



TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
SYLLABUS (2022-2023)
CLASS VIII
APRIL-MARCH

APRIL-MAY				
Subject	Topics to be Covered/ No. of Periods	Learning Outcome	Activities	Assessments
English	Bridge Course Vocabulary Writing Skills MCB - 1. Who Ate the Sun 2. The Thousand Petalled Lotus 3. Tartary (Poem) 4. The Last Stone Mason Art Rocks Grammar- Simple, Compound and Complex sentences	Each child will be able to - - -read the chapter loudly and clearly. -identify key themes. -frame answers to questions based on the texts. -state reasons for folktales and legendary stories being important to a culture. -compare and contrast the character traits of the characters. -describe his/her place of fantasy . -Identify figures of speech (eg simile, refrain). - create a sequence of events. -recall any of the Spic Macay	*Activity Sheets 3,4,5-Vocabulary Building *Listening Skill Exercise Storybird *Assessment of Speaking Skill through oral reading and discussion. Words often Confused links- https://www.youtube.com/watch?v=3eAJCbFfLGg https://www.youtube.com/watch?v=7fuP9DeLxTk Art Integration- Back to Paleolithic Age(Wall Art with natural colours) Experiential Learning- Visiting Greek mythology. Reflection-Comparison of Greek	*Punctuation-Use of Inverted Commas worksheet * Newspaper Comprehension *Essay Writing Handout * Practice Assessment *Through participation in class activities *Written work done in class.

	<p>Independent clauses and dependent clauses</p> <p>Punctuation Future Tense</p> <p>Language and Vocabulary- Words often Confused, Proverbs</p> <p>Writing Skills - Letter to the Editor, Essay Term One.</p> <p>Activity Book Unit 1 Literature Reader Prose Piece 1</p>	<p>performances they have seen and speak about it</p> <p>-understand the dilemma of the old stone mason and write a diary entry</p> <p>differentiate between the meanings of the given words.</p> <p>-use them in sentences of their own.</p> <p>-apply the correct punctuation marks to speech</p> <p>-write a letter to the editor.</p> <p>-explain the given proverbs in his/her own words.</p> <p>-Identify proverbs that can fit into the given situations.</p> <p>-differentiate between simple, compound and complex sentences.</p> <p>- create a short story using the guidelines suggested.</p> <p>-use verbs in the future tense to state your plan of the next week.</p> <p>-complete the integrated text exercises in the Activity Book.</p> <p>-retell the story in his/her own words.</p>	<p>god/heroes with Hindu mythology.</p> <p><u>Punctuation links -</u> https://www.youtube.com/watch?v=iiinspRKGAY https://www.youtube.com/watch?v=JV87QtaspPw https://www.youtube.com/watch?v=JJ7BBjoXa14</p> <p><u>Greek Mythology Stories: The Essential - The Origins, The War and Rise of the Gods of Olympus</u> https://www.youtube.com/watch?v=-lffKXuA2lg <u>(Five Heroes of Greek Mythology</u></p> <p>Group activity-create a web chart with the characteristics of Masterjee, Salim and Gopal</p> <p><u>Learning Activity</u></p> <p>Individual -Write a diary entry bringing out the character's feelings and emotions.</p>	<p>*Words often Confused-worksheets 2</p> <p>*Grammar exercises tests</p> <p>Speaking skill practice-Just a Minute-</p> <p>Research Based –Survey (Art Forms)</p> <p>Assessment Worksheets for usage of discussed structures.</p> <p>Ability to discuss and evaluate, the level of discussion In both the play and the poem- to understand the situation faced by Anton as well as the Curies,</p> <p>Vocabulary used in speaking and writing - whether the new words used in proper context was each child</p>
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				involved/ interested -did any child ask relevant questions -whether the students had come prepared with enough research Creation of dialogues for the role play Grammar - Correct responses to the practice exercises and assignment , check ability to identify the correct structure to be used.
Hindi	अपठित गद्यांश बहुविकल्पपिय चित्र वर्णन अनुच्छेद लेखन मधूप <u>भविष्यत</u>	अपने आसपास हो रही घटनाओ के प्रति संवेदनशील बनेगे। देश के गौरवपूर्ण इतिहास को जान कर चर्चा करके कम से कम 80 शब्दो मे लिखेगा।	<u>कक्षा को 5 भागो में बाँट कर प्रत्येक समूह को कविता पढ कर आने को कहा जाएगा।</u> _कक्षा को 8 समूह मे बाँट कर प्रत्येक समूह को कविता का एक गद्यांश पर्ची की मदद से छाँट कर दिया जाएगा। एक समान गद्यांश पाने वाले	कार्यपत्र व श्रुतलेख द्वारा मूल्यांकन, गूगल फॉर्म गूगल डॉक मौखिक चर्चा द्वारा।

	<p>नैतिक मूल्य</p> <p>समानता</p> <p>श्रम का लैंगिक विभाजन-</p> <p>मीरा हो या श्याम</p> <p>संत महात्मा हमेशा अपनी विनम्रता से मनुष्य जाति का उपकार करते हैं</p> <p>करुणा</p> <p>जो दूसरों का उपकार करता है, वही सच्चा उदार मनुष्य है।</p> <p>अमृत संचयन</p> <p><u>फूल का मूल्य</u></p> <p><u>4 दिवस</u></p>	<p>प्रत्येक छात्र निस्वार्थ प्रेम और त्याग, समर्पण के विषय में कम से कम तीन से चार वाक्य लिखेगा</p>	<p>बच्चे नाटकीय विधा के माध्यम से पद्यांश को प्रदर्शित करेंगे ।</p> <p>इतिहास</p> <p>गौतम बुद्ध के विषय में जानकारी</p> <p><u>संगणक की मदद से कहानी दिखाई जाएगी</u></p>	<p>क्रिया पत्र द्वारा कहानी के मुख्य भाव का मूल्यांकन किया जाएगा</p>
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	<p>यथार्थ पर आधारित</p> <p>आत्मा की पुकार</p> <p>लालच का अंत</p> <p>निस्वार्थ भाव का भाव ग्रहण करेगे</p> <p>भक्त और भगवान का संबंध ।</p> <p>आखिरी पत्ता</p> <p>5 कालांश</p> <p>जीवन मूल्य</p> <p>बिपति कसौटी जे कसे ते ही साचो मीत</p> <p><u>कारक</u></p> <p><u>भेद</u></p>	<p>मनोविज्ञान तथा स्वस्थ के बीच सम्बन्ध के विषय मे कम से कम 4 से 5 वाक्य बोल सकेगे</p> <p>मेरा प्रिय मित्र पर अपने शब्दो मे एक अनुच्छेद लिखेगें</p> <p>(कला)</p> <p>एक सच्चा कलाकार किसे कहा</p>	<p><u>गौतम बुद्ध के जीवन का परिचय देते हुए पाठ पूर्ण किया जाएगा।</u></p> <p>विचारावेश</p> <p>प्राचीन काल से लेकर आज तक राम और सुग्रीव की मित्रता, कृष्ण और कुचेला (सुदामा), दुर्योधन और कर्ण, आदि की सच्ची मित्रता के कई उदाहरण देख सकते हैं। ऐसे मित्र जीवन की सबसे बड़ी आशीर्वाद और जीवन भर की उपलब्धि बन जाते हैं सू और जानसी की दोस्ती क्या इनसे</p>	<p>कार्यपत्र व श्रुतलेख द्वारा मूल्यांकन,</p> <p>गूगल फॉर्म</p> <p>गूगल डॉक</p> <p>मौखिक चर्चा द्वारा।</p> <p>छात्रों द्वारा</p> <p>वाचन कौशल</p> <p>अभिव्यक्ति-</p> <p>योग्यता आधारित अधिगम के प्रस्तुतीकरण द्वारा</p>
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<p>2</p> <p>करण कारक और अपादान कारक में अंतर</p> <p>कर्मकारक और संप्रदान कारक में अंतर</p> <p>भंगाहल का तिलस्मी संसार</p> <p>5 कालांश</p> <p>रोमांच-प्रेमी घुमक्कड़</p> <p>यात्रा वृतांत</p>	<p>जा सकता है?</p> <p>(मनोविज्ञान)</p> <p>स्वास्थ्य और मनोविज्ञान के बीच का संबंध</p> <p>कारक के आठों भेद तथा वाक्यों में उनका प्रयोग एवं एक विभक्ति वाले कारकों में भेद कर कम से कम 8 वाक्यों में लिखेगा।</p> <p>हिमाचल की सबसे खूबसूरत घाटी के विषय में 5 वाक्य लिखेगा</p>	<p>अलग थी इस विषय में प्रश्नोत्तर</p> <p>कारक का संगणक प्रस्तुतिकरण</p> <p>कक्षा को आठ भागों में बाँट कर प्रत्येक समूह एक कारक को विस्तारपूर्वक करेगा।</p> <p>अपनी मनपसंद पहाड़ी स्थान का आभासी भ्रमण</p> <p>कक्षा में भंगाहल से तुलना करेगा</p> <p>(भूगोल)</p> <p>भारत के नक्शे में भंगाहल की खोज</p> <p>(इतिहास)</p> <p>पौराणिक कथा</p> <p>हनुमान गढ़ी के विषय में</p>	<p>दो करक भेदों में अंतर</p> <p>कार्यपत्र व श्रुतलेख द्वारा मूल्यांकन,</p> <p>गूगल फॉर्म</p> <p>गूगल डॉक</p> <p>मौखिक चर्चा द्वारा।</p> <p>सामयिक परीक्षा द्वारा</p>
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				04/07/2022 भविष्यत आखिरी पता लिंग वचन कारक <u>अपठित गद्यांश</u>
Math	<p>RATIONAL NUMBERS</p> <ol style="list-style-type: none"> 1. Recall of natural numbers, whole numbers, integers, 2. Rational numbers and basic operations on them 3. Properties of rational numbers 4. Negative of a number 5. Reciprocal of a number 6. Distributivity of Multiplication over Addition and subtraction 7. Representation of rational numbers on the number line 8. Rational numbers between two rational numbers <p>UNDERSTANDING QUADRILATERALS</p> <ol style="list-style-type: none"> 1. Polygons 2. Classification of Polygons 3. Angle Sum Property 	<ol style="list-style-type: none"> 1. Recall properties of rational numbers 2. Define rational numbers 3. Determine/ order two or more rational numbers 4. Plot a given rational number on the number line 5. Solve the questions based on the properties of rational numbers 6. Recognize a quadrilateral and name its parts 7. Find the angles of a quadrilateral 8. Define various types of quadrilaterals 9. Recall definitions of rhombus, square trapezium etc. 10. List the properties of 	<p><u>Experiential learning</u></p> <p>Plotting of a rational numbers on a number line</p> <p><u>Integration with Art and experiential learning :</u></p> <p><u>Pinterest activity</u></p> <p>Make types of quadrilaterals using ear buds/sticks/ toothpicks and explain the properties of quadrilaterals especially wrt diagonals.</p> <p>Paper cutting/ tearing activity to</p> <ol style="list-style-type: none"> 1. Verify that exterior angles of any polygon measure 360. 	<p>Google Forms - M,C,Q</p> <p>Educosoft assignments</p> <p>Graphic Organizers</p> <p>Entry and Exit Tickets</p> <p>Practice assessments</p> <p>Weekly Test</p>

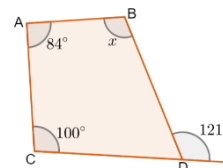
4. Sum of the measures of the exterior angles of a Polygon
5. Kinds of quadrilaterals
6. Some special parallelograms

- parallelogram
11. Distinguish between each of them
 12. Apply properties to solve problems

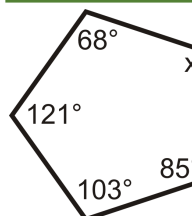
2. Verify the angle sum property of a quadrilateral

Entry ticket to the class

Find the unknown angle 'x'



CHALLENGER!! – Find 'x'



Trapezium and Kite

<https://www.geogebra.org/m/zWE66a9A>

Interactive site

<https://www.geogebra.org/m/wZm8uYwv>

ART INTEGRATION

https://www.youtube.com/watch?v=WmkY_uIku9Q

Quadrilaterals Song | Types of Quadrilaterals | Classifying Quadrilaterals

Science	Ch -3Synthetic Fibres and Plastics	Each child will be able to Recognize synthetic fibers like rayon, nylon, terylene Understand the advantages and disadvantages of synthetic fibers Describe the preparation, properties and uses of rayon and nylon. Compare Thermosetting and thermoplastic Appreciate the uses of most commonly used Plastics.	To compare the tensile strength of fibres. To compare the water absorption capacity of different fibres. Multiple intelligence activity on plastics	Oral assessment-through class discussion Participation in Class discussion Google Form- Other objective type questions Worksheet Assignment Work Educosoft
	Ch 4 -Metal and non- metal	Each child will be able to Describe the occurrence of metals. List the physical properties of metals and non-metals. State the chemical of metals	Chemistry lab Activity 1.Burning of Magnesium ribbon,Displacement Reaction,Oxides of metals and non –metals,Hydroxides of metals and non –metals, 2.To cut pieces of some metals like Na, Mg, Fe, K, Cu etc.,To test the electric Conductivity of some common metal,Reaction of metals with dilute HCl	Oral assessment-through class discussion Participation in Class discussion Google Form- Other

	<p>Ch -5 Coal and Petroleum</p> <p>Formation of coal and Petroleum and its products Coal and its products</p> <p>Fuel: Types of fuel</p>	<p>and non-metals</p> <p>Differentiate between the physical properties of metals and non- Metals.</p> <p>Each student will be able to</p> <p>Describe the occurrence of petroleum and coal Discuss about fossil fuels coal, natural gas List the various fraction obtained from petroleum list the characteristics of an ideal fuel State the tips given by PCRA for conserving fuel</p>	<p>Displacement reaction using AgNO_3 and Cu metal.</p> <p>Double displacement reaction using NaOH and HCl</p> <p>Flipped class</p> <p>Group discussions</p> <p>Case study</p>	<p>objective type questions</p> <p>Worksheet</p> <p>Assignment Work</p> <p>Educosoft</p> <p>Oral assessment-through class discussion</p> <p>Participation in Class discussion</p> <p>Google Form- Other objective type questions</p> <p>Worksheet</p> <p>Assignment Work</p> <p>Educosoft</p>
<p>Social Science</p>	<p>History:</p>	<p><u>Each student will be able to:</u></p>	<p>Comic book reading - Battle of Plassey and Buxar</p>	<p>Oral assessment-through class</p>

	<p>Ch-1 Modern India- periodisation and sources (2 classes)</p> <p>Ch-2 Colonisation of India (8 classes)</p> <p>Civics:</p> <p>CH.4- Parliamentary Govt: Union Legislature (6 classes)</p> <p>Geography:</p> <p>CH2- Land soil and water resources –(9 Days)</p>	<p>* Specify the archaeological and literary sources that give information on Modern Indian history. Along with examples</p> <p>Outline the conflicting economic interests of the different European powers during the 17th-18th c with special reference to India.</p> <p>Assess the causes and results of the Battles of Plassey, Buxar and the Carnatic wars.</p> <p>State the transformation of the British from a trading company to a political power in India</p> <p>Highlight the features of the subsidiary alliance and doctrine of lapse</p> <p>Write about the composition of the Indian Parliament and draw comparison between the two houses of the Indian Parliament</p> <p>Describe the working of the union legislature and its functions</p> <p>Describe the role of people in</p>	<p>https://diksha.gov.in/play/collecti on/do_31321952138480844812885?contentType=TextBook</p> <p>Research work on Mercantilism</p> <p>Map Practice: (App) :Sites of important wars till 1765.</p> <p>Class discussion: Was Jehangir right in granting farman to trade in India?(An)</p> <p>Newspaper Activity: Articles on Lok Sabha/Rajya Sabha</p> <p>Class discussion (An, App) The 61st amendment lowered the voting age from 21 to 18. Do you think it was the right decision? Give reasons.</p> <p>Group Activity Chart on resources, degradation and their conservation</p> <p>Discuss in pairs Land use pattern in NCR</p>	<p>discussion</p> <p>Participation in Class discussion</p> <p>Google Form- Other objective type questions</p> <p>Worksheet</p> <p>Assignment Work</p> <p>Google Form- MCQ</p>
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		<p>translating the felt needs into laws</p> <p>List the different forms of land, soil and water resources;</p> <p>highlight the importance of land, water and soil as resource</p> <p>tell about the causes for their degradation; and suggest some ways to conserve these resources</p>		
Sanskrit	<ul style="list-style-type: none"> ● शब्दरूपप्रायोगिकाभ्यास अवबोधन (2 कक्षा) ● शब्दरूप काव्य (1 कक्षा) <hr/>	<p>प्रत्येक छात्र -</p> <ul style="list-style-type: none"> ● शब्दरूपों में समानता व अन्तर बता पाएगा। ● एक जैसे शब्दों के विभक्ति चिह्न को पहचान पाएगा, ● शब्दरूपाधारित वाक्यों अथवा शब्दों का प्रयोग काव्य में कर पाएगा। ● शब्दरूपों को संकल्पनीय चित्र 	<ul style="list-style-type: none"> ● शब्दरूपसमानता व विभिन्नता सम्बंधी वाचन-प्रदर्शन - चित्रात्मक वाक्यप्रयोग ● कलासमन्वय- कथोपकथन - शब्दरूप प्रयुक्त लघु कथा लेखन ● शारीरिकक्रियाकलाप- शब्दरूप कथा का माइम अथवा अभिनय द्वारा प्रस्तुतीकरण। 	<p>छात्रों द्वारा वाचन कौशल अभिव्यक्ति- योग्यता आधारित अधिगम के प्रस्तुतीकरण द्वारा, शब्दरूपों के संकल्पनीयचित्र, गूगल प्रपत्र पूर्ति, लिखित</p>



- स्वास्थ्यैव धनम्
- (विधिलिङ्गलकारस्य पुनरावृत्तिः) कालांश - 2
- पुनर्मूषको भव (प्रत्यय) कालांश- 3
- अपठितावबोधनम् (1)
- स्वरसंधिः- दीर्घः-वृद्धि (1)

सहायता में सोच-समझ कौशल

द्वारा प्रस्तुत कर पाएगा।

- शब्दों का प्रयोग विभिन्न माध्यम से दर्शा सकेगा यथा - पी.पी.टी. गूगलफॉर्म इत्यादि। (योग्यता आधारित अधिगम)
- स्वास्थ्य संबंधी नियमों का स्व दिनचर्या में पालन कर पाएगा।
- स्वास्थ्यसंबंधी नियमों को लिख पाएगा।
- संस्कृतभाषा में लिखित स्वास्थ्यसंबंधी ग्रन्थों की सूची बना पाएगा।
- विधिलिङ्गलकार में संस्कृत वाक्य प्रयोग कर पाएगा।
- शब्दों में आए प्रत्ययों का

- गीत-रैप, शास्त्रीयादि /संकल्पनीय चित्र गतिविधि पावर पॉइंट, कॉमिकस्ट्रिप, पत्रिका, मीम्स, गाना, कलात्मक कार्य इत्यादि सामूहिक कार्य।

- पठन-चिन्तन-वाचन-लेखन क्रिया- कथानक संबंधी
- **कला समन्वय** - लेख लेखन संबंधी गतिविधि- संक्षिप्त लेख लिखना, शीर्षक- "बाह्य संक्रमण से सुरक्षा"
- अथवा स्व रुचि अनुसार स्वास्थ्य संबंधी लेख लिखना।
- अथवा नारा लेखन करना यथा- "स्वास्थ्यः सर्वोपरि"



कार्य के माध्यम से मूल्यांकन।

अभ्यासकार्यपत्र

गूगलालेख


गूगलप्रपत्र

जैमबोर्ड

प्रस्तुतीकरण

वाचन तथा लेखन

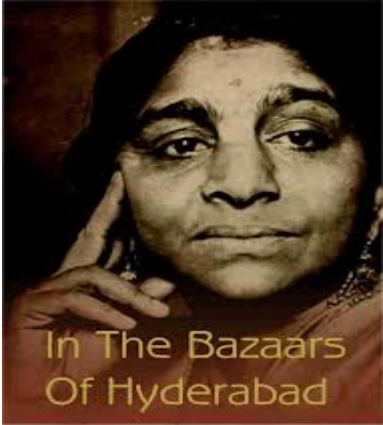
द्वारा मूल्यांकन।

		<p>विभाग कर सकेगा।</p> <ul style="list-style-type: none"> ● प्रत्यय युक्त शब्दों का अर्थ कर सकेगा। ● कथाधारित प्रश्नों के उत्तर दे सकेगा। ● प्राणी स्वभावानुसार कार्य करता है इस मूल्य को जान कर व्यावहारिक जीवन में लागू कर पाएगा। ● सहायता का महत्व व महत्वहीनता के विषय में बोल पाएगा। 	<p>चर्चा आधारित गूगल आलेख पर वाक्य रचना। <u>पूर्वपठित कथानक गतिविधि</u></p> <p><u>प्रवाह संचित्र (ग्राफ़िक औरनाइज़र)</u> के माध्यम से कहानी का घटनाक्रमानुसार लेखन। अभ्यासकार्यपत्र चिन्तनात्मक शिक्षण पद्धति चित्राधारित वाक्य रचना करवाना-</p> 	
French	<p>Bridge Class Les Adjectifs Qualificatifs</p> <p>La Famille Vincent à la gare du Havre</p> <ul style="list-style-type: none"> · Les moyens de transport 	<p>Each student will be able to-</p> <ul style="list-style-type: none"> · Qualify the nouns using the correct form of adjectives based on the gender & number of the noun. · Compare the railway systems 	<p>Train etiquettes (Value based)</p> <p>Role Play – Buying a railway ticket at the counter – Dialogue between the employee and the client. (Art Integration)</p>	<p>Class Test – Les Adjectifs qualificatifs.</p> <p>Répondez aux questions.</p>


	<ul style="list-style-type: none"> · Description of a railway station · Buying a railway ticket at the counter · Reading & Explanation of the lesson. <p>Dans le train</p> <ul style="list-style-type: none"> · Description of a train · Explanation of the lesson · Exercises of the lesson · Conjugaison des verbes · Creative Writing 	<ul style="list-style-type: none"> of India & France. · Describe a railway station in France. · Buy a ticket at the railway counter. · Enumerate the various modes of transport in France & in India in french. · Answer questions based on the lesson. <p>Each student will be able to-</p> <ul style="list-style-type: none"> · Conjugate verbs in various tenses. · Hear an audio clip in french and understand it and answer questions based on it. · Learn new vocabulary words pertaining to a train journey. Answer questions based on the lesson. 	<p>Board Game : Conjugation of verbs in the present, past & futur tenses.</p>	<p>Assessment of Listening skills : Podcast – Dans le train.</p>
<p>Mandarin</p>	<p>Bridge Class 時間(年月日) 字汇-职业字卡 (1 class) 漢字欣賞 (1 class) 第七单元 爱好 (6 classes) · 爱好生字及句型</p>	<ul style="list-style-type: none"> · Students will make a video to introduce their hobby to share in the class (Video making) · Speaking and Writing-Students need to interview other classmates to know about their hobby. (Task cards) · Students will read the lesson at home and discuss the 	<p>Gallery Walk activity : to exhibit collaborative group posters around the classroom, as a culminating activity.</p> <p>The one-minute paper- set a timer and ask students to record their most eye-opening revelation or biggest question.</p>	<ol style="list-style-type: none"> 1.Video recording-speech on the topic of “My hobby” . 2. Story book making 3. Character Writing test


	<p>(1 class) · 自我介紹</p> <p>(1 class) · 自制绘本</p> <p>(2 classes) · 歌曲教唱</p> <p>(1 classes) · Revising the lesson.</p> <p>(1 class) · 运动 生字及基本句型</p> <p>(1 class) · 世界各國有名的運動/奧運</p> <p>(1 class) · 漢字故事欣賞</p> <p>(1 class) · Lesson practice</p> <p>(1 class) · Food culture-usage of chopsticks</p> <p>(1 class) Creative Writing</p> <p>(1 class)</p>	<p>answers to the exercise at the end of the lesson, in the class. (lesson discussion)</p> <p>· Students will watch a short video (audio book) and share the story in the class</p> <p>· Students will do the research of the history of chopsticks and share in the class.</p>		
JULY				
Subject	Topics to be Covered/ No. of Periods	Learning Outcome	Activities	Assessments



<p>English</p>	<p>MCB- Art And Culture -An Indian Kaleidoscope</p> <p>1.On Being Indian by Ruskin Bond</p> <p>2.The Idea of India</p> <p>3.In the Bazaars of Hyderabad-poem by Sarojini Naidu</p> <div data-bbox="392 448 745 528" data-label="Section-Header"> <p>IN THE BAZAARS OF HYDERABAD</p> </div> <div data-bbox="392 533 745 715" data-label="Image"> </div> <p>GRAMMAR+VOCABULARY</p> <p>Modals</p> <p>Tenses-Recap all and Expressing Future (Contd)</p> <p>WRITING SKILLS</p> <p>Application to the Principal</p> <p>Designing a Poster</p> <p>Term One Essay- Second draft</p> <p>Activity Book- 2</p> <p>Literature Reader – Prose Piece 2</p>	<p>Each student will be able to-</p> <ul style="list-style-type: none"> -Contribute at least one point to the class discussion - suggest one thing about India that makes him/her proud -summarize the main idea in their own words - research and speak about any one freedom fighter of yesteryears -be able to read/enact the role of Nimmi and Vijaylakshmi -design a poster after reading the entire Section -learn about the new vocabulary in context - relate these ideas with the Social Science lessons they have done -understand and enjoy the poem - write 2-3 lines about the main theme of the poem - provide most of the answers to the teacher’s questions about the poem - write a few descriptive lines about a marketplace - write a bio sketch -use the cheat sheet to write answers and application to the principal. 	<p><u>Word Wall- (Pinterest)</u></p> <p>Learning by Doing</p> <p>Collect all the words associated with the theme of this unit. (Art and Culture)</p> <p><u>Experiential Learning-</u> Recreating the Bazaar scene</p> <p><u>Art Integration</u></p> <p>Find out about any two great sculptors of modern India.</p> <p>Prepare points for the discussion, summarising the main value points made in the article</p> <p>Research Ruskin Bond’s message on being Indian</p> <p><u>Speaking Activity</u> Research any lesser known freedom fighter, who sacrificed his/her life for India and speak about that person in exactly one minute.</p> <p><u>Learning Activity</u></p>	<p>Based on the Webchart created by the group and whether the characters were correctly analysed</p> <p>Based on correct responses to the textual questions</p> <p>Based on the ability to bring out the feelings of each character</p> <p>Assessment activity</p> <p>Class discussion and debate- related to the theme of the Constitutional rights and Duties and what being a citizen entails</p> <p>Based on the improvements made in the second and third drafts</p> <p>Rubrics for writing skills</p> <ul style="list-style-type: none"> - Content -2 Clarity and Accuracy -2 Fluency -1 Total -5 <p>*Open Book Test (An Indian Kaleidoscope)</p>
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		<ul style="list-style-type: none"> -express his/her future plans using the future tense correctly. -complete the given statements with appropriate modals. -write the given letter to the principal following the correct format. -design a poster incorporating all the elements of poster designing. - write an improved version of their first draft. -complete the integrated text exercises in the Activity Book. -retell the story in his/her own words. 	<p>Group work – Role play 2-3 situations where the idea of being a good citizen is portrayed</p> <p><u>Writing Activity</u></p> <p>Describe your visit to a bazaar in a short descriptive paragraph, using some of the vocabulary suggested as well as the answers to the other text based questions</p> <p>Identify the lady in the picture below. Write a biosketch about her.</p> 	<ul style="list-style-type: none"> * Practice Assessment *Through participation in class activities *Written work done in class.
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<p>Hindi</p>	<p>आखरी पता बैजू बावरा सिपाही (कविता) व्याकरण बोध विज्ञापन रचना अपठित गद्यांश अनुच्छेद लेखन अमृत संचयन काबुलीवाला</p>	<p>मनोविज्ञान और स्वास्थ्य के बीच संबंध को बता पाएगा। सच्चे सहयोगी, मित्रता के बारे में कहानी लेखन कर पाएगा। सच्ची लगन की पराकाष्ठा बैजू का जीवन परिचय एवं गुरु शिष्य परंपरा के बारे में मौखिक चर्चा में भाग ले पाएगा। सैनिकों के प्रति जागरूकता, सहानुभूति, सम्मान के विषय में कम से कम तीन वाक्य लिख सकेगा। काबुलीवाला एक पिता इस विषय पर कम से कम 6 वाक्य लिख पाएगा</p>	<p>https://youtu.be/sJ9jHOfjrGM संगणक जनित प्रस्तुतिकरण दिखा कर चर्चा की जाएगी। https://youtu.be/CF35-vCIkFY बैजू बावरा फिल्म के अंश। क्या देश की सीमा पर लड़ाई करने वाला सिपाही ही सच्चा देशभक्त होता है? बच्चों के विचार लिए जाएंगे। https://www.youtube.com/watch?v=ngUDQeAFg U0</p>	<p>अभ्यास कार्यपत्र की चर्चा व निरीक्षण द्वारा व्याख्यात्मक लेखन व वाचन द्वारा लिखित प्रश्नों के उत्तर श्रवण माध्यम द्वारा</p>
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<p>Math</p>	<p><u>Linear equations in one variable</u></p> <ul style="list-style-type: none"> •Simple linear equations •Equations of the form $(ax + b) / (cx + d) = k$ •Applications in daily life situations <p><u>SQUARE AND SQUARE ROOTS</u></p> <p>Properties of square numbers</p> <p>Pythagorean triplet</p> <p>Calculating squares and square Roots</p> <p>Calculating square roots through prime factorization</p> <p>Finding square root by division method</p> <p>Square roots of decimals</p> <p>Estimating square roots</p> <p>Statement questions</p> <p><u>CUBE & CUBE ROOTS</u></p> <p>Properties of cubes</p> <p>Calculating cubes and cube roots</p>	<p>Each student will be able to –</p> <p>Solve simple linear equations</p> <p>Solve equations of the form $(ax + b) / (cx + d) = k$.</p> <p>Solve questions on applications of daily life.</p> <p>List the properties of square numbers.</p> <p>Justify that if a number ends in 0,1,4,5,6,9 it must be a perfect square</p> <p>State that the squares of numbers ending in 1 or 9 will end in 1</p> <p>State that the squares of numbers ending in 4 or 6 will end in 6</p> <p>Observe the number of zeros in the square of the numbers such as 60,400 etc</p> <p>List the procedure for finding the</p>	<p><u>Art integration :</u></p> <p>A symbol for linear equation</p> <p>a dance mudra, a yoga posture</p> <p>or</p> <p>Draw any object from your surroundings which you feel represents a linear equation</p> <p>Eg. a seesaw , a balance etc</p> <p><u>Art Integration:</u></p> <p>Square Numbers Activity – BUILD A TOWER</p>  <p><u>Newspaper Activity</u></p> <p><u>EXPERIENTIAL LEARNING:</u></p> <p><u>Math online game - Matching Square root of the perfect square number</u></p>	<p>Educsoft Assignments</p> <p>MCQ - Google forms</p> <p>Google docs</p> <p>Entry & Exit tickets from the class</p> <p>The 'Do it NOW' question</p> <p>THINK AND ANSWER</p>
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		<p>members of the triplet .</p> <p>Find the members of the triplet</p> <p>Compute square root by division method</p> <p>Solve given sums</p> <p>Develop scientific attitude</p> <p>Apply the use of square root in statement questions</p> <p>Recognize the symbol $\sqrt[3]{\quad}$</p> <p>Apply the use of cube root in statement questions</p>	<p>https://www.quia.com/mc/65631.html</p> <p><u>Video on triangular numbers and square numbers – activity based on it</u></p> <p><u>BRAIN TEASER!!</u></p>  <p><u>Is there any number which is a square number and also a cube number?</u></p> <p><u>ART INTEGRATION</u></p> <p><u>PAIR – AND – SHARE</u></p> <p><u>Math Board game on Square Number and Cube Numbers</u></p>	
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<p>Science</p>	<p>Ch -6 Combustion and Flame (10 classes) Concept - ● Combustion - definition ● Conditions for combustion ● Ignition temperature How do we control fire? Types of combustion Flame Structure of a flame Fuel Fuel efficiency Effect of burning of fuel Ch 13 -Sound(10 classes) How is sound produced? Characteristics of sound- Amplitude,time period and frequency Loudness and pitch Audible and inaudible sound, How do we hear sound? Noise and music Noise pollution</p>	<p>Each student will be able to define combustion ● Enlist conditions under which combustion takes place .Explain ignition temperature Define combustion Explain ignition temperature Enlist ways to extinguish fire caused by different reasons Name the types of combustion Represent structure of flame diagrammatically Define calorific value Calculate the calorific value Explain how burning of fuel leads to harmful products</p> <p>Each child will be able to: *Explain how sound is produced * define amplitude, time period and frequency *solve numerical problem based on the concept of frequency and</p>	<p>Graphic organiser</p>  <p>Flipped class Cooperative learning</p>	<p>Educosoft Assignments MCQ - Google forms Google docs Entry & Exit tickets from the class Worksheets The 'Do it NOW' question!!</p>

time period *Explain loudness and pitch
* differentiate between audible and inaudible sound
*Explain how sound is produced
*Distinguish between noise and Music *Explain noise pollution
* Suggest different ways to reduce noise pollution.

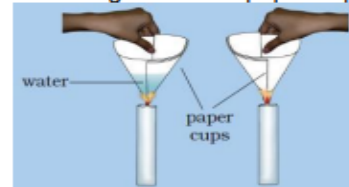
Students will present the given topics in groups

Activity-

1.Oxygen is supporter of combustion



2.Heating water in a paper cup



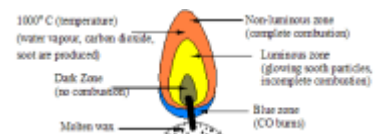
3. Model of a fire extinguisher


Case study - Uphaar fire tragedy (Fire safety)

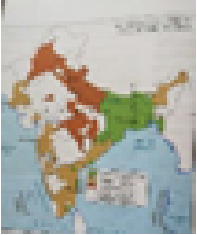



Worksheets Assignments Art integration

Colour the flame



<p>Social Science</p>	<p>Geography</p> <p>Human Resource</p> <p>Importance of Population as a human resource</p> <p>Distribution of Population and Factors affecting it</p> <p>Distribution of population in India</p> <p>Change in Population Size and patterns of population change</p> <p>Characteristics of population</p> <p>Population growth and economic development</p>	<p>Each student will be able to:</p> <p>(i) tell the meaning of human resource;</p> <p>(ii) state the factors affecting the distribution of population.</p> <p>(iii) describe the density of population in different parts of India;</p> <p>(iv) mention the causes behind the changes in the population of a place;</p> <p>(v) describe the chief characteristics of the population.</p> <p>(vi) explain how composition of population affects development of a place</p>	<p>Art Integration ACTIVITY: Depicting people in Warli Art</p>  <p>Map work</p> <p>10 most populous countries in the world.</p> <p>Pie diagram-</p> <p>Continent wise distribution of population</p> <p>Class Discussion</p> <p>How can a higher literacy rate help to improve the economic growth of a developing nation?</p>	<p>Assignment work</p> <p>Source based Worksheet-</p> <p>Art Integration activity- 5 Marks</p> <p>Class participation</p>
	<p>History</p> <p>Company's Civil Administration and Revenue Policy</p> <p>Administrative structure Acts and charters passed by the British</p>	<p>Each student will be able to</p> <p>(i) explain the structure of administration under the East India Company. (ii)compare the land revenue policies during the pre-British and the British</p>	<p>Art Integration activity- Neel darpan</p> <p>ROLE PLAY ON INDIGO PLANTATION UNDER BRITISH RULE- 8 Marks</p>	<p>Art Int. Activity- 8 Marks</p> <p>Rubrics for Assessment: Total -8 marks-</p> <p>Research and script development - 2</p>

	<p>Organisation of civil service, army, police and judiciary</p> <p>Exclusion of Indians from high posts</p> <p>Introduction of new land revenue settlements</p> <p>Commercialisation of agriculture & impoverishment of peasantry</p> <p>Peasant rebellions</p>	<p>periods in India.</p> <p>(iii)give details about the land revenue policies adopted by the company and their effects.</p> <p>(iv)analyse the emphasis laid on the commercial crops by the company.</p> <p>(v) explain the methods of indigo cultivation during the colonial rule</p> <p>(vi) describe the plight of peasants under the British</p>	<p>Link for the script-Neel Darpan</p> <p>https://archive.org/details/nildarpa_norindig00mitriala/page/n3/mode/2up</p> <p>video- Bharat -Ek khoj-episode 44- on indigo revolt</p> <p>https://www.youtube.com/watch?v=wi2UbMNUvmQ</p> <p>Map of India- Areas under different land settlements</p> 	<p>marks</p> <p>Overall compilation & Presentation-3 marks</p> <p>Individual performance/ use of props/costumes- 3 marks</p> <p>Assignment work</p> <p>Map work- 2 marks</p>
	<p>Civics</p> <p>The Indian Constitution</p> <p>Need for laws to govern a nation</p> <p>India's Constitution</p> <p>Vision & values of the Indian constitution</p> <p>Important features</p>	<p>Each student will be able to</p> <p>(i) state the importance of constitution in a country;</p> <p>(ii) give a background of the Indian constitution;</p> <p>(iii) tell about the vision and values of the Indian constitution;</p> <p>(iv) list some important features</p>	<p>Art Integration Activity</p> <p>Calligraphy Art Form</p> <p>Read the Preamble of our Constitution, select any one word from it and write it in your notebook in Calligraphy art form.</p>	<p>Art Int. Activity</p> <p>Assignment work</p> <p>MCQ Test- Google form</p> <p>Participation in class discussion</p>

		of the Indian constitution.		
	Civics Ch-2 Understanding Secularism	Each student will be able to State the meaning of secularism Describe how India is a secular state	Art Integration Activity (3 classes) Role play/ Dance/ T-shirt Painting/ Rap Song/ Bulletin Board/ Poem composition (Hindi/ English)	Graded worksheet Art Int. Activity Assignment work
Sanskrit	पीयूष- बिन्दवः(श्लोकाः) संधि- गुण रचनात्मककार्यम् -चित्र वर्णन व संस्कृतानुवाद शब्द धातुरूप- अस्मद्, युष्मद् अस्, भू, पठ्, कृ (विधिलिङ् लकार) सेव, लभ् (लट् लकार)	प्रत्येक छात्र श्लोकों का पठन व सरलार्थ करने में सक्षम होगा। श्लोकाधारित प्रश्नों के उत्तर लिख सकेगा। नवीन शब्दों का अर्थ, पर्याय तथा विपर्यय बता सकेगा। संस्कृत श्लोकों का उच्चारण करने में समर्थ होगा।	Art Integration- श्लोकोच्चारण अथवा गायन  जिगसॉ पद्धति अनुसार प्राप्त श्लोक का पठन-पाठन करना। कठिन शब्द परिचय लेखन प्रश्नावली बनाना। वाक्य रचना व संस्कृत अनुवाद करना।	विषय से संबंधित मौखिक- लिखित प्रश्नोत्तर, अभ्यास कार्य तथा भाषा संवर्धन गतिविधियों, गूगललेख तथा गूगल प्रपत्र के माध्यम से तथा श्लोकों का वाचन करा कर भाषागत अभिवर्धन मूल्यांकन पर किया जाएगा। श्रवण कौशल परीक्षण - 5 अंक
French	L'arrivé à Paris.	Each student will be able to- Read the lesson in French with	Art : Depict the various qualitative adjectives with the help of	Questions : 1. Mettez au féminin.

	<ul style="list-style-type: none"> · Les Adjectifs · L'Impératif 	<p>the correct pronunciation.</p> <p>Understand the text and answer questions based on it.</p> <p>Describe a noun using the correct form and placement of adjectives depending on the gender and number of the noun.</p> <p>Conjugate all verbs in the impératif form.</p>	<p>drawings.</p> <p>Learning Based Activity: Worksheet - Grammaire</p>	<p>2. Mettez au pluriel</p>
Mandarin	<p>Revise lessons 我天天看电视</p> <ul style="list-style-type: none"> · Vocabulary of furniture · More review of Question Words · Character for the artifacts · Grammar of “天天 “ 	<p>Students will be able to- Make sentences from the sentences patterns Use the word”天天“ to make proper sentences</p>	<p>Art : Depict the various qualitative adjectives with the help of drawings.</p>	<p>Worksheet Speech practice</p>
AUGUST				
Subject	Topics to be Covered/ No. of Periods	Learning Outcome	Activities	Assessments
English	<p>INVENTIONS AND DISCOVERIES</p> <p>MCB Unit 4- 1.An Amazing Ancestor 2. Madame Curie(Play)</p>	<p>Each student will be able to-</p> <p>-List 5 significant inventions and discoveries and describe them</p>	<p>Speaking Activity – Discuss why we read about Madame Curie's life and why it is still relevant (how she inspired women as</p>	<p>Webchart Creation for character sketches.</p>

3. The Microscope (Poem)

Grammar-Editing

Reported Speech
Differentiate Quoted and reported Speech
Reordering phrases to form sentences



WRITING SKILLS

Informal letter
Diary entry
Descriptive Essay -Third draft

Activity Book- 3

Literature Reader – Prose Piece 2

briefly.

-Relevance of these discoveries in today's time.

-Sequence the creative process the scientists may have followed.

- Write a paragraph describing any two characters using evidence from the play.

-Frame meaningful sentences related to the given words

-he /she will be able to answer the basic textual questions.

-Identify the errors in editing passages

-supply the correct preposition , conjunction etc

-locate uses of reported speech from any story

-convert from direct to indirect speech

-complete the integrated text exercises in the Activity Book.

-retell the story in his/her own words.

scientists especially

– any scientific discoveries /inventions that have changed the world or -Story behind great inventions

Practice Activity-Completion of questions based on passage and exercises

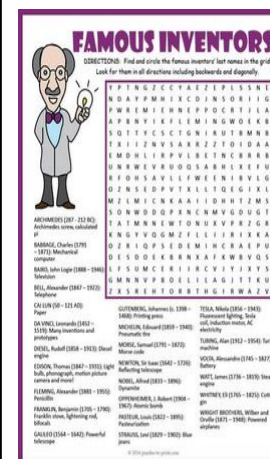
Art Integration- Music to Aid in Role Play - Create a dialogue between Marie Curie and a reporter from any country. Use the National Anthem/music of that country(reporter's country)

in the background to aid the conversation. (MI- Musical)

Word Wall- (Pinterest)Learning by Doing- Collect all the words associated with the theme of this unit. (Inventions and Discoveries)

Reflection Analyse-Negative role played by the media on a celebrity's life.

How have some of the inventions/discoveries made our lives comfortable?



Speaking skill practice- Just a Minute-


Research Based –Survey (Art Forms)

Assessment Worksheets for usage of discussed structures.

Ability to discuss and evaluate, the level of discussion

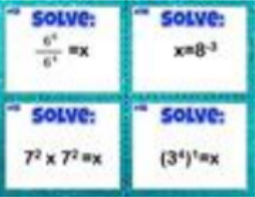

In both the play and the poem- to understand the situation faced by Anton as well as the Curies,


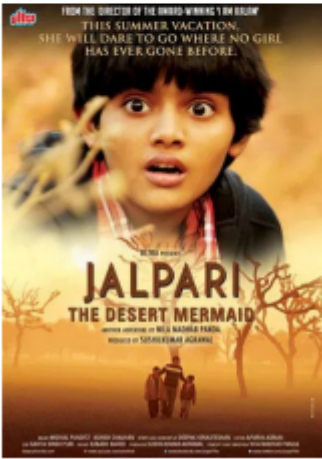
Vocabulary used in

			<p>Role Play - both story and poem</p>	<p>speaking and writing - whether the new words used in proper context was each child involved/ interested -did any child ask relevant questions -whether the students had come prepared with enough research Creation of dialogues for the role play Grammar - Correct responses to the practice exercises and assignment , check ability to identify the correct structure to be used.</p>
<p>Hindi</p>	<p>मधूप- संसार सागर के अनाम नायक बाललीला व्याकरण बोध अनेकार्थी शब्द</p>	<p>तालाब ,नदी ,जोहड़ ,नहरें कुएँ ,झील आदि की आवश्यकता और उपयोगिता आदि केविषय पर आधारित विभिन्न प्रकार के प्रश्नों के निर्माण कर सकेगा। जल ही जीवन है विषय पर</p>	<p>पानी की कहानी कल आज और कल। https://www.youtube.com/watch?v=el1y5YFJuQ4 इस विषय पर विस्तृत रूप से चर्चा।</p>	<p>वर्ली कला के माध्यम से दर्शाती हुई कला</p>


	<p>अनुच्छेद लेखन</p> <p>सूचना-लेखन</p> <p>अनुस्वार अनुनासिक नुक्ता</p> <p>अमृत संचयन</p> <p>अंतिम प्यार</p>	<p>अपने विचार मौखिक रूप से व्यक्त कर सकेगा।</p> <p>श्रीकृष्ण की बाल लीला के विषय में जानकर</p> <p>अपने बचपन की मधुर स्मृतियों को लिखित रूप में व्यक्त कर सकेगा ।</p> <p>उचित प्रारूप की मदद से दिए गए विषय पर सूचना लेखन कर सकेगा</p> <p>दिए गए शब्दों में अनुस्वार अनुनासिक नुक्ता लगाकर तीनों में भेद कर सकेगा।</p> <p>तीय खेलों के प्रति अपने विचारों को चार से पाँच वाक्यों में लिख सकेगा।</p> <p>पक्षी स्वभाव के एक स्वाभाविक</p>	<p>कृष्ण लीला को पढ़कर अपने बचपन की कोई शैतानी लिखिए।</p> <p>कृष्ण की लीला को वर्ली कला के माध्यम से दर्शाती हुई कला</p>	
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		<p>दोष से तोते का पिंड अब भी छूट नहीं पाया था इस विषय पर कक्षा चर्चा में भाग लेगा।</p> <p>खेल और शिक्षा दोनो महत्वपूर्ण होते हैं -विषय पर उचित शब्द सीमा में अनुच्छेद लिखेगा।</p>		
Math	<p><u>EXPONENTS & POWERS</u></p> <p>Positive /negative / rational exponents</p> <p>Laws of exponents</p> <p>Application based questions on the laws</p> <p>Simplify using Laws of exponents</p> <p><u>ALGEBRAIC EXPRESSIONS AND IDENTITIES</u></p> <p>What are expressions, coefficient, degree, types of algebraic expressions?</p> <p>Addition and subtraction of algebraic expressions</p>	<p>Each child will be able to –</p> <p>Convert exponents to radicals and vice- versa</p> <p>Understand the different laws of exponents</p> <p>Simplify the direct questions based on laws of exponents</p> <p>Solve questions based on exponents</p> <p>Recall what is meant by an algebraic expression,</p> <p>Recall the meaning of terms and coefficients of an expression</p>	<p>Activity: Write a monomial using x, y and the max power of x, y is 2 regroup like terms together</p> <p><u>Integration with Art:</u></p> <p>Express the identities as 'Riddles and Rhymes'</p> <p><u>Experiential Learning:</u></p> <p><u>Laws of exponents chart and practice</u></p> <p>https://s3.amazonaws.com/migleadmagnets/Properties+of+Exponent</p>	<p>Educosoft Assignments</p> <p>MCQ - Google forms Google docs</p> <p>Entry & Exit tickets from the class</p> <p>The 'Do it NOW' question</p> <p>THINK AND ANSWER</p>

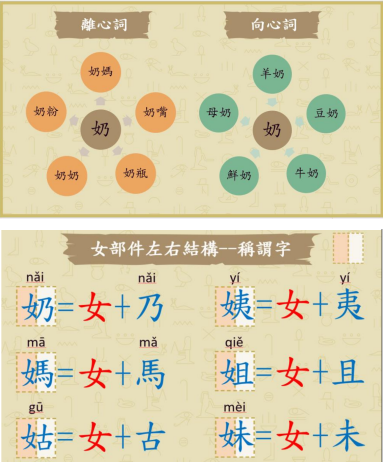
	<p>Multiplication of algebraic expressions</p> <p>What is an identity and what are the 3 identities?</p>	<p>Recall and distinguish between monomial, binomial etc., like and unlike terms.</p> <p>Add and subtract algebraic expressions</p> <p>Multiply algebraic expressions</p> <p>Understand the meaning of an identity</p> <p>Understand the standard identities and learn to apply them</p>	<p>s+Chart.pdf</p> <p><u>ART INTEGRATION</u></p> <p><u>Laws of Exponents –</u></p> <p><u>TASK CARDS / FLASH CARDS</u></p>  	
<p>Science</p>	<p>Ch 8: Cell - Structure and function (6 classes)</p> <p>Concepts</p> <ul style="list-style-type: none"> • Discovery of the cell • The cell- its number, shape and size 	<p>Each student will be able to:</p> <p>Define cell as the structural and the functional unit of life.</p> <p>Understand the various levels of organizations</p> <p>Recognize the parts of a cell</p>	<p>Flipped classes</p> <p>Activity-Demonstration of temporary slide preparation</p> <p>1.Onion peel 2.Cheek cell</p> <p>Worksheets Assignments</p> <p>Art -Craft- compare and contrast</p>	<p>Educosoft assignments</p> <p>Assignment on google doc</p> <p>Class test</p> <p>google form</p> <p>Entry and exit ticket</p>

	<ul style="list-style-type: none"> ● Cell structure and functions Parts of the cell ● Comparison of plant cell and animal cell <p>Ch 9- Reproduction in Animals (8 classes)</p> <ul style="list-style-type: none"> ● Modes of reproduction ● Sexual reproduction ● Female and male reproductive organs ● Fertilization ● Development of embryo Viviparous and oviparous animals ● Asexual reproduction ● Cloning 	<p>Describe the functions of various parts of the cell. Compare a plant cell with an animal cell.</p> <p>Each student will be able to: Discuss different modes of reproduction. Differentiate between sexual and asexual reproduction Draw the diagram of Female and male reproductive organs Differentiate internal and external fertilization Explain the development of embryo Discuss the process of IVF Differentiate between Viviparous and oviparous animals Enlist the examples of viviparous and oviparous animals Explain metamorphosis Define asexual reproduction Elaborate the process of cloning.</p>	<p>plant cell and animal cell using waste material</p>  <p>Activity- film will be shown on female foeticide</p>  <p>Worksheets Assignments Art Advertisement - on female foeticide Storytelling- Life cycle of a frog Dolly the clone</p>	<p>Educosoft assignments Assignment on google doc Class test through google form Entry & Exit tickets from the class</p>
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<p>Social Science</p>	<p>Geography</p> <p>Mineral and Energy Resources</p> <p>Minerals—Types, Occurrence and Distribution</p> <p>Classification of India’s mineral resources</p> <p>Energy resources- Conventional and non-conventional</p> <p>Conservation of minerals and energy resources</p>	<p>Each student will be able to</p> <p>(i) state the meaning & chief types of ‘minerals’</p> <p>.(ii) make a list of India’s rich mineral resources.</p> <p>(iii) give four examples of the energy resources.</p> <p>(iv) mention three uses of some important minerals</p> <p>(v) suggest three ways of conserving mineral and energy resources.</p>	<p>Prepare Thematic Maps- Distribution of minerals in India and Hydel power Projects/plants in India</p> <p>Activity:</p> <p>Group Discussion</p> <p>Bhopal Gas Tragedy/</p> <p>Vizag Gas leak/</p> <p>Chernobyl nuclear disaster</p>	<p>Map Marking test-- 5 Marks</p> <p>Class test-Other Objective questions- Google form</p> <p>5 marks</p> <p>Class participation in GD-</p> <p>Assignment work</p> <p>Practice worksheet</p>
	<p>History: Revolt of 1857</p> <p>Reasons leading to the Revolt of 1857</p> <p>Spread of The Great Revolt of 1857</p> <p>Assessment and nature of the Revolt</p> <p>Significance of the Revolt in modern Indian history</p>	<p>Each student will be able to</p> <p>(i) state one specific – political, social ,economic, military and immediate cause of the Revolt of 1857.</p> <p>(ii) describe the outbreak of the Great Revolt.</p> <p>(iii) list all the main centers of the Revolt and name the</p>	<p>Map work</p> <p>Mark the main centers of the revolt on the political map of India</p> <p>Art Integration</p> <p>Role play-</p> <p>Dialogue Delivery</p>	<p>Assignment work</p> <p>Map work presentation</p> <p>Art Integration activity- 2 Marks</p> <p>Class test-Other Objective questions- Google form - 8 marks</p> <p>Subject Enrichment</p>

	<p>Queens Proclamation of 1858</p>	<p>leaders.</p> <p>(iv) assess the nature of the Revolt giving three points</p> <p>(v) highlight two main points of the queens proclamation</p>	<p>Any one dialogue related to any one character associated with the Revolt of 1857</p>	<p>Activity- 2 Days</p> <p>Soil as Resource- 10 marks</p>
	<p>CIVICS CH.5-</p> <p>Parliamentary Govt: Union executive</p> <p>Power and position of President</p> <p>Functions of Vice President</p> <p>Functions of Prime Minister and council of ministers</p> <p>Civil Service</p>	<p>Each student will be able to:</p> <p>(i) State the main components of the union executive.</p> <p>(ii) Mention the powers of President of India.</p> <p>(iii) Describe the formation of a coalition government.</p> <p>(iv) Enlist the main functions of the prime minister.</p> <p>(v) Highlight the role of civil service in performing day-to-day administrative tasks.</p>	<p>Activity : Collect the pictures of any five union ministers from newspaper or magazines. Stick the pictures in your notebook. Beside each minister's picture, write the portfolio he or she manages.</p>  <p>Art Integration - Theatre Role play on roles and responsibilities of an IAS officer.</p>	<p>Class test</p> <p>Debate activity</p> <p>Research work on ministers' portfolio</p> <p>Role Play</p> <p>Assignment work</p>

				
Sanskrit	<p>चाणक्यः चन्द्रगुप्तः च (क्त-क्तवत् प्रत्ययः)</p> <p>अतिरिक्त कार्यम् – शब्दधातुरूप – अनेक, सर्व केवल बहुवचन (त्रिषु लिंगेषु) संख्यावाचि शब्दाः (1-4 लिंगानुसारेण प्रथमा वि.)</p> <p>दा, पा, दृश्, गम् (चारों लकर)</p> <p>पर्यायपदानि</p>	<p>प्रत्येक छात्र</p> <p>पाठ आधारित प्रश्नों के उत्तर दे सकेगा।</p> <p>कला समायोजन हेतु भूमिका निर्वहण करके संवाद बोल सकेगा।</p> <p>प्रकृति-प्रत्यय संयोग व विभाग कर सकेगा।</p> <p>चाणक्य व चन्द्रगुप्त ऐतिहासिक पात्रों का परिचय दे सकेगा।</p> <p>संस्कृत संख्या का प्रयोग कर सकेगा।</p>	<p>कला समन्वय हेतु भूमिका निर्वहण - संवाद वाचन गतिविधि आधुनिक राजनीति तथा प्राचीन राजनीति को ध्यान में रखते हुए।</p> <p></p> <p>व्यक्ति अध्ययन चाणक्यः – महान् व्यक्तित्वः – अन्वेषणाधारित कार्य</p> <p>संख्यावाचि शब्दाः – १-४ (लिंगानुसारम् – प्रथमा विभक्तिः) क्रीडा</p>	<p>विषय से संबंधित मौखिक- लिखित प्रश्नोत्तर , अभ्यास कार्य तथा भाषा संवर्धन गतिविधियों, गूगललेख तथा गूगल प्रपत्र के माध्यम से मूल्यांकन किया जाएगा।</p>
French	<p>Vers l'hôtel</p> <p>À l'hôtel</p> <p>Le Comparatif et Le Superlatif</p>	<p>Students will be able to-</p> <p>Compare things around them using the comparative and superlative forms of the adjectives.</p> <p>Understand the lesson and answers questions based on it.</p>	<p>Audio Compréhension–</p> <p>Students will hear the lesson being spoken in a french accent and try and comprehend.</p> <p>(Listening Skill)</p> <p>Experiential learning based Activity :</p>	<p>Questions :</p> <p>Répondez aux questions.</p> <p>Conjuguer les verbes</p>

			Jeu de Rôle : Students will enact the entire scenario of getting down from the train, collecting their baggage, hiring a taxi, checking into a hotel, etc.	
Mandarin	Chinese Character- <ul style="list-style-type: none"> ● Pictograph characters ● Pictophonetic characters ● Associative and compounds characters ● Pinyin and tones 50 common phrase	Students can know the history of how the Chinese characters were formed Student can categorise the words they learnt into these 3 types of characters Students can use these phrases to make a conversation		worksheet

SEPTEMBER

Subject	Topics to be Covered/ No. of Periods	Learning Outcome	Activities	Assessments
English	Grammar – Active and Passive Voice,	Each student will be able to- -use and convert from active to passive voice and vice versa Use at least 5 phrasal verbs with take, give, do etc -identify phrasal verbs from the	<u>Learning Activity</u> Locating examples of each type of grammar structure discussed Using the Thesaurus Brainstorming session and mind	Correct responses to the worksheet exercises. Reports should be written with clarity, fluency and accuracy

Active and Passive Voice

Voice

Subject	Verb	Object
Active Voice When a sentence is written in the active voice, the subject 'does' the action (verb).		Passive Voice When a sentence is written in the passive voice, the subject has the action (verb) 'done' to it.
The teacher marked the books.		The books were marked by the teacher.
Jake closed the box.		The box was closed by Jake.
The children are making a cake.		A cake is being made by the children.
Alice slammed on the brakes.		The brakes were slammed on by Alice.

Can you fill in the blanks in the table below?

Active	Passive
The car ran over the bull.	
The students held a study session.	
Jaric and Aoi were driven home by their parents.	The cake was eaten .
	The wind blew off Priya's hat.

Are the following sentences written in the active or passive voice?

Phrasal Verbs,
Synonyms and Antonyms

Writing Skills-

Notice Writing

Revision for the Midterm exams

Activity Book Unit 4

REVISION FOR HALF YEARLY EXAMINATION

textbooks
-locate the correct synonyms and antonyms
-Write a notice following the given format.
-recall the correct writing format for reports and articles
-write a sample of each using the format and in the correct tone and style.
-complete the integrated text exercises in the Activity Book.



mapping to share ideas and get an overview of the topic
Individual
Writing assignment
Find instances from-
-your textbook
-newspaper
Revision through quizzes, oral and written questions,
comprehension practice etc

using suitable tone and format.

Objective Type questions: Assessment through Google Form

- Oral Assessment (AMP based)
- Assignment Questions (based on Bloom's taxonomy)













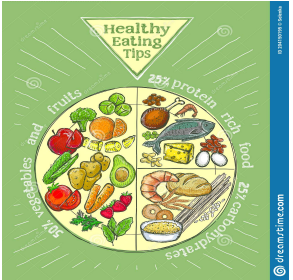
Active and Passive Voice


1	2	3	4	5	6
HARVEST	PICK	PEEL	SELL	WASH	CHOP

Fill in the blanks with the appropriate form of the verbs in the Simple Present Tense and complete the passive form.

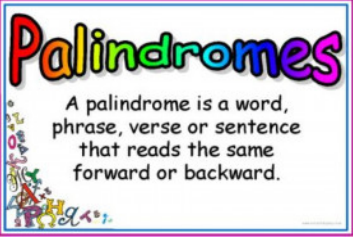
- Farmers usually harvest wheat in June.
- Wheat is usually harvested in June.
- Our butcher _____ the best quality meat.
- Best quality meat _____ by our butcher.
- My aunt _____ meat finely for her lamb stew.
- Meat _____ finely for her lamb stew.
- Traditional winemakers _____ grapes with their feet.
- droops _____ with feet in traditional winemaking.
- Good barman must _____ the beer slowly to avoid froth.
- Beer must _____ slowly to avoid froth.
- You mustn't _____ too much salt on the salad.
- A little salt must _____ on the salad.
- Village women still _____ their bread at home.
- Bread _____ still _____ at home by the villagers.
- Some people _____ the water in a kettle to make quick tea.
- Water _____ usually _____ in a kettle to make quick tea.
- Workers still _____ cotton by hand in Turkey.
- Cotton _____ still _____ by hand.
- Many homes will _____ a turkey for Christmas soon.
- A turkey will _____ in many homes for Christmas.
- We must _____ fruits and vegetables before eating.
- Fruits and vegetables must _____ before eating.
- Zenny _____ a new recipe almost every week.
- A new recipe _____ almost every week by Zenny.
- People _____ fish in corn oil in Northern Turkey.
- Fish _____ in corn oil in Northern Turkey and is delicious.
- Bananas can _____ bananae easily.
- Bananas can _____ easily.

<p>Hindi</p>	<p>फुटबॉल अमृत संचयन तोता अर्धवार्षिक परीक्षा पुनरावृत्ति</p>	<p>छात्र भारतीय खेलों के प्रति अपने विचारों को चार से पाँच वाक्यों में लिख सकेगा।</p> <p>पक्षी स्वभाव के एक स्वाभाविक दोष से तोते का पिंड अब भी छूट नहीं पाया था इस विषय पर कक्षा चर्चा में भाग लेगा।</p> <p>खेल और शिक्षा दोनों महत्वपूर्ण होते हैं -विषय पर उचित शब्द सीमा में अनुच्छेद लिखेगा।</p>	<p>फुटबॉल के खेल का भारत देश में क्या स्थान है चर्चा करेंगे।</p> <p>वर्तमान समय में शिक्षा व्यवस्था पर प्रकाश डालते हुए लेख लिखवाया जाएगा।</p>	<p>अर्धवार्षिक परीक्षा</p>
<p>Math</p>	<p><u>DATA HANDLING</u></p> <p>Circle graph or pie chart</p> <p>Application questions based on it</p> <p>Chance & Probability</p> <p>Problem solving, Computational,</p>	<p>Each student will be able to:</p> <ol style="list-style-type: none"> 1. Recap bar graphs 2. Interpret the given circle graph 3. Draw circle or pie chart 4. To find out the chance and the probability of occurrence of any 	<p><u>ART INTEGRATION</u></p> <p>2 EXAMPLES OF REAL - LIFE DATA EXPRESSED AS PICTOGRAPHS AND PIE CHART</p>	<p>Google Forms</p> <p>Quizzing</p> <p>Flash Cards</p> <p>Graphic Organizers</p> <p>'Just A Minute'</p>

	<p>Analyzing</p> <p><u>REVISION FOR HALF YEARLY EXAMINATION</u></p>	<p>event.</p>	<p>concrete graph, pictogram, pictograph</p> <p>Pictures may represent one or more items.</p> <p>Student Survey - Fruits Eaten</p> <table border="1"> <thead> <tr> <th>Fruit</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>mangoes</td> <td> = 2</td> </tr> <tr> <td>apples</td> <td> = 2</td> </tr> <tr> <td>bananas</td> <td> = 2</td> </tr> <tr> <td>oranges</td> <td> = 2</td> </tr> </tbody> </table> <p>© Jacey Collier 2015</p> <p>EXPERIENTIAL LEARNING:</p> <p>https://www.scholastic.com/teachers/activities/teaching-content/probability-5-studyjams-interactive-math-activities/</p> <p>Interactive games on Probability</p>	Fruit	Number of Students	mangoes	 = 2	apples	 = 2	bananas	 = 2	oranges	 = 2	<p>Prepare to teach</p> <p>Past Questions</p> <p>Online Test</p> <p>Live Worksheets</p>
Fruit	Number of Students													
mangoes	 = 2													
apples	 = 2													
bananas	 = 2													
oranges	 = 2													
<p>Science</p>	<p>Ch 10 - Reaching the age of Adolescence (8 classes)</p> <p>Adolescence and puberty Changes at puberty Secondary sexual characters Role of hormones in initiating reproductive functions Reproductive phase of life in humans Sex determination Hormones other than sex hormones Role of hormones Reproductive health</p>	<p>Each student will be able to:</p> <p>Explain the changes at puberty</p> <p>Identify primary and secondary sexual characters</p> <p>Explain endocrine system, State the role of hormones in initiating reproductive function</p> <p>Explain the reproductive phase of life in humans</p> <p>Explain how the sex of the baby determined</p> <p>Enlist the hormones other than</p>	<p>Expert talk on reproductive health.</p> <p>Flipped class</p> <p>Art- Poster Importance of balanced diet in adolescence</p> 	<p>Educosoft assignments</p> <p>Assignment on google doc</p> <p>Class test through google form</p> <p>Quiz</p> <p>Revision</p>										

	Say no to drugs <u>REVISION FOR HALF YEARLY EXAMINATION</u>	sex hormones Explain reproductive health, Define balanced diet State myths, taboos, Do's and don'ts	Worksheets Assignments	
Social Science	Lab Activity(I) - Women, Caste and Reform [Panel Discussion] (3 classes) REVISION FOR HALF YEARLY EXAMS (5 classes) REMAINING DAYS - HY EXAM / TERM I EXAM)	Each student will be able to: (i) Summarise the role of women reformers to promote women's education. (ii) Write about BR Ambedkar's efforts to improve the condition of the depressed classes. (iii) Discuss about social reformers of 19th century who contributed in improving the conditions of Hindu widows in Indian society.	Activity: Panel Discussion 	
Sanskrit	रचनात्मकं कार्यम् पुनरावृत्तिः	प्रत्येक छात्र सक्षम होगा - पठित भाग में से पूछे गए प्रश्नों का उत्तर देने में। रचनात्मक कार्य संबंधी लेखन में।	मूल्यांकनार्थ गतिविधियाँ - ,मौखिक, लिखितादि कार्य	मौखिक लिखित कार्य द्वारा
French	· Le Futur Proche et le Passé Récent · Revision for the Mid-Term Exams	Students will be able to- Conjugate verbs in the futur proche and passé récent tenses. Do a thorough revision for the exam.	Assessment- based Activities · Oral Questions · Quizzes · Worksheets	1. Répondez aux questions. 2. Conjuguez les verbes aux temps convenables.

				Syllabus for the Mid-Term Exams (50 marks) - Lessons 1-5 Grammaire - Les verbes au présent, passé composé, futur, futur proche, passé récent et impératif. Expression écrite - Décrivez un voyage par le train. Décrivez la ville de Paris.
Mandarin	这是火车站 Vocabulary of transportation Grammar of 交通工具 Conversion – Travel. Use the real situations to teach S conversation in traveling Revision for the Mid-Term Exams	Students will be able to- Know all the transportation in Chinese Know how to make sentences by using the transportation	交通工具介紹	Gallery walk worksheet
OCTOBER				
Subject	Topics to be Covered/ No. of Periods	Learning Outcome	Activities	Assessments

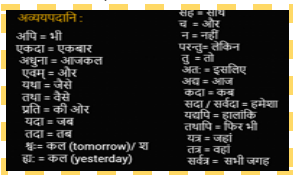
<p>English</p>	<p>MCB Unit 5 – 1.The Palindrome 2. Advia</p>  <p>GRAMMAR – Active and Passive Voice (Contd) Phrasal Verbs</p> <p>WRITING SKILLS – Writing a Newspaper Report</p> <p>Term Two Essay</p> <p>Activity Book Unit 5</p> <p>Literature Reader Poem -1</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> -Name some of the famous court jesters. -identify some palindromes -answer most of the questions -write answers to the textual questions ,based on the class discussion -use and convert from active to passive voice and vice versa -write a corrected version of the first letter - identify his/her mistakes -be able to present his/her views in an organised manner. -change sentences in active voice to passive. -use the checklist for writing - listen, comprehend and interpret information - be able to answer questions based on audio -write a newspaper report on the given topic. --complete the integrated text exercises in the Activity Book. -explain poem in his/her own words 	<p><u>Experiential Learning</u></p> <p>Constructing palindromes</p> <p>Poster advertising Afghanistan</p> <p>Class discussion on how play of words brings in humour and how wit plays an important role when you want to make a point.)</p> <p><u>Word Wall- (Pinterest)</u></p> <p>Collect all the words associated with the theme of this unit. (The Magic of words)</p> <p>Discuss the character of Tenali Raman, his carefree attitude his pranks, witty answers, how his wit got him out of trouble etc</p> <p>Art Integration- ‘The Palindrome Song’</p> <p>https://www.youtube.com/watch?v=gAflkFnvul</p> <p>Sing along to learn new palindromes.(MI- Musical)</p>	<ul style="list-style-type: none"> * Newspaper Comprehension *Essay Writing Handout * Practice Assessment *Through participation in class activities *Written work done in class. *Grammar - Correct responses to the practice exercises and assignment , check ability to identify the correct structure to be used. *Ability to discuss and evaluate. *Based on the <p>Web chart created by the group and whether</p>
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			<p><u>Assessment Activity</u></p> <p>Speaking about the role of court jesters in a king's court / society etc</p>	<p>the characters were correctly analyzed</p> <p>Based on correct responses to the textual questions</p> <p>Based on the ability to bring out the feelings of each character</p>
Hindi	<p>मधुप</p> <p>पाठ- अंतिम सीख</p> <p>नवीन शब्दावली</p> <p>वाक्य रचना</p> <p>प्रश्न उत्तर</p> <p>कालांश ३</p> <p>व्याकरण</p> <p>अनेक शब्दों के लिए एक शब्द</p> <p>वाच्य पहचान व अंतर</p>	<p>प्रत्येक छात्र</p> <p>औपचारिक -अनौपचारिक पत्र लिख सकेगा।</p> <p>ज्ञानी तथा विद्वानों के गुणों को सूचीबद्ध कर सकेगा</p> <p>विनम्रता के सदुपयोग पर पूछे प्रश्नों के सटीक उत्तर दे सकेगा।</p> <p>युद्ध की राजनीति को आज के दौर से जोड़कर कम से कम चार से पाँच वाक्य मौखिक रूप से</p>	<p>रचनात्मक कार्य</p> <p>राम रावण के अंतिम दिन के युद्ध का वर्णन करते हुए कविता या पठन नाटक कीजिये और 2 मिनट का विडियो तैयार कीजिये।</p> <p>की और की का खेल।</p> <p>https://drive.google.com/file/d/1_cs_WTyN1JzzYrB4eYO0Izuuxy3a8M/Fs/view?usp=drivesdk</p>	<p>गूगल आलेख व प्रपत्र द्वारा मूल्यांकन</p> <p>मौखिक चर्चा द्वारा।</p> <p>व्याख्यात्मक अभ्यास पत्र के माध्यम से लिखित प्रश्नों के माध्यम से।</p> <p>मौखिक तथा लिखित कार्य की चर्चा व जाँच द्वारा।</p> <p>अभ्यास कार्यपत्र की चर्चा व निरीक्षण</p>

	<p>कि तथा की में अंतर</p> <p>लेखन</p> <p>चित्र वर्णन</p> <p>अपठित गद्यांश</p> <p>कालांश २</p> <p>अमृत संचयन</p> <p>दहेज</p>	<p>बताएगा।</p> <p>अमृत संचयन</p> <p>दहेज नामक कुप्रथा से परिचित होकर</p> <p>अपने शब्दों में शब्द सीमा के भीतर अनुच्छेद लेखन कर सकेगा।</p>	<p>कला समावेशन</p> <p>रामायण के किसी भी प्रिय पात्र व संवाद की प्रस्तुति व्यक्तिगत</p> <p>या सामूहिक रूप से करवाई जाएगी।</p>	<p>द्वारा</p> <p>व्याख्यात्मक लेखन व वाचन द्वारा</p> <p>लिखित प्रश्नों के उत्तर श्रवण माध्यम द्वारा ।</p>
Math	<p><u>COMPARING QUANTITIES</u></p> <p>Recalling Ratios and percentages</p> <p>Finding the increase or decrease percent</p> <p>Profit Loss and Discount</p> <p>Profit / Loss Formulae</p> <p>Discount</p> <p>Sales Tax</p> <p>Calculate the sales tax</p>	<p>Each student will be able to:</p> <ul style="list-style-type: none"> ● Find ratio of two given quantities ● Find the percentage of a given quantity or vice versa. ● State the formula for profit / loss ● Calculate profit %, loss%, CP,SP as the case may be . ● Relate to the idea of sales tax (GST) ● State that discount is given on marked price. ● State that sales tax is charged on sale price . 	<p><u>Art integration :</u></p> <p>1.Design a pamphlet/ flyer for Diwali sale</p> <p>2.Set up a shop and fix 10% discount on all items</p>	<p>Educosoft Assignments</p> <p>MCQ - Google forms Google docs</p> <p>Entry & Exit tickets from the class</p> <p>Worksheets</p> <p>Graphic Organizers</p>

		<ul style="list-style-type: none"> ● List the quantities given. ● Calculate discount , discount %. ● Calculate sales tax , sales tax %,sale price as the case may be 		
Science	<p>Force and pressure</p> <p>Effects of force, Types of forces, units of forces, Mass and weight</p> <p>Spring balance</p> <p>Unit of pressure</p> <p>Examples of pressure in daily life</p> <p>Simple calculation on pressure</p> <p>Pressure in liquids</p> <p>Atmospheric pressures and its Uses</p> <p>Friction</p> <p>Origin of friction</p> <p>Types of friction</p> <p>Laws of friction</p>	<p>Each student will be able to</p> <p>Define force</p> <p>Explain the effect of force.</p> <p>Describe the various types of forces.</p> <p>List the various methods to reduce friction.</p> <p>Understand the concept of weight and the unit used for the measurement of force.</p> <p>Define Pressure.</p> <p>Relate pressure with thrust.</p> <p>List the factor on which pressure in liquids depends on.</p> <p>Explain the concept of frictional force.</p>	<p>Activities will be performed in the class using pencil, eraser, notebook, rubberband</p> <p>Activity to demonstrate that liquids exert equal pressure at equal depth.</p> <p>Observing and analyzing the relation between force and motion in a variety of daily life situations.</p> <p>Demonstrating change in speed of a moving object, its direction of motion and shape by applying force.</p> <p>Measuring the weight of an object, as a force by the earth using a spring balance.</p> <p>Magnetic force using nails and a magnet.</p> <p>Compare the pressure exerted by</p>	<p>Educosoft Assignments</p> <p>MCQ - Google forms</p> <p>Google docs</p> <p>Worksheets</p> <p>Web based assessments</p> <p>Graphic Organizers</p>

	Ways to reduce friction	<p>Enlist the advantages of friction</p> <p>Analyse the disadvantages of friction.</p> <p>Explain different types of friction.</p>	<p>a pointed nail with a blunt nail.</p> <p>Subject integration-</p> <p>Role of friction in sports</p> <p>Art Integration-</p> <p>Making a simple toy using the concept of friction</p>	
Social Science	<p>History</p> <p>Education and British Rule-</p> <p>Indigenous system of education in 19th century India</p> <p>British policies of education in India</p> <p>Role of enlightened Indians in spreading western scientific education</p> <p>Growth of National Education in India</p>	<p>Each student will be able to</p> <p>(i)explain the traditional educational system of India.</p> <p>(ii)trace the beginning of English ed. In India.</p> <p>(iii)list the differences between the Anglicists & the Orientalists</p> <p>(iv)assess why some Britishers favored oriental system of education</p> <p>(v)specify the role played by the govt. in beginning English education in India.</p>	<p>Class Debate:</p> <p>Anglicist VS Orientalist</p> <p>Research Activity</p> <p>Raja Ram Mohan Roy</p> <p>Value based discussion</p> <p>Western education alienated us from our culture. Comment.</p>	<p>Class test- Source based 6 marks</p> <p>Debate activity- 4 marks</p> <p>Participation in debate- 2m</p> <p>Research-2m</p> <p>Assignment work</p>

		(vi) evaluate the impact of British education in India		
	<p>Geography</p> <p>Agriculture</p> <p>Meaning</p> <p>Factors influencing Crop Cultivation</p> <p>Types of Agriculture</p> <p>Agriculture in India</p> <p>Types of Crops</p> <p>Major Crops: Rice, wheat Cotton, jute Millets, maize, Tea, coffee</p> <p>Development of Agriculture: A comparative assessment of India and the U.S.A</p>	<p>Each student will be able to</p> <p>(i) state the meaning of the term agriculture’.</p> <p>(ii) assess the factors influencing crop cultivation.</p> <p>(iii) explain the nature of agriculture in India</p> <p>(iv) state the main types of crops & the major Indian crops.</p> <p>(v) compare the developmental status of agriculture in India and the U.S.A.</p>	<p>Discussion on Farm Bills 2020</p> <p>Quiz-Identify the crop</p> <p>https://play.howstuffworks.com/quiz/can-you-identify-the-crop-an-image</p> <p>Map work</p> <p>Mark the major crops on the political map of India</p>	<p>Participation in Farm Bill Discussion- 2 Marks</p> <p>Long Ans Test- 5 Marks</p> <p>Quiz-</p> <p>Map work</p> <p>Assignment work</p>
Sanskrit	<p>वासुदेवस्य दूतकर्म (अव्यय प्रकरणम्) श्रवणकौशल परीक्षणम्</p> <p>संख्यावाची शब्दाः – १-४ (लिंगानुसारम् – प्रथमा विभक्तिः)</p>	<p>प्रत्येक छात्र अव्ययों के अर्थ बता सकेगा।</p> <p>अव्ययों का वाक्य प्रयोग कर सकेगा।</p>	<p>अव्ययसूची</p>  <p>अव्ययों</p>	<p>विषय से संबंधित मौखिक- लिखित प्रश्नोत्तर , अभ्यास कार्य तथा जैमबोर्ड गतिविधि , गूगललेख तथा गूगल प्रपत्र</p>

	अतिरिक्त कार्य- धातु रूप-लेखनम्- नी, स्था, शक् (लट्-लृट्-लङ्-लोट् लकारेषु)	कथानक संबंधी प्रश्नोत्तर कर सकेगा।	के हिन्दी अर्थ संबंधी जैमबोर्ड व प्रहेलिका गतिविधि। श्रवणकौशल परीक्षणम्	के माध्यम से मूल्यांकन किया जाएगा।
French	La chambre de l'hôtel. · Les meubles. · Décrivez une chambre. · Féminin des adjectifs.	Each student will be able to- Describe a room with its furniture and furnishings. Write the feminine forms of adjectives.	Art : Draw a hotel room and label the various furniture in it. Writing Skill based Activity : Décrivez votre chambre en 100-120 words. Learning based Activity : Jeu de mots – Adjectifs qualificatifs.	Questions : 1. Que fait la femme de chambre ? 2. Nommez quelques lieux de Paris. 3. Décrivez la chambre à l'hôtel. Mettez au féminin.
Mandarin	我坐飞机去 Travel conversation Online website introduction Chinese culture explore	Students will be able to – Make a conversation for traveling Learn how to use chinese website Know the chinese culture	Art : Draw a hotel room and label the various furniture in it. Mini theatre	worksheet
NOVEMBER				
Subject	Topics to be Covered/ No. of Periods	Learning Outcome	Activities	Assessments
English	MCB Unit 6-Heal the Earth 1. Interview with Arun	Each student will be able to – -contribute at least one valid point to the class discussion	Experiential Learning- Interview two generations- What	Exit tickets

Krishnamurthy
2..An Island of Trees



Grammar-
Punctuation- Apostrophes
Conjunctions
Phrasal verbs

Compound words

WRITING SKILLS
Article for the school magazine
Descriptive Essay – Second draft

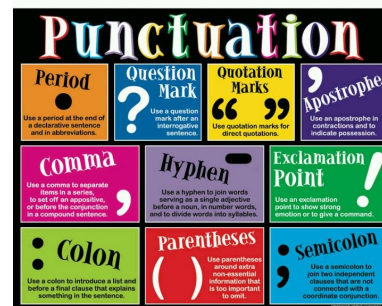
Activity Book Unit 6

Literature Reader Prose piece 3

- answer most of the basic textual questions independently
- assess what steps we can each take in helping the environment
- write an article based on the brainstorming session.
- read, understand and infer the meaning of the simple story.
- frame interesting and thought provoking questions.
- participate in the class discussion.
- focus on the inner meaning of the story
- answer the basic textual questions
- research and identify the information required.
- make an interesting and eye catching brochure on the specific topic given
- present the information to the class clearly and with confidence.
- recall the punctuation basics taught earlier
- use conjunctions to join sentences
- locate phrasal verbs
- learn the use of compound words

are they doing as individuals for the environment?

Submit Questionnaire and data sheets



Learning by Doing-

Take a virtual tour of a rainwater harvesting farm. Understand the relevance of the location of rainwater harvesting pits/ solar panels; also observe the green initiatives taken up in the farmland.

Discuss- How much difference do you think these initiatives make? How do they directly / indirectly affect the people around? Connect with Arun K's initiatives.

Worksheets

Graphic Organisers

Weekly Test

* Practice Assessment

*Through participation in class activities

*Written work done in class.

*Grammar - Correct responses to the practice exercises and assignment , check ability to identify the correct structure to be used.

Word Wall- (Pinterest)

Collect all the words associated with the theme of this unit. (Heal the Earth)

Learning Activity

Research and reflect –

-the importance of trees and plants in our lives

-how animal and plant kingdom are interdependent

-do plants share a special relationship with people who nurture

Think of the many ways you can make a difference to the environment- brainstorm and mind mapping on the board

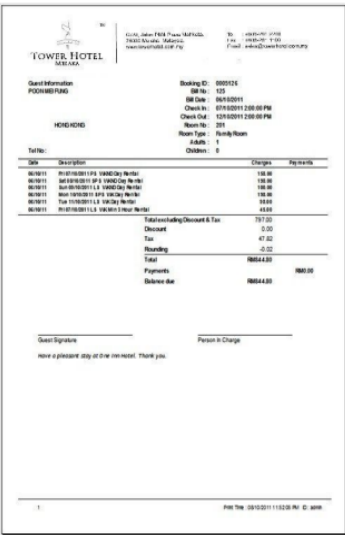
Art Integration -


Creating a brochure on any one species of trees. (MI-Visual-Spatial)





			<p>Assessment of the brochure and the speaking skills</p> <p>Based on-</p> <ul style="list-style-type: none"> -presentation of the information and level of research -visual appeal and layout -confidence and clarity in speaking -any original ideas and special touches 	
Hindi	<p>मधुप</p> <p>पाठ-बस्तर जनजाती में तुंबा जाएका ए पुरानी दिल्ली</p> <p>नवीन शब्दावली</p> <p>वाक्य रचना</p> <p>प्रश्न उत्तर</p> <p>कालांश 4</p> <p>व्याकरण</p>	<p>प्रत्येक छात्र</p> <p>लौकी के विभिन्न उपयोग एवं औषधीय गुणों को पहचान कर बता सकेगा। .</p> <p>प्रत्येक छात्र बस्तर के आदिवासी समाज ,कला-संगीत, खानपान के विषय में पूछे गए</p> <p>प्रश्नों के उत्तर दे सकेगा।</p> <p>बस्तर के इतिहास के बारे में मौखिक रूप से बता सकेगा।</p>	<p>अनुभवजन्य शिक्षण</p> <p>दादी माँ के नुस्खे घर के बुजुर्गों की मदद से किसी बीमारी का इलाज लिखे। प्रश्न कोश का निर्माण</p> <p>कला समावेशन</p> <p>कबीरा औंधी खोपड़ी, कबहूँ धापै नाहिं</p> <p>तीन लोक की सम्पदा, कब आवै घर माहिं</p> <p>संत शिरोमणि कबीरदास जी कहते हैं कि मनुष्य की खोपड़ी उल्टी होती है क्योंकि वह कभी भी धन</p>	<p>तैयार व्यंजन के आधार पर अंक दिए जाएंगे।</p> <p>गूगल आलेख व प्रपत्र द्वारा मूल्यांकन</p> <p>मौखिक चर्चा द्वारा।</p> <p>व्याख्यात्मक अभ्यास पत्र के माध्यम से।</p> <p>लिखित प्रश्नों के</p>

	<p>समास</p> <p>श्रुतिसम भिन्नाथक शब्द</p> <p>सार लेखन</p> <p>वाक्य शुद्धि</p> <p>लेखन</p> <p>अनुच्छेद</p>	<p>बस्तर के आर्थिक सामाजिक महत्व पर आधारित उत्तर दे सकेगा।</p> <p>पुरानी दिल्ली के पारंपरिक व्यंजनों का आज के फास्ट फूड के दौर में क्या मूल्य है ? इस बारे में कक्षा चर्चा में भाग ले सकेगा।</p> <p>पारंपरिक</p> <p>व्यंजनों के पीछे की कहानी से पूछे गए प्रश्नों के सटीक उत्तर लिख सकेगा।</p>	<p>प्राप्ति से थकता नहीं है। वह अपना पूरा जीवन इस आशा में नष्ट कर देता है कि तीनों लोकों की संपदा उसके घर कब आयेगी।</p> <p>कबीर के लोभ संबंधित किसी दोहा को रैप द्वारा प्रदर्शित कीजिए।</p>	<p>माध्यम से।</p> <p>मौखिक तथा लिखित कार्य की चर्चा व जाँच द्वारा।</p>
Math	<p><u>Comparing Quantities(contd.)</u></p> <p><u>COMPOUND INTEREST</u></p> <p>Recall Simple Interest</p> <p>Compound Interest</p> <p>Formulae for compound interest</p> <p>Time period and rate for interest compounded half yearly or quarterly</p> <p>Applications of compound interest</p>	<p>Each student will be able to</p> <ol style="list-style-type: none"> 1. State and explain the formula for simple interest 2. Calculate Simple Interest 3. Deduce the formula for the Compound Interest. 4. Calculate compound interest 5. Calculate compound interest when Time period and rate for interest compounded half yearly 	<p><u>ART INTEGRATION:</u></p> <p><u>Role - Play</u></p> <p><u>EXPERIENTIAL LEARNING:</u></p> <p>Study the real bills of the items purchased to identify the sales tax and other parameters</p>	<p>Educsoft Assignments</p> <p>MCQ - Google forms</p> <p>Google docs</p> <p>Entry & Exit tickets from the class</p> <p>Class Test</p> <p>Weekly Test</p>



	<p>formula</p> <p>DIRECT & INVERSE PROPORTIONS</p> <p>(5 classes)</p> <p>Direct Proportion</p> <p>Inverse Proportion</p> <p>Application based questions</p>	<p>or quarterly</p> <p>6. Application based questions on Compound Interest.</p> <p>7. Identify whether the given question is of direct variation or indirect variation.</p> <p>8. Solve questions based on direct variation and Indirect variation.</p>		
<p>Science</p>	<p>HOW THINGS WORK</p> <p>Some natural phenomena</p> <p>Static electricity</p> <p>Kinds of electric charges-positive and negative</p> <p>Electroscope -Transfer of charges through induction</p> <p>Flow of charges</p> <p>Atmospheric electricity</p>	<p>Each student will be able to</p> <p>Describe the methods of charging a body.</p> <p>Understand the working and uses of an electroscope.</p> <p>Explain the effects of electric charges in the atmosphere</p> <p>Explain lightning and thunderstorm</p> <p>Exhibits creativity in designing models using easily available resources such as electroscopes.</p> <p>Explain the concept using the</p>	<p>Research-</p> <p>Find out the latest earthquake resistant building by-laws according to which architects are required to design a building</p> <p>Art Integration- To prepare a infographics on preparedness of earthquake</p>	<p>Educosoft Assignments</p> <p>MCQ - Google forms</p> <p>Google docs</p> <p>Worksheets</p> <p>Web based assessments</p> <p>Class Test</p> <p>Weekly Test</p>

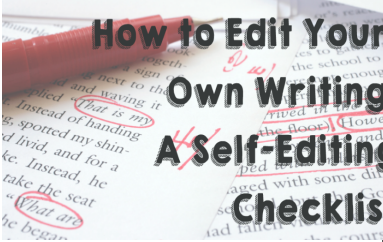
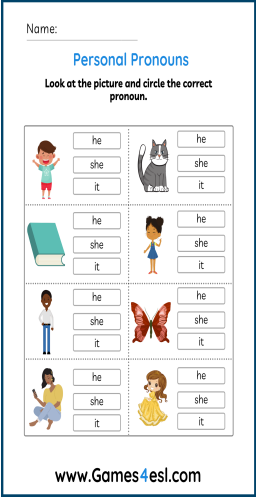
		<p>model.</p> <p>Plan and conduct the investigations to seek answers to the queries on their own, such as, what happens when two charged bodies are brought closer?</p> <p>Share at least two observations.</p>		
<p>Social Science</p>	<p>Civics</p> <p>The Judiciary</p> <p>Structure and working of the judiciary</p> <p>Supreme Court and High courts</p> <p>Function and role of subordinate courts</p> <p>PIL</p> <p>How a case moves from lower to higher courts</p> <p>Need for an independent judiciary</p>	<p>Each student will be able to</p> <p>(i) explain the importance of and the role played by the judiciary in the country.</p> <p>(ii) give meaning of :</p> <p>a)criminal cases & civil cases</p> <p>b)jurisdiction(along with its types)</p> <p>c)PIL</p> <p>(iii)describe the structure of Indian judiciary.</p> <p>(iv)compare Supreme Court & High Courts.</p> <p>(v) give details about the</p>	<p>Filing an Online PIL</p>  <p>Flipped class- Types of Jurisdictions</p>	<p>Participation in Flipped class – 5 marks</p> <p>Class test- other objective type questions- 5 marks</p> <p>Online worksheet- PIL-</p> <p>Assignment work</p>

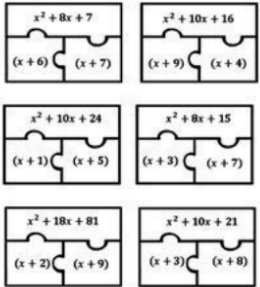
		<p>Subordinate Courts.</p> <p>(vi)elaborate upon the movement of cases from lower to higher courts.</p>		
	<p>History Rise of Indian Nationalism</p> <p>Rise of nationalist feelings among Indians</p> <p>Birth of the Indian National Congress(I.N.C)</p> <p>Moderates, Extremists and the revolutionaries</p> <p>Constitutional reforms proposed by the British govt</p> <p>British policy of divide and rule</p>	<p>Each student will be able to</p> <p>(i)examine the birth of I.N.C;</p> <p>(ii)explain the Moderate and Extremist phases;</p> <p>(iii)trace the revolutionary activities;</p> <p>(vi)tell about the British policy of divide and rule;</p> <p>(v)describe the progress of the national movement during the First World War.</p>	<p>Newspaper Activity:</p> <p>Paste one printout of excerpts from newspapers of the early 19th century.</p> <p>Highlight the topic it wrote about.</p> <p>Was it critical of the British or full of praise? Analyse the reason behind it.</p> <p>Practice Worksheet</p>	<p>Oral questions</p> <p>Practice Worksheet</p> <p>Google form -MCQ- Class test - 6 marks</p> <p>Assignment work- 4 marks</p>
	<p>Geography : Industry</p> <p>Meaning</p> <p>Classification based on ways of production</p> <p>location of Industries</p>	<p>Each student will be able to</p> <p>(i)state the meaning of the term 'industry'</p> <p>(ii)classify the industries on the basis of the ways products are</p>	<p>Experiential learning</p> <p>Virtual Tour of manufacturing unit to see how raw materials are converted into finished products.</p> <p>Find out the locational advantage</p>	<p>Random questioning</p> <p>Map work 2 Marks</p> <p>Assignment work</p> <p>Graded worksheet</p>

	<p>Industrial regions</p> <p>Types of industries</p> <p>Industrial development in India</p> <p>Comparison of India with other nations w.r.t iron & steel, cotton textile and IT industries</p> <p>Industrial disasters</p>	<p>produced;</p> <p>(iii)mention the factors that influence the location of different industries;</p> <p>(iv)list the different types of industries on the basis of different classifications;</p> <p>(v) draw a comparison between India and other nations with respect to iron & steel, textile and IT industries.</p>	<p>of setting it up there and the market it caters to.</p> <p>Map of India</p>  <p>Industrial regions</p> <p>Subject Enrichment Activity- 10 Marks</p> <p>Weaves of India</p>	<p>8 marks</p>
<p>Sanskrit</p>	<p>भारतीयाः नार्यः (स्वर-संधिः- वृद्धि, यण्, अयादि)</p> <p>उपपद विभक्तिः- द्वितीया- विना, परितः, गम् तृतीया - सह, अलम् चतुर्थी - नमः, दा पञ्चमी- बहिः, अनन्तरम् षष्ठी - उपरि, पुरतः, पृष्ठतः सप्तमी - निर्धारणे, स्निह कुशल(प्रवीण/दक्ष/निपुण)</p> <p>गीतायाः महात्मयम् (श्लोकाः) (केवलश्रवणम्)</p>	<p>प्रत्येक छात्र</p> <p>विचारात्मक सोच तथा विकास की प्राप्ति के साथ प्रत्येक छात्र लिंगसंवेदनशीलता को समझेगा कि लड़कियाँ किसी भी क्षेत्र में लड़कों से कम नहीं होतीं।</p> <p>दत्त गद्यांश में से पृष्ठ प्रश्नों के मौखिक व लिखित संभावित उत्तर दे सकेगा।</p> <p>संबंधित प्रश्नों के उत्तर दे सकेगा।</p>	<p>कला समन्वय गतिविधि हेतु महान् स्त्रियों पर कविता लेखन / कूटवाक्य रचना अथवा डिजिटल प्रस्तुतीकरण करना।</p>  <p>कथानकाधारित मुख्य सांकेतिक वाक्य लिखना।</p>	<p>विषय से संबंधित मौखिक- लिखित प्रश्नोत्तर , अभ्यास कार्य तथा भाषा संवर्धन गतिविधियों, गूगलालेख तथा गूगल प्रेपत्र के माध्यम से मूल्यांकन किया जाएगा।</p>

	अतिरिक्त कार्यम् - संस्कृतसंख्या-1-100	गद्यांश में आए स्वर संधि के शब्दों में संधि विच्छेद कर पाएगा। उपपदों का प्रयोग कर सकेगा, वाक्य में उपपद को पहचान सकेगा।	कथानक में से स्वर संधि युक्त शब्द ढूँढना तथा उनका संधि विच्छेद करना। कथानक संबंधी प्रश्नोत्तर करना। उपपद तालिका अनुसार वाक्य में उचित विभक्ति का प्रयोग करना।	
French	Le petit déjeuner. · Vocabulaire de la nourriture. · Revision of Articles Partitifs · Les adjectifs irréguliers.	Students will be able to – Identify the food items eaten for breakfast in French. Write the feminine forms of adjectives. Spell irregular adjectives according to gender and number.	Collage – Le petit-déjeuner	Questions : 1. Qu'est-ce qu'on mange pour le petit-déjeuner en France et en Inde. 2. Que fait Mme. Vincent avant de sortir ?
Mandarin	汽车站在前边 New words and sentences patterns Grammar of “的” 方向及東西南北 Vocabulary of actions “最“ most	The students will be able to- Describe the directions in chinese Make sentences from “最”	Map making	Worksheet
DECEMBER				
Subject	Topics to be Covered/ No. of Periods	Learning Outcome	Activities	Assessments

<p>English</p>	<p>MCB Unit 7</p> <p>1.Ashoka ,the messenger of Peace-</p>  <p>GRAMMAR+VOCABULARY Adverbs Pronouns Prepositions</p> <p>WRITING SKILLS</p> <p>Article for the school magazine</p> <p>Diary Entry</p>	<p>Each student of the class will be able to-</p> <ul style="list-style-type: none"> -sketch at least one peace motif -share any one fact about Ashoka's edicts <p>Confirm that the message is relevant even today and explain why</p> <ul style="list-style-type: none"> -answer the textual questions -re-write the message in today's language and vocabulary -identify the parts of speech or structures taught -use them in their writing -locate more examples from the textbook or newspaper -complete the given exercises <p>Read independently</p> <ul style="list-style-type: none"> -contribute to the group work -perform whatever role is allotted -be able to speak with confidence <p>Rewrite a much improved version of the earlier draft</p> <ul style="list-style-type: none"> -Spot some of his/her own errors 	<p>Art Integration- Sketching symbols of peace and an original peace-logo.</p>  <p>Finding out more about the Ashoka's edicts and discuss the message in the edicts and whether they are relevant even today</p> <p>Word Wall- (Pinterest) Collect all the words associated with the theme of this unit. (Peace)</p> <p>Find out where some of Ashoka's edicts are today.</p> <p>Experiential Learning Creating a Peace song. Presenting it with music accompanied by instruments.</p>	<p>Exit tickets</p> <p>Worksheets</p> <p>Graphic Organisers</p> <p>Graphic Organisers</p> <p>Weekly Test</p> <p>* Practice Assessment</p> <p>*Through participation in class activities</p> <p>*Written work done in class.</p> <p>*Grammar - Correct responses to the practice exercises and assignment , check ability to identify the correct structure to be used.</p>
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	<p>Diary entry Descriptive Essay- Third Draft</p> <p>Activity Book Unit 7</p> <p>Literature Reader Prose Piece 4</p>		<p>Rewriting the message in simple modern language</p> <p><u>Learning Activity</u></p> <p>Children will bring out the meaning of each story through their role play.</p>	
<p>Hindi</p>	<p>मधुप</p> <p>पाठ- उडनपरी हिमा दास</p> <p>कालांश ६</p> <p>नवीन शब्दावली</p> <p>वाक्य रचना</p> <p>प्रश्न उत्तर</p> <p>व्याकरण</p> <p>पत्र मुहावरे</p> <p>लोकोक्तियाँ</p>	<p>प्रत्येक छात्र</p> <p>उडनपरी हिमा दास के बारे में कम से कम पाँच वाक्य लिख सकेगा।</p> <p>शुद्ध उच्चारण से पाठ पढ़ सकेगा।</p> <p>गुरु शिष्य के संबंध के बारे में कहानी लेखन कर सकेगा।</p> <p>देश प्रेम त्याग समर्पण विषय पर कक्षा चर्चा में भाग ले सकेगा।</p>	<p>अनुभवजन्य शिक्षण</p> <p>भारत में कृषि के बाद सबसे ज्यादा आय कला जगत से प्राप्त होती है।</p> <p>भारत में लगभग ८६ लाख गांव है, जिसके हर गांव में कोई-ना-कोई शिल्प प्रैक्टिस की जाती है, इनमें से तुम्बा शिल्प छत्तीसगढ़ राज्य के बस्तर जिले के कई गांवों में आदिवासी लोगों द्वारा प्रैक्टिस की</p>	<p>गूगल आलेख व प्रपत्र द्वारा मूल्यांकन मौखिक चर्चा द्वारा।</p> <p>व्याख्यात्मक अभ्यास पत्र के माध्यम से।</p> <p>लिखित प्रश्नों के माध्यम से।</p>

	<p>लेखन</p> <p>अपठित</p> <p>कालांश ?</p> <p>अमृत संचयन</p> <p>धन की भेंट</p>	<p>https://youtu.be/tGnJJeN0gGM</p> <p>अमृत संचयन</p> <p>धन की भेंट</p> <p>प्रत्येक छात्र</p> <p>अच्छाई और बुराई का अंतर कर सकने वाला लेख लिख सकेगा।</p>	<p>जाती उक्त जानकारी के आधार पर एक तुंबा आर्ट करेंगे</p>	
<p>Math</p>	<p><u>FACTORISATION</u></p> <p>Factorisation by Common factors</p> <p>Grouping</p> <p>Factorisation using identities</p> <p>Factorize by splitting the middle term</p> <p>Division of algebraic expressions</p> <p>of a monomial by a monomial</p> <p>of a binomial by a monomial</p> <p>by taking out common term</p>	<p>Each student will be able to:</p> <p>each term as a product of irreducible factors and find the common factors of the given terms</p> <p><u>Method of common factors</u></p> <p>Use the method of common factors and factorize the given algebraic expression</p> <p><u>Factorization by regrouping terms</u></p> <p>Regroup the terms and factorize the given algebraic</p>	<p>ART INTEGRATION: FACTORING PUZZLE</p> <p>_(Group Activity- Pair and Square)</p> <p>Name _____ Date _____</p> <p>Factoring Puzzle 1</p> <p>Directions: Cut out each puzzle piece and match the factors with the correct trinomial.</p> 	<p>Educosoft Assignments</p> <p>MCQ - Google forms</p> <p>Google docs</p> <p>Entry & Exit tickets from the class</p> <p>Worksheets</p> <p>Graphic Organizer</p> <p>Weekly Test</p>


	<p>by factor method</p> <p>by middle term splitting and then cancelling</p>	<p>expressions</p> <p><u>Factorization using identities</u></p> <p>Apply the standard algebraic identities and factorize the given algebraic expressions (for perfect squares)</p> <p>Factors of the form Factorize algebraic expressions in the form and express it as a product of its irreducible factors of the form</p> <p>Division of Algebraic Expressions</p> <p>Use the common factor method and divide a monomial by a monomial /divide a polynomial by a monomial / polynomial by a polynomial</p> <p>Divide each term in the numerator by the denominator and divide a polynomial by a monomial</p> <p>Find the Error</p> <p>Check the given mathematical statements and find its value</p>		
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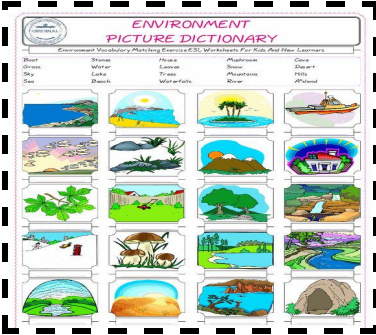
<p>Science</p>	<p>Chemical effect of current</p> <p>Electrolytes</p> <p>Electrolysis</p> <p>Chemical effect of current</p> <p>Electroplating</p>	<p>Each student will be able to</p> <p>Differentiate between conductor and insulator</p> <p>Make a tester and check the conductivity of different solutions and then differentiate between electrolyte and non –electrolyte</p> <p>Explain how the magnetic effect of current is used to check the conductivity of liquids.</p> <p>Explain how a magnetic compass be used in a tester</p> <p>Enlist effect produced by electric current when it is passed through an electrolyte</p> <p>Perform activity to show that fruits and vegetables also conduct electricity</p> <p>Elaborate the observation of the activity when current is passed through water.</p>	<p>Conduction of current through fruits and vegetables.</p>	<p>Google forms</p> <p>Worksheets</p> <p>Web based assessment</p>
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	<p>Light</p> <p>Reflection of light</p> <p>laws of reflection</p> <p>Image formation by plane mirror</p> <p>Periscope</p> <p>Kaleidoscope</p> <p>Uses of plane mirror</p> <p>Dispersion of light</p>	<p>Define electroplating</p> <p>Draw the diagram of the experiment set up of electroplating and explain process.</p> <p>Enlist the advantages and disadvantages of electroplating</p> <p>Each student will be able to</p> <p>Define reflection of light</p> <p>Explain the laws of reflection</p> <p>Plan and conduct investigations or experiments to verify the laws of reflection .</p> <p>State the laws of reflection</p> <p>Diagrammatically represent laws of reflection.</p> <p>Calculate angle of incidence and reflection</p> <p>Explain the formation of images by plane mirror with the help of an activity.</p> <p>List any five characteristics of an</p>	<p>Activity- Laws of reflection</p> <p>Periscope</p>	<p>Educosoft Google forms</p> <p>Worksheets</p> <p>Web based assessment</p>
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		<p>image formed by plane mirror Differentiate between real and virtual image. Understand regular and irregular reflection</p>		
<p>Social Science</p>	<p>Civics</p> <p>Role of Police and Courts-</p> <p>Role the police</p> <p>Rights of arrested person</p> <p>Filing an FIR→ Duty of police accept an FIR and investigate</p> <p>Role of courts</p> <p>→Trial</p> <p>→Role of public prosecutor</p>	<p>Each student will be able to</p> <p>(i)state the role of the police in our country.</p> <p>(ii) List the rights of arrested person in our country</p> <p>(iii)give details about the FIR and the Supreme Court's instructions w.r.t. the same.</p> <p>(iv)enumerate the role of the courts and the public prosecutor in conducting trials.</p> <p>(v) Explain the meaning of a fair trial</p>	<p>Art Integration- Group activity</p> <p>Puppetry - depicting a fair trial</p> <p>Experiential learning</p> <p>E-Filing an FIR</p> <p>Assume that you have lost your cell phone.Take a printout an online FIR form fill it up and paste it in your notebook</p>	<p>Art Integration Group Activity- 6 marks</p> <p>Writing FIR – 4 marks</p> <p>Online worksheet-</p> <p>Assignment work</p> <p>Class Discussion</p>
	<p>History National Movement- the Fulfillment</p> <p>Emergence of Gandhiji</p> <p>Unpopular British actions</p>	<p>Each student will be able to</p> <p>(i)trace the rise of Gandhiji in the Indian freedom movt.</p> <p>(ii)list the unpopular British</p>	<p>Write a speech</p> <p>Read the historic speech of Pandit Nehru. If you were Nehru how would you address the nation on the midnight of independence?</p>	<p>Oral questions</p> <p>Participation in Group Discussion</p> <p>Online Quiz</p>

	<p>--Rowlatt Act</p> <p>--Jallianwala Bagh</p> <p>Anti-British Movt</p> <p>Khilafat--Non-Cooperation</p> <p>Swaraj Party</p> <p>Revolutionaries</p> <p>Communist party</p> <p>Simon Commn</p> <p>British Repressn</p> <p>Poorna Swaraj</p> <p>Civil Disobedience.</p> <p>2 NationTheory</p> <p>Final Phase</p> <p>- Congress & World</p> <p>--Quit India Movt.</p> <p>--Azad Hind Fauj</p> <p>Transfer Power</p> <p>--Unrest in India</p>	<p>actions taken before 1919.</p> <p>(iii)examine the anti-British movts.</p> <p>iv)state the importance of the Swaraj Party.</p> <p>(v)write about the revolutionary trends during the national movt.</p> <p>(vi)analyze the aims of the communist party, the Simon Commission and the Two nation theory.</p> <p>(vii)give details about The Civil Disobedience Movt.</p> <p>(viii)describe the final phase of the National Movt.</p> <p>(ix)explain the transfer of power to the Indians and the way India got partitioned.</p>	<p>Online quiz- Related Incidents</p> <p>Group Discussion- Non Violence</p>	<p>8 marks</p> <p>Speech writing- 2 marks</p> <p>Assignment work</p>
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	<p>--Cabinet Mission</p> <p>--Const Assembly and Interim Govt.</p> <p>--Partition and Independence</p>			
	<p>LAB ACTIVITY (II) : Comic Strip [Problem faced by people and solutions given by government] (SEWA) Laws and Public welfare +Public facilities and social justice (4 classes) Winter vacation-SEA(II) -Disaster Management Project- (1 classes)</p>			
Sanskrit	<p>पर्यावरणरक्षकाः (वाच्य परिवर्तनम्)</p> <p>लोभः पापस्य कारणम् (केवल पठनम्)</p> <p>शब्द धातु रूप- शतृ प्रत्ययः - भवत् (उभयलिङ्गी), गच्छत् (उभयलिङ्गी) राजन्</p> <p>धातुरूप - दा,पा,दृश्,गम् (विधिलिङ् लकार)</p>	<p>प्रत्येक छात्र</p> <p>पर्यावरण सुरक्षा हेतु अपने विचार बता सकेगा।</p> <p>कथानक का सरलार्थ करते हुए वाच्य परिवर्तन कर सकेगा।</p> <p>कथानक संबंधी प्रश्नों के उत्तर दे सकेगा।</p> <p>शब्द व धातुरूपों का प्रयोग कम से कम 4-5 वाक्यों में कर सकेगा।</p>	<p>परापराधिगम - पर्यावरण संबंधी कथानक तथा वाच्य परिवर्तन पठन-पाठन</p>  <p>कला समन्वय- मधुबनी /थांका/ वार्ली किसी एक</p>	<p>विषय से संबंधित मौखिक- लिखित प्रश्नोत्तर , अभ्यास कार्य तथा भाषा संवर्धन गतिविधियों, गूगलालेख तथा गूगल प्रपत्र के माध्यम से मूल्यांकन किया जाएगा।</p>

			<p>कला के माध्यम से भित्ति पत्र रचना(पोस्टर)</p> <p>https://docs.google.com/drawings/d/1uVasyOQCGLenulybovdw2oqcft2EOGorIzM6oRXryxs/edit?usp=sharing</p> <p>पञ्चपर्यायप्रदानम्- चित्रपदकोश रचना</p>  <p>गूगल प्रपत्र द्वारा वाच्य परिवर्तन गतिविधि।</p>	
<p>French</p>	<p>Une Promenade Les Monuments et les Avenues de Paris.</p> <p>Le déjeuner au restaurant Commander un repas.</p>	<p>Each student will be able to-</p> <ul style="list-style-type: none"> Identify the sights of Paris. <p>Each student will be able to-</p> <ul style="list-style-type: none"> Read a menu card and order a dish in a restaurant. They will be familiar with the 	<p>Art : Make a collage of the various monuments of Paris.</p> <p>Experiential Learning based Activity : A virtual tour of Paris and a walk down the Champs-Elysees.</p> <p>Learning based Activity :</p>	<p>Questions :</p> <ol style="list-style-type: none"> Nommez quelques monuments de Paris. Est-ce que L'Obélisque un monument français ? Complétez le texte.

		vocabulary words for dishes and food items.	Décrivez la ville de Paris en 120 – 150 mots. Jeu de Rôle : Ordering food at a restaurant. (Speaking Skill) Comprehension Orale : Au restaurant. (Listening Skill)	Questions : 1. Qu'est-ce qu'on mange pour le déjeuner ? 2. À qui donne-t-on le pourboire ? 3. Faites des phrases.
Mandarin	HSK 1 part A · Review of sentence order, especially with time · Story writing- Topic- My childhood	Students will be able to- Tell their own story according to the pattern in the lesson Make the sentence with the proper sentence order, especially with time	Speech Topic of "My Childhood"	Listening test
JANUARY - FEBRUARY				
Subject	Topics to be Covered/ No. of Periods	Learning Outcome	Activities	Assessments
English	MCB Unit 7 – Towards Peace 1.Wangari Maathai 2. Maithreem Bhajatha	Each student will be able to- -read and understand the poem. -identify some well known personalities who worked for peace -answer most of the questions	Art Integration- Create an Album Cover Find out more about songs or poems that spread the message of peace in the world. Create an album cover with visuals on the front and a song list(of peace	Exit tickets Worksheets Graphic Organisers Weekly Test



	 <p>Grammar- Editing and Omission Punctuation Jumbled sentences</p> <p>Writing skills Speech Dialogue writing Visually guided paragraph</p> <p>Literature Reader Poem 2</p>	<p>-write answers to the textual questions ,based on the class discussion.</p> <p>-select any one of the literature reader stories or poems and create an interesting presentation.</p> <p>-edit the passages given with a reasonable degree of accuracy</p> <p>-re-order the phrases to form complete sentences</p> <p>-use the formats taught to write a good speech, diary entry or a paragraph.</p>	<p>related songs) on the back .</p> <p>Experiential Learning- Dialogue and Discussion</p> <p>Talk between all the major characters from the MCB chapters....Arun Krishnamurty, Ashoka, Sarojini Naidu and Wangari Mathaai</p> <p>Word Wall- (Pinterest)</p> <p>Collect all the words associated with the theme of this unit. (Music)</p> <p><u>Practice Activity</u></p> <p>Writing the speech diary entry or paragraph using the writing checklist and the guidelines following the proper format</p> <p>Oral and written questioning(Remembering)</p>	<p>* Practice Assessment</p> <p>*Through participation in class activities</p> <p>*Written work done in class.</p> <p>*Grammar - Correct responses to the practice exercises and assignment , check ability to identify the correct structure to be used.</p>
Hindi	<p>मधुप</p> <p>पाठ- चिकित्सा का चक्कर</p>	<p>प्रत्येक छात्र</p> <p>https://youtu.be/vXYfGV2x3Oc</p>	<p>अनुभवजन्य शिक्षण</p>	<p>गूगल आलेख व प्रपत्र द्वारा मूल्यांकन</p>


	<p>(हास्य लेख)</p> <p>पाठ-लोभ को छोड़ो (मूल्य परक)</p> <p>व्याकरण</p> <p>संधि</p> <p>उपसर्ग</p> <p>प्रत्यय</p> <p>चित्र वर्णन</p> <p>लेखन</p> <p>विज्ञापन रचना</p> <p>अनुच्छेद लेखन</p> <p>पुनरावृत्ति अभ्यास</p> <p>अमृत संचयन</p> <p>पराया</p>	<p>व्यंग्य विधा को समझ कर पाठ पर आधारित प्रश्नों के उत्तर दे सकेगा।</p> <p>विभिन्न चिकित्सा पद्धतियों के</p> <p>नाम लिख सकेगा।</p> <p>लोभ के दुष्प्रभाव के बारे में शब्द सीमा में अनुच्छेद लेखन कर सकेगा।</p> <p>अमृत संचयन</p> <p>पराया</p> <p>कहानी</p> <p>से संबंधित नवीन शब्दावली का निर्माण कर सकेगा।</p>	<p>दादी माँ के नुस्खे</p> <p>घर के बुजुर्गों की मदद से किसी बीमारी का इलाज लिखे।</p> <p>प्रश्न कोश का निर्माण</p> <p>कला समावेशन</p> <p>कबीरा औंधी खोपड़ी, कबहूँ धापै नाहिं</p> <p>तीन लोक की सम्पदा, कब आवैं घर माहिं</p> <p>संत शिरोमणि कबीरदास जी कहते हैं कि मनुष्य की खोपड़ी उल्टी होती है क्योंकि वह कभी भी धन प्राप्ति से थकता नहीं है।</p>	<p>मौखिक चर्चा द्वारा।</p> <p>वर्ग पहेली द्वारा।</p> <p>व्याख्यात्मक अभ्यास पत्र के माध्यम से।</p> <p>लिखित प्रश्नों के माध्यम से।</p> <p>मौखिक तथा लिखित कार्य की चर्चा व जाँच द्वारा।</p> <p>अभ्यास</p> <p>कार्यपत्र की चर्चा व निरीक्षण द्वारा</p>
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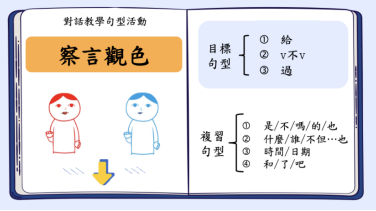
<p>Math</p>	<p><u>MENSURATION</u></p> <p>Area of Trapezium</p> <p>A polygon</p> <p>Surface areas and Volumes</p> <ul style="list-style-type: none"> •Cube •Cuboid •Cylinder 	<p>Each student will be able to:</p> <p>Calculate area and perimeter of circle, square, rectangle, triangle</p> <p><u>Area of Trapezium</u> Breakdown a given trapezium into known figures (triangles, squares, rectangles) and derive the formula for the area of a trapezium</p> <p><u>Area of a Polygon</u></p> <p>Calculate the area of a given polygon after breaking down the polygon in multiple ways .</p> <p>Uses appropriate methods to find the area of a polygon</p> <p><u>Surface Area of Cube, Cuboid and Cylinder</u></p> <p>Illustrate 2-D representation of a cuboid, cube and cylinder and compute the surface areas by breaking them into areas of known figures.</p> <p>Use formulae in order to find surface area and volume of cuboidal and cylindrical object</p> <p>Calculate the surface area of a</p>	<p>ART INTEGRATION:</p> <p>POLYGON ART</p>  <p><u>EXPERIENTIAL LEARNING:</u></p> <p>Finding the surface area of objects around you - geometry box, Rubik cube, any cuboidal box...etc</p>	<p>Educosoft Assignments</p> <p>MCQ - Google forms Google docs</p> <p>Entry & Exit tickets from the class</p> <p>The 'Do it NOW' question</p> <p>THINK AND ANSWER</p>
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		<p>cube, cuboid and cylinder to determine the cost of painting /covering their surface</p> <p><u>Volume of Cube, Cuboid and Cylinder</u></p> <p>Calculate the volume of a given cube, cuboid, cylinder and infer the quantity of any substance it can hold</p> <p>Modify the values of l, b, h and examine the effect it has on the value of the surface area /volume of a cuboid</p> <p>Modify the values of r, h and examine the effect it has on the value of the surface area /volume of a cylinder</p>		
Science	<p>Light (contd...)</p> <p>human eye.</p> <p>Persistence of vision</p> <p>Braille</p> <p>Micro-organisms - Friends and Foe</p>	<p>Each student will be able to</p> <p>1.Explain the structure of the human eye.</p> <p>2.Demonstrate blind spot with the help of an activity</p> <p>Each student will be able to</p> <p>Describe various types of</p>	<p>Activity- Demonstration of blind spot</p> <p>To observe the budding of yeast cells.</p>	<p>Worksheets</p> <p>Educosoft</p> <p>Web assessments</p> <p>Google forms</p>

	<p>Occurrence of micro-organisms</p> <p>Major groups of micro-organisms and their economic importance</p> <p>Micro-organisms</p> <p>Harmful effects of micro-organisms and food preservation</p>	<p>micro-organisms which are omnipresent the five major groups of micro-organisms.</p> <p>Explain the harmful effects of microbes on plants, animals and human beings.</p> <p>Analyze the causes of food spoilage and various methods of food preservation</p> <p>Apply scientific principles to solve daily life problems such as preservation of food to avoid the spoiling</p> <p>Explain the nitrogen cycle.</p> <p>Analyse and interpret the diagram and find the missing links</p>	<p>To show fermentation of dough.</p> <p>To observe root nodules of pea plants for Rhizobium bacteria.</p>	
Social Science	<p>History</p> <p>India After Independence</p> <p>Challenges faced by newly independent India</p> <p>Introduction of Democracy in India</p>	<p>Each student will be able to</p> <p>(i) explain the integration of the princely states, the French colonies and the Portuguese colonies with the Indian dominion.</p>	<p>Travel brochure</p> <p>On any one of the SAARC nations (Other than India)</p> <p>Bangladesh, Nepal, Pakistan, Sri Lanka, Bhutan</p>	<p>Travel Brochure- 5 marks</p> <p>Class test- Long Answer 5 marks</p>

	<p>Planned economic development in India</p> <p>India's Foreign Policy</p> <p>India as member of NAM and the SAARC</p> <p>Reforms introduced by the Indian govt</p>	<p>(ii)give details about the successes and failures of India as a democracy.</p> <p>(iii)specify the meaning of 'foreign policy'.</p> <p>(iv) state the foreign policy (highlighting its features)of India.</p> <p>(v) elaborate upon the relations of India with its neighbours.</p> <p>(vi) examine the relations of India with the SAARC & NAM nations.</p> <p>(vii) briefly describe India's future problems w.r.t its independent status as well as its neighbours</p>	<p>Maldives or Afghanistan</p> 	<p>Assignment work</p> <p>Map work</p>
	<p>Geo Ch-3</p> <p>Natural Vegetation and Wildlife</p> <p>Distribution of Natural vegetation and wildlife</p> <p>Conservation of natural vegetation and wildlife</p>	<p>Each student will be able to:</p> <p>(i) relate how climate ,topography, slope affect the growth of Natural Vegetation and wildlife.</p> <p>(ii) understand the Importance of ecosystem and conservation methods.</p> <p>(iii) identify different types of flora fauna available at different</p>	<p>Map Work: Mark the regions covered by:</p> <ol style="list-style-type: none"> tropical forests tropical and temperate deserts temperate grasslands <p>Group Discussion: WWF and its work</p> 	<p>Map Work</p> <p>Google Form Test</p> <p>Class Discussion</p> <p>Assignment work</p> <p>Worksheet</p>

		latitudes and altitudes.		
Sanskrit	<p>गीतायाः माहात्म्यम् (श्लोकाः)</p> <p>राजा भोजः (समास प्रकरण)</p> <p>सन्मित्रम् (अशुद्धि संशोधनम्)</p> <p>अविस्मरणीया गोवा यात्रा (पत्र लेखन)</p>	<p>प्रत्येक छात्र</p> <p>कथानक के प्रश्नोत्तर के साथ-साथ समास विग्रह व समस्त पद निर्माण कर पाएगा।</p> <p>अशुद्ध वाक्यों में शुद्धि कर पाएगा।</p> <p>शब्दों में समास व समास विग्रह कर पाएगा।</p> <p>गोआ के विषय में कम से कम 5-6 वाक्य व विशेषण लिख सकेगा।</p>	<p>गीता श्लोक वाचन प्रतियोगिता</p> <p>परापराधिगम- राजा भोजः</p> <p>कथा में आए समास युक्त शब्दों का समास विग्रह करना।</p> <p>अशुद्ध वाक्यों का शुद्धिकरण</p> <p>गोवा संबंधी - परापराधिगम</p> 	<p>विषय से संबंधित मौखिक- लिखित प्रश्नोत्तर , अभ्यास कार्य तथा भाषा संवर्धन गतिविधियों, गूगललेख तथा गूगल प्रपत्र के माध्यम से मूल्यांकन किया जाएगा।</p>
French	<p>Chez le Legrand</p> <ul style="list-style-type: none"> • Une soirée • Le Dîner. 	<p>Each student will be able to-</p> <p>Follow correct etiquettes when they visit someone's house.</p> <p>Discuss the various courses of a french meal.</p>	<p>Experiential learning based Activity :</p> <p>How to lay a formal dinner table.</p>	<p>Questions :</p> <ol style="list-style-type: none"> 1. Répondez aux questions. 2. Qui aide Mme. Legrand à servir le thé ? 3. Faites des phrases. 4. Décrivez un dîner français.


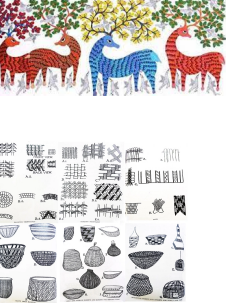
Mandarin	Sentence structure analysis (1 classes) · HSK CH1 part B · “要” want to · “最” most “几” and “多” (2 classes) approximate numbers	Students may able to - Analyze the sentences structure given Express their feeling with 最 in the conversation		Notebook- character writing worksheet
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FEBRUARY

Subject	Topics to be Covered/ No. of Periods	Learning Outcome	Activities	Assessments
English	Revision for the Final Exam GRAMMAR+VOCABULARY Editing Reordering Phrases to form sentences Reported Speech (revision) WRITING SKILLS Letters-Formal/Informal(revision) Diary entry(revision) Newspaper Report (revision) Revision for the final exams	Each student will be able to- -recall the writing formats -recall the key themes, message, characters, rhyme schemes, poetic devices etc from the literature texts -apply the grammar structures taught - frame answers to questions within the word limit	Revision through group and individual work, with quizzes, small group activities, collaborative learning and peer feedback	Long Ans. Test - Google forms Google docs- Assignment Question Worksheet Graphic Organizers

<p>Hindi</p>	<p>मधुप</p> <p>विज्ञान वायरस और विनाश</p> <p>नवीन शब्दावली</p> <p>वाक्य रचना</p> <p>प्रश्न उत्तर</p> <p>व्याकरण</p> <p>लेखन</p> <p>पुनरावृत्ति अभ्यास</p> <p>अमृत संचयन</p> <p>पुनरावृत्ति अभ्यास</p>	<p>प्रत्येक छात्र</p> <p>डिजिटल क्रांति के विषय में लिख सकेगा।</p> <p>विभिन्न प्रकार के कम्प्यूटर वायरस के बारे में मौखिक रूप से बता सकेगा।</p>	<p>हुक गतिविधि महामारी के इस दौर में कम्प्यूटर विज्ञान किसी देवदूत से कम नहीं।</p> <p>चर्चा करते हुए पाठ आरंभ किया जाएगा एवं पाठ में निहित विभिन्न तथ्य को समझाते हुए पाठ आधारित प्रश्न उत्तर करवाए जाएंगे।</p>	<p>गूगल आलेख व प्रपत्र द्वारा मूल्यांकन मौखिक चर्चा द्वारा।</p> <p>वर्ग पहेली द्वारा।</p> <p>व्याख्यात्मक अभ्यास पत्र के माध्यम से।</p> <p>लिखित प्रश्नों के माध्यम से।</p> <p>मौखिक तथा लिखित कार्य की चर्चा व जाँच द्वारा।</p> <p>अभ्यास कार्यपत्र की चर्चा व निरीक्षण द्वारा</p>
<p>Math</p>	<p>PRACTICAL GEOMETRY</p> <p>1. Construction of quadrilaterals</p> <p>2. Construction of special</p>	<p>Each student will be able to:</p> <p>Construct general quadrilateral and special quadrilaterals using ruler and compass</p>	<p>https://www.youtube.com/watch?v=y5l6DAm_Njc</p> <p><u>Construction of quadrilaterals</u></p> <p><u>Geogebra</u></p>	<p>Educosoft</p> <p>Google Forms</p> <p>Quizzing</p>

	<p>quadrilaterals</p> <p>Revision days (8 - 10 CLASSES)</p>		<p><u>Newspaper activity</u></p>	<p>Flash Cards</p> <p>Graphic Organizers</p> <p>'Just A Minute'</p> <p>Prepare to teach</p> <p>Past Questions</p> <p>Online Test</p> <p>Live Worksheets</p>
<p>Science</p>	<p>Pollution of Air and Water</p> <p>Air pollution</p> <p>Case study- Taj Mahal</p> <p>Greenhouse effect</p> <p>Water pollution</p> <p>Purification of water</p> <p>Revision</p>	<p>Each student will be able to</p> <p>Recognize the harmful effects and preventive measures of air pollution.</p> <p>Analyze the causes of water pollution.</p> <p>List various physical and chemical methods of water purification.</p> <p>Explain the method of purification of water supply for city supply</p>	<p>Students will present their views on pollution in air & water in the chosen form of MI</p> <p>Collage on Pollution – causes , effects & remedies</p>	<p>Quiz</p> <p>Google forms</p> <p>Assignments in google docs</p> <p>Class test in google forms</p>
<p>Social science</p>	<p>Civics</p> <p>Marginalized Groups and Social Justice</p>	<p>Each student will be able to</p> <p>(i) state the meaning of the term 'marginalized'.</p>	<p>Art Integration: Any One</p> <p>Tribal dance forms</p>	<p>Art Integration Activity- 5 marks</p> <p>Source Based</p>

	<p>Meaning of marginalized</p> <p>Some forms of social inequality (caste system and untouchability, Adivasis)</p> <p>How social status affects economic status</p> <p>Social justice and the Indian Constitution</p> <p>Reservation</p> <p>Some laws to help the marginalised</p> <p>Remaining Days- Revision for Final Exam</p> <p>+</p> <p>Preparatory leave</p>	<p>(ii) identify some of the forms of social inequality.</p> <p>(iii) explain the relation bet. social and the economic status of people.</p> <p>(iv) mention the provisions of the constitution aiming at bringing about social justice in the society.</p> <p>(v) write about the policy of reservation being different from discrimination.</p> <p>(vi) state the meaning of manual scavenging.</p>	<p>Tribal art</p> <p>Tribal craft</p>  	<p>Worksheet 5 marks</p> <p>Group discussion- MANUAL SCAVENGING</p> <p>Assignment work</p>
<p>Sanskrit</p>	<p>पुनरावृत्ति: पठितभाग रचनात्मकं कार्यम्</p>	<p>पूर्ण पठित पाठक्रम संबंधी उत्तर लिख सकेगा।</p>	<p>अभ्यासकार्य</p>	<p>अभ्यास द्वारा</p>
<p>French</p>	<p>Revision for Final Exams</p>	<p>A complete revision of the syllabus is done and Doubts are cleared.</p>	<p>Worksheets – Bilan</p>	<p>Syllabus for the Final Exams (50 marks) Lessons 6-10 Grammar</p>

Mandarin	Revision for Final Exams Chinese New year	revision of the syllabus for final exam	Mini book making- Chinese New Year	Google form worksheet
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