



# TAGORE INTERNATIONAL SCHOOL

VASANT VIHAR, NEW DELHI  
CO-SCHOLASTIC SYLLABUS

SESSION 2024-25

MONTH	ART PURSUIT				OTHERS	
	PUBLIC SPEAKING	THEATRE	PERFORMING ART	ART	COMPUTERS	PHYSICAL EDUCATION
Apr.-May	<p>Introduction</p> <p>Wishing / greeting each other</p> <p>Guess the emotion or feeling</p> <p>mirror images</p> <p>Affirmation exercises</p> <p><b>Poem: Everybody has a name</b></p>	<p><b>Introduction</b></p> <p><b>* Ice breaker activity</b> -Boppity Bop Bop Bop</p> <p><b>*Emotional Expression Icebreaker</b></p> <p>- Students will learn how to express themselves using facial expressions.</p> <p><b>*Theme-related Activity</b></p>	<p><u>Dance</u> : (i)Introduction of Kathak as a classical dance. (ii)Types of Classical dances in India</p> <p><u>Western Music</u> : Introduction to singing.</p> <p>Song: It's a beautiful day - Greg &amp; Steve</p>	<p>- Introduction to Indian Music with the basic</p> <p>Concept of Swar.</p> <p>Song: Aao Aao gun gun gao ( pattern composition)</p> <p>- Introduction to basic warm up exercises through alankaars.</p>	<p><b>Getting familiar with computer</b></p> <ul style="list-style-type: none"> <li>● Switch on/off a computer</li> <li>● Different parts of the computer.</li> <li>● Buttons on mouse (left &amp; right)</li> <li>● Usage of Computers at various places</li> <li>● Alphanumeric &amp; Special keys on the keyboard.</li> <li>- Delete</li> <li>- Backspace</li> <li>- Shift</li> <li>- CAPS LOCK</li> </ul>	<p><b>Hitting at the Targets</b></p>

		<p><b>-Retelling a Story-</b> Folktale of Assam: The Elephant's Nose Students will be asked to retell the story using the five finger rule.</p> <p><b>*Speaking Skills</b> <b>-Reaching Audience</b> (Vocal Projection Game): Students will change the pitch of her/his voice as per how far she/he needs to project the voice.</p>		<p>- Introduction to Accompanying</p> <p>Instruments involved in Classical/Semi classical/Light music through pictures.</p>	<p><b>MS Paint Drawing software</b></p> <ul style="list-style-type: none"> <li>● Shapes tool in MS paint</li> <li>-Rectangle tool</li> </ul>	
<b>Jul</b>	<p><b>My Favorite food'</b></p> <p>Just a minute</p> <p>Why junk food is unhealthy- Debate</p>	<p><b>*Mirror Images:</b> The goal of the game is for the players to feel completely in sync with one another.</p> <p><b>*Introduction to Reader's Theatre</b> -Script reading activity</p>	<p><u>Dance</u> : (i)Importance of Bhoomi Pranam in Kathak. (ii)Tatkar (basic Footwork)</p> <p><b>Western Music :</b> Introduction to singing</p> <p>Song: You are my sunshine - Kina Grannis</p>	<p>-Revision to Indian Music with the basic Concept of Swar.</p> <p>Song: Aao Aao gun gun gaao ( pattern composition)</p>	<p><b>MS Paint Drawing software</b></p> <ul style="list-style-type: none"> <li>● Shapes tool in MS paint</li> <li>-Rectangle tool</li> <li>-Ellipse tool</li> <li>-line tool</li> <li>-Curve tool</li> </ul> <p>Text tool</p> <ul style="list-style-type: none"> <li>-Colour</li> <li>-Font size</li> </ul>	BALL HANDLING

	<p>Diverse food items found in North Eastern states of India.</p> <p>Be a Chef (Role Play)</p> <p>Tongue Twisters</p> <p>Simon Says</p>	<p><b>*Theme-related Activity:</b></p> <p><b>-Role-playing</b> Students will be divided into small groups and assigned different aspects of northeastern culture to portray through short role-plays.</p> <p><b>*Spin-a-Story</b> -Story Weaving Activity</p>		<p>-Introduction to basic warm up exercises through alankaars.</p> <p>-Introduction to Accompanying Instruments involved in Classical/Semi classical/Light music through pictures.</p>	<p>-Style- Bold / -Italics/ -Underline</p> <ul style="list-style-type: none"> <li>● Colour Palette</li> <li>● Fill Can</li> <li>● Thick and thin lines</li> </ul> <p>(Line thickness options)</p> <ul style="list-style-type: none"> <li>● Saving a file</li> <li>● Opening a file</li> </ul>	
<b>Aug</b>	<p><b>Celebrating Freedom</b></p> <p>Why and how we celebrate Independence Day</p> <p>Slogan Recitation</p> <p>Talk about Freedom Fighters</p> <p>Just a minute</p> <p>Golden Rules- Role Play</p>	<p><b>*Starter:</b> -Tongue Twisters</p> <p><b>*Voice Inflection Exercise</b> - Students will try speaking the given sentence "I know the answer" with a variety of different meanings just by changing your voice inflection.</p>	<p><u>Dance</u> : (i)Independence Day Song "Rang de Basanti"</p> <p><u>Western Music</u> : Introduction to singing</p> <p>Song: All things bright and beautiful</p>	<p>Introduction to the song- Aao hum sab haath milaein.</p> <p>-Introduction to basic warm up exercises through alankaars.</p> <p>-Introduction to Accompanying Instruments involved in Classical/Semi</p>	<p><b>Ms-Paint- Drawing Software</b></p> <ul style="list-style-type: none"> <li>● Pencil tool</li> <li>● Foreground colour</li> <li>● Background colour</li> <li>● Eraser</li> <li>● Brush tool</li> <li>● Select tool</li> <li>● Copy</li> <li>● Paste</li> <li>● Set image as desktop background <ul style="list-style-type: none"> <li>○ Tile</li> <li>○ Center</li> <li>○ fill</li> </ul> </li> </ul> <p><b>Drawing Software</b> <b>-TUX Paint</b></p>	<p>Different types of Relay Race</p>

		<p><b>*Theme-related Activity:</b> -Art Integration based activity: Sikkim Jewellery making</p> <p><b>*Theme-related Activity:</b> -Costume Parade</p>		classical/Light music through pictures.	<ul style="list-style-type: none"> <li>● Explore the Tux Paint interface</li> <li>● Shapes tool</li> <li>● Text tool</li> <li>● Brush tool</li> <li>● Line tool</li> <li>● Stamp tool</li> <li>● Save image</li> </ul>	
Sept	<p><b>Getting to Know</b></p> <p>*Community Helpers</p> <p>* Livelihood</p> <p>My Dream Profession</p> <p>Peer Interview</p> <p>Tongue Twister</p> <p>Poem Recitation</p> <p>Practice for Sanchayan</p>	<p><b>*Starter: Mime and Guess</b></p> <p>- Silent Zoo: Students will be introduced to the basics of mime, followed by a game called "Animal Charades."</p> <p><b>*Familiarization of the script for the final presentation</b></p> <p>-assigning of roles</p>	<p><u>Dance</u> : (i)Folk Dance Of Sikkim -Maruni Nach</p> <p><b>Western Music</b> : Introduction to singing</p> <p>Song: money money - Abba</p>	<p>-Introduction to Indian Music with the basic Concept of Saptak</p> <p>Song: dil hai chota sa</p> <p>-Introduction to basic warm up exercises through alankaars.</p> <p>-Introduction to Accompanying Instruments involved</p>	<p><b>Drawing Software -TUX Paint</b></p> <ul style="list-style-type: none"> <li>● Brush tool</li> <li>● Line tool</li> <li>● Stamp tool</li> <li>● Magic tool</li> <li>● Fill tool</li> <li>● Open image</li> <li>● Working with slides</li> </ul>	Running And Jumping

				in Classical/Semi classical/Light music through pictures.		
<b>Oct</b>	<p><b>Festivals of India</b></p> <p>Celebrating India's Diversity</p> <p>Festivals celebrated in the North-eastern states</p> <p>Dialogue Delivery</p> <p>Why we celebrate birthdays</p> <p>Practice for Sanchayan</p>	Practice for the final presentation	<p><u>Dance</u> : (i)Folk Dance of Assam Satriya Dance</p> <p><b>Western Music</b> : Introduction to singing</p> <p>Song: money money - Abba</p>	<p>-Introduction to Indian Music with the basic Concept of Saptak</p> <p>Song: dil hai chota sa</p> <p>-Introduction to basic warm up exercises through alankaars.</p> <p>-Introduction to Accompanying Instruments involved in Classical/Semi classical/Light music through pictures.</p>	<p><b>SCRATCH JR. [Visual Block Programming]</b></p> <p><b>Interface of Scratch Jr.</b> Canvas area Background</p> <p>Insert characters</p> <p>Delete characters</p> <p>Move Block Orange wait block</p>	Running And Jumping
<b>Nov</b>	Practice for Sanchayan	Practice for the final presentation	<p><u>Dance</u> : (i)Introduce Sanchayan Performance</p> <p><b>Western Music</b> : Song: Sanchayan song (</p>	-Introduction to Sanchayan Song.	<p><b>Recapitulation/ Auditions for Computer Prowess</b></p> <p><b>[TUX Paint- Drawing</b></p>	Different types of Animal walk

			TBD as per theme )	<p>-Revision of all the songs done previously</p> <p>-Revision of basic warm up exercises through alankaars.</p> <p>-Revision of Accompanying Instruments involved in Classical/Semi classical/Light music through pictures.</p>	<p><b>Software]</b></p> <p><b>SCRATCH JR. [Visual Block Programming ]</b></p> <p><b>Commands Orange Block</b> Wait Set speed repeat</p>	
<b>Dec</b>	Practice for Sanchayan	Final Presentation	<p><u>Dance</u> : (i)Introduce Sanchayan Performance</p> <p><u>Western Music</u> : Song: Sanchayan song (TBD as per theme)</p>	- Revision of Sanchayan Song as per the theme.	<p><b>SCRATCH JR. [Visual Block Programming ]</b></p> <p><b>Commands Orange Block</b> Wait Set speed repeat <b>Purple block</b> Show Hide</p>	Traditional Game (Hopscotch)

<p><b>Jan</b></p>	<p><b>Famous Personalities</b></p> <p>Different Types of Flowers</p> <p>Show and Tell</p> <p>Affirmation Exercises</p> <p>Just a minute</p> <p>Interesting Facts</p> <p>Riddles</p>	<p><b>*Story Narration</b></p> <p>- The Tale of The Sun and The Moon: Students will narrate the story in their own words using different expressions.</p> <p><b>*Know about Ruskin Bond</b></p> <p>-Narrating any story by Ruskin Bond</p>	<p><u>Dance</u> : (i)Revision of Taal- teentaal Basics (ii)Introduction of Ganesh Vandana</p> <p><b>Western Music</b> : Music theory practice, revision and assessment</p>	<p>-Revision of all the compositions done earlier.</p> <p>-Revision of all basic theoretical concepts.</p> <p>-Introduction to the folk music of North-east India through listening sessions.</p>	<p><b>SCRATCH JR. [Visual Block Programming]</b></p> <p><b>Commands Purple block</b></p> <p>Show</p> <p>Hide</p> <p>Reset size</p> <p>Grow</p> <p>Shrink</p> <p>Next Background</p>	<p><b>Throwing and catching</b></p>
<p><b>Feb-Mar</b></p>	<p><b>Accepting Challenges</b></p> <p>Story Weaver</p> <p>Act of Kindness- Kindness Counts</p> <p>Poem: The Year that was</p>	<p><b>*Ventriloquism</b></p> <p>- Students will learn about the art of ventriloquism. They will be encouraged to narrate a story using this method.</p>	<p><u>Dance</u> : (i)free style dance moves on the song "moods"</p> <p><b>Western Music</b> : Music theory practice, revision and assessment</p>	<p>-Revision of all the compositions done earlier.</p> <p>-Revision of all basic theoretical concepts.</p> <p>-Introduction to the folk music of North-east India through listening sessions.</p>	<p><b>SCRATCH JR. [Visual Block Programming]</b></p> <p><b>Commands</b></p> <p>pop</p> <p>Send messages</p> <p>Start messages</p>	<p><b>Throwing and catching</b></p>