



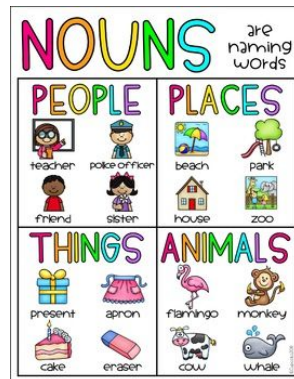
TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
SYLLABUS (2023-24)
CLASS I

MONTH	ENGLISH	HINDI	MATH	GA
APR- MAY	<p>Fun in the Sun Crawly Meet my Family Subtopics: -Make Sentences (with two rules of punctuation) -Question-Answer -Naming Words</p> <p>Activity-</p> <p>Art Integration (With Theatre)</p> <p>Students will act out a scene when all the members of the family sit together, like when they all eat together or watch TV together, play</p>	<p>व्यंजन क से ज्ञ स्वर अ से अं</p> <p>अभ्यास पत्र</p> <p>दो अक्षर वाले शब्द</p> <p>मौखिक व लिखित अभ्यास</p> <p>अभ्यास पत्र</p> <p>रचनात्मक कार्य</p> <p>- चित्र देखकर सही फलैश कार्ड की पहचान करना।</p> <p>- चित्र पहेली - अक्षर की खोज करना</p>	<p>Numbers (1-9) Subtopic: -Verbal and symbolic representation of numbers -One more and one less -Number that comes in between -Number names (1-9) -Comparison of numbers- greater than / less than / equals to ($<$, $>$, $=$)</p> <p>ACTIVITIES</p> <p>Experiential Learning: Scavenger Hunt-</p>	<p>Girls and Boys Sub topic: -This is Me (About myself)</p> <p>Activity: -Introduce yourself to your classmates and ask them to introduce themselves to you.</p> <p>A Family Sub Topic : - Members of a Family - Relationships - Types of Families</p> <p>Activities: -Sing along activity: sing the 'I Love My Family'</p>

together or simply speak with each other.



Look for naming words around the school and in class. They will then draw the naming words seen around on the given sheet.



Find out the numbers in and around the classroom-bulletin board, number of students, textbooks in bag, number of tiffins in the bag, number of chairs, number of tables, etc

**Art integration- - :
Cartoon
Making-Creating
numbertoons using
numbers.**
(Ref – R K Laxman-
Famous Cartoonist
of India)-Drawing
different figures using
numerals.



Shapes and Patterns

-Straight lines and curved lines
-Basic 2 D shapes (triangle square, rectangle and circle)
-Properties of the shapes with respect

song.

- Draw a picture of a big nuclear family

-The students will make Boondi Raita for their family at home as an accompaniment for dinner/lunch.

(Experiential Learning)

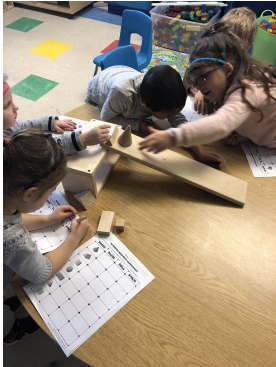
Discussion in class on how the students feel after doing something for their family.

(Reflection)

Discussion on how family members help each other. Tell one thing that you do to help your family and also tell who you think is the most hardworking member of your family.

Flipped Learning, Art Integrated (culinary art) and Competency Based Activity.


(Thinking and creativity skills and)

			<p>to the number of sides and corners</p> <ul style="list-style-type: none"> -Categorization of shapes that can roll or slide -Identification of simple patterns in surroundings -Completion / extension of simple patterns involving 2 or 3 variables / shapes <p>ACTIVITIES Experiential Learning: Students will perform the rolling and sliding experiment using simple items they have in the bag like pencil box, apple, orange, eraser, slide an eraser from a scale(ruler).</p>	<p>A day in School Sub Topics <ul style="list-style-type: none"> -Building -Classrooms -Timetable -Transport Activities: <ul style="list-style-type: none"> -Learn to sing the school song. - The students will take a walk around the school premises and discuss why a school requires classrooms, playground, auditorium, AV Rooms, dance room etc -Think and draw a playground for your school. You can add any swing,  </p>
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ride or game to it.


<p>JUL</p>	<p>Meet my Family Subtopics: -Naming Words</p> <p>Making New Friends Subtopics: -ActionWords -Punctuation - capital letter, period, question mark -Comprehension</p> <p>ACTIVITY Experiential Learning and Art Integrations (Culinary Art): Making aloo chaat at home and sharing the picture in the Google classroom. Listing five actions done while making the aloo chaat Singing and dancing on a verb song. (What can you do /If you are happy and you know)</p>	<p>तीन और चार अक्षर वाले शब्द मौखिक व लिखित अभ्यास</p> <p>अभ्यास पत्र</p> <p>मधुप पठन नटखट मनन</p> <p>आ की मात्रा शब्द व वाक्य अभ्यास पत्र</p> <p>मधुप पठन समझदार राजन</p> <p>रचनात्मक कार्य</p> <p>संगीत की धुन के साथ शरीर के अंगों की छुकर पहचान और शब्दों का सही उच्चारण। जैसे - हाथ , कान , नाक</p> <p>आ की मात्रा से जुड़े रंगों के रंगीन गोले बनाना जैसे - लाल ,हरा</p>	<p>Shapes and Patterns -Identification of simple patterns in surroundings -Completion / extension of simple patterns involving 2 or 3 variables / shapes</p> <p>Numbers from 10 to 20 Subtopics:</p> <p>-Place value of digits in a two-digit number-tens and ones</p> <p>-Symbolic and verbal representation of numbers from 10 to 20</p> <p>-Sequencing of numbers</p> <p>-One more/one less</p> <p>- Number names from 10 to 20</p> <p>- Comparison of 2- two digit numbers</p> <p>-Arrangement of numbers from the least to greatest (up</p>	<p>A Day in School Sub Topics -Building -Classrooms</p> <p>Parts of My Body More About My Body Subtopics: -External body parts -Functions of body parts</p> <p>Growing Up Subtopics: -Stages of growth -Animals and their babies</p> <p>Healthy Habits Subtopics: -Healthy habits -Clean Habits</p> <p>Activities:</p> <p>1.Experiential Learning: Follow any two healthy habits and any two clean habits for one week and give yourself a star each day for successfully</p>
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			<p>to 20)</p> <p>- Arrangement of numbers from greatest to least (up to 20)</p> <p><u>ACTIVITIES</u> <u>Experiential Learning:</u></p> <p>Students will count the number of items like chairs/story books/ notebooks/ crayons etc by grouping them into tens and ones.</p> <p>Students will arrange the number cards from the least to the greatest and from the greatest to the least.</p> <p>Students will arrange their bag by putting the books in increasing order of their thickness.</p> <p><u>Art Integrated</u></p>	<p>doing it.</p> <p>2.Watch the song, sing along</p> <p><u>Head, Shoulders, Knees & Toes - Exercise Song For Kids</u> and follow the steps</p> <p>3.Art Integrated Activity: Learn some simple steps of bhangra followed by a discussion on how exercise keeps us healthy.</p> <p><u>Dance Steps For Beginners: Punjabi Bhangra Dance Steps</u></p>
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			<p><u>Activity: Mosaic Art</u></p> <p>Students will assemble and use small pieces (up to 20 each) of colored papers, petals, twigs, cardboard pieces to create a mosaic art.</p> 	
AUG	<p>Poem - Wake-Up Time Off to School Subtopics: -Sentence Making -Punctuation (revision) -Comprehension - One and more than one (Singular and Plural)</p> <p>ACTIVITY Art Integrated Activity (with Warli Art): Students are explained about Warli Art through different</p>	<p>इ की मात्रा शब्द व वाक्य अभ्यास पत्र</p> <p>मधुप पठन नई साइकिल</p> <p>हिन्दी गिनती 1 से 10</p> <p>अपठित गद्यांश</p> <p>रचनात्मक कार्य</p> <p>चिड़िया का चित्र बनाना</p>	<p>Addition (up to 10) Subtopics: -concept of addition -Horizontal and vertical addition -Simple statement questions</p> <p>ACTIVITIES Experiential learning:Students will</p>	<p>Homes of Two Friends Subtopics: -Types of houses -Rooms in a house and their purpose</p> <p>Taking Care of My Things -Cleanliness</p> <p>Being safe Subtopics: -Safety at home</p>

	<p>images. Then students are asked to draw a picture showing one and many using the Warli Art form. Red is used to show things which are one in number and blue for things which are many in number.</p> <p>Look at the things in their homes and segregate them as one or many.</p> <p>Make a list of things present in your school bag and label them as one or many.</p> <div data-bbox="598 997 854 1198" data-label="Image"> </div>	<p>और रंग भरना </p> <p>साइकिल का चित्र दिखाकर उससे जुड़ी जानकारी जैसे - पहिया</p>	<p>play quiz (4 rounds of 2 marks each) with their table members and count the total score of each member.</p> <p>Art integration: Culinary Art (Chaat making)</p> <p>Students will make fruit chaat by adding simple ingredients and infer that we always get a greater quantity after adding two or more ingredients.</p> <div data-bbox="1222 743 1516 938" data-label="Image"> </div> <p>Measurement Subtopics:</p> <ul style="list-style-type: none"> -Comparison of length: longer, shorter, longest, shortest - Comparison of height: taller, tallest, shorter, shortest 	<p>-Safety at school</p> <p>Activities:</p> <ol style="list-style-type: none"> 1.Art Integrated Activity: The students will be introduced to Warli art. They will draw a house using circles, squares, triangles, dots, straight, curved and slanting lines. 2. Sing the song <p>Learn Rooms of the House Song with Matt Action Songs for Children Learn English Kids</p> <ol style="list-style-type: none"> 3. Experiential Learning: Think, discuss and write two things that you can do to keep your room clean and make it a habit to do these two things everyday. 4.Listen to the story of
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			<p>-Non-standard measurements using materials like pencil, eraser, etc</p> <p>ACTIVITIES Experiential learning: Students will measure the length of their table and the classroom using body parts like foot and hand or use any other non standard tool like stick/ pencil etc.</p> <p>Art Integrated Activity : Mask making- Students will create an animal mask (with construction sheets/paper plates) for herself/himself using the non-standard measurement.</p> 	<p>the Little Red Riding Hood and discuss if it's okay to talk to strangers.</p>
SEP	<p>Let us Have lunch Subtopics: - Articles 'a' and 'an'</p>	<p>ई की मात्रा शब्द व वाक्य अभ्यास पत्र</p>	<p>Subtraction (up to 10) Subtopics:</p>	<p>Animals , Birds and Insects Subtopics:</p>

	<p>-Reading Comprehension -Vocabulary -Opposites -Punctuation</p> <p>ACTIVITY</p> <p>Art Integration : Students are introduced to Gond art. They draw a figure from nature and then fill it with colours and patterns as done in Gond art. Next they write the name of the drawn object preceded with a or an.</p> <p>Design a healthy menu for lunch.</p> <p>Students write down the names of five things in their homes with a or an before the words</p>	<p>मधुप पठन दीपावली मनाई</p> <p>ऊ की मात्रा शब्द व वाक्य अभ्यास पत्र</p> <p>मधुप पठन गुनगुनाता मुरगा</p> <p>अपठित गद्यांश</p> <p>विषय पर वाक्य</p> <p>रचनात्मक कार्य</p> <p>रंगीन कागज पर ई की मात्रा के शब्द का चित्र बनाकर रंग भरना जैसे - मछली घड़ी</p>	<p>-Concept of subtraction</p> <p>-Subtracting by counting backward</p> <p>-Horizontal and vertical subtraction</p> <p>-Simple statement questions</p> <p>ACTIVITIES</p> <p>Experiential learning-Bowling game: Students will play bowling using plastic bottles/glasses and knock down the bottles. They will create the subtraction equation after each round.</p> 	<p>-Wild animals and farm animals -Animal Homes -Things we get from animals -Birds that fly that do not fly -Common insects</p> <p>Fruits, Vegetables and Flowers Subtopics -Parts of the plants -Identification of various fruits, flowers and vegetables -Food from plants -Vegetarian and non-vegetarian food</p> <p>Activities:</p> <p>1.CIRCLE TIME The students will bring to the class a toy, a book, or a stuffed toy which represents a farm animal/ a wild animal. Then the student will tell</p>
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Art Integrated activity:(Theatre/ Storytelling)-

Students will listen to the folk tale –'Fisherman Who Had Five Pebbles' They will create and narrate a short story on subtraction with expressions.

Number concepts (up to 50)

Subtopics:

-Numerals and number names

-Sequencing

-One less/one more than a specific number

- Comparison: greater than/less than/equal to

ACTIVITIES

Experiential Learning:

Students will find out a few objects in the

everything they know about that animal.

2.Experiential Learning:

The students will plant a kidney bean in a small pot and watch it grow.

3.The students will sing the song

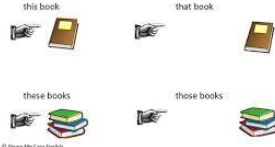
[Animal Homes Song - ChuChu TV Nursery Rhymes & Kids Songs](#)



5. Art Integrated Activity:


The students will watch a short video


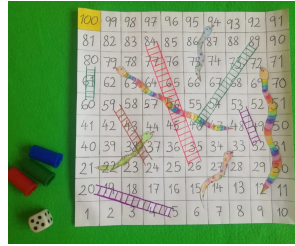
[Block Printing of Fabrics. Jaipur, India](#)


They will then take a lady's finger, cut it, dip it in poster colours of their choice and make interesting patterns on a paper or an envelope.


			classroom with two-digit numbers written on them like calendar, clock page numbers etc. (observation skills)	
OCT	<p>Thank You! Poem - The Shell Subtopics: -Punctuation; (revision) this, that, these, those</p> <p>ACTIVITY</p> <p>Students look for things which are near and far for making sentences with this and that respectively and also for these and those.</p> <p><small>This, that, these, and those</small></p>  <p>Art Integration Activity (role play)-</p> <p>The students will do role-play in groups to</p>	<p>ऊ की मात्रा शब्द व वाक्य अभ्यास पत्र</p> <p>मधुप पठन जादू का कमाल</p> <p>लिंग बदलिए अपठित गद्यांश विषय पर वाक्य</p> <p>रचनात्मक कार्य</p> <p>पक्षियों की आवाज़ें और पक्षियों की कविता का आनंद लेना ।</p> <p>मात्रा शब्दों को अभिनय द्वारा दर्शना जैसे पूजा, फूल,कूदना</p>	<p>Number concepts (up to 50) Subtopics: -Arranging the given numbers from the least to the greatest -Arranging the given numbers from the greatest to the least</p> <p>ACTIVITIES Experiential Learning-News Paper Activity: Arrange the pages of the newspaper from the least value to the greatest.</p> <p>Addition (up to 50) Subtopics: -Horizontal and vertical addition -Statement questions</p>	<p>Months of the Year Subtopics: -Names of the months -Seasons -Clothes we wear -Celebrations including birthday</p> <p>Activities:</p> <p>1.The students will watch the months of the year song and sing along.</p> <p>https://www.youtube.com/watch?v=Fe9bnYRzFvk</p> <p>2. Art Integration Activity - The students will make a Diwali card and</p>

	<p>enact a scenario using polite words.</p> <p>Verbal Linguistic Interpersonal Intelligence:</p> <p>Students will discuss with their parents an incident when they used magic words</p> 		<p>ACTIVITIES Art Integrated Activity: Mandala Art with dots using the addition key: Students will solve the given addition questions, find the sum and use those many dots to create mandala art on a sheet/ pot/ stone.</p> 	<p>decorate it by making a gond art fish on it.</p> <p>https://www.youtube.com/watch?v=iQ-HRV4pPGQ</p>
NOV	<p>Picnic in the Woods Poem - Save Each Drop Subtopics: -Describing Words</p> <p><u>Verbal Linguistic Interpersonal Intelligence</u></p>	<p>ए की मात्रा शब्द व वाक्य</p>	<p>Subtraction (up to 50) Subtopics: -Horizontal and vertical subtraction -Statement questions</p> <p>ACTIVITIES Experiential Learning:</p>	<p>My Neighbourhood Subtopics: -Public Places -Places of amusement -Being polite -Safety in public places -Rules to be followed in public places</p>

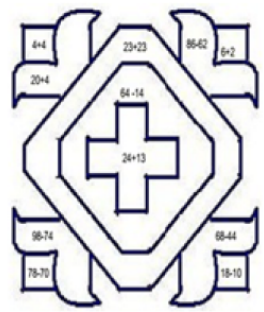
	<p>Students pick up any object of their choice and list five describing words for the same. For example Object: pencil</p> <p>Describing words: small, long, new, colourful, dark.</p>  <p><u>Art Integration (with Puppet Making)</u></p> <p>Students make a puppet of any animal and choose any five describing words (from the given list) for the same or they write five describing words on their own for the puppet made by them.</p>	<p>अभ्यास पत्र</p> <p>मधुप पठन बड़े मज़े का मेला</p> <p>वचन बदलिए अपठित गद्यांश विषय पर वाक्य प्रश्नों के उत्तर</p> <p>रचनात्मक कार्य मेले से जुड़ी कविता का आनंद लेना ।</p> <p>* मात्रा से जुड़ी वास्तविक चीजें दिखाना।</p>	<p>Students will make their own subtraction equation by counting the total number of plates in the kitchen and number of plates used during dinner time.</p> <p>Number concepts from 50 to 99 Subtopics:</p> <ul style="list-style-type: none"> -Symbolic and verbal representation of numbers from 50 to 99 -Number names from 50 to 99 -One more/one less than the given numbers. -Comparison of numbers and putting greater than, lesser than and equals to sign <p>ACTIVITIES Experiential learning: Look around your locality and list a few places where you think a large number of people can be found like the market, railway</p>	<p>Activities:</p> <ol style="list-style-type: none"> 1. Art Integrated Activity: The students will learn about monuments of Delhi. They will then watch a YouTube video on how to easily draw the lotus Temple and draw it. https://www.youtube.com/watch?v=AE5M2IcgwJl 2. Experiential Learning: The student will demonstrate one rule to be followed in a public place using Role Play (mono-acting) 3. The students will learn the song on
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			<p>station, theater, stadium, assembly hall, etc. Share your experience of visiting a crowded market.</p> <p>Art Integration (with Physical Education-indoor game of ancient India) Design your own snakes and ladder game on a board and play with your family members.</p> 	<p>public places and sing along.</p> <p>https://www.youtube.com/watch?v=OkfROvt_rDI8</p>
DEC	<p>The Rabbit and the Turtle</p> <p>Poem-Things I do Subtopics: -Pronouns -Picture Composition</p>	<p>ऐ की मात्रा शब्द व वाक्य अभ्यास पत्र</p> <p>मधुप पठन निकली मैना सैर पर प्रश्नों के उत्तर</p>	<p>Numbers up to 99 Subtopics:</p> <ul style="list-style-type: none"> - Arranging of numbers from the least to greatest -Arranging of numbers from the greatest to the least 	<p>Days of The Week Parts of the day Subtopics:</p> <ul style="list-style-type: none"> -Activities done at different times -Day sky and night sky -Greetings -Meals

	<p>ACTIVITY Art Integration Making of Pronoun Garden with flowers showing the four Pronouns (he, she, it, they)</p> <p><u>Experiential Learning</u></p> <p>Look around and write down five naming words and then the pronouns to be used in place of the naming words</p> 	<p>अपठित गद्यांश विषय पर वाक्य विलोम शब्द</p> <p>रचनात्मक कार्य वर्ण जोड़कर शब्द बनाओ।</p> <p>-चित्र देखकर कविता की पंक्तियाँ लिखिए ।</p>	<p>ACTIVITIES Experiential Learning:</p> <p>Ask the date of birth of each member of your family. Mark them on the Calendar. Discuss and arrange the events in increasing order. Find out whose birthday is coming next. Plan a birthday party with your family members.(menu, cake, games, guests, venue etc.)</p> <p>Time Subtopics:</p> <p>-Reading time in hours in an analog clock</p> <p>-Drawing hands of an analog clock to indicate time to respective hour</p> <p>ACTIVITIES Experiential Learning: Students will make a timetable/routine of their everyday activities. They will plan what they will do on a Sunday with their family members to</p>	<p>Activities:</p> <p>1. The students will listen to the Night and Day song https://www.youtube.com/watch?v=4XP0zdN8jcM and draw a picture of the night sky or day sky.</p> <p>2.Experiential Learning: The students will look up the calendar and look up what day it is and what day was yesterday and what day will be tomorrow.</p> <p>3.Art Integration: The students will be introduced to Pandit Hari Prasad Chaurasia's rendition of the early morning raga, Jogia. This is a weave of several melodies, drawing on both classical and folk</p>
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			<p>break the daily routine. They will show what time of the day they will do that activity by drawing hands on the clock. (Design your own wall/table clock and plan an activity).</p>  <p>Art Integration: Physical Education- Performing the stretching exercises – 6 o'clock position, 3 o'clock position, 9 o'clock, 7 o'clock and 5 o'clock positions.</p>	<p>music. The many colours that glow on the horizon just before sunrise seem to be reflected in this raga.</p> <p>https://www.youtube.com/watch?v=b8RCPjFFHw0</p> <p>The students will listen to it and draw the picture of the favourite activity they would like to/ do in the morning and write two sentences about it.</p>
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<p>JAN</p>	<p>Brave Debby Subtopics: -Place words (Prepositions) -Punctuation (revision) -Picture composition</p> <p>ACTIVITY</p> <p><u>Follow the teacher</u></p> <p>Verbal Linguistic Spatial Intelligence</p> <p>Students draw a picture as per the instructions given by the teacher. Students will listen to the instructions carefully and draw the place words. (<u>Integration with Art</u>)</p> <p>Students will go to the playground and teacher will give instructions using the place words. The students shall follow. Eg: Stand <u>under</u> the slide. (BALA)</p>	<p>ओ की मात्रा शब्द व वाक्य अभ्यास पत्र मधुप पठन होली की टोली</p> <p>औ की मात्रा शब्द व वाक्य अभ्यास पत्र</p> <p>मधुप पठन कौआ और पकौड़ी</p> <p>प्रश्नों के उत्तर अपठित गद्यांश विषय पर वाक्य चित्र वर्णन</p> <p>रचनात्मक कार्य—</p> <p>- पसंद के पक्षी का चित्र बनाकर 2-3 वाक्य मौखिक रूप से बताना।</p>	<p>Addition and Subtraction (50-99) Subtopics: -Horizontal and vertical addition of 2 digit numbers (without regrouping) -Horizontal and vertical subtraction of two 2 digit numbers (without regrouping)</p> <p>ACTIVITIES</p> <p>Experiential Learning: Maintain the attendance sheet of your class for a week. Find out the number of absentees each day by applying subtraction.</p> <p>Art Integrated Activity: Rangoli art of India: Fill colours in the Rangoli pattern using the sum and difference code.</p>	<p>Being safe on the Road Sub topics: -Traffic Rules -Traffic lights -Zebra crossing - Road signs</p> <p>Activities:</p> <p>1.Look at the pictures and tell what the children are doing wrong in each picture.</p> <p>2.Art integrated activity:</p> <p>-Dramatize safe and unsafe scenarios. (Mono-acting)</p> <p>(Kinaesthetic and logical intelligence)</p> <p>(Experiential learning)</p> <p>3.The teacher will play Indian classical music and the students will draw traffic lights and</p>
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				<p>talk about the function of traffic lights.</p> <p>Thinking and speaking skills</p> <p>4. The students will do a live worksheet on road signs.</p> <p>https://www.liveworksheets.com/co1235264tr</p>
FEB	<p>The New Watchman Poem - Ice Cream Time Subtopics: -Punctuation (revision)</p> <p>ACTIVITY</p> <p><u>Making of Corn Chaat (Experiential Learning and Art Integrated Activity-with culinary skills)</u></p> <p><u>Competency Based Learning</u></p> <p>Students make the corn chaat in the class. They list the naming words and the action words.</p>	<p>अनुस्वार और अनुनासिक शब्द अभ्यास पत्र</p> <p>मधुप पठन तिरंगा झंडा ऊटवाला</p> <p>रचनात्मक कार्य—</p> <p>- कक्षा में झंडा मेरी शान कविता को हाव भाव से गाना।</p>	<p>Notes and Coins Subtopics: -Identification of Indian currency notes and coins (Rupee as units of money)</p> <p>-Same denomination of notes and coins</p> <p>-Importance of money</p> <p>ACTIVITIES</p> <p>Experiential learning : Observe your parents when they make payments while</p>	<p>Fun with Colours Subtopics: -Names of colours -Mixing primary colours to get new colours</p> <p>Some Colours We Know Things by -Colours in everyday life -Relating colours to surroundings</p> <p>Activities:</p> <p>1. Art Integrated activity: The students</p>

They also decide whether the dish was healthy or not and give reasons for the same.



- विलोम शब्दों को अभिनय द्वारा दिखाना।

buying something/ ordering online. Shop for rupees ten from the nearby store/school cafeteria.

Experiential Learning Activity

Create a piggy bank using old boxes/bottles and start saving coins/ notes that you get. Self Evaluation-Am I a Responsible child. Do I make an effort to reduce wastage of money .What do I do to save money?

Art Integration

Block Printing art (Reference- block printing of Rajasthan)- Create an artwork by printing coins.



will mix colours to get new colours, like mixing blue and yellow to get green/ mixing white and red to get pink etc and they will make an abstract painting. The students will be made familiar with abstract art works of Indian artists like MF Hussain, Kavita Jaiswal, Mona Rai etc.

(Experiential Learning)
Spatial and logical intelligence

2.Colour the Indian flag and discuss the significance of each colour.

3.The students will listen to the colours song and sing along

			Addition and Subtraction –up to 99 Subtopics: -Statement questions ACTIVITIES Experiential learning and Art integration: Theatrics -Role play: pick up the chit with an addition/subtraction question, play the role assigned and create your own statement question for your partner/class.	https://www.youtube.com/watch?v=w_Yp5_QP46U
MAR	Revision	सभी विषयों की पुनरावृत्ति	Revision	Revision