



MONTH	ENGLISH	HINDI	MATH	SOCIAL SCIENCE	SCIENCE	FRENCH/ SPANISH /SANSKRIT
APR/MAY	<b>Main Course Book</b> *Hopscotch *Gulli-Danda *The Echoing Green (Poem) *Those Six days <b>Grammar and Vocabulary-</b> Words often Confused Punctuation- Use of Apostrophe Reordering Phrases Subject-Verb Agreement Proverbs Language Games <b>Writing Skill-</b> Picture Composition Term 1 Essay -Draft 1 <b>ACTIVITY-Life Skill-</b> Self Evaluation (Prioritize!)Situational Decision (Value) , Give an Opportunity (GS), <b>Activity Book- Unit 1</b>	<b>मधुप</b> पाठ - जागरण गीत पाठ-२ हंस और कौआ पाठ-१२ आर्ट का पुल <b>व्याकरण</b> भाषा, बोली, लिपि, वर्ण विच्छेद संज्ञा, सर्वनाम, अनुस्वार , अनुनासिक, नुक्ता, चित्र वर्णन अनेक शब्दों के लिए एक शब्द <b>लेखन</b> अपठित गद्यांश	INTEGERS •Recap of addition and subtraction of integers •Multiplication and division of integers •Properties of integers Commutative, Associative, Distributive Additive identity Multiplicative identity •Word problems  LINES AND ANGLES  •Linear angles •Supplementary •Complementary •Adjacent •Vertically opposite angles Properties of parallel lines with transversal •Interior and exterior angles •Alternate angles	<b>GEOGRAPHY</b> <b>1 The Earth's Structure and Landforms -</b>  <b>Rock Cycle Game:</b> Students present the complete rock cycle through mime.  Brainstorming: Discussion on 'Change in the Environment affects an organism'.  <b>HISTORY</b> <b>1 The Medieval period</b> (Introduction)  <b>2 Kings and Kingdoms of the Early Medieval period</b> <b>Movie Time:</b> Watch the excerpts from the movie Bahubali to analyse	<b>Nutrition in Plants</b> <b>Experiential learning</b>  Grow a plant and observe changes under different conditions (Group Activity)  <b>NUTRITION IN ANIMALS</b>  <b>Art Integration</b> Culinary art	<b>FRENCH -</b> <b>M. Lemieux va à Nantes</b> • L'Heure  • Les moyens de transport  • Expressions de sentiment  • Les ER verbes au présent  <b>Où vas-tu ?</b> • Les lieux où sortir • Les Articles Contractés  <b>Art Integration :</b> Make a clock with Warli painting or Mandala Art.  संस्कृतम् - * लट्-लृट्-लकारयोः आवृत्तिः * भूतकालिक परिचय

	<p><b>Literature Reader</b>  <b>–Prose Piece 1</b>  <b>Assessment of</b>  <b>Speaking and Writing</b>  <b>Skills(ASL)</b>  <b>Art Integration</b></p> <p>Sports Magazine  Cover Design</p>	<p>अनौपचारिक पत्र  <u>बाल महाभारत</u>  प्रस्तावना, देवव्रत,  भीष्म प्रतिज्ञा,  अंबा और भीष्म  विदुर , कुंती</p> <p><b>कला समावेशन</b></p> <p>कठपुतली का खेल</p> <p><b>मधुबनी कला</b> से बने  रंग -बिरंगे रुमाल</p>	<ul style="list-style-type: none"> <li>•Corresponding angles</li> <li>•Co-interior angles</li> <li>•Questions based on finding the missing angles</li> </ul> <p>ART INTEGRATION -  Performing Arts -  “Storytelling through  Integers”</p> <p>LAB ACTIVITY - To  prove that  corresponding angles  are equal</p> <p>Life Skill - Decision  Making</p>	<p>the role of Samantas  during that time.</p> <p><b>Art Integration</b>  Draw a simple Tanjore  Painting  <b>CIVICS</b>  <b>1 Democracy and</b>  <b>Equality</b>  <b>Role play:</b>  Silent demonstration of  different forms of  government.</p> <p><b>Web Chart</b> to depict  the meaning and  important components  of democracy.</p> <p><b>GEOGRAPHY</b>  <b>2 The Atmosphere</b>  Ted Talk by Greta  Thunberg</p> <p><b>Art Integration:</b>  Working Model of a  Wind Vane</p> <p><b>Discussion and</b>  <b>Debate:</b>  Causes and concerns  of emission of harmful  gases in the  environment.</p> <p><b>SUMMER HOLIDAY</b>  <b>HOMEWORK</b></p>	<p>* भूतकाल क्रिया व  प्रथमपुरुष  * भूतकाल क्रिया व  मध्यमपुरुष  * शब्दरूप- वाक्यप्रयोग –  बालक, लता, फल  मई -  लङ्लकार: (उत्तमपुरुषः)  धातुओं की हिन्दी  धातुरूप लेखन – अस्, भू,  पठ्, कृ, लिख्, हस्,  (त्रिषुलकारेष)  शब्दरूप लेखन –  राम , रमा , अस्मद् ,  युष्मद्</p> <p>मंडल कला द्वारा लङ्लकार  भूतकाल के धातुरूपों का  चित्रण-यथा</p>  <p><b><u>SPANISH</u></b></p> <p>Unidad 4</p> <p>Lección 7: Mi Familia</p> <p>Lección 8: ¿ Cómo son?</p> <p>Sobre CHILE</p>
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<p><b>JUL</b></p>	<p><b>Main Course Book</b>          *A Trek Through the Himalayas (Poem)          *Around the World in 80 Days  <b>Grammar and Vocabulary</b>          Determiners          Articles          Types of Sentences(Positive and Negative), Question Tags          Prefixes-Suffixes  <b>Writing Skills-</b>          Letter to the Principal          Dialogue Writing          Diary Entry  <b>Activity-</b> Around the World in 80 Days (Spatial Int), Life Skill-Responsibility, My Checklist</p> <p><b>Activity Book- Unit 2 Literature Reader –Prose Piece 2 Assessment of Speaking and Writing Skills(ASL)</b></p>	<p><b>मधुप</b></p> <p>पाठ - इस्तीफा(कहानी)          पाठ-आम और गालिब</p> <p><b>व्याकरण</b></p> <p>लिंग,काल, विशेषण          वचन, सामान्य अशुद्धियां शब्दों की <b>लेखन</b>          अपठित गद्यांश, अनुच्छेद, विज्ञापन निर्माण          औपचारिक पत्र</p> <p><b>बाल महाभारत</b>          पांडवों की रक्षा भीम, कर्ण, द्रोणाचार्य , लाख का घर, पांडवों की रक्षा          द्रौपदी स्वयंवर</p> <p><b>कला समावेशन</b></p>	<p>FRACTIONS AND DECIMALS</p> <p>Multiplication of fractions</p> <p>Fraction as an operator</p> <p>Reciprocal of a fraction          Division of fractions          Word problems involving mixed fractions</p> <p>Representation of fractional numbers as decimals          Multiplication and division of decimals          Conversion of units (Basic units)          Length          Mass          Volume          Word problems (All operations)</p> <p>RATIONAL NUMBERS</p> <p>Introduction to rational numbers</p> <p>Operations of rational numbers          Addition, subtraction, and division          Multiplication</p>	<p><b>HISTORY</b>  <b>3 The Delhi Sultanate</b>  <b>Digital Time line:</b>          Collecting photographs of any Delhi Sultan and create a fact file under the following sub heading:          1) Name          2) Reign period          3) Dynasty          4) Predecessor          5) Successor</p> <p><b>Exerpts</b> from the <b>Movie Padmavati</b> followed by a class discussion of policies of Khalji.</p> <p><b>CIVICS</b>  <b>2 State Government - the Legislature</b>  <b>Mock Lok Sabha:</b>          Conduct a session on converting a bill into a law following the procedures discussed in the class.</p> <p><b>Research Work:</b>          Why Vidhan Parishad does not exist in all the states. List down the states which has both the houses.</p>	<p><b>L-14 Electrical current and its effects</b></p> <p><b>Art Integration:</b>          (group/individual visual art)</p> <p>To make a mini sculpture using waste electrical wires and other electronic parts available in the House. ( spatial)</p> <p><b>L-11 Transportation in animals and plants</b></p> <p><b>Experiential learning</b></p> <p><b>In conversation with your heart</b>          Create a stethoscope (spatial)</p>	<p><b>FRENCH - Les tableaux</b></p> <ul style="list-style-type: none"> <li>• Les Adjectifs au féminin et au pluriel</li> <li>• Les IR verbes au présent</li> <li>• L'Adjectif interrogatif 'quel'</li> </ul> <p>Art Intégration : Les tableaux célèbres.</p> <p>संस्कृतम् -</p> <p>* (लोट् लकार:- वार्तालापः)</p> <p>* पर्यावरण-महोत्सवः (क्त्वा-तुमुन्-ल्यप् प्रत्ययाः)</p> <p>* मम दिनचर्या</p> <p>कला समन्वय - पर्यावरण सुरक्षा की जागरूकता हेतु वस्त्रचित्रकारी कला-</p>  <p><b>SPANISH</b></p> <p>Unidad 6</p> <p>Lección 11: Carmen es simpática</p>
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मुखौटे (मास्क) का निर्माण

ART INTEGRATION -  
Fraction Art ( Visual Arts)

LAB ACTIVITY -  
Conversion of units

**GEOGRAPHY**  
**4 How Surface Landforms Change**

**Fact File:**

Make a digital factfile on the effects of weathering and denudation of soil using examples.

**Art Integration:**

Depicting the formation of Ox bow lake using clay.

**SEA(I)** - Settlement, Transport and Communication

AUG

**Main Course Book**

\*Henry- A Chameleon  
\*Packing for a Journey  
\*Foolish

Question(Poem-Oral  
Comprehension)

**Grammar and  
Vocabulary**

Adjectives  
Degrees of  
Comparison  
Word Order-Adjectives  
Past and Present  
Perfect Tenses

**Writing Skills-**

Designing a Poster  
Essay-Draft 3

**Activity-** Cartoons(  
Kinesthetic Int), Life  
Skill- Critical thinking  
Humour self-  
depreciating!(Value),  
Stop Pollution! (H &  
W),

**Activity Book- Unit 3  
Literature Reader  
–Prose Piece 3, Poem  
1**

**Assessment of  
Speaking and Writing  
Skills(ASL)**

**मधुप**

पाठ - रक्त चंदन  
(एकांकी)

विश्वराज्य (कविता)

**व्याकरण**

क्रिया, क्रिया

विशेषण,

पर्यायवाची ,विलोम

शब्द

**लेखन**

औपचारिक पत्र

अपठित गद्यांश,

संवाद रचना

कहानी रचना

**बाल महाभारत**

इंद्र प्रस्थ

जरा संध

शकुनि का प्रवेश

चौसर का खेल व

द्रौपदी की व्यथा

**DATA HANDLING**

- Representative values
- Range
- Arithmetic Mean
- Mode,
- Median
- Double bar graph

**TRIANGLES AND ITS  
PROPERTIES**

- Properties of triangles
- Angle sum property
- Exterior angle  
property
- Inequality property
- Pythagoras theorem

**MIND MAP -**  
Summarise the  
concepts of "Triangle &  
Its Properties"

Case Study - using  
real - life data -  
Drawing and  
interpreting graphs  
(Source-based)

Value : Compassion

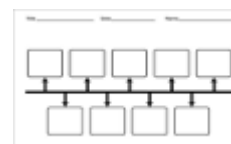
**HISTORY**

**4. The Mughal Empire**

**Research Work:**

First Female ruler of  
Delhi:  
Razziya Sultan

**Create a timeline of  
the Mughal  
emperors.**



**CIVICS**

**3. State Government-  
The Executive**

**Mind Map:**

To depict the  
composition of the  
state government

**Collect the  
information about the  
Chief Minister of any  
state.**

Highlight the  
achievements made so  
far in the form of a  
report.

**L-13 Motion and Time**

**Art Integration  
(Performing Arts)**

Create an anchor chart  
of the various types of  
motions performed in  
an Indian dance  
Form/ aerobic exercise  
( kinesthetic)

**French-**

**Caroline visite sa  
nouvelle école**

- Les loisirs et les  
passe-temps
- Les expressions avec  
faire et jouer

**La Maison**

- Les Adjectifs  
Possessifs
- Les pièces de la  
maison.

**Experiential Learning  
Activity :** Jouer la  
pentecote.

संस्कृतम् -

\* पीयूष-बिन्दवः (श्लोकाः)-  
कला समन्वय- नृत्यकला




\* स्वरसन्धि – दीर्घ, गुण

**SPANISH**

Lección 12 : ¿Qué estás  
haciendo?


		<p>धृतराष्ट्र की चिंता</p> <p>(कला समावेशन गतिविधि)</p> <p>लिप्पन कला से गुजरात और कच्छ की पहचान</p>				
SEP	<p><b>Main Course Book</b> *One Earth to One World(Activity) <b>Grammar and Vocabulary</b> Use of For and Since Revision-Reordering Phrases Proverbs <b>Writing Skill-</b> Article for the magazine. Revision of all writing skills <b>Activity Book- Unit 4 Literature Reader</b> -Prose Piece 4, Poem 2</p>	<p><b>मधुप</b> पाठ-६ पहले अपना अध्ययन करो (कविता) पाठ-नाम की इच्छा <b>व्याकरण</b> तत्सम तदभव चित्र वर्णन पुनरावृत्ति कार्य <b>बाल महाभारत</b> भीम और हनुमान द्वेष करने वाले का जी नहीं भरता,मायावी सरोवर यक्ष प्रश्न</p>	<p>SIMPLE LINEAR EQUATIONS •Setting up equation •What is equation •Solving of equations •Application of equations</p> <p>ART INTEGRATION - Creating TASK CARDS</p> <p>REVISION FOR TERM-I EXAM</p>	<p><b>Lab Activity (I) -</b> *Mobile and Settled Communities *Presentation on roadside tribal acrobats</p> <p><b>REVISION FOR HALF YEARLY EXAMS</b></p> <p><b>HALF YEARLY EXAMS/TERM EXAMS</b></p>	<p><b>L-6 Physical and chemical changes around us.</b></p> <p><b>Experiential Learning</b></p> <p><b>KITCHEN SCIENCE</b> Your kitchen is a mini chemistry lab! Create a mind map of any 5 chemical / physical changes you might observe in the kitchen( Observation/ applying)</p>	<p>संस्कृतम् - रचनात्मक कार्य</p> <p>पुनरावृत्ति:</p> <p><b>French-</b></p> <ul style="list-style-type: none"> <li>• Les Prépositions</li> <li>• Les nombres ordinaux</li> <li>• Revision for the Term-1 exam</li> </ul> <p><b>SPANISH</b></p> <p>Sobre VENEZUELA y CUBA</p> <p>- Revision for the TERM 1 exam</p>


<b>OCT</b>	<p><b>Main Course Book</b>            *The Stranger            *Where the Mind is Without Fear(Poem Recitation)            *Sir Lawley's Ghost  <b>Grammar-</b>            Reported Speech            Phrasal Verbs  <b>Writing Skill-</b>            Informal Letter Writing            Advertisement            Essay Term 2- Descriptive/Argumentative  <b>Activity-</b> Saving Willie (Interpersonal Int)            Play Pranks! (Values), Are festivals are about food? (H &amp; W)</p> <p><b>Activity Book- Unit 4 Literature Reader</b>  <b>–Prose Piece 4, Poem 2</b>  <b>Assessment of Speaking and Writing Skills(ASL)</b></p>	<p><b>मधुप</b></p> <p>पाठ- बापू के पत्र            मीराबेन के नाम            पाठ-रंगोली</p> <p><b>व्याकरण</b>            मुहावरे            लिंग, वचन  <b>लेखन</b>            अनुच्छेद            औपचारिक पत्र            अपठित गद्यांश</p> <p><b>बाल महाभारत</b>            अज्ञातवास            प्रतिज्ञा- पूर्ति            विराट का भ्रम, मंत्रणा            राजदूत संजय</p> <p><b>एकीकृत शिक्षण गतिविधि</b></p>	<p>COMPARING QUANTITIES</p> <ul style="list-style-type: none"> <li>•Percentage</li> <li>•Use of percentage</li> <li>•Percentage and its applications</li> <li>•Prices related to an item or buying and selling</li> <li>•Simple interest</li> </ul> <p>SYMMETRY            Lines of symmetry for regular polygons</p> <p>Rotational Symmetry</p> <p>Lines of Symmetry and Rotational Symmetry</p> <p>ART INTEGRATION - MANDALA ART depicting rotational symmetry</p>	<p><b>CIVICS</b>  <b>5. Gender and Inequalities</b></p> <p><b>Ad Mad:</b>            Create an advertisement showcasing the societal norms decided for both the genders followed by practice that should be adopted to promote equality.</p> <p><b>Research work</b> on Laxmi Narayan Tripathu</p> <p><b>GEOGRAPHY</b>  <b>7. Life in Deserts</b>  <b>Compare &amp; Contrast</b>            Design the dress and turban of people living in Sahara desert using old newspapers. How these are different to the ones worn in Ladakh?</p> <p><b>Fact File</b></p>	<p><b>L-12 Reproduction in plants</b>  <b>ART INTEGRATION</b></p> <p>1.Make a sketch of your favourite flower in Madhubani style.</p> <p>2. Relate it to science and label the parts you are showing. (spatial)</p>	<p>संस्कृतम् -            * ऋतुराजः वसन्तः (उपसर्गः)            * धातुरूप            * रचनात्मक-कार्य पत्र-पूर्ति:            तन्जोरचित्रकला</p> <p><b>French-</b>  <b>Programme d'échange international</b></p> <ul style="list-style-type: none"> <li>• Les pays et les nationalités</li> <li>• Les prépositions de lieu</li> <li>• La France</li> </ul> <p><b>Léa achète une nouvelle robe</b></p> <ul style="list-style-type: none"> <li>• Les vêtements</li> <li>• Les verbes irréguliers</li> </ul> <p><b>Board Game :</b> Les pays et les nationalités.</p> <p><b>SPANISH</b>            Unidad 7            Lección 13 : Tiempo libre</p>

		गणित की आकृतियाँ से बनी रंगोली		Design a fact file comparing the lifestyle of people living in Ladakh and Sahara		
<b>NOV</b>	<p><b>Main Course Book</b>            *The Ghost of Christmas Yet to Come            *The Little Green Orchard (Poem)  <b>Grammar –</b>            Adverbs            Synonyms and Antonyms            Editing  <b>Writing Skill-</b>            Bio Sketch            Essay Term 2 (Second draft)  <b>Activity-</b> Hunted and Saved(Naturalist Int)            Mutual Understanding (Values)  <b>Activity Book- Unit 5 Literature Reader –Prose Piece 5 Assessment of Speaking and Writing Skills(ASL)</b></p> <p><b>Art Integration:</b>  Mask Theatre</p>	<p><b>मधुप</b>            जीवन सत्य (दोहे)            पाठ-तुम्ही मिटाओ मेरी उलझन            कविता</p> <p><b>व्याकरण</b>             उपसर्ग -प्रत्यय            संधि ( स्वर)            विज्ञापन निर्माण            वाक्य शुद्धि  <b>लेखन</b>            अनुच्छेद            चित्र वर्णन</p> <p><b>बाल महाभारत</b>            शांति दूत कृष्ण            पांडवों और कौरवों के सेनापति            एक से नौ दिन</p>	<p>ALGEBRAIC EXPRESSIONS</p> <ul style="list-style-type: none"> <li>•Formation of expression</li> <li>•Terms of expressions</li> <li>•Factors of a term, coefficients, like and unlike terms</li> <li>•Classification of expression – monomials, binomials, trinomials, polynomials</li> <li>•Finding the value of algebraic expressions</li> </ul> <p>QUIZ on Algebraic Expressions</p> <p>LAB ACTIVITY - Creating Factor Trees</p>	<p><b>HISTORY</b>  <b>8. Religious Developments Kabir ke Dohe</b>            Write a Doha of Kabir which you think is most relevant and applicable in your life.            Provide the complete explanation.</p> <p><b>Research work:</b>            On one of the Bhakti Saints.</p> <p><b>CIVICS</b>  <b>6. Media and Democracy</b>  <b>Think and Answer!</b>            Life without Media            Present the same in the form of a Graphic Organiser.</p> <p>Find out a few interesting <b>social advertisements</b> which received appreciation for its work and</p>	<p><b>L-4 Heat</b>  <b>Health and wellness</b>  <b>Changing Times</b>            What prompted the use of infrared thermometers?             Create an infographic on various types of thermometers.            ( Verbal-linguistic)</p> <p><b>L-5 Acids, bases and Salts</b>   <b>Art Integration</b>  <b>TURMERIC AND THE INDIAN CONNECT</b>             It's the festive season !            Use your knowledge of acid – base indicators and make a beautiful card / bookmark for your family.(spatial)</p>	<p>संस्कृतम् -            * मम देशः महान् (विशेषण-विशेष्यः)            * शब्दरूप पितृ-मातृ            * अपठित गद्यांश</p> <p>कला समन्वय गतिविधि- हस्तलिपि (कैलीग्रेफी) में भारत के लिए विशेषण शब्दों का लेखन करना तथा हस्तलिपि के बारे में</p>  <p>बताना।</p> <p><b>French-</b>  <b>C'est délicieux !</b>  <ul style="list-style-type: none"> <li>• Au restaurant</li> <li>• Les Articles Partitifs.</li> <li>• Interrogation</li> </ul> <b>Art Integration :</b>            Jeu de rôle - Au restaurant.</p> <p><b>SPANISH</b>            Lección 14 : Los Deportes</p>



		<p>भीष्म शर शय्या पर बारहवां दिन</p> <p><b>कला समावेशन</b></p> <p>दोहों को को बताती डूडीलिंग चित्रकला</p>		<p>message behind it. To be shown in the class followed by discussion.</p> <p><b>Activities:</b> <b>Art Integration Activity</b> - Video Making: Create your own explanatory video of minimum two minutes on the topic 'Media Ethics: Preserving Dignity'</p> <p><b>GEOGRAPHY</b></p> <p><b>8. Life in Tropical &amp; Subtropical Regions</b> Location of the Tropics and Sub-Tropics</p> <p><b>Case study</b> of the Tropics- Amazon River Basin</p> <p><b>Case study</b> of the Sub-tropics- Brahmaputra River Basin</p>		Sobre Argentina
DEC	<p><b><u>Main Course Book-</u></b> *Apologize * The English Lesson (Poem-Recitation only)</p>	<b><u>मधुप</u></b>	<p>PERIMETER AND AREA</p> <p>•Area of a parallelogram</p>	<p><b>SEA - II</b> <b>The Flowering of Regional Cultures (Winter Break HHW)</b></p>	<p><b>L-15 Light</b> <b>Experiential Learning</b></p>	<p>संस्कृतम् - * उदयमेन हि सिध्यन्ति कार्याणि (कथा) * शब्द-धातुरूप प्रयोग</p>

	<p><b>Grammar-</b> Nouns Reported speech revise Punctuation-Inverted commas Reordering Phrases to form sentences <b>Writing Skill-</b> Notice Essay Term 2 (Third draft) <b>Activity-</b> Listening Game/Limerick( Musical Int), Life Skills- social and Emotional, Sensitivity towards the challenged(Value <b>Activity Book- Unit 6 Literature Reader –Prose Piece 6 Assessment of Speaking and Writing Skills(ASL)</b></p>	<p>पाठ-आप भले भले तो जग भला पाठ- सिनेमा का स्वप्नलोक</p> <p><b>व्याकरण</b></p> <p>विराम चिन्ह(अल्प, अर्धविराम , विस्मयबोधक , उद्धरण चिन्ह,लाघव चिन्ह)</p> <p><b>लेखन</b></p> <p>अपठित</p> <p><b>बाल महाभारत</b></p> <p>अभिमन्यु युधिष्ठिर की चिंता और कामना भूरिश्रवाजयद्रथ और आचार्य द्रोण का अंत</p> <p><b>कला समावेशन</b></p>	<p>•Area of a triangle •Circumference of a circle •Area of a circle</p> <p>VISUALISING SOLID SHAPES <b>Project Based Lesson:</b> Faces, edges,vertices</p> <p>LAB ACTIVITY Nets of 3- d shapes</p> <p>Viewing different sections of a solid</p> <p>Experiential Learning Activity - To deduce the formula for the area of the circle</p>	<p><b>HISTORY</b> <b>6. Towns, Traders and Craftsmen Borchure</b> Design a brochure stating the facilities of each town during the medieval period. (Any three towns) <b>- Map Work: - Important towns of medieval India.</b></p>  <p><b>GEOGRAPHY</b> <b>3. WATER</b> Lab Activity(I) on Water</p> <p><b>HISTORY</b> <b>10. India in the 18 century</b></p> <p><b>Art Integration</b> Prepare a fact file on the Last Mughal ruler- Bahadurshah Zafar.</p>	<p><b>FUN WITH OPTICS- Capture it!</b> View yourself in a) Rear view mirror of a vehicle b) Side mirror of a vehicle c) Dressing table/ bathroom mirror d) Sunglasses e) Shaving mirror</p> <p>Make an observation chart of your image when you go far/come near Is it real/ virtual/ Is it erect/ inverted Is it the same size/ smaller/ bigger (observation/analyzing)</p>	<p>* योग्यता आधारित अधिगम- कथानक प्रस्तुतीकरण यथा- संगीत, चित्रकला व नाटक आदि किसी भी माध्यम द्वारा कहानी बताना। (एकल अथवा सामूहिक)</p> <p><b>French-</b></p> <ul style="list-style-type: none"> <li>• La Négation</li> <li>• Les Repas Français</li> <li>• Les verbes pronominaux</li> </ul> <p><b>SPANISH</b></p> <p>Unidad 5</p> <p>Lección 9 : Hemos ido al parque safari</p>
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		कॉमिक स्ट्रिप अपनी प्रिय फिल्म के पात्रों के संवाद सहित		 <p><b>LAB ACTIVITY (II)</b> <b>Advertising</b></p>		
<b>JAN</b>	<p><b>Main Course Book-</b> *Salim and Tansen <b>Grammar-</b> Prepositions, Conjunctions Collective Nouns <b>Writing Skill- Brochure</b> Formal letter to the Editor <b>Activity-Movie</b> Making(Spatial/Linguistic Int), Life Skills- Social and Emotional, Monuments: Our Pride! (Values), Role of women in the Society (GS)</p> <p><b>Activity Book- Unit 7 Literature Reader -Prose Piece 7, Poem 4</b> Assessment of Speaking and Writing Skills(ASL)</p>	<p><b>मधुप</b> पाठ- तारों की दुनिया पाठ-हवेन सांग स्मृति संग्रहालय <b>व्याकरण</b> श्रुतिसमभिन्नार्थक अनेकार्थी <b>लेखन</b> औपचारिक पत्र (संपादक व शिकायती ) अनुच्छेद लेखन <b>बाल महाभारत</b> कर्ण और दुर्योधन भी मारे गए,अश्वत्थामा युधिष्ठिर की वेदना</p>	<p>EXPONENTS &amp; POWERS (part) •Expressing numbers in exponential form and vice versa •Laws of exponents</p> <p>ART INTEGRATION</p> <p>Creating wheel foldable on Laws of exponents</p>	<p><b>CIVICS</b> <b>8. Markets Around Us</b> Find out the wholesale and retail price of any five products and compare both.</p> <p>Analyse the profits earned by each level of intermediaries.</p> <p><b>GEOGRAPHY</b> <b>9. Life in Temperate Regions</b> A Case study- The Prairies A Case study- The Veld On the basis of - land, - climate, - vegetation and wildlife</p>	<p><b>L-10 Respiration In Organisms</b></p> <p><b>Subject Integration ( Math)</b> Note down the AQI of any five cities on a particular day and plot the reading on a bar graph (Analyze your bar graph)</p>	<p>संस्कृतम् - * स्वर संधि – वृद्धि * शाकानां चिन्ता (विधिलिङ् लकार) * अव्ययपदानि * सक्ति वाचन / लेखन गतिविधि</p> <p>कलासमन्वित कार्यम् - पाककला</p> <p><b>French-</b></p> <ul style="list-style-type: none"> <li>• La journée de Kevin.</li> <li>• Les verbes pronominaux</li> <li>• Les fêtes françaises</li> </ul> <p><b>Experiential Learning :</b> Décrivez votre journée.</p> <p><b>SPANISH</b></p> <p>Lección 10 : Mundo Animal</p>

		<u>कला समावेशन</u> <u>विदेशी पर्यटकों को</u> आकर्षित अथवाविवरणिका निर्माण				Sobre Peru
<b>FEB</b>	<b><u>Main Course Book-</u></b> *Mahabalipuram (Oral compre) *The Fabulous, Fabled Silk Road <b>Grammar-</b> Modals Interjections <b>Revision of all writing Skills and Grammar Structures</b>	<b><u>मधुप</u></b> पाठ -मन जीते जग जीत <b><u>व्याकरण</u></b> द्वंद, द्विगु समास <b><u>बाल महाभारत</u></b> पांडवों का धृतराष्ट्र के प्रति व्यवहार श्री कृष्ण और युधिष्ठिर पुनरावृत्ति अभ्यास <u>बोर्ड गेम का निर्माण</u>	EXPONENTS & POWERS (cont.)  Application of laws for simplification •Decimal number system •Expressing large numbers in standard form  REVISION FOR TERM-II EXAM	<b>GEOGRAPHY</b> <b>9. Life in Temperate Regions (CONTINUED)</b> A Case study- The Prairies A Case study- The Veld On the basis of - - land, - climate, - vegetation and wildlife  <b>REVISION FOR FINAL EXAMS + FINAL EXAMS</b>	<b>Respiration In Organisms ( contd)</b>  <b>Experiential Learning Model Making</b>  Create a working model of the respiratory system using bottles, straws and balloon ( spatial)	संस्कृतम् -पुनरावृत्ति:  <b><u>French-</u></b> <ul style="list-style-type: none"> <li>• Expressions avec faire</li> <li>• Les saisons</li> <li>• Revision for the final exams</li> </ul> <b><u>SPANISH</u></b>  Revision for Term 2 exam
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