing</u></p> 	<p>-Walk around the school</p>
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<p>JULY</p> <p><u>THEME</u></p> <p>Rainbow Fish</p>  <p><u>VALUE</u></p> <p>-Helping others</p>	<p><u>Games</u></p> <p>-Move and freeze</p> <p>-Clapping game</p> <p><u>I Speak</u></p> <p><u>Uses of Water</u></p> <p>-Discussion on uses of water for:</p> <ul style="list-style-type: none"> ● cleaning ● drinking ● providing a home for animals and plants <p><u>Reading of:</u></p> <p>- 'o' vowel words: ob, od, og, op, ot, ox words E.g.: cot, mob</p> <p>-Sight words E.g.: jump, out, after</p> <p>-Introduction to 'i' blends E.g.: play, flower</p> <p>-Introduction to 'ee' words E.g.: seed, wheel</p> <p><u>Reader</u></p> <p>-Sam the Fat Cat</p> <p><u>Writing of:</u></p> <p>-Letters</p> <p><u>Vocabulary</u></p> <p>-earthworm, slug, puddle, dissolve, splash, wriggle</p>	<p><u>Numbers</u></p> <p>-Oral recognition of numbers 11-20 with number value</p> <p>-Missing numbers [1-20]</p> <p><u>Pre-number Concept</u></p> <p>-More/Less</p> <p><u>Comparison</u></p> <p>-On/under</p> <p><u>Shape</u></p> <p>-Triangle</p>  <p><u>Written work</u></p> <p>-Numbers: 11-20</p> <p><u>Experiments</u></p> <p>-Water glass music</p> <p>-Will it absorb?</p> <p>-Will it dissolve?</p> <p>-Ocean Bottles</p> 	<p><u>Stories</u></p> <p>-Little Cloud</p>  <p>-The Story of Running Water</p> <p>-The Monkey and the Crocodile</p> <p>-Sone ki Kulhadi</p> <p><u>Rhymes</u></p>  <p>-Rain on the Green Grass</p> <p>-Colours of the Rainbow</p> <p>-Once I Caught a Fish Alive</p> <p>-Meri Billi Kali Peeli</p> <p>-Baarish aayi</p> <p><i>(Musical Intelligence)</i></p> <p><u>Non-Flame Cooking</u></p> <p>-Orangeade</p> <p>-Tang-a-licious</p> <p><u>Flora and Fauna</u></p> <p>-Discussion on Water Lily</p> 	<p><u>Gross Motor Skills</u></p> <p>-Morning exercises</p> <p>-Yoga</p> <p>-Action songs and dance</p> <p><i>(Kinaesthetic Intelligence)</i></p> <p><u>Fine Motor Skills</u></p> <p>-Patterns</p> <p>-Blocks</p> <p>-Beads</p> <p>-Slates</p> <p>-Playdough</p> 	<p><u>Art and Craft</u></p> <p><u>Colouring/</u></p> <p><u>Painting of:</u></p> <p>-Frog</p> <p><u>Making of:</u></p> <p>-Rainbow</p> <p>-Umbrella</p> <p>-Cloud</p> <p>-Fish</p> <p>-Crocodile</p>  <p><u>Freehand drawing</u></p>	<p><u>Rainy Day</u></p> <ul style="list-style-type: none"> ● rain ● drizzle ● downpour ● puddles ● rainbow  <p><u>Fun with water</u></p> <p>- Making bubbles, splashing</p>
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<p>AUGUST</p> <p><u>THEME</u> Small Piglet looks for Mommy</p>  <p><u>VALUE</u> -Caring for birds and animals <i>(Intrapersonal Intelligence)</i></p>	<p><u>Games</u> -Guess the Animal -Hop and Stomp</p> <p><u>I Speak</u></p> <p><u>Animals that Help Us</u> -Discussion on: <ul style="list-style-type: none"> services and things provided by animals </p> <p><u>Reading of:</u> <u>- 'i' vowel words:</u> ib, id, ig, im, in, ip, it words E.g.: bin, sit, tip <u>-Sight words</u> E.g.: draw, must, before <u>-Introduction to 'oo'</u> words E.g.: food, hoot <u>-Introduction to 'or'</u> words E.g.: horse, morning</p> <p><u>Reader</u> -Sam the Fat Cat</p> <p><u>Writing of:</u> - 'a' vowel words</p> <p><u>Vocabulary</u> -tusk, barn, stripes, mane, fleece, colt, rooster, chirp</p>	<p><u>Numbers</u> -Oral recognition of numbers 21-30 with number value -Missing numbers [1-30]</p> <p><u>Pre-number Concept</u> -Tall/Short</p>  <p><u>Comparison</u> -In/Out</p> <p><u>Shape</u> -Square -Rectangle</p>  <p><u>Written work</u> -Numbers: 21-30</p> <p><u>Experiments</u> -Tracing a shadow -Taste and Tell [sweet and sour] -Falling objects <i>(Logical Intelligence)</i></p>	<p><u>Stories</u> -The Mixed-up Chameleon</p>  <p>-Pete the Cat -Chatur Khargosh</p> <p><u>Rhymes</u> -Elephant -Three Little Kittens -Jungle Mein Janwar -Ek Billi Hamari</p> <p><u>Non-Flame Cooking</u> -Rainbow Sandwich</p> <p><u>Celebrations</u> -Raksha Bandhan -Janmashtami -Independence Day</p> <p><u>Flora and Fauna</u> -Discussion on Lotus</p>	<p><u>Gross Motor Skills</u> -Morning exercises -Yoga -Action songs and dance</p> <p><u>Fine Motor Skills</u> -Scissors -Slates -Blocks -Play dough</p> 	<p><u>Art and Craft</u> <u>Colouring/</u> <u>Painting of:</u> -Chameleon</p> <p><u>Making of:</u> -Flag -Rakhi -Mukut -Elephant -Dog -Giraffe</p> <p><u>Freehand drawing</u></p>	<p><u>Animals</u></p>  <ul style="list-style-type: none"> farm animals wild animals young ones animal homes animal sounds eating habits
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<p>SEPTEMBER</p> <p><u>THEME</u> Plants Can't Sit Still</p>  <p><u>VALUE</u> -Caring for plants</p>	<p><u>Game</u> -Memory</p> <p><u>I Speak</u></p> <p><u>Why do we need plants?</u> -Discussion on: <ul style="list-style-type: none"> the importance of plants </p> <p><i>(Interpersonal Intelligence)</i></p> <p><u>Reading of:</u> - 'u' vowel words: ub, ud, ug, um, un, ut words E.g.: bud, cup. <u>-Sight words</u> E.g.: does, have <u>-Introduction to 'ch' words</u> E.g.: children, match <u>-Introduction to 'sh' words</u> E.g.: shape, fish </p> <p><u>Reader</u> -Sam the Fat Cat</p> <p><u>Writing of:</u> - 'o' vowel words</p> <p><u>Vocabulary</u> -hay, farmer, tiny, stalk, creeper, climber, mould</p>	<p><u>Numbers</u> -Oral recognition of numbers 31-40 with number value. -Missing numbers [1-40] </p> <p><u>Pre-number Concept</u> -Heavy/Light</p> <p><u>Comparison</u> -Top/Bottom</p> <p><u>Shape</u> -Oval</p>  <p><u>Written work</u> -Numbers: 31-40</p> <p><u>Experiments</u> -Grow a mould -Touch and Tell [texture] -Plant and nurture [seeds] </p>  <p><i>(Naturalistic Intelligence)</i></p>	<p><u>Stories</u> -Jack and the Bean stalk -The Grumpy Tree -The Tiny Seed - Ghamandi Ped </p>  <p><u>Rhymes</u> -Found a Peanut -A Little Seed -Farmer Plants the Seeds -Chana Kisne Boya </p> <p><u>Non-Flame Cooking</u> -Corn pops</p> <p><u>Flora and Fauna</u> -Discussion on Shoe flower [Hibiscus]</p>	<p><u>Gross Motor Skills</u> -Morning exercises -Action songs and dance -Yoga </p>  <p><u>Fine Motor Skills</u> -Scissors -Playdough -Slates -Beads -Crumpling </p> 	<p><u>Art and Craft</u> <u>Colouring/ Painting of:</u> -Tree </p> <p><u>Making of:</u> -Seed -Leaf Collage -Beanstalk -Plant </p> <p><u>Freehand drawing</u></p>	<p><u>Plants</u></p> <ul style="list-style-type: none"> types of plants  <ul style="list-style-type: none"> ❖ shrub ❖ climber ❖ creeper ❖ tree <ul style="list-style-type: none"> parts of a plant what do plants need?
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