
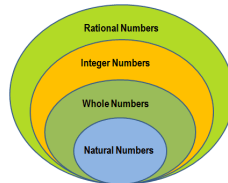




**TAGORE INTERNATIONAL SCHOOL**  
**VASANT VIHAR, NEW DELHI**  
**SYLLABUS (2025-26)**  
**CLASS VIII**

MONTH	ENGLISH	HINDI	MATH	SOCIAL SCIENCE	SCIENCE	FRENCH/ SPANISH /SANSKRIT
APRIL	<p><b>Main Course Book-</b>  1. Who Ate the Sun  2. The Thousand Petalled Lotus</p>  <p><b>GRAMMAR+VOCABULARY-</b>  Simple, Compound and Complex sentences  Clauses  Conjunctions  <b>WRITING SKILLS-</b>  Paragraph Writing  <b>Literature Reader-</b>  <b>The Guest House</b></p>	<p>मधूप  जो मैं न बन सका  मेरी कल्पना का पात्र"  आखरी पत्ता  "कहानी का नया अंत"</p> <p>अमृत संचयन  फूल का मूल्य  व्याकरण  ब्रिज कोर्स  लिंग बदलिए,  कारक,  चित्र वर्णन  , अनौपचारिक पत्र  , अपठित गद्यांश  बहुविकल्पीय,  अनुच्छेद लेखन</p>	<p><b>RATIONAL NUMBERS</b></p> <p>Properties of rational numbers</p> <p>Negative of a number</p> <p>Additive inverse  Reciprocal</p> <p>Distributivity of Multiplication over Addition and subtraction</p> <p><b>LAB ACTIVITY – 1</b></p> <p>Expressing rational numbers on the number line</p> <p>Venn diagram activity</p>	<p>General Introduction Bridge Course</p> <p><b>-History Ch-2- Colonisation of India</b></p> <p>-Mercantilism and trade wars  - Struggle for territory  - Establishment of political power  -Birth of British Indian Army  -Battle of Plassey  - Battle of Buxar  -Mysore wars  -Subsidiary alliance  -Doctrine of lapse  -British Conquest outside Bengal</p>	<p><b>Coal &amp; Petroleum</b>  Exhaustible and Inexhaustible resources  Coal ,Petroleum &amp; Natural Gas  Activity- Poster making on save fuel  Force &amp; Pressure  Push and pull Properties of force  Contact and non contact forces</p>	<p><b>French</b></p> <p><b>Préparons un gâteau au chocolat</b></p> <ul style="list-style-type: none"> <li>· La recette</li> <li>· Mettre le couvert</li> <li>· Les adverbes de quantité</li> <li>· L'Impératif</li> </ul> <p>सेतु पठन  शब्द-धातुरूप,  विभक्त्यावृत्ति:-</p> <p>स्वास्थ्यैव धनम्  (विधिलिङ्लकारः)  सतत विकास लक्ष्य-३  (एस.डी.जी-३) अच्छा  स्वास्थ्य और  जीवनस्तर</p> <p>स्वरसंधि:- दीर्घ:-वृद्धि</p>



### **LINEAR EQUATION IN ONE VARIABLE**

Solving equations  
having variables on  
both sides

Reducing equations  
to simpler form

Art integration

Design a logo using  
equations

Map Work:  
Plassey, Buxar and  
important sites



Civics Ch-4  
Parliamentary  
Government:  
Union Legislature

Parliament

-Lok Sabha

-Rajya Sabha

How our Union  
legislature works?

Important  
Functions of the  
Union Legislature

Comparison  
between Lok  
Sabha and Rajya  
Sabha

Role Play- Passing  
of Bill

Newspaper Activity  
on Union  
Legislature

Virtual Tour of New

### **SPANISH**

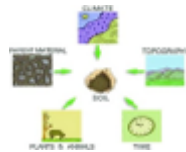
Leccion 10  
Mundo animal

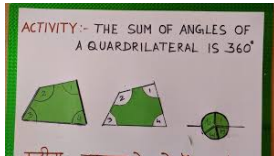
Verbo seguir ,girar .

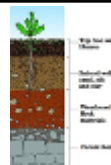
Los preposiciones

Verbo estar

Peru- cultura

				Parliament House <a href="https://youtu.be/WZ6XT32Zo9M">https://youtu.be/WZ6XT32Zo9M</a>		
MAY	<b>Main Course Book-</b> 1. Tartary (Poem)  <b>GRAMMAR+VOCABULARY-</b> Words often Confused Proverbs  <b>Activity on theme-Reflective Paragraph Writing WRITING SKILLS-</b> Essay Term One. Activity Book Unit 1 Literature Reader- A Christmas Carol Assessment of Speaking and Listening Skills	मधूप  भंगाहल का तिलिस्मी संसार  भंगाहल का तिलिस्मी संसार" के जादुई पहलुओं पर ध्यान केंद्रित करती यात्रा विवरणिका  व्याकरण ,अनौपचारिक पत्र ,अपठित गद्यांश बहुविकल्पीय, अनुच्छेद लेखन	<b>UNDERSTANDING QUADRILATERALS</b>  Classification of Polygons  Sum of the measures of the interior and exterior angles of a Polygon  Angle Sum Property  <b>LAB ACTIVITY – 2</b>  To prove angle sum property of a quadrilateral through cut-and-paste activity.	Geo. Ch 2- Land, Soil and Water Resources  <ul style="list-style-type: none"> <li>• Land resources</li> <li>• Soil resources</li> <li>• Water resources</li> <li>• Distribution, Utilisation and Conservation of these resources</li> </ul> To create a Web chart on factors that affect soil formation   Diagram of Soil Profile	Pressure Activities :How does pressure in liquids vary with depth & height of the liquid Friction Force of friction Forces affecting friction Friction:necessary evil Increasing and reducing friction Fluid friction	<b>French-</b>  <b>Faisons les courses</b> <ul style="list-style-type: none"> <li>• Les magasins spécialisés</li> <li>• Les Mots de Quantité</li> <li>• Les Adjectifs Démonstratifs</li> <li>• L'Interrogation</li> </ul> पुनर्मूषको भव  क्त्वा, तुमुन् व ल्यप् प्रत्यय  रचनात्मक-कार्य -चित्रवर्णन /संवाद-पूर्ति  अपूर्व:-त्यागः (विशेषण-विशेष्य)





Art Integration activity:

Craft and Industries

Interdisciplinary Project

-Badge Making activity

Project Based Learning (2)

Hist Ch-3

**Company's Civil Administration and Revenue Policy**

- Adm. structure
- Acts and charters passed by the British
- Organisation of civil service, army,




धातुरूपं - भू, पठ् (चतुर्षु लकारेषु)  
शब्दरूप- नदी, कवि, वृक्ष, किम्, तत् (त्रिषु लिंगेषु)


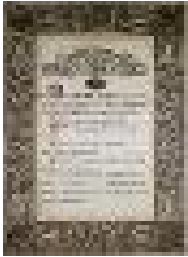

**SPANISH**

Leccion 15  
Vacaciones

Preterito indefinido



				<p>police and judiciary</p> <ul style="list-style-type: none"> <li>●Exclusion of Indians from high posts</li> </ul> <p>Summer holiday HW</p>		
JULY	<p><b>Main Course Book -</b> 1.Art Rocks! 2.The Last Stonemason 3. Ozymandias</p> <p><b><u>GRAMMAR+VOCABULARY-</u></b> Modals Compound Words Prefixes-Suffixes <b>Activity on theme-Personal Pledge Poster</b></p>  <p><b><u>WRITING SKILLS-</u></b> Biographical Sketch Letter to the Principal Designing a Poster Term One Essay- Second draft</p>	<p>मधूपसिपाही सिपाही से एक मुलाकात संवाद रचना बैजू बावरा कहानी क्रम – “घटनाओं को सही क्रम में लगाओ” अमृत संचयन काबुलीवाला अनमोल भेंट व्याकरण सन्धि केवल स्वर वाक्य केवल अर्थ संवाद रचना पत्र लेखन</p>	<p><b><u>UNDERSTANDING QUADRILATERALS</u></b> (Contd)</p> <p>Kinds of quadrilaterals and properties of quadrilaterals</p> <p>Rhombus Rectangle Square Parallelogram Trapezium Kite</p> <p><b>LAB ACTIVITY - 3</b></p> <p>Diagonals of Rhombus</p> <p><b><u>SQUARE AND SQUARE ROOTS</u></b></p>	<p><u>Hist Ch-3</u> <b><u>Company's Civil Administration and Revenue Policy (Contd)</u></b></p> <ul style="list-style-type: none"> <li>●Commercialisation of agriculture &amp; impoverishment of peasantry</li> <li>●Peasant rebellions</li> </ul> <p>SEA 1</p> <p>Topic: Women caste &amp; reform</p> <p><u>Civics- Ch 1</u> <u>The Indian Constitution</u></p> <p>Need for laws to govern a nation</p>	<p><b>Combustion and Flame</b> Combustible and Non combustible substances Ignition temperature Types of combustion Flame Fuel Efficiency Activity-Conditions necessary for combustion <b>Sound</b> Sound produced by vibrating body Sound produced by humans</p> <p>Sound needs a medium for propagation Amplitude, Time period and frequency Art integration Science of Music <b>Reproduction in Animals</b> Sexual reproduction</p>	<p><b><u>French</u></b></p> <p><b>La crémaillère</b></p> <ul style="list-style-type: none"> <li>· L'Invitation</li> <li>· Les parties du corps</li> <li>· Décrivez une personne.</li> <li>· Expressions avec avoir</li> </ul> <p>Les conjonctions</p> <p>पीयूष- बिन्दवः(श्लोकाः) श्लोकों को वार्त्ती अथवा मधुबनी कला द्वारा दर्शाना।</p>

	<p>Activity Book Unit- 2 Literature Reader – Dusk</p>	<p>पर्यायवाची शब्द</p>	<p>Properties of square numbers</p> <p>Pythagorean triplet</p> <p>Calculating squares and square roots</p> <p>Calculating square roots through prime factorization</p> <p>Finding square root by division method</p> <p>Square roots of decimals</p> <p>Activity - Build a square tower</p>  <p><b><u>CUBE &amp; CUBE ROOTS</u></b></p> <p>Properties of cubes</p> <p>Calculating cubes and cube roots</p>	<p>India's Constitution</p> <p>Vision and Values of the Indian Constitution</p> <p>Important features</p> <p><b><u>Art integration Activity</u></b></p> <p><b>Constitutional values through art</b></p> 	<p>Male &amp; female reproductive system</p>	 <p>संधि- गुण समय लेखनम् रचनात्मककार्यम् -चित्र वर्णन व पत्रपूतिः</p> <p>शब्द धातुरूप- अस्मद्, युष्मद्-2 अस्, भू, पठ्, कृ (विधिलिङ् लकार) सेव, लभ् (लट् लकार)</p> <p><b><u>SPANISH</u></b></p> <p>Hablar de actividades en el pasado .</p> <p>Describir paisajes .</p>
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Calendar activity



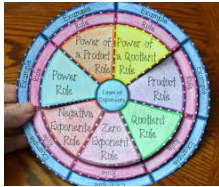
**EXPONENTS & POWERS**

Positive /negative / rational exponents

**Geog Ch-7**  
**Human Resource**



- Importance of Population as a human resource
- Distribution of Population and factors affecting it
- Distribution of population in India
- Change in Population Size and patterns of population change
- Characteristics of population
- Population growth and economic development

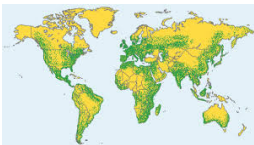
**ART  
INTEGRATION  
ACTIVITY:**

				Create an infographic illustration chart		
<b>AUGUST</b>	<b>Main Course Book–</b> 1.The Idea of India 2.In the Bazaars of Hyderabad- poem by Sarojini Naidu 3.On being an Indian <b>GRAMMAR+VOCABULARY-</b> Punctuations Tenses Reported Speech <b>Activity on theme- ‘Change begins with Me’ Poem Writing</b> <b>WRITING SKILLS-</b> Informal letter Descriptive Essay -Third draft Activity Book Unit- 3 Literature Reader –Milk For the cat	मधूप बाल लीला (कविता) अपने बचपन की कोई एक नटखट घटना लिखो संसार सागर के अनाम नायक "अनाम नायक कौन?" (लिखित व्यक्तित्व चित्रण) अमृत संचयन भिखारिन व्याकरण अनुस्वार,अनुनासिक नुक्ता अनेकार्थी श्रुतिसम शब्द लेखन सूचना	<b>EXPONENTS &amp; POWERS</b> (Contd) Laws of exponents Application based questions on the laws ART INTEGRATION Wheel Foldable  <b>ALGEBRAIC EXPRESSIONS AND IDENTITIES</b> Addition and subtraction of algebraic expressions Multiplication of algebraic expressions	<u>History Ch 5</u> <u>Revolt of 1857</u> ●Reasons leading to the Revolt of 1857 ●Spread of The Great Revolt of 1857 ●Assessment and nature of the Revolt Significance of the Revolt in modern Indian history ●Queens Proclamation of 1858. <u>Civics:</u> <u>Parliamentary Government- Union Executive-</u> Hierarchy in	Reproduction in Animals(contd) Oviparous & viviparous animals IVF Asexual reproduction <b>Reaching the Age of Adolescence</b> Adolescence and Puberty Changes at puberty	<u>French</u> <b>Mes Vacances</b> <ul style="list-style-type: none"> <li>· Cannes et Paris</li> <li>· Le Futur Proche</li> <li>· La Carte Postale</li> </ul> <b>Qu'est-ce que je ferai ?</b> <ul style="list-style-type: none"> <li>· Le Futur Simple</li> </ul> चाणक्यः चन्द्रगुप्तः च (क्त-क्तवतु प्रत्ययः) संख्यावाचि शब्दाः (1-७० ) शब्दधातुरूप – अनेक,सर्व केवल बहुवचन (त्रिषु लिंगेषु), धातुरूप- पा,दृश्,गम् (चारों लकार)प्राचीन वृत्तान्त श्रवण-श्रावण प्रक्रिया।


				<p>the union executive - President - Vice- President - Prime Minister and Council of minister - Civil Service</p> <p><u>GEOGRAPHY</u> <u>Y CH 4</u></p> <p><u>Natural</u> <u>Vegetation</u> <u>and Wildlife</u></p> <p>-Introduction</p> <p>-Distribution of</p> <p>Natural</p> <p>Vegetation</p> <p>-Distribution of Wildlife</p> <p>-Conservation of Vegetation and</p>		<p><b><u>SPANISH</u></b></p> <p><b><u>Leccion 16</u></b> Campamento de verano</p> <p>Hay .</p> <p>Los animales .</p> <p>Escribe una carta a un amigo .</p>
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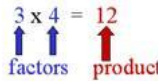
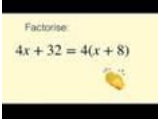

	<p><b>GRAMMAR+VOCABULARY-</b> Idioms Omissions <b>Activity on theme- One Person Can Change the World (Debate)</b></p> <p><b>WRITING SKILLS-</b> Letter to the Editor Term Two Essay Activity Book Unit 5 Literature Reader - The New School Fellow, A bond for life</p>	<p>ठुकरा दो या प्यार करो (कविता)</p> <p>क्या भगवान केवल दिखावे से प्रसन्न होते हैं .....</p> <p>पाठ अंतिम सीख</p> <p>“रावण की सीख – मैं क्या समझा?” मौखिक वर्णन</p> <p>व्याकरण</p> <p>वाक्य रचना के आधार</p> <p>अनेक शब्दों के लिए एक शब्द</p> <p>लेखन चित्र</p> <p>अमृत संचयन</p> <p>दहेज</p>	<p>Sales tax / VAT/ GST Compound Interest</p> <p><b>ART INTEGRATION</b></p> <p><b>Role Play</b></p> <p><b>LAB ACTIVITY - 5</b></p> <p><b>Interpreting a real bill</b></p>	<ul style="list-style-type: none"> <li>● Indigenous system of education in 19th cent India</li> <li>● British policies of education in India</li> <li>● Role of enlightened Indians in spreading western scientific education</li> <li>● Growth of National Education in India</li> </ul> <p>Research work on Macaulay minutes. Graphic organizer</p> <p>GEOG CH4 – Mineral and energy Resources</p>	<p>Role of hormones in initiating reproductive functions Hormones other than sex hormones Reproductive health</p>	<p>· La Négation</p> <p>वासुदेवस्य दूतकर्म (अव्यय प्रकरणम्) श्रवणकौशल परीक्षणम्</p>  <p>संख्यावाची शब्दाः – १-४ (लिंगानुसारम् – प्रथमा विभक्तिः)</p> <p>धातु रूप-लेखनम्- नी, स्था, शक् (लट्-लृट्-लङ्-लोट् लकारेषु)</p> <p>अव्ययसूची</p> 
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						<p>संख्यावाची शब्द</p> <p><b><u>SPANISH</u></b></p> <p>Leccion 1</p> <p>Quien es esa chica ?</p> <p>Verbo Gustar ,preferir</p> <p>Los interrogativos</p>
NOV.	<p><b><u>Main Course Book –</u></b></p> <p>1.The Palindrome</p> <p>2. Advia</p> <p><b><u>GRAMMAR+VOCABULARY-</u></b></p> <p>Active and Passive Voice</p> <p>Punctuation- Apostrophes, Inverted Commas</p> <p><b><u>WRITING SKILLS-</u></b></p> <p>Writing a Newspaper Report</p> <p>Descriptive Essay – Second draft</p> <p><b>Activity on theme- Mirror Message</b></p> <p>Activity Book Unit 5</p>	<p>मधूप</p> <p>बस्तर जनजाति मे तुम्बा</p> <p>एक साधारण सी सब्जी असाधारण कला में कब बदल जाति है</p> <p>कटु वचन है तीर !</p> <p>कहानी लेखन</p> <p>व्याकरण</p> <p>समास वाक्य</p> <p>अशुद्धिकरण</p>	<p><b><u>DIRECT AND INVERSE PROPORTIONS</u></b></p> <p>Direct Proportion</p> <p>Inverse Proportion</p> <p><b><u>LAB ACTIVITY - 6</u></b></p> <p><b><u>MAP ACTIVITY</u></b></p> 	<p><b><u>Tribal resistance</u></b></p> <p>●Tribal occupations</p> <p>●Tribal life under British rule</p> <p>●tribal revolts</p> <p>Research:</p> <p>Find and discuss about any one tribe, its customs and way of life, and how their lives</p>	<p><b><u>Chemical Effects of Current</u></b></p> <p>Do liquids conduct electricity?</p> <p>Chemical effects of electric current</p> <p>Electroplating Activities :</p> <p>To prepare an electrical circuit &amp; carry out the process of electroplating.</p> <p>To show the Decomposition of electrolytic solution when electricity is passed through it.</p> <p>How to prolong the life of your cell phone rechargeable battery</p>	<p><b><u>French</u></b></p> <p><b>Nous venons de déménager à Nice</b></p> <ul style="list-style-type: none"> <li>· La ville de Nice</li> <li>· Le passé récent</li> <li>· Les Adverbes</li> <li>· Le comparatif et le superlatif</li> </ul>



	<p>Literature Reader - The Louse and the Mosquito , Three Questions Assessment of Speaking and Listening Skills(ASL)</p>	<p>लेखन चित्र वर्णन अमृत संचयन अंतिम प्यार</p>		<p>have changed in the last 50 years.</p> <p>Geography: Chapter 5 Agriculture</p> <p><b>Meaning</b></p> <ul style="list-style-type: none"> <li>●Factors influencing Crop Cultivation</li> <li>●Types of Agriculture</li> <li>●Agriculture in India</li> <li>●Types of Crops Find out information about organic farming. Class discussion if organic farming can be categorised into any of the farming systems that we have learned in the lesson. Map work- <b>Mark the major crops on the political map of India</b></li> </ul>		<p>भारतीयाः नार्यः</p>  <p>(स्वर-संधि:- यण्, अयादि)</p> <p>उपपद विभक्ति:- द्वितीया- विना, परितः, गम्तृतीया - सह, अलम् चतुर्थी - नमः, दा पञ्चमी- बहिः, अनन्तरम्</p> <p>षष्ठी - उपरि, पुरतः, पृष्ठतः सप्तमी - निर्धारणे, स्निह, कुशल (प्रवीण/दक्ष/निपुण)</p> <p>गीतायाः महात्मयम् (श्लोकाः) (केवल वाचनम्)</p>
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				<p><b>Civics:</b> Judiciary</p> <ul style="list-style-type: none"> <li>●Structure and working of the judiciary</li> <li>●Supreme Court and High courts</li> <li>●Function and role of subordinate courts</li> <li>●PIL</li> <li>●How a case moves from lower to higher courts</li> </ul> <p>Activity: Filing an Online PIL</p> <p>Role Play : Police and court</p> <p>Fundamental Rights</p>		 <p>संख्या लेखन व उच्चारण</p> <p><b><u>SPANISH</u></b></p> <p>Leccion 2 Quiero hacer teatro</p> <p>Querer,poder</p> <p>Aceptar o rechazar propuestas .</p>
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				and Duties-26 Nov -Constitution Day		
DEC.	<p><b>Main Course Book –</b> 1.Flutters of Thought <b>GRAMMAR+VOCABULARY</b> Adverbs Prepositions/Prepositional Phrases <b>WRITING SKILLS-</b> Article for the school magazine Notice Writing Diary entry Descriptive</p> <p>Essay –Third draft</p> <p><b>Activity on theme- The Magic of words</b> Activity Book Unit 7 Literature Reader -The Casket Test, The Cane Bottom'd Chair</p>	<p>मधूप गंगा की विदाई (कविता) गंगा और सागर की शादी का निमंत्रण पत्र पाठ स्वर्ण दीप्ती जीवन में ग्राफिक नोवल व्याकरण मुहावरे अमृत संचयन धन की भेंट</p>	<p><b>FACTORISATION</b> Factorisation by Common factors Grouping Factorisation using identities</p>  <p>Factorise by middle term splitting.</p> <p>Division of algebraic expressions</p> <p><b>Visual Activity</b></p>  	<p><b>Geo- Industry</b></p> <ul style="list-style-type: none"> <li>●Meaning</li> <li>●Classification based on ways of production</li> <li>●location of Industries</li> <li>●Industrial regions</li> <li>●Types of industries</li> <li>●Industrial development in India</li> <li>●Comparison of India with other nations w.r.t iron &amp; steel, and IT industries</li> <li>●Industrial disasters</li> </ul> <p>List the different types of small-scale and large-scale industries in your city</p> <p>Research work on agro based</p>	<p><b>Light</b> Laws of reflection Regular and diffused reflection Multiple images Sunlight-white or colored Human eye How to take care of the eyes. Braille system Students will make a kaleidoscope</p> <p><b>Microorganisms - Friends &amp; Foe</b> What are microorganisms? Friendly microorganisms</p>	<p><b>French</b> <b>Léa a visité le Futurscope</b> Le Passé composé पर्यावरण सुरक्षा (वाच्य परिवर्तनम्) राजा भोजः (समास प्रकरण) सन्मित्रम्</p>  <p>लोभः पापस्य कारणम् (केवल पठनम्) शब्द रूप- शतृ प्रत्ययः - भवत् (उभयलिङ्गी), गच्छत् (उभयलिङ्गी) राजन्</p>

$$4x^2 + 6x = \begin{matrix} 2x \times 2x \times 2x & 2x \times 2x \times 3 \\ 2x \times 2x & 2x \times 3 \end{matrix}$$

$$= 2x(2x+3)$$

### LAB ACTIVITY - 7

**FACTORISATION BY ACTIVITY**

$$2x^2 + 8x + 8 = (x+2)(2x+4)$$

industries of the world.

Field Work-Industry

**Civics :**

Understanding secularism

concept of secularism

Secular country

- secularism and preventing discrimination

- importance of secularism for India's unity

Students will be asked to make a scroll on Indian Preamble enshrined in it the principles of our Constitution.

History : Rise of Indian Nationalism

### SPANISH

Leccion 3

Como se va ?

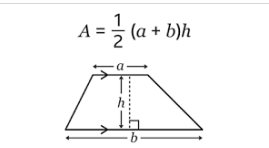


El imperativo afirmativo

Dar/seguir instrucciones

Describir un barrio

Comparar

				<ul style="list-style-type: none"> <li>●Rise of nationalist feelings among Indians</li> <li>●Birth of the Indian National Congress(I.N.C)</li> <li>●Moderates, Extremists and the revolutionaries</li> <li>●Constitutional reforms proposed by the British govt</li> <li>●British policy of divide and rule</li> </ul> <p><b>Graphic organizer</b>  Newspaper Activity:  Paste one printout of excerpts from newspapers of early 19<sup>th</sup> century.  Highlight the topic it wrote about.  Was it critical of the British or full of praise? Analyse the reason behind it</p>		
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				Winter vacation- Disaster management project		
JAN - FEB	<p><b>Main Course Book –</b> 1.An Interview with Arun Krishnamurthy 2.An Island of Trees <b>GRAMMAR+VOCABULARY-</b> Subject Verb Agreement Jumbled sentences <b>WRITING SKILLS-</b> Speech Dialogue writing <b>Activity on theme- Role Play Scenarios</b> Literature Reader -The Pool, The Trojan War Assessment of Speaking and Listening Skills(ASL)</p> <p>FEB</p> <p><b>Main Course Book –</b> 1. The Tyger Revision for the Final Exam <b>GRAMMAR+VOCABULARY</b> Editing and Omissions Reordering Phrases to form sentences</p>	<p>मधूप मेरे देश के लाल स्वतन्त्रता सेनानी का जीवन लेख लोभ की छोड़ो "लोभ छोड़ो – पोस्टर बनाओ" विज्ञान वाइरस और विनाश केवल पठन व्याकरण उपसर्ग प्रत्यय अमृत संचयन पराया</p>	<p><b>MENSURATION</b> Areas Trapezium A polygon Surface areas and Volumes Cube Cuboid Cylinder</p> <p><b>LAB ACTIVITY - 8</b> <b>Area of trapezium - Proof</b></p> <div style="text-align: center;"> <math display="block">A = \frac{1}{2} (a + b)h</math>  </div> <p>Introduction to Graphs:</p>	<p><b>History :</b> National Movement-Fulfillment</p> <ul style="list-style-type: none"> <li>●Emergence of Gandhiji</li> <li>●Unpopular British actions</li> <li>--Rowlatt Act</li> <li>--Jallianwala Bagh</li> <li>●Anti-British Movt</li> <li>--Khilafat--Non-Cooperation</li> <li>●Swaraj Party</li> <li>●Revolutionaries</li> <li>●Communist party</li> <li>● Simon Commission</li> <li>●British Repression</li> <li>●Poorna Swaraj</li> <li>●Civil Disobedience.</li> <li>●2 Nation Theory</li> <li>●Final Phase</li> <li>- Congress&amp;World</li> <li>--Quit India Movt.</li> <li>--Azad Hind Fauj</li> </ul> <p>Research work on:</p>	<p>Microorganisms - harmful microorganisms Food Preservation Nitrogen Fixation</p> <p>Students will present both the topics using different Multiple Intelligence</p> <p>Conservation of plants and animals Some Natural Phenomena</p>	<p><b>French</b> <b>Mon Journal intime</b> <b>Parlons à une vedette</b> <b>Revision for Final Exams.</b></p> <p>अविस्मरणीया गोवायात्रा</p>  <p>समशीलेषु विभाति मैत्री (स्म प्रकरण)</p>  <p>भाषा संवर्धन गतिविधि धातुरूप - दा, पा, दृश्, गम्</p>

	<p>Reported Speech (revision)</p> <p><b>WRITING SKILLS-</b></p> <p>Letters-Formal/Informal (revision)</p> <p>Diary entry (revision)</p> <p>Newspaper Report (revision)</p> <p><b>Revision for the final exams</b></p>		<p>Line Graphs - LAB ACTIVITY</p> <p><b><u>REVISION FOR FINAL EXAMS</u></b></p>	<p>-Jallianwala Bagh massacre</p> <p>- Non cooperation movement</p> <p>- Civil Disobedience movement</p> <p>Find out the history of the Indian Tricolour and the changes in its design. Make on an A3 sheet with images of these flags.</p> <p><b>CIVICS</b></p> <p>Marginalized Groups and Social Justice</p> <ul style="list-style-type: none"> <li>●Meaning of marginalized</li> <li>●Some forms of social inequality (caste system and untouchability, Adivasis)</li> <li>●How social status affects economic status</li> </ul>		<p>(विधिलिङ् लकार)</p> <p>चित्रवर्णन</p> <p>संस्कृतानुवाद</p> <p><b><u>SPANISH</u></b></p> <p>Indicar un itinerario</p> <p><b>Revision for final exams .</b></p>
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				<ul style="list-style-type: none"><li>●Social justice and the Indian Constitution</li><li>●Reservation</li><li>●Some laws to help the marginalised.</li></ul>		