



TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
PARENT SYLLABUS - CLASS I
APRIL-MAY (SESSION 2022– 2023)

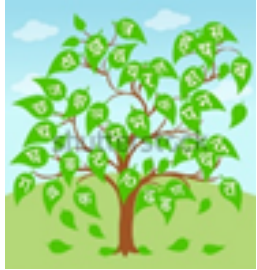
Subject	Topics To Be Covered/ No. of Periods	Learning Outcome	Activities	Assessment
ENGLISH	<p>Poem</p> <p>Fun in the Sun (3 periods approx)</p> <p>Crawly (4 periods approx)</p> <p>Meet my Family (8 periods approx)</p> <p>Sentence with two rules of punctuation (2 words approx)</p> <p>Sight Words</p>	<p>Each child will be able to:</p> <p>Read the lesson and Answer questions based on the lesson (orally)</p> <p>Frame simple sentences</p> <p>Name few members of their family and the work associated with the family members</p> <p>Spell words</p>	<p>List the rhyming words in the given poem.</p> <p>Students will watch the given link and collect information on butterflies and share it with the class.</p> <div data-bbox="1106 724 1637 935" data-label="Image"></div> <p><u>Art Integration (With Theatre)</u></p> <p>Students will act out a scene when all the members of the family sit together, like when they all eat together or watch TV together, play together or simply speak with each other.</p> <div data-bbox="1048 1150 1384 1422" data-label="Image"></div>	<p>Google forms</p> <p>Liveworksheets</p> <p>Practice sheets related to the topics</p> <p>Spell words (orally)</p> <p>Teacher designed assessment</p>

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Students will share the different responsibilities assigned to the different members of the family. **(Research Based)**

HINDI

- स्वर ज्ञान (6 कालांश लगभग)
- व्यंजन ज्ञान (8 कालांश लगभग)
- संयुक्त अक्षर ज्ञान (3 कालांश लगभग)



- * स्वर और व्यंजन अक्षर लिख सकेंगे।
- * स्वर अक्षर का सही उच्चारण, पठन और लेखन कर सकेंगे।
- * क-ह तक के अक्षर की पहचान फ़्लैश कार्ड देखकर कर सकेंगे।
- * सही बनावट के साथ अक्षर लेखन कर सकेंगे।
- * अक्षर से शुरू होने वाले चित्र की पहचान कर सकेंगे।
- * सही अक्षर के जोड़े और मिलान कर सकेंगे।
- * चित्र देखकर सही अक्षर लिख सकेंगे।
- * संयुक्त अक्षर का सही उच्चारण, पहचान और लेखन कर सकेंगे।
- * चित्र देखकर शब्द में सही अक्षर का लेखन कर सकेंगे।

रचनात्मक कार्य- चित्र देखकर सही फ़्लैश कार्ड की पहचान करना।

- चित्र पहेली - अक्षर की खोज करना ।
- फ़्लैश कार्ड के सही जोड़े बनाना ।
- स्वर माला बनाकर सजाना ।



- गूगल फॉर्म
- लाइव वर्कशीट
- विषयों से संबंधित अभ्यास पत्र
- वर्तनी शब्द (मौखिक रूप से)
- शिक्षक द्वारा डिजाइन किया गया मूल्यांकन।

<p>MATH</p>	<p>Number Names (1-9) subtopics:- Symbolic and verbal representation -Sequencing of numbers -One less/one more -Number names (1-9) -Comparison of two given numbers: greater than/less than/equal to (7 periods approx)</p> <p><u>Shapes and Patterns</u> subtopics: - 2 D shapes (triangle, square, rectangle and circle) : properties of the</p> <p>2D shapes with respect to number of sides and corners - Classify the objects that can roll and slide.</p>	<p>Each student will be able to:</p> <p>-identify the numeral to represent a number symbolically -indicate and write the number that is one less or one more than the given number -Read and write the respective number name to represent a number in the verbal form (1-9)</p> <p>-Compare and identify the numbers as greater than, less than or equal to in a given set of numbers(1-9) and use the signs (>,< and =) appropriately between the given two numbers.</p> <p>- Identify the 2D shapes-triangle, square, rectangle and circle.</p>	<p>Experiential Learning: Scavenger Hunt- Find out the numbers in and around the classroom- bulletin board, number of students, textbooks in bag, number of tiffins in the bag, number of chairs, number of tables, etc</p> <p>Art integration- - : Cartoon Making-Creating numbertoons using numbers.(Ref – R K Laxman- Famous Cartoonist of India)</p> <p>- Drawing different figures using numerals.</p> <p>Students will observe and list a few triangular, square, rectangular and circular things that they can identify in the classroom.</p> <p>Experiential Learning: Students will perform the rolling and sliding experiment using simple items they have in the bag like pencil box, apple, orange, eraser, slide an eraser. from a scale(ruler)</p> <p>Art Integration: Shape puppet bookmarks</p> <p>Students will create puppet bookmarks using 2D shapes and ice cream sticks.</p>	<p>Google form Practice sheets related to the topics.</p>
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	<p>-Simple patterns of shapes and extension of simple pattern series involving 2 or 3 variables/ shapes. (8 periods approx)</p>	<p>-Infer that objects with flat surfaces slide and curved surfaces roll.</p> <p>- Classify the objects on the basis of their rolling and sliding properties.</p> <p>-Identify simple patterns involving 2 or 3 variables and extend the series of patterns.</p>	<p>Shape factory: Assemble utensils/ items of different shapes available like plates, spoons, glasses, vegetables, etc. to create your own geometric robot/vehicle/figure on your table.</p> <p>Create patterns using 2-3 shapes on your milk mug/ table mat.</p>	
GA	<p>-Girls and Boys</p> <p>Subtopic:</p> <p>- All about me</p> <p>(2 periods approx)</p> <p>-A Family</p> <p>Sub Topics</p> <p>- A Family.</p> <p>- Members of a family.</p> <p>- Relations and their names.</p> <p>- Types of families.</p> <p>(11 periods approx)</p>	<p>Each student will be able to:</p> <p>-introduce themselves</p> <p>-describe their family</p> <p>- name the relationships</p> <p>-identify types of families</p>	<p>-Introduce yourself to your classmates and ask them to introduce themselves to you.</p> <p>-Sing along activity: sing 'I Love My Family' song.</p> <p>- Draw a picture of a big nuclear family</p> <p>- The students will make Boondi Raita for their family at home as an accompaniment for dinner/lunch and share the picture in the GA Google classroom. (Experiential Learning)</p> <p>Discussion in class on how the students feel after doing something for their family. (Reflection)</p> <p>Discussion on how family members help each other. The students will tell one thing that they do to help their family and also tell who they think is the most hardworking member of their family.</p> <p>Art Integrated (culinary art) and Competency Based Activity. (Thinking and creativity skills)</p>	<p>Google form</p> <p>-MCQS</p> <p>Practice Worksheets</p> <p>-True/false</p> <p>- Match the following</p> <p>-Fill in the blanks</p>

- A Day In School

Sub Topics

- Building

(4 periods approx)

- Name the different parts of the school and tell their purpose

- The students will take a walk around the school premises and discuss why a school requires classrooms, playground, auditorium, AV Rooms, dance room etc



TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
SYLLABUS - CLASS I
OCT-MAR (SESSION 2022– 2023)

Subject	Topics To Be Covered/ No. of Periods	Learning Outcome	Activities	Assessment
October				
ENGLISH	Thank You! (8 periods approx) Poem- The Shell (2 periods approx) Punctuation (2 periods approx) This, that (revision) These, those (4 periods approx) Sight Words	Each student will be able to Spell words Read and comprehend the lesson Answer text-based questions Construct simple sentences Recite poem Identify the nature of sentence - question/ statement Punctuate sentences using capital letter, full stop and question mark. Write sentences using the given words Speak on good manners and list few magic words	Experiential Learning Students look for things which are near and far for making sentences with this and that respectively and also for these and those. Verbal Linguistic Interpersonal Intelligence Students will discuss with their parents an incident when they used magic words Art Integration Activity (integration with culinary skills) – Shikanji Students will discuss the various food items that are made using fruits and vegetables. They will make shikanji.	Google form Practice sheets (Fill in the blanks, true/ false, multiple-choice questions) Quiz time Liveworksheet Teacher designed assessments
HINDI	* लिंग बदलाव * ऊ मात्रा ज्ञान	हर छात्र कर पाएगा –	रचनात्मक गतिविधियाँ– * पक्षियों की आवाज़ें और पक्षियों की कविता का आनंद लेना ।	गूगल फॉर्म - लाइव वर्कशीट

<p>* पाठ - जादू का कमाल</p> <p>* छोटे और बड़े शब्दों का लेखन</p> <p>* रु और रू</p> <p>* शब्द बनाओ</p> <p>* वाक्य लेखन</p> <p>* अपठित गद्यांश</p>	<p>- 2 या 3 शब्दों का लिंग बदलाव कर पाएगा ।</p> <p>-ऊ मात्रा की ध्वनि, पहचान और बनावट जान पाएगा ।</p> <p>- ऊ मात्रा से बने शब्दों का सही उच्चारण के साथ पठन और लेखन कर सकेगा।</p> <p>-मात्रा से जुड़े छोटे और बड़े शब्दों का पठन और लेखन कर सकेगा।</p> <p>-पाठ पर आधारित मौखिक प्रश्नावली।</p> <p>-नवीन शब्दावली में वृद्धि होगी ।</p> <p>रु और रू की पहचान कर पाएगा ।</p> <p>-शब्द निर्माण कर सकेगा।</p> <p>-1-2 वाक्य निर्माण कर पाएगा ।</p> <p>-चित्र देखकर सही शब्द लिख सकेगा।</p> <p>-अपने आस -पास दिखाई देने वाले 1-2 फूलों के नाम बता पाएगा ।</p>	<p>* मात्रा शब्दों का खेल ।</p> <p>* मात्रा शब्दों को अभिनय द्वारा दर्शाना जैसे पूजा, फूल,कूदना</p> <p>.....</p> <p>अनुभव आधारित गतिविधि -</p> <p>*वास्तविक चीजें दिखाना जैसे -गुलाब , कुरसी</p> <p>कुरता, आलू ,सूई</p> <p>* पक्षियों की आवाज़ें सुनाकर पहचान ।</p> <p>* जादू से जुड़ी रोचक गतिविधि दिखाना ।</p> <p>कला एकीकृत गतिविधि-</p> <p>चित्रकला के माध्यम से लिंग बदलाव के फ्लैश कार्ड का निर्माण ।</p>	<p>- विषयों से संबंधित अभ्यास पत्र</p> <p>- वर्तनी शब्द (मौखिक रूप से)</p> <p>- शिक्षक द्वारा डिजाइन किया गया मूल्यांकन।</p> <p>- बहुविकल्पी प्रश्न-उत्तर</p>
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		-गद्यांश का अर्थग्रहण कर सही उत्तर चयन और लेखन कर पाएगा ।		
MATH	<p>Number concepts (up to 50)</p> <p>Subtopics:</p> <p>-Arranging the given numbers from the least to the greatest</p> <p>-Arranging the given numbers from the greatest to the least</p> <p>Addition (up to 50)</p> <p>Subtopics:</p> <p>-Horizontal and vertical addition</p> <p>-Statement questions</p>	<p>Each student will be able to-</p> <p>- identify the greatest and least number from a given set of numbers (up to 50)</p> <p>-apply the concept of comparison and sequencing to arrange the given three numbers from the least to the greatest.</p> <p>-apply the concept of comparison and sequencing to arrange the given three numbers from the greatest to the least (up to 50)</p> <p>Each student will be able to-</p> <p>-apply the concept of addition to find the sum of given 2 two digit numbers placed horizontally.</p> <p>- apply the concept of addition to find the sum of given 2 two digit numbers placed vertically.</p> <p>-apply the concept of addition of two digit numbers to solve the statement questions.</p>	<p>Experiential Learning-News Paper Activity: Arrange the pages of the newspaper from the least value to the greatest.</p> <p>Art Integrated Activity: Mandala Art with dots using the addition key: Students will solve the given addition questions, find the sum and use those many dots to create mandala art on a sheet/ pot/ stone.</p>	<p>Practice worksheets (-MCQ -Fill in the blanks - True/false) -Mental Agility</p> <p>-Problem Solving Assessment</p> <p>Live worksheets Quiz/Oral drill/ mental mathematics</p>



GA	<p>Months of the Year</p> <p>Subtopics:</p> <ul style="list-style-type: none"> - Names of the months - Seasons - Clothes we wear - Celebrations including birthday 	<p>Each student will be able to-</p> <ul style="list-style-type: none"> -name the months in the year - know the seasons -relate the seasons to the months and clothes we wear - tell how they celebrated their birthday - name some celebrations during the year. 	<p>The students will watch the months of the year song and sing along. https://www.youtube.com/watch?v=Fe9bnYRzFvk</p> <p>Art Integration Activity - students will learn about the weather in any state of their choice and the clothes that people wear. They will decorate a dress/ garment cut-out by making a Gond art fish. https://www.youtube.com/watch?v=iQ-HRV4pPGQ</p>	<p>practice sheets</p> <p>(Multiple choice questions, true/false, fill in the blanks etc)</p>
November				
ENGLISH	<p>Picnic in the Woods (8 periods approx)</p> <p>Poem- Save Each Drop (2 periods approx)</p> <p>Describing Words (3 periods approx)</p> <p>Picture Composition (4 periods approx)</p>	<p>Each student will be able to....</p> <p>Spell words</p> <p>Read and comprehend the lesson</p> <p>Answer lesson based questions</p> <p>Use describing words to object or person or picture</p> <p>Recite poem</p> <p>Construct simple sentences</p>	<p>Experiential Learning (Observation skills)</p> <p>Students pick up any object of their choice and list five describing words for the same. For example Object: pencil</p> <p>Describing words: small, long, new, colourful, dark</p> <p>Art Integration (with Puppet Making)</p> <p>Students make a puppet of any animal and choose any five describing words (from the given list) for the same or they write five describing words on their own for the puppet made by them.</p>	<p>Google form</p> <p>Practice sheets (Fill in the blanks, true/ false, multiple-choice questions)</p> <p>Quiz time</p> <p>Liveworksheet</p> <p>Teacher designed assessments</p>

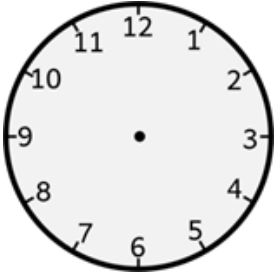
	Sight Words			
HINDI	<p>ए मात्रा ज्ञान</p> <p>पाठ - बड़े मज़े का मेला</p> <p>पाठ का वाचन</p> <p>* छोटे और बड़े शब्दों का लेखन</p> <p>* शब्द बनाओ</p> <p>* वाक्य लेखन</p> <p>* वचन बदलना</p> <p>* अपठित गद्यांश</p>	<p>प्रत्येक छात्र---</p> <p>-ए मात्रा की ध्वनि, पहचान और बनावट जानेगें।</p> <p>-ए मात्रा से बने शब्दों का सही उच्चारण के साथ पठन और लेखन कर सकेंगे।</p> <p>-मात्रा से जुड़े छोटे और बड़े शब्दों का पठन और लेखन कर सकेंगे।</p> <p>-पाठ पर आधारित मौखिक प्रश्नावली।</p> <p>-नवीन शब्दावली में वृद्धि होगी।</p> <p>-शब्द निर्माण कर सकेंगे।</p> <p>-1-2 वाक्य निर्माण में सक्षम।</p> <p>-चित्र देखकर सही शब्द लिख सकेंगे।</p> <p>- 2-3 चीजों के वचन बदलाव में सक्षम।</p> <p>- मेले में दिखाई देने वाले 2-3 चीजों के नाम बताने में सक्षम।</p>	<p>रचनात्मक गतिविधियाँ--</p> <p>* मेले से जुड़ी कविता का आनंद लेना।</p> <p>* ए मात्रा से जुड़ी शब्द पहली सुनाना।</p> <p>अनुभव आधारित गतिविधि -</p> <p>* मात्रा से जुड़ी वास्तविक चीजें दिखाना।</p> <p>* वर्चुअल मेले से जुड़ी रोचक प्रस्तुति।</p> <p>कला एकीकृत गतिविधि-</p> <p>क्राफ्ट कला के माध्यम से शेर का मुखौटा बनवाया जाएगा।</p> <p>https://www.youtube.com/watch?v=SGwcOadQq8c</p>	<p>गूगल फॉर्म</p> <p>- लाइव वर्कशीट</p> <p>- विषयों से संबंधित अभ्यास पत्र</p> <p>- वर्तनी शब्द (मौखिक रूप से)</p> <p>- शिक्षक द्वारा डिजाइन किया गया मूल्यांकन।</p> <p>- बहुविकल्पी प्रश्न-उत्तर</p>

		-गद्यांश का अर्थग्रहण कर सही उत्तर चयन और लेखन में सक्षम होंगे।		
MATH	<p>Subtraction (up to 50)</p> <p>-Horizontal and vertical subtraction</p> <p>-Statement questions</p> <p>Number concepts from 50 to 99</p> <p>-symbolic and verbal representation of numbers from 50 to 99</p> <p>-number names from 50 to 99</p> <p>-one more/one less than the given numbers.</p> <p>-comparison of numbers and putting greater than,</p>	<p>Each Student will be able to-</p> <p>-apply the concept of subtraction to find the difference between two numbers arranged horizontally without regrouping.</p> <p>-apply the concept of subtraction to find the difference between the given two numbers arranged vertically without regrouping.</p> <p>-apply the concept of subtraction to solve the statement questions.</p> <p>Each student will be able to-</p> <p>- represent a number symbolically</p> <p>-read and write the number names of the numerals (up to 99)</p> <p>-identify the number that is one less/one more than the given number.</p>	<p>Experiential Learning: Students will make their own subtraction equation by counting the total number of plates in the kitchen and number of plates used during dinner time.</p> <p>Experiential learning: Look around your locality and list a few places where you think a large number of people can be found like the market, railway station, theater, stadium, assembly hall, etc. Share your experience of visiting a crowded market.</p> <p>Art Integration (with Physical Education-indoor game of ancient India) Design your own snakes and ladder game on a board by writing the numbers , snakes and ladders on it and play with your family members.</p>	<p>Practice worksheets</p> <p>(-MCQ</p> <p>-Fill in the blanks</p> <p>- True/false)</p> <p>-Mental Agility</p> <p>-Problem Solving Assessment</p> <p>- Live worksheets</p> <p>-Quiz/Oral drill/ mental mathematics</p>

	lesser than and equals to sign	<p>-compare the given set of numbers and indicate as greater than ,less than or equal to(up to 99)</p> <p>-use the symbols >,<.= appropriately to indicate the relationship between two numbers (up to 99)</p>		
GA	<p>My Neighbourhood</p> <p>Subtopics:</p> <ul style="list-style-type: none"> - Public Places -Places of amusement - Being polite -Rules to be followed in public places 	<p>Each student will be able to:</p> <ul style="list-style-type: none"> - list public places in their neighbourhood. - infer some public places are meant for relaxation and enjoyment - tell the importance of being polite - list some rules to be followed in public places. - tell the importance of following rules in public places. 	<p>Art Integrated Activity: The students will learn about monuments of Delhi. They will then watch a YouTube video on how to easily draw the lotus Temple and draw it.</p> <p>https://www.youtube.com/watch?v=AE5M2lcgwJI</p> <p>Experiential Learning: The student will demonstrate one rule to be followed in a public place using Role Play (mono-acting)</p> <p>The students will learn the song on public places and sing along.</p> <p>https://www.youtube.com/watch?v=OkfROvtrDI8</p>	<p>practice sheets</p> <p>(Multiple choice questions, true/false, fill in the blanks etc)</p>
December				
ENGLISH	<p>The Rabbit and the Turtle</p> <p>(8 periods approx)</p>	<p>Each student will be able to</p> <p>Spell words.</p> <p>Read and comprehend the lesson and answer simple</p>	<p><u>Art Integration (with Art)</u></p> <p>Making of Pronoun Garden with flowers showing the four pronouns</p> <p><u>Experiential Learning</u></p>	<p>Google form</p> <p>Practice sheets (Fill in the blanks, true/false,multiple-choice questions)</p>

	<p>Poem- Things I do (2 periods approx)</p> <p>Pronouns (4 periods approx)</p> <p>Sight Words</p>	<p>lesson based questions.</p> <p>Use of appropriate pronouns to replace the given naming words in the given sentences.</p> <p>Construct simple sentences.</p> <p>Recite the poem</p>	<p>Look around and write down five naming words and then the pronouns to be used in place of the naming words</p>	<p>Quiz time</p> <p>Liveworksheet</p> <p>Teacher designed assessments</p>
HINDI	<p>ऐ मात्रा ज्ञान</p> <p>कविता - निकली मैना सैर पर</p> <p>* कविता का सरल वाचन</p> <p>* छोटे और बड़े शब्दों का लेखन</p> <p>* शब्द बनाओ</p> <p>* वाक्य लेखन</p> <p>* ओ मात्रा ज्ञान</p> <p>* पाठ- होली की टोली</p> <p>* पाठ का सरल वाचन</p> <p>* प्रश्न उत्तर</p>	<p>प्रत्येक छात्र</p> <p>- ऐ और ओ मात्रा की ध्वनि, पहचान और बनावट जान पाएगा।</p> <p>- ऐ और ओ मात्रा से बने शब्दों का सही उच्चारण के साथ पठन और लेखन कर सकेगा ।</p> <p>-मात्रा से जुड़े छोटे और बड़े शब्दों का पठन और लेखन कर सकेगा ।</p> <p>-कविता और पाठ पर आधारित मौखिक प्रश्नावली ।</p>	<p>रचनात्मक गतिविधियाँ-</p> <p>-वर्ण जोड़कर शब्द बनाओ ।</p> <p>-चित्र देखकर कविता की पंक्तियाँ लिखिए ।</p> <p>अनुभव आधारित गतिविधि और कला एकीकृत गतिविधि-</p> <p>पाठशाला में संगीत के कमरे से वाद्य यंत्रों की जानकारी और पहचान पर चर्चा करना। घर की चीजों की मदद से स्वयं का वाद्य यंत्र बनाना।</p> <p>https://www.youtube.com/watch?v=XE-o2jp2RUM</p>	<p>गूगल फॉर्म</p> <p>- लाइव वर्कशीट</p> <p>- विषयों से संबंधित अभ्यास पत्र</p> <p>- वर्तनी शब्द (मौखिक रूप से)</p> <p>- शिक्षक द्वारा डिजाइन किया गया मूल्यांकन।</p> <p>- बहुविकल्पी प्रश्न-उत्तर</p>

	* अपठित गद्यांश	<p>-नवीन शब्दावली में वृद्धि होगी ।</p> <p>-शब्द निर्माण कर सकेगा।</p> <p>-1-2 वाक्य निर्माण में सक्षम ।</p> <p>-चित्र देखकर सही शब्द लिख सकेगा।</p> <p>- 1-2 वाद्य यंत्रों के नाम बता पाएगा ।</p> <p>-अपने आस -पास दिखाई देने वाले 1-2 पक्षियों के नाम बता पाएगा ।</p> <p>-गद्यांश का अर्थग्रहण कर सही उत्तर चयन और लेखन कर पाएगा।</p>		
MATH	<p>Numbers up to 99</p> <p>- arranging of numbers from the least to greatest</p> <p>-arranging of numbers from the greatest to the least.</p>	<p>Each student will be able to-</p> <p>-apply the concept of comparison and sequencing to arrange the given three numbers from the least to the greatest(up to 99)</p> <p>-apply the concept of comparison and sequencing to arrange the</p>	<p>Experiential Learning:</p> <p>Ask the date of birth of each member of your family. Mark them on the Calendar. Discuss and arrange the events in increasing order. Find out whose birthday is coming next. Plan a birthday party with your family members.(menu, cake, games, guests, venue etc.)</p>	<p>Practice worksheets</p> <p>(-MCQ</p> <p>-Fill in the blanks</p> <p>- True/false)</p> <p>-Mental Agility</p>

	<p>Time</p> <p>-Reading time in hours in an analog clock</p> <p>-Drawing hands of an analog clock to indicate time to respective hour</p>	<p>given three numbers from the greatest to the least (up to 99)</p> <p>Each student will be able to-</p> <p>-identify the 'hour' and 'minute' hands in an analog clock</p> <p>-read the time in hours</p> <p>-draw hands to indicate the given time in hours</p>	<p>Experiential Learning: Students will make a timetable/routine of their everyday activities. They will plan what they will do on a Sunday with their family members to break the daily routine. They will show what time of the day they will do that activity by drawing hands on the clock. (Design your own wall/ table clock and plan an activity).</p>  <p>Art Integration: Physical Education- Performing the stretching exercises – 6 o'clock position, 3 o'clock position, 9 o'clock, 7 o'clock and 5 o'clock positions.</p>	<p>-Problem Solving Assessment</p> <p>Live worksheets</p> <p>Quiz/Oral drill/ mental mathematics</p>
<p>GA</p>	<p>-Days of The Week</p> <p>-Parts of the day Subtopics:</p> <p>- Activities done at different times</p> <p>- Day sky and night sky</p>	<p>Each student will be able to:</p> <p>-name the days of the week</p> <p>- list some activities done at different times of the day.</p>	<p>The students will listen to the Night and Day song https://www.youtube.com/watch?v=4XP0zdN8icM and draw a picture of the night sky or day sky</p> <p>Experiential Learning: The students will look up the calendar and look up what day it is and what day was yesterday and what day will be tomorrow.</p> <p>Art Integration: The students will be introduced to Pandit Hari Prasad Chaurasia's rendition of the early morning raga, Jogia. This is a weave of several melodies, drawing on both</p>	<p>practice sheets</p> <p>(Multiple choice questions, true/false, fill in the blanks etc)</p>

	<p>- Greetings</p> <p>- Meals</p>	<p>- identify and list the elements of the day sky and the night sky.</p> <p>- use the correct greetings at different times of the day.</p> <p>-name the meals taken during the day.</p>	<p>classical and folk music. The many colours that glow on the horizon just before sunrise seem to be reflected in this raga.</p> <p>https://www.youtube.com/watch?v=b8RCPjFFHw0</p> <p>The students will listen to it and draw the picture of the favourite activity they would like to do in the morning and write two sentences about it.</p>	
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January

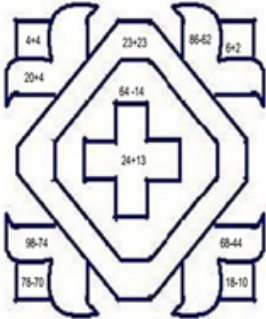
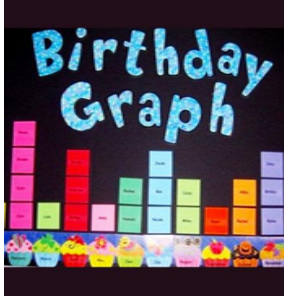
ENGLISH	<p>Brave Debby (8 periods approx)</p> <p>Place words (Prepositions) (4 periods approx)</p> <p>Punctuation (revision) (2 periods approx)</p> <p>Picture composition (4 periods approx)</p> <p>Sight Words</p>	<p>Each student will be able to</p> <p>Read and comprehend the lesson and answer lesson based questions</p> <p>Construct simple sentences.</p> <p>Write at least two sentences on the given picture</p> <p>Spell words.</p> <p>Use at least four place words appropriately.</p> <p>Punctuate sentences properly. Use at least two rules of punctuation appropriately</p>	<p><u>Follow the teacher</u></p> <p>Verbal Linguistic Spatial Intelligence</p> <p>Students draw as per the instructions given by the teacher. Teacher gives instructions one by one. Students listen to the instructions carefully, understand the place word and draw. <u>(Integration with Art)</u></p> <p><u>Experiential Learning (Linguistic kinesthetic Intelligence)</u></p> <p>Take any two things Now keep the two things as instructed by the teacher. Next frame a sentence using the place word used by the teacher orally in the class</p> <p>Write how things (at least three) are kept in the kitchen.</p>	<p>Google form</p> <p>Practice sheets (Fill in the blanks, true/ false, multiple-choice questions)</p> <p>Quiz time</p> <p>Liveworksheet</p> <p>Teacher designed assessments</p>
HINDI	<p>औ मात्रा ज्ञान</p> <p>पाठ- कौआ और पकौड़ी</p>	<p>प्रत्येक छात्र</p> <p>- औ मात्रा की ध्वनि, पहचान और बनावट जान पाएगा।</p>	<p>रचनात्मक गतिविधियाँ-</p> <p>- पसंद के पक्षी का चित्र बनाकर 2-3 वाक्य मौखिक रूप से बताना।</p>	<p>गूगल फॉर्म</p> <p>- लाइव वर्कशीट</p> <p>- विषयों से संबंधित अभ्यास पत्र</p>

पाठ का वाचन
* छोटे और बड़े शब्दों का लेखन
* शब्द बनाओ
* वाक्य लेखन
* अपठित गद्यांश

- औ मात्रा से बने शब्दों का सही उच्चारण के साथ पठन और लेखन कर सकेगा ।
-मात्रा से जुड़े छोटे और बड़े शब्दों का पठन और लेखन कर सकेगा ।
-पाठ पर आधारित मौखिक प्रश्नावली ।
-नवीन शब्दावली में वृद्धि होगी ।
-शब्द निर्माण कर सकेगा।
-1-2 वाक्य निर्माण में सक्षम ।
-चित्र देखकर सही शब्द लिख सकेगा।
-पकौड़ी किस चीज़ की बनती है। यह जान पाएगा ।
-अपने आस -पास दिखाई देने वाले 1-2 पक्षियों के नाम बता पाएगा ।

अनुभव आधारित गतिविधि और कला एकीकृत गतिविधि-
पाककला की सहायता से पाठशाला में सैंडविच तैयार करना और अपना अनुभव साझा करना ।
<https://www.youtube.com/watch?v=GpTHGIHTIJw>

- वर्तनी शब्द (मौखिक रूप से)
- शिक्षक द्वारा डिजाइन किया गया मूल्यांकन।
- बहुविकल्पी प्रश्न-उत्तर

		-गद्यांश का अर्थग्रहण कर सही उत्तर चयन और लेखन कर पाएगा।		
MATH	<p>Addition and Subtraction (50-99)</p> <p>-Horizontal and vertical addition of 2 digit numbers (without regrouping)</p> <p>-horizontal and vertical subtraction of two 2 digit numbers (without regrouping)</p> <p>Handling Data:</p> <p>-Collecting simple data</p> <p>-recording data using a pictograph</p>	<p>Each student will be able to-</p> <p>-apply the concept of addition without regrouping to find the sum of given two numbers. (up to 99)</p> <p>-apply the concept of subtraction without regrouping to find the difference between given two numbers. (up to 99)</p> <p>Each student will be able to-</p> <p>-collect simple data</p> <p>-record / write the data in tabular form</p> <p>-interpret simple data in a pictograph</p>	<p>Experiential Learning: Maintain the attendance sheet of your class for a week. Find out the number of absentees each day by applying subtraction.</p> <p>Art Integrated Activity: Rangoli art of India: Fill colours in the Rangoli pattern using the sum and difference code.</p>  <p>Experiential Learning: Collect data of birthdays in your class/family members and create a birthday chart. Can you tell a place where you have seen a pictograph?</p> 	<p>Practice worksheets</p> <p>(-MCQ</p> <p>-Fill in the blanks</p> <p>- True/false)</p> <p>-Mental Agility</p> <p>-Problem Solving Assessment</p> <p>Live worksheets</p> <p>Quiz/Oral drill/ mental mathematics</p>

GA	-Being safe on the Road Sub topics: -Traffic Rules - Traffic lights -Zebra crossing - Road signs	Each student will be able to: -list some traffic rules -tell the importance of following traffic rules -read common road signs	Look at the pictures and tell what the children are doing wrong in each picture. Art integrated activity. -Dramatize safe and unsafe scenarios. (Mono-acting) (Kinaesthetic and logical intelligence) Experiential learning -The teacher will play Indian classical music and the students will draw traffic lights and talk about the function of traffic lights. Thinking and speaking skills Live worksheet on road signs	practice sheets (Multiple choice questions, true/false, fill in the blanks etc)
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February

ENGLISH	The New Watchman (8 periods approx) Poem- Ice Cream Time (2 periods approx) Punctuation (revision) (2 periods approx) Sight Words	Each student will be able to Read and comprehend the lesson and answer lesson based questions Recite the poem Construct simple sentences Identify naming words, action words and describing words. Write sentences on the given picture (using picture from the lesson) Spell words	Making of Corn Chaat (Experiential Learning and Art Integrated Activity-with culinary skills) Competency Based Learning Students make the corn chaat in the class. They list the naming words and the action words. They also decide whether the dish was healthy or not and give reasons for the same.	Google form Practice sheets (Fill in the blanks, true/ false, multiple-choice questions) Quiz time Liveworksheet Teacher designed assessments
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<p>HINDI</p>	<p>अनुस्वार (अं) ज्ञान</p> <p>पाठ- तिरंगा झंडा</p> <p>अनुनासिक (अँ) ज्ञान</p> <p>विलोम शब्द</p> <p>पाठ का वाचन</p> <p>* छोटे और बड़े शब्दों का लेखन</p> <p>* शब्द बनाओ</p> <p>* वाक्य लेखन</p> <p>* अपठित गद्यांश</p>	<p>प्रत्येक छात्र</p> <p>-अनुस्वार और अनुनासिक की ध्वनि, पहचान और बनावट जान पाएगा।</p> <p>- अनुस्वार और अनुनासिक से बने शब्दों का सही उच्चारण के साथ पठन और लेखन कर सकेगा ।</p> <p>-मात्रा से जुड़े छोटे और बड़े शब्दों का पठन और लेखन कर सकेगा ।</p> <p>-पाठ पर आधारित मौखिक प्रश्नावली ।</p> <p>-नवीन शब्दावली में वृद्धि होगी ।</p> <p>-शब्द निर्माण कर सकेगा।</p> <p>-1-2 वाक्य निर्माण में सक्षम ।</p> <p>-चित्र देखकर सही शब्द लिख सकेगा।</p>	<p>रचनात्मक गतिविधियाँ-</p> <p>- कक्षा में झंडा मेरी शान कविता को हाव भाव से गाना।</p> <p>- विलोम शब्दों को अभिनय द्वारा दिखाना ।</p> <p>अनुभव आधारित गतिविधि --</p> <p>* कक्षा में रखी चीजों से विलोम बदलाव करवाना ।</p> <p>* मात्रा से जुड़ी वास्तविक चीजें दिखाना।</p> <p>कला एकीकृत गतिविधि--(मंडला कला) जिसे बिन्दु कला भी कहा जाता है । भारत का तिरंगा झंडा बनाकर सजाना https://www.youtube.com/watch?v=xJSTvueJx0I</p>	<p>गूगल फॉर्म</p> <p>- लाइव वर्कशीट</p> <p>- विषयों से संबंधित अभ्यास पत्र</p> <p>- वर्तनी शब्द (मौखिक रूप से)</p> <p>- शिक्षक द्वारा डिजाइन किया गया मूल्यांकन।</p> <p>- बहुविकल्पी प्रश्न-उत्तर</p>
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MATH	<p>Notes and Coins</p> <p>- Identification of Indian currency notes and coins</p> <p>(-Rupee and paisa as units of money)</p> <p>- Same denomination of notes and coins</p> <p>- Importance of money</p>	<p>Each student will be able to-</p> <p>- identify the Indian currency notes and coins</p> <p>- match coins and notes of same denominations</p> <p>- infer that money is important and will be able to use money for simple shopping activities.</p> <p>- create a piggy bank to save money.</p>	<p>Experiential learning :</p> <p>Observe your parents when they make payments while buying something/ ordering online. Shop for rupees ten from the nearby store/school cafeteria.</p> <p>Experiential Learning Activity</p> <p>Create a piggy bank using old boxes/bottles and start saving coins/ notes that you get.</p> <p>Self Evaluation-Am I a Responsible child. Do I make an effort to reduce wastage of money .What do I do to save money?</p>	<p>Practice worksheets</p> <p>(-MCQ</p> <p>- Fill in the blanks</p> <p>- True/false)</p> <p>- Mental Agility</p> <p>- Problem Solving Assessment</p> <p>Live worksheets</p>

	<p>Statement Questions (Addition and Subtraction –up to 99)</p> <p>-Statement questions</p>	<p>Each student will be able to-</p> <p>-apply the concept of addition and subtraction to solve the statement questions.</p>	<p>Art Integration</p> <p>Block Printing art (Reference- block printing of Rajasthan)- Create an artwork by printing coins.</p> <p>Experiential learning and Art integration:</p> <p>Theatrics -Role play: pick up the chit with an addition/subtraction question, play the role assigned and create your own statement question for your partner/class.</p>	<p>Quiz/Oral drill/ mental mathematics</p>
<p>GA</p>	<p>Fun with Colours</p> <p>Subtopics:</p> <ul style="list-style-type: none"> - Names of colours - Mixing primary colours to get new colours -Some Colours We Know Things by - Colours in everyday life - Relating colours to surroundings 	<p>Each student will be able to:</p> <ul style="list-style-type: none"> - list the names of colours - to mix colours to get new colours - associate colours with objects - relate colours to everyday life 	<p>Art Integrated activity:</p> <p>The students will mix colours to get new colours, like mixing blue and yellow to get green/ mixing white and red to get pink etc and they will make an abstract painting. The students will be made familiar with abstract art works of Indian artists like MF Hussain, Kavita Jaiswal, Mona Rai etc.</p> <p>Experiential Learning, Spatial and logical intelligence</p> <p>Colour the Indian flag and discuss the significance of each colour</p> <p>The students will listen to the colours song and sing along</p> <p>https://www.youtube.com/watch?v=w_Yp5_QP46U</p>	<p>practice sheets</p> <p>(Multiple choice questions, true/false, fill in the blanks etc)</p>

March

ENGLISH	Revision will be carried out in March
HINDI	सभी विषयों की पुनरावृत्ति
MATH	Revision of all the topics covered in class 1
GA	Revision will be carried out in March