


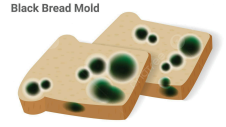




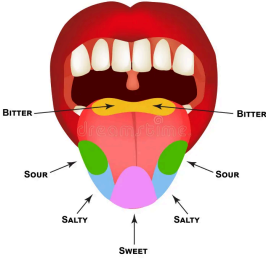


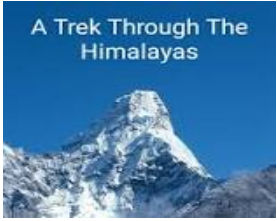


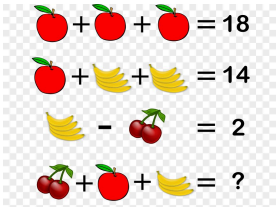





TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
SYLLABUS (2025-26)
CLASS VII


MONTH	ENGLISH	HINDI	MATH	SOCIAL SCIENCE	SCIENCE	FRENCH/ SPANISH /SANSKRIT
APRIL	<p>Main Course Book Hopscotch</p>  <p>Gulli-Danda The Echoing Green (Poem)</p>  <p>Grammar and Vocabulary- Words often Confused Subject-Verb Agreement</p>	<p><u>मधुप</u> पाठ - मंज़िल पर बढ़ने वालों को</p> <p><u>मधुप</u> पाठ-२ हंस और कौआ</p> <p>कॉमिक स्ट्रिप प्रस्तुति कहानी के संवादों का व्याख्यान।</p>  <p>व्याकरण</p> <p>भाषा, बोली, लिपि,</p>	<p><u>INTEGERS</u></p> <p>Addition and subtraction of integers</p> <p>Multiplication and division of integers</p> <p>Properties of integers</p> <p>ART INTEGRATION "Storytelling through Integers and cricket"</p> <p><u>LINES & ANGLES</u></p> <p>Linear Pair of angles Supplementary Complementary Adjacent</p> <p>Vertically opposite</p>	<p>General Introduction</p> <p>Bridge Course</p> <p><u>The Earth's Structure & Landform (7) Environment</u></p> <p>Changes in the environment</p> <p>Art Integration: Spheres of the Earth Structure of the Earth Layers of the earth: Crust Mantle Core</p> <p>Rock Cycle: Rocks: Igneous Sedimentary Metamorphic</p>	<p><u>Nutrition In Plants</u> <u>Subject Enrichment Activity/ Experiential Learning</u></p> <p>Grow your own fungus</p>  <p>Students grow their own fungus on bread slices. Structure of the bread mold will be observed under the foldscope. Conditions required to grow bread mold will be analysed.</p> 	<p><u>French</u></p> <p>M. Lemieux va a Nantes</p> <ul style="list-style-type: none"> · L'Heure · Les moyens de transport · Expressions de sentiment · Les ER verbes au present <p>SPANISH</p> <p>Leccion 7 Mi familia</p> <p>El arbol genealogico Los adjetivos posesivos</p> <p>Los numeros 31-100.</p> <p>Leccion 8 Como son</p>



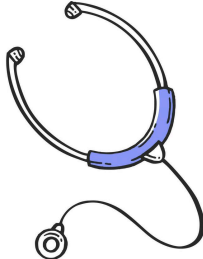
	<p>Term 1 Essay -Draft 1</p> <p>Activity Book- Unit 1 Literature Reader –Prose Piece 1 Assessment of Speaking and Listening Skills(ASL)</p>	<p>संज्ञा, अनुस्वार , अनुनासिक, नुक्ता, विज्ञापन निर्माण <u>लेखन</u> अपठित गद्यांश अनौपचारिक पत्र <u>बाल महाभारत</u> प्रस्तावना देवव्रत भीष्म प्रतिज्ञा</p>	<p>angles</p> <p>Properties of parallel lines with transversal</p> <p>Interior and exterior angles</p> <p>Alternate angles</p> <p>Corresponding angles</p> <p>Co-interior angles</p> <p><u>LAB ACTIVITY</u> - To prove that corresponding angles are equal</p>	<p><u>The Medieval Period</u></p> <p>Major Political Developments- Geographical Knowledge</p> <p>Keeping Records</p> <p>New and social groups</p> <p>Old and New Religions</p> <p>State Government: the Legislature</p> <p>State Legislature</p> <p>Vidhan Sabha</p> <p>Vidhan Parishad</p> <p>Class Activity: How does a Bill become a Law?</p>		<p>Los adjetivos.</p>
MAY	<p>Main Course Book Those Six days</p> <p>Grammar and</p>	<p>पाठ-१२ आर्ट का पुल गतिविधि</p>	<p><u>SYMMETRY</u></p> <p><u>Lab Activity</u> - Creating</p>	<p>State Government: the Legislature</p>	<p><u>Nutrition in Animals</u> <u>Subject Enrichment Activity/ Experiential Learning</u></p>	<p><u>French</u> Où vas-tu ? · Les lieux où sortir</p>


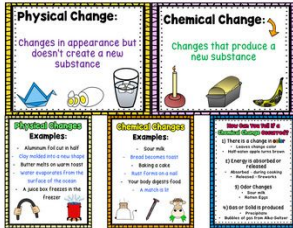
	<p>Vocabulary- Punctuation- Use of Apostrophe Proverbs</p> <p>Writing Skill- Composition Writing</p> <p>Activity: The students will prepare a Vlog and present after their summer break</p>	 <p>मधुबनी चित्रकला मधुबनी शैली में सपनों को पाने के संघर्ष और सफलता के दृश्यों को उकेरना सूर्य, चिड़िया, पेड़ और मानव</p> <p>व्याकरण</p> <p>सर्वनाम, अनेक शब्दों के लिए एक शब्द,</p> <p>वर्ण विच्छेद, चित्र वर्णन</p> <p><u>बाल महाभारत</u></p> <p>अंबा और भीष्म, विदुर कुंती</p>	<p>snowflakes showing rotational symmetry</p> 	<p>Functions of State Legislature</p> <p>Class Activity: Session on 'Converting a bill into a law'</p> <p><u>The Atmosphere</u></p> <p>Composition of atmosphere</p> <p>Pie Chart on Composition of Atmosphere</p>  <p>Layers of the atmosphere</p> <p>Weather and Climate</p> <p>Air Temperature</p> <p>Variations in Air Temperature</p> <p>Activity: Maintaining Weather Report of your place for a week and notice the changes</p>	<p>Using bitter, sour, sweet and salty edible items, students explore the location of taste buds on tongue</p> 	<p>· Les Articles Contractés</p> <p>SPANISH</p> <p>Las partes del cuerpo</p> <p>Describe una persona</p> <p>Aspecto fiscal y carácter.</p>
--	---	--	--	---	--	--

<p>JULY</p>	<p><u>Main Course Book</u></p> <p>A Trek Through the Himalayas (Poem)</p>  <p>Around the World in 80 Days</p> <p><u>Grammar and Vocabulary</u></p> <p>Articles Types of Sentences(Positive and Negative), Question Tags Prefixes-Suffixes</p> <p><u>Writing Skills-</u></p> <p>Letter to the Principal Dialogue Writing</p> 	<p>मधुप</p> <p>पाठ - इस्तीफा (कहानी)</p> <p>पाठ-आम और गालिब</p> <p>खिलौने का निर्माण (toy learning)</p> <p>आम की गूठली के प्रयोग से खिलौने</p>  <p>कला समावेशन गतिविधि</p> <p>व्याकरण</p> <p>लिंग, काल, विशेषण</p> <p>वचन, सामान्य</p>	<p><u>SIMPLE LINEAR EQUATIONS</u></p> <p>Setting up equation</p> <ul style="list-style-type: none"> •What is equation •Solving of equations •Application of equations <p>Activity - creating equation puzzles</p>  <p><u>FRACTION AND DECIMALS</u></p> <p>Multiplication of fractions</p>	<p><u>The Atmosphere</u></p> <p>Greenhouse effect and Global Warming</p> <p>Wind: Permanent Winds, Local Winds</p> <p><u>Kings and Kingdom of the Early Medieval Period</u></p> <p>North India: Rajput Kingdoms</p> <p>Peninsular India</p> <p>The Medieval Kingdoms: King's Position Sources of Income Land Grants & Feudatories</p> <p>The Cholas of Thanjavur: Rise & Expansion Rajaraja I Rajendra Chola I</p> <p>Chola Administration:</p>	<p><u>Electric current and its effects</u></p> <p>Expressions</p> <p>A verbal linguistic activity where students will create a poem on any one electric item, that works either on heating/ magnetic effect of electric current</p> 	<p><u>French</u></p> <p>Le beau tableau de Léa.</p> <ul style="list-style-type: none"> · Les Adjectifs au féminin et au pluriel · Les IR verbes au présent · L'Adjectif interrogatif 'quel' <p>SPANISH</p> <p>Los colores</p> <p>Leccion 11 Carmen es simpatica</p>

	<p>Diary Entry</p> <p>Activity Book- Unit 2</p> <p>Literature Reader -Prose Piece 2</p>	<p>अशुद्धियां शब्दों की लेखन</p> <p>अपठित गद्यांश, अनुच्छेद, विज्ञापन निर्माण,</p> <p>औपचारिक पत्र</p> <p>बाल महाभारत</p> <p>पांडवों की रक्षा भीम, करण, द्रोणाचार्य ,</p> <p>लाख का घर,</p> <p>द्रौपदी स्वयंवर</p>	<p>Division of fractions</p> <p>Multiplication and division of decimals</p> <p>ART INTEGRATION - Fraction Decimal Art (Visual Arts)</p> 	<p>Central Government Administrative divisions Village Administration</p> <p>Research and Art Integration: Tanjore paintings</p> <p><u>Democracy and Equality</u></p>  <p>Introduction to Democracy as a a form of government.</p> <p>Systems that represent democracy: Franchise regular elections Political Parties</p> <p>Silent Role Play: Other forms of government: Monarchy Dictatorship</p>		
--	---	--	---	---	--	--

				<p>Equality in Democracy</p> <p>Equality is only formal</p> <p><u>Life in Deserts</u> Introduction of a Desert-hot and Cold</p> <p>The Sahara Desert-as a hot desert</p> <p>The Ladakh- as a Cold Desert</p> <p>Comparison: Land, Climate, Vegetation and Wildlife Minerals Life of people Transport and cities</p> <p>Activity: Ladakh meets Sahara! Comic Strip</p> 		
--	--	--	--	---	--	--

<p>AUGUST</p>	<p><u>Main Course Book</u></p> <p>Henry- A Chameleon Foolish Question(Poem-Oral Comprehension)</p> <p><u>Grammar and Vocabulary</u></p> <p>Adjectives</p> <p>Degrees of Comparison</p> <p>Word Order-Adjectives</p> <p>Determiners</p> <p>Writing Skills-</p> <p>Designing a Poster</p>  <p>Essay-Draft 3</p> <p>Activity Book- Unit 3</p> <p>Literature Reader –Prose Piece 3, Poem</p>	<p>मधुप पाठ - बूंदी विश्वराज्य विश्व की एकता अखंडता को प्रदर्शित करता एक</p>  <p>नारा निर्माण गतिविधि</p> <p>व्याकरण</p> <p>क्रिया, क्रिया- विशेषण,</p> <p>पर्यायवाची विलोम शब्द</p> <p>लेखन अनौपचारिक पत्र अपठित गद्यांश, संवाद रचना</p> <p>अपठित</p>	<p><u>RATIONAL NUMBERS</u></p> <p>Operations on rational numbers :</p> <p>Addition, subtraction,</p> <p>Division and multiplication</p> <p>LAB ACTIVITY Number line activity</p> <p><u>DATA HANDLING</u></p> <p>Representative values •Range •Arithmetic Mean • Mode, •Median</p> <p><u>Case Study - using real - life data -</u></p> <p>Drawing and interpreting graphs (Source-based)</p> <p>Value : Compassion</p>	<p>The Delhi Sultanate (7)</p> <p>Muhammad Ghori's invasion</p> <p>Establishment of the Delhi Sultanate:</p> <p>Mamluk Dynasty Iltutmish Raziyya Ghiyas-ud-din Balban</p> <p>Khalji Dynasty</p> <p>Tughlaq Dynasty</p> <p>Lodi Dynasty</p> <p>Administration of the Sultanate: Security of the throne Revenue Iqtas Mongol Policy</p> <p>Virtual Tour of Delhi's Iconic Monuments</p> <p>https://youtu.be/KEZIHqH0AYo</p>	<p><u>Transportation in animals and plants/ Motion and Time</u></p> <p>Students to create their own stethoscope</p> 	<p><u>French</u></p> <p>À l'école</p> <ul style="list-style-type: none"> · Les loisirs et les passe-temps · Les expressions avec faire et jouer <p>La Maison de mes rêves</p> <ul style="list-style-type: none"> · Les Adjectifs Possessifs · Les pièces de la maison. <p>SPANISH</p> <p>Reaccionar informalmente</p> <p>Adjetivos de caracter. Uso del ser y estar.</p> <p>La cultura - chile</p>
----------------------	---	---	---	--	--	--

	<p>1</p> <p>Activity: Design a magazine digital magazine cover and present</p>	<p>बाल महाभारत</p> <p>इंद्र प्रस्थ</p> <p>जरा संध</p> <p>शकुनि</p> <p>का प्रवेश</p> <p>चौसर का खेल व द्रौपदी की व्यथा</p> <p>धृतराष्ट्र की चिंता</p>		<p><u>Media and Democracy</u></p> <p>Meaning of Media</p> <p>Important Functions of Media</p> <p>Media Ethics and Accountability</p> <p>The Govt and Information-RTI 2005</p> <p>Class Activity: Panel Discussion and Debate</p> 		
SEPT.	<p><u>Main Course Book</u></p> <p>*One Earth to One World Where the Mind is Without Fear (Poem)</p>	<p><u>मधुप</u></p> <p>पाठ-६ पहले अपना अध्ययन करो</p> <p>(कविता)</p> <p>व्याकरण</p> <p>तत्सम तदभव</p> <p>चित्र वर्णन</p>	<p><u>DATA HANDLING</u> (cont.)</p> <p>Double bar graph</p> <p>Revision for Mid-term exams</p>	<p>Lab Activity on 'Water'</p> <p>SEA 1 Architecture as Power</p> <p>Settlement, Transport and Communication (Activity based)</p> <p>Diversity of Life on Earth</p>	<p><u>Physical and chemical changes</u></p> <p>Infographic on physical and chemical changes we observe in daily life</p> 	<p><u>French</u></p> <ul style="list-style-type: none"> · Les Prépositions · Les nombres ordinaux · Revision for the Term-1 exam <p><u>SPANISH</u></p> <p>Decir lo que se esta haciendo .</p> <p>Revision for the mid term exam</p>



Grammar and Vocabulary

Tenses(Perfect Tenses)

Use of For and Since
Reordering Phrases
Prefix, Suffix

Writing Skill-

Revision of all the writing skills

Activity Book- Unit 4

Literature Reader
–Prose Piece 4, Poem 2

Activity: Design an attractive poster on the Theme I am the Change that I wish to see and depict your




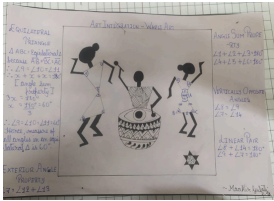


पुनरावृत्ति कार्य
बाल महाभारत
गतिविधि लघु नाटक




भीम और हनुमान
द्वेष करने वाले का जो नहीं भरता
,मायावी सरोवर ,यक्ष प्रश्न

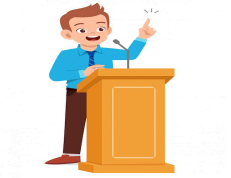

(Activity based)

Revision for
Mid-term exams

	contributions in saving the environment.					
OCT.	<p><u>Main Course Book</u></p> <p>The Stranger Sir Lawley's Ghost</p>  <p>or the breakfast gong ringing, made him jump up in terror.</p> <p>Grammar-</p> <p>Derivatives Reported Speech Phrasal Verbs</p> <p>Writing Skill-</p> <p>Informal Letter Writing Advertisement</p>  <p>Essay Term 2- Descriptive</p>	<p><u>मधुप</u></p> <p>पाठ- सुभाष चंद बोस के पत्र</p> <p>पाठ-रंगोली</p> <p>आओ रंगोली सजाओ गतिविधि</p> <p>वर्ली चित्रकला द्वारा भित्तिपत्र</p>  <p>व्याकरण</p> <p>मुहावरे</p> <p>लेखन -संवाद लेखन</p> <p>अनुच्छेद</p> <p>औपचारिक पत्र</p> <p>अपठित गद्यांश</p>	<p><u>TRIANGLE AND ITS PROPERTIES</u></p> <ul style="list-style-type: none"> • Properties of triangles • Angle sum property • Exterior angle property • Inequality property • Pythagoras theorem <p>MIND MAP</p> <p>-Summarize the concepts of "Triangle & Its Properties"</p> <p><u>ART INTEGRATION</u></p> <p>WARLI ART</p> 	<p><u>How Surface Landforms Change</u></p> <p>Art Integration: Compose a Rap song on Save Trees.</p>  <p><u>The Mughal Empire</u></p> <p><u>Extended Learning:</u> Find the link between Mughals and Mughlai food. Research about any one authentic dish which the Mughals introduced in India. Find the history behind it and present it in the class.</p>	<p><u>Reproduction in plants</u></p> <p>ART INTEGRATION BASED</p> <p><u>V</u>egetative and reproductive parts of a plant are expressed in the form of Madhubani art. The art should also include any one pollinating agent</p> 	<p><u>French</u></p> <p>Programme d'échange international</p> <ul style="list-style-type: none"> • Les pays et les nationalités Les prépositions de lieu • La France <p>Léa achète une nouvelle robe</p> <ul style="list-style-type: none"> • Les vêtements • Les verbes irréguliers <p><u>SPANISH</u></p> <p>Leccion 12 Que estas haciendo?</p> <p>Estar+gerundio</p> <p>Verbos regulares y irregulares Los demostrativos La cultura -venezuela</p>

	<p>Activity Book- Unit 4 Literature Reader –Prose Piece 4, Poem 2</p> <p>Activity-'The Mirror Message Wall'</p> <p>To write a message starting with 'I am the change because...' and hang in the class</p>	<p>बाल महाभारत</p> <p>द्वेष करने वाले का जो नहीं भरता</p> <p>मायावी सरोवर, यक्ष प्रश्न ,अज्ञातवास</p> <p>प्रतिज्ञा- पूर्ति</p> <p>विराट का भ्रम,मंत्रणा</p> <p>राजदूत संजय</p>				
--	---	--	--	--	--	--

NOV.	<p><u>Main Course Book</u></p> <p>The Ghost of Christmas Yet to come</p>  <p>The Little Green Orchard</p> <p>Grammar-Tenses (continuous and perfect)</p> <p>Verbs</p> <p>Editing</p> <p>Writing Skill:-</p> <p>Speech Writing</p> <p>Activity Book - Unit V</p> <p>Literature Reader-</p> <p>Activity- 'My Voice, My Change'</p> <p>Imagine you are</p>	<p>मधुप</p> <p>जीवन सत्य (दोहे)</p> <p>गोंद कला द्वारा दोहो को प्रस्तुत करना</p>  <p>पाठ-मन जीते जग जीत</p> <p>व्याकरण</p> <p>उपसर्ग -प्रत्यय</p> <p>संधि (स्वर)</p> <p>विज्ञापन निर्माण</p> <p>वाक्य शुद्धि</p>	<p><u>COMPARING QUANTITIES</u></p> <p>Percentage</p> <ul style="list-style-type: none"> •Use of percentage •Percentage and its applications •Prices related to an item or buying and selling •Simple interest <p>ART INTEGRATION: Creating Newspaper advertisement Pamphlets on sale</p>  <p><u>ALGEBRAIC EXPRESSIONS</u></p> <p>Formation of expression</p>	<p><u>State Government- Executive</u></p> <p>If I was made the Chief Minister of Delhi!</p> <p>Students present their views on the given topic in the form of an essay.</p> <p><u>Research Work:</u> Role of IAS Officers in State Executive.</p>  <p><u>Life in Tropical and Sub Tropical Regions</u></p> <p>Brochure Designing! Tea is an important commercial crop of</p>	<p><u>Heat</u> <u>ART INTEGRATION BASED</u></p> <p><u>Thermal Art</u></p> 	<p><u>French</u></p> <p>L'Interrogation</p> <p>C'est délicieux !</p> <ul style="list-style-type: none"> · Au restaurant · Les Articles Partitifs. <p><u>SPANISH</u></p> <p>Leccion 13 Tiempo libre</p> <p>Expresar gustos . Gustar ,encantar</p> <p>Expresar frecuencia -Una vez,todos los dias ,cada ,casi nunca ,de vez en cuando..</p> <p>Mucho ,muchas</p> <p>Actividades de tiempo libre .</p>

	<p>standing in front of the entire school campaigning for cabinet position. Write a speech.</p> 	<p>लेखन अनुच्छेद, विज्ञापन अपठित गद्यांश बाल महाभारत शांति दूत कृष्ण पांडवों और कौरवों के सेनापति एक से नौ दिन भीष्म शर शय्या पर</p>	<p>•Terms of expressions •Factors of a term, coefficients, like and unlike terms •</p> <p><u>Factor Tree activity</u></p>	<p>Brahmaputra basin. Students will design a brochure to promote tea farming in the Brahmaputra Basin (show the beauty, history, and economic importance of tea growing in this area). It should aim at attract tourists, investors, and tea lovers.</p>  <p><u>Town, Traders and Craftsmen</u></p> <p>Presentation on one famous type of Indian textile. It should include information on the origin of the textile, the technique of making it.</p>		
--	---	--	--	---	--	--

DEC.

Main Course Book

Apologize



On Being Sarah



Grammar-

Adverbs

Omissions

Antonyms and

Synonyms

Writing Skill-

Notice Writing

Formal Letter Writing

Activity Book - Unit 4

Literature Reader- Unit

6,7

Activity- 'Change

starts with me' Group

activity small skit

showing problem and

solution.

मधुप

पाठ- सिनेमा का
स्वप्नलोक

समाचार प्रस्तुति(
पत्रकार की भूमिका)

छात्र न्यूज़ एंकर की
भूमिका में आएँ और
एक काल्पनिक
सिनेमा रिलीज़ पर
रिपोर्ट करें:

“आज ‘स्वप्नलोक’
फिल्म रिलीज़ हुई...”

वे फिल्म की समीक्षा,
अभिनेता का इंटरव्यू
आदि शामिल करें।



कविता -तुम्हीं
मिटाओ मेरी उलझन

व्याकरण

विराम चिह्न

ALGEBRAIC EXPRESSIONS

(cont.)

Classification of
expression –
monomials,
binomials, trinomials,
polynomials

•Finding the value of
algebraic
expressions

Activity - colour code
like terms

EXPONENTS AND POWERS

Expressing numbers
in exponential form
and vice versa

•Laws of exponents

Application of laws
for simplification

•Decimal number
system

•Expressing large
numbers in standard
form

Markets Around Us

Evolution of Markets in India: A Historical Perspective

Find out about how
markets like Sadar
Bazaar, Chandni
Chowk, Meena
Bazaar evolved?
Present your
research work in the
notebook.



Discuss and Debate!

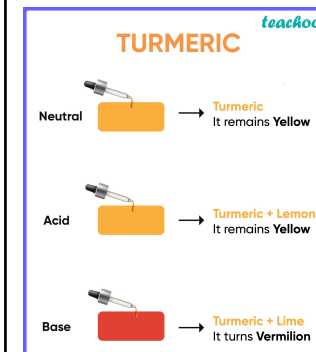
Investigating the
Impact of
E-commerce on
Traditional Physical
Markets in the
country.
Discuss the points of
research in the class.

India in the Eighteenth Century

Acids, Bases and Salts

Subject Enrichment Activity/ Experiential Learning

Daily use items like
Harpic, lemon juice, milk,
baking soda, glass
cleaner, soap, shampoo
etc. will be tested for
acidity/ alkalinity using
natural indicators



French

- La Négation
- Les Repas Français
- Ma journée
- Les verbes pronominaux



SPANISH

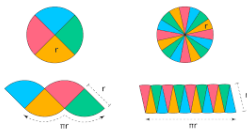
Leccion 14

Los deportes

Expresar planes

Ir a +infinitivo

		<p>(अल्प, अर्द्ध, विस्मय, लाघव, उधरण)</p> <p>कारक</p> <p>लेखन</p> <p>औपचारिक पत्र (संपादक व शिकायती)</p> <p>अनुच्छेद लेखन</p> <p>अपठित</p> <p>बाल महाभारत</p> <p>अभिमन्यु, युधिष्ठिर की चिंता</p> <p>भरिश्वा, जयद्रथ और आचार्य द्रोण का अंत</p> <p>कर्ण और दुर्योधन भी मारे गए</p>	<p>ART INTEGRATION</p> <p>Creating wheel foldable on Laws of exponents</p>  <p>VISUALIZING SOLID SHAPES - PROJECT-BASED</p>	<p>Design a flip book on any one of the independent states of India during the medieval period highlighting the facts about the state and the ruler's achievements.</p>  <p>Design the book cover!</p> <p>Create a Book Cover Incorporating Architectural Styles of Independent States: Rajputs, Jats, Marathas, and Sikhs</p>		
JAN - FEB	<u>Main Course Book</u>	<u>मधुप</u>	PERIMETER AND AREA	Religious Developments Research Work	<u>Respiration in organisms</u>	<p><u>French</u></p> <p>· Les fêtes</p>

	<p>The English Lesson</p> <p>Grammar-</p> <p>Prepositions</p> <p>Conjunctions</p> <p>Writing Skill-</p> <p>Report Writing</p> <p>Dialogue Writing</p> <p>Activity Book-Unit 6</p> <p>Literature Reader- Unit 8,9</p> <p>Activity- To prepare digital graphic organizer on conjunctions</p> <p>Revision for the finals</p>	<p>पाठ -रोबोट और कृत्रिम बुद्धि</p> <p>डायलॉग एक्टिंग – "मानव बनाम रोबोट"</p> <p>भूमिका-अभिनय:</p> <p>दो छात्र – एक मानव और एक रोबोट की भूमिका निभाएँ।</p> <p>एक वार्तालाप करें:</p> <p>रोबोट: "मैं भी इंसानों की तरह सोच सकता हूँ।"</p> <p>मानव: "पर तुम्हारे पास भावना नहीं है!" संवाद के जरिए AI की सीमाओं और क्षमताओं पर सोचने का मौका मिलेगा।</p> <p>कविता -तुम्हीं मिटाओ मेरी उलझन</p> <p>जीवन कौशल</p> <p>प्रसन्नता</p>	<p>•Area of a parallelogram</p> <p>•Area of a triangle</p> <p>•Circumference of a circle •Area of a circle</p> <p>Experiential Learning Activity -To deduce the formula for the area of the Circle</p> <p>Visualizing Area of Circle using Area of Rectangle</p>  <p>REVISION FOR FINAL EXAMS</p>	<p>The Flowering of Regional Cultures:</p> <p>Activity based:</p> <p>Web Chart</p> <p>Lab Activity-</p> <p>Civics: Advertising</p> <p>Life in Temperate Regions- Activity based</p> <p>Preparing a Travelogue</p> <p>Gender and Inequalities- Role Play</p> <p>SEA II</p> <p>Revision for Annual exams</p>	<p>Case study based</p> <p>Why do we suffer from cramps after a run?</p> <p>Light</p> <p>Application/ Exploration based</p> <p>Use of concave/ convex mirrors and lenses in daily life</p>	<p>françaises</p> <ul style="list-style-type: none"> · Expressions avec faire · Les saisons · Revision for the final exams <p>Spanish</p> <p>El repaso de las lecciones .</p> <p>Revision for the final exams .</p>
--	--	--	--	--	---	--

		<p>गतिविधि- “मन प्रसन्न तो सब प्रसन्न” दूसरों की मदद करने पर हमें कैसा महसूस होता है?</p> <p>पत्र लेखन द्वारा दादा जी को मन की अभिव्यक्ति बताना।</p> <p><u>बाल महाभारत</u></p> <p>बारहवां दिन</p> <p>अभिमन्यु</p> <p>युधिष्ठिर की चिंता और कामना, आचार्य द्रोण का अंत, कर्ण और दुर्योधन भी मारे गए, अश्वत्थामा युधिष्ठिर की वेदना पांडवों का धृतराष्ट्र के प्रति व्यवहार</p> <p>श्री कृष्ण और युधिष्ठिर</p> <p>पुनरावृत्ति</p>				
--	--	---	--	--	--	--