

TAGORE INTERNATIONAL SCHOOL VASANT VIHAR, NEW DELHI TERM I EXAMINATION 2024-25 SYLLABUS CLASS XI C & D

ENGLISH

Section A (Reading Comprehension)
Unseen Passage (Prose/Poetry)

Note making

Section B (Grammar and Creative Writing Skills)

- Poster
- Speech
- Debate
- Integrated Grammar (Questions on Gap filling (Tenses, Clauses)
- Questions on re-ordering/transformation of sentences)

Section C (Literature)

- * Hornbill
 - The Portrait of A Lady
 - We Are Not Afraid to Die....be together
 - Discovering Tut....The Saga Continues
 - The Photograph-P
 - The Laburnum Top- P
 - The Voice Of The Rain-P

*Snapshots

- The Summer OfThe Beautiful White Horse
- The Address

MATHEMATICS

- 1. Sets
- 2. Relations and functions
- 3. Trigonometric functions
- 4. Complex numbers
- 5. Linear Inequalities
- 6. Straight lines
- 7. Conic sections

PHYSICS

- 1. Units and Measurement
- 2. Motion in 1D
- 3. Motion in a plane
- 4. Laws of Motion
- 5. Work Power and Energy

CHEMISTRY

- Unit 1 Basic concepts in chemistry
- Unit 2 Structure of Atom
- Unit 3 Periodicity in Properties of Elements
- Unit 4 Chemical Bonding (ionic bonding)
- Unit. 7 Redox Reactions

BIOLOGY

- 1. The Living World
- 2. Biological Classification
- 3. Plant Kingdom
- 4. Animal Kingdom
- 5. Morphology of Flowering Plants
- 6. Anatomy of Flowering Plants
- 7. Structural Organisation in Animals
- 8. Cell: The Unit of Life

ECONOMICS

MICRO ECONOMICS

- 1. Introduction
- 2. Consumer's Equilibrium and Demand

STATISTICS

- 1. Introduction
- 2. Collection, Organisation and Presentation of data
- 3. Measures of Central Tendency- Arithmetic mean, Median and Mode

COMPUTER SCIENCE

- 1. Computer system and organisation
- 2. Number System
- 3. Logic gates and Boolean Algebra
- 4. Python basics operators, keywords, identifiers and expressions
- 5. Conditional and iterative construct (if..else, loops)
- 6. Strings

PSYCHOLOGY

- 1. What is Psychology?
- 2. Methods of Enquiry in Psychology
- 3. Human Development
- 4. Sensory, Attentional and Perceptual Processes