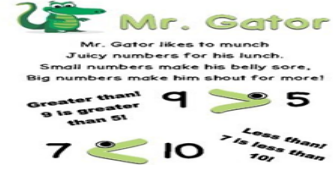





**TAGORE INTERNATIONAL SCHOOL**  
**VASANT VIHAR, NEW DELHI**  
**SYLLABUS (2025-26)**  
**CLASS I**

MONTH/SUBJECT	ENGLISH	HINDI	MATH	GA
APR-MAY	<p>➤ Short and Long Vowel Sound (Revision)</p> <p>➤ Poem: Colours Around Us</p> <p>➤ Poem: What shape am I?</p> <p>➤ Meet my Family</p> <p>Subtopics:</p> <ul style="list-style-type: none"> <li>- Make Sentences (with two rules of punctuation)</li> <li>- Question-Answer</li> <li>- Naming Words</li> </ul> <p><b>Art Integration (With Theatre)</b></p> <p>Students will act out a scene in which all members of the family sit together. This could involve eating together, watching TV together, playing together, or</p>	<p>व्यंजन क से ङ</p> <p>स्वर अ से अं</p> <p>पुस्तिका में लेखन कार्य</p> <p>अभ्यास पत्र</p> <p>दो और तीन अक्षर वाले शब्द</p> <p>मौखिक व लिखित अभ्यास</p>	<p><b>Subtopic:</b></p> <ul style="list-style-type: none"> <li>- Verbal and symbolic representation of numbers</li> <li>- One more and one less</li> <li>- Number that comes in between</li> <li>- Number names (1-9)</li> <li>- Comparison of numbers greater than / less than / equals to (<math>&lt;</math>, <math>&gt;</math>, <math>=</math>)</li> <li>- arrangement of numbers from the least to greatest</li> <li>- arrangement of numbers from the greatest to least</li> </ul> <p></p>	<p><b>Me and My Family</b></p> <p></p> <p>Subtopics:</p> <ul style="list-style-type: none"> <li>- All About Myself</li> <li>- Members of a Family</li> <li>- Relationships</li> <li>- Types of Families</li> <li>- Family shares and cares</li> </ul>

simply engaging in conversation with each other.

## Naming Word Activity

Each student will write a naming word (person, place, animal, or thing) on a paper leaf. These leaves will then be added to the "Naming Words Tree".



### रचनात्मक कार्य

- कक्षा में मौजूद चीज़ों की पहचान कर किसी एक शब्द का पहला अक्षर लिखकर बिंदी चिपकाना । जैसे -  
कुरसी- क, पंखा- प



- व्यंजन कार्ड की सहायता से दो अक्षर वाले नवीन शब्दों का निर्माण करना

## Experiential Learning: Scavenger Hunt

Find out the numbers in and around the classroom-bulletin board, number of students, textbooks in bag, number of tiffins in the bag, number of chairs, number of tables, etc

## Experiential Learning: The Hungry Crocodile Activity

Compare the numbers and help the hungry crocodile eat the bigger number.



**Experiential Learning- Number Puzzle-** Complete the picture puzzle by placing the pieces in the right order (1-9).

## Self Introduction



Students will be introducing themselves to their classmates by sharing their name, age, favourite colour, likes and dislikes.

### Introduction of Family members using stick puppets

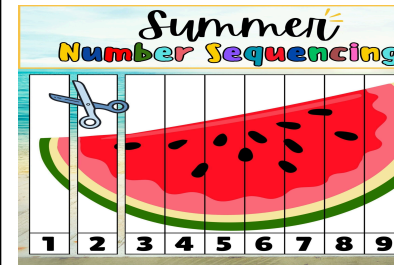
## Family Puppets





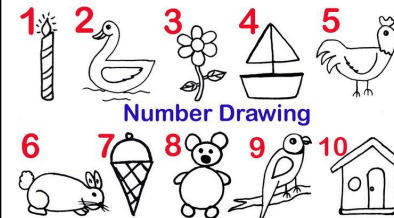


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**Art Integration- : Cartoon Making-Creating numbertoons using numbers**

Drawing different figures using numerals.



**Shapes and Pattern**

-Straight lines and curved lines-Basic 2 D shapes (triangle square, rectangle and circle)

-Properties of the shapes with respect to the number of sides and corners

-Categorization of shapes that can roll or slide  
-Identification of simple patterns

**Family Tree**


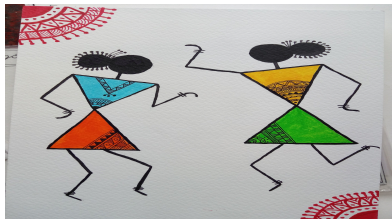


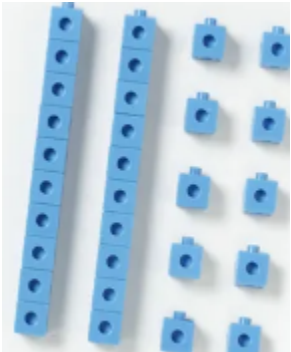

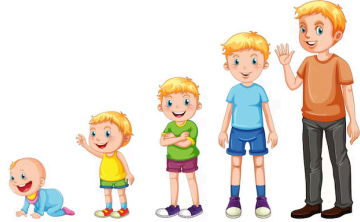
Students will showcase their family tree and talk about their family members. They will share who all are there in their family, the size of their family, and what names or titles they use to call each of their family members

**Art Integration-Culinary Art**



Students will prepare Boondi Raita for their family as an accompaniment for lunch/

			<p>in surroundings -Completion / extension of simple patterns involving 2 or 3 variables / shapes</p> <p><b>Experiential learning-</b> Look around in the class and school campus. Discover the shapes of lunch boxes, water bottles, windows, furniture, board etc.</p> <p><b>Experiential Learning:</b> Students will perform the rolling and sliding experiment using simple items they have in the bag like pencil box, apple, orange, eraser, slide an eraser from a ruler.</p>  <p><b>Art Integration Warli Art</b> -Draw patterns using Warli Art and identify the different shapes used.</p> 	<p>dinner followed by a class discussion and how students felt after doing something special for their family.</p>
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<p><b>JUL</b></p>	<p>➤ <b>Blends (Revision)</b></p> <p>➤ <b>Meet my Family</b> Subtopics: -Naming Words</p> <p>➤ <b>Fun in the Playground</b> Subtopics: -Make Sentences -Question-Answer -Action Words -Punctuation - capital letter, period, question mark -Comprehension</p> <p><b>ACTIVITY</b> <b>Experiential Learning and Art Integrations (Culinary Art):</b> <b>Tangy Treats</b> Students will prepare a simple bhel puri at home using 3-4 ingredients of their choice. They will enjoy mixing and creating their own tasty snack. Once done, they will click a picture of their bhel puri and upload it on Google Classroom. Additionally, they will write five action words (verbs) to describe what they did while making the bhel.</p>	<p>चार अक्षर वाले शब्द</p> <p>मौखिक व लिखित अभ्यास</p> <p>अक्षर के शब्द</p> <p>वाक्य रचना</p> <p>अभ्यास पत्र</p> <p>मधुप पठन</p> <p>नटखट मनन</p> <p>आ की मात्रा</p> <p>शब्द व वाक्य रचना</p> <p>अभ्यास पत्र</p> <p>मधुप पठन</p> <p>समझदार राजन</p> <p><u>रचनात्मक कार्य</u></p>	<p><b>Numbers from 10 to 20</b> Subtopics:</p>  <p>-Place value of digits in a two-digit number-tens and ones</p> <p>-Symbolic and verbal representation of numbers from 10 to 20</p> <p>-Sequencing of numbers</p> <p>-One more/one less</p> <p>- Number names from 10 to 20</p> <p>- Comparison of 2- two digit numbers</p> <p>-Arrangement of numbers from the least to greatest</p>	<p><b>Our Body</b></p> <p><b>My Body</b></p>  <p><b>This is my body.</b></p> <p>Subtopics: -External body parts -Functions of body parts</p> <p><b>How we Change</b></p>  <p>Subtopics: -Stages of growth -Animals and their babies</p>
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**Action Words Hopscotch:**  
Students will play a fun game of hopscotch by jumping on a hopscotch grid taped on the floor. Instead of numbers, each square will have an action word (verb) written on it—like jump, skip, hop, clap, run.  
As they play, students will read the action word aloud and perform it before moving to the next square



संगीत की धुन के साथ शरीर के अंगों की छूकर पहचान और शब्दों का सही उच्चारण। जैसे - हाथ , कान , नाक



आ की मात्रा से जुड़े रंगों के रंगीन गोले बनाना | जैसे -

(upto 20)

- Arrangement of numbers from greatest to least (up to 20)

### ACTIVITIES

#### Experiential Learning:

Students will count the number of items like chairs/story books/ notebooks/ crayons etc by grouping them into tens and ones.



Students will arrange the number cards from the least to the greatest and from the greatest to the least.

Students will arrange their bag by putting the books in increasing order of their thickness.

### Hands and Feet Hopscotch



Students will follow the hopscotch path by jumping and placing their hands or feet on the pictures shown, matching the positions as they move along.

They will playfully use both their hands and feet to complete the hopscotch pattern while developing balance and coordination.

लाल ,हरा



### Number Representation Activity

Use your building blocks/rajma beans to represent different numbers from 10 to 20. Group them into tens and ones.



### **Experiential Learning:**

Students will count the number of items like chairs/story books/ notebooks/ crayons etc. by grouping them into tens and ones.

### **Art Integration**

#### **Animal Handscape**



Trace your hand and turn it into an animal of your choice.

#### **Simon says – Movement game**

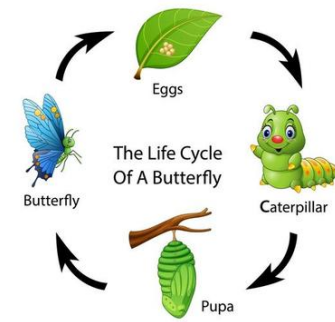
#### **Who is my Mom?**


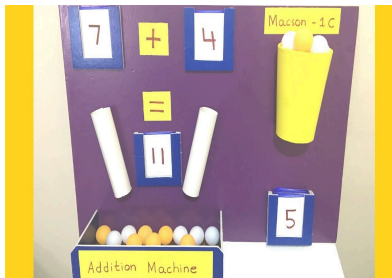






Students will match animals with their babies and explore how they look at different stages of growth – as a baby and an adult

**Podcast on Life cycle of a Butterfly**

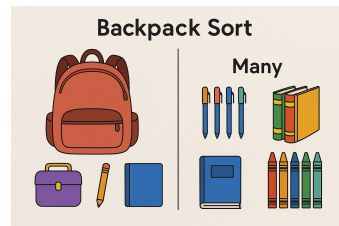


<p><b>AUG</b></p>	<p>➤ <b>Poem - Wake-Up Time</b></p> <p>➤ <b>Off to School</b> Subtopics: -Question-Answer -Sentence Making -Punctuation (revision) -Comprehension - One and more than one (Singular and Plural)</p> <p><b><u>ACTIVITY</u></b> <b>Art Integrated Activity (with Warli Art):</b> Students will be introduced to Warli Art through various images. They will then be tasked with creating a picture using the Warli Art form, depicting the concept of 'one' and 'many.' Red will represent objects depicted as singular, while blue will be used for objects represented as plural.</p> 	<p>इ की मात्रा</p> <p>शब्द व वाक्य</p> <p>अभ्यास पत्र</p> <p>मधुप पठन</p> <p>नई साइकिल</p> <p>हिन्दी गिनती</p> <p>1 से 10</p> <p>अपठित गद्यांश</p> <p><b><u>कला एकीकृत गतिविधि-</u></b></p> <p>वारली चित्रकला से चिड़िया के चित्र का निर्माण कर नाम लिखना ।</p>	<p><b>Addition (up to 10)</b> Subtopics: -concept of addition  -Horizontal and vertical addition  -Simple statement questions</p> <p><b>ACTIVITIES</b></p> <p><b>Experiential learning:</b>  Students roll two dice and then use the machine to work out the answer by putting balls/counters through the cups to add the two numbers together. A great hands-on activity to consolidate the concept of simple addition.</p> 	<p><b>Animals Around Us</b></p>  <p><b>Subtopics:</b> -Wild animals - Farm animals -Pet animals -Animal Homes -Things we get from animals -Different types of Birds</p> <p><b>Experiential Learning Fact Hunt: Let's Discover the animals!</b></p> 
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### One & Many:

Students will go on a mini scavenger hunt around their home. They will pick **five items**, observe them, and decide if they are seen **one at a time or in a group (many)**—for example: *one clock, many spoons*.

Students will take out all the items from their school bag. Then, they will sort and label them under **'One'** and **'Many'** (e.g., *one lunch box, many pencils*).

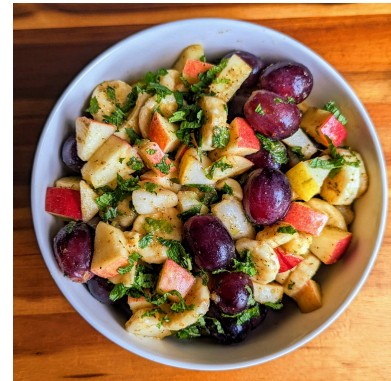


-- रचनात्मक कार्य

रंगीन शीट पर अंक  
लिखकर बिंदी , तारे  
, पिस्ते छिलके  
आदि चिपकाना ।

### Art integration: Culinary Art (Chaat making)

Students will make fruit chaat by adding simple ingredients and infer that we always get a greater quantity after adding two or more ingredients.



### Measurement

Subtopics:

-Comparison of length: longer, shorter, longest, shortest

- Comparison of height: taller, tallest, shorter, shortest

-Non-standard measurements using materials like pencil,


Students will bring a toy/ picture of an animal and share an interesting fact about that animal.


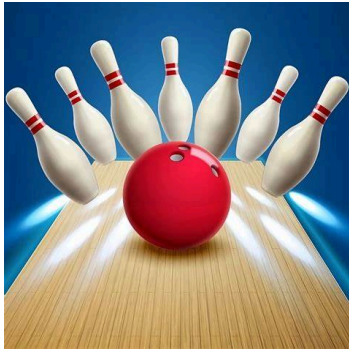

### Our Animal Homes

#### Animals and their homes



Students will draw an animal along with its habitat, showcasing where the animal lives.

			<p>eraser, etc</p> <p><b>ACTIVITIES</b></p> <p><b>Experiential learning:</b> Students will measure the length of their table and the classroom using body parts like foot and hand or use any other non standard tool like stick/ pencil etc.</p> <p><b>Art Integrated Activity :</b> <b>"Measure with Me" Game</b> Students will choose an object (e.g., toy car, pencil). They will use their handspan, footspan, or cubit to measure it. They will then draw the object and write. My toy is 3 handspan long. This will then be followed by a guessing game.</p>	
<b>SEP</b>	<p>➤ <b>Sharing is Caring</b></p> <p>Subtopics:</p> <ul style="list-style-type: none"> <li>-Question-Answer</li> <li>-Sentence Making</li> <li>- Articles 'a' and 'an'</li> <li>-Reading Comprehension</li> <li>-Vocabulary</li> <li>-Opposites</li> </ul>	<p>ई की मात्रा</p> <p>शब्द व वाक्य</p> <p>अभ्यास पत्र</p> <p>मधुप पठन</p>	<p><b>Subtraction (up to 10)</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>-Concept of subtraction</li> <li>-Subtracting by counting backward</li> </ul>	<p><b>Plants around us</b></p> <p><b>The food we eat</b></p> 

	<p>-Punctuation</p> <p><b>ACTIVITY</b></p> <p><b>Art Integration :Gond Art Mystery Basket</b></p> <p>Students will draw one Gond-style object from nature and place it in a "Mystery Basket."</p> <p>Each student will pick a drawing, guess what it is, and say the name aloud using the correct article—for example, "It is an owl" or "It is a tree."</p>  <p><b>Experiential Learning</b></p>	<p>दीपावली मनाई</p> <p>ऊ की मात्रा</p> <p>शब्द व वाक्य</p> <p>अभ्यास पत्र</p> <p>मधुप पठन</p> <p>गुणगुनाता मुरगा</p> <p>अपठित गद्यांश</p> <p>विषय पर वाक्य</p> <p><b>चित्रात्मक गतिविधि</b></p> <p>-उ मात्रा के शब्दों से किन्हीं दो शब्दों के चित्र बनाकर उनके नाम लिखना</p> <p> </p>	<p>-Horizontal and vertical subtraction</p> <p>-Simple statement questions</p> <p><b>ACTIVITIES</b></p> <p><b>Experiential learning-Bowling game:</b></p> <p>Students will play bowling using plastic bottles/glasses and knock down the bottles. They will create the subtraction equation after each round.</p>  <p><b>Subtraction Wheel:</b> Subtract the middle from the numbers</p>	<p><b>Subtopics</b></p> <ul style="list-style-type: none"> <li>-Types of Plants</li> <li>-Parts of a Plant</li> <li>-Fruits and Vegetables</li> <li>-Food from plants</li> <li>-Food from animals</li> <li>-How food helps us</li> </ul> <p><b>Art Integration Leaf Printing</b></p>  <p>Students will collect leaves of different shapes and sizes. Using paint, they will create colourful designs with the leaf prints.</p>
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## Design a healthy menu for lunch

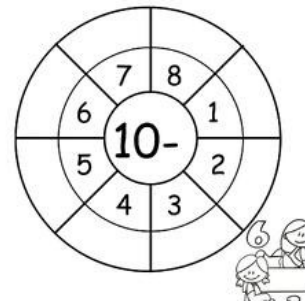
Students will brainstorm and create a simple, healthy menu for lunch. This can include easy-to-make items like sandwiches, fruits, vegetables, and drinks. They will be encouraged to draw or write down the menu items on a piece of paper.



Identify Household Items

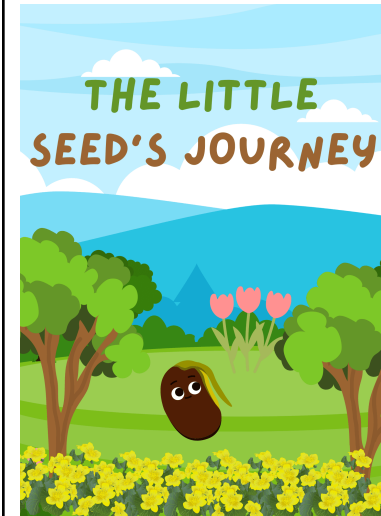


around it and write the answer









in the space given.

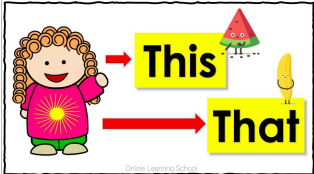


## From Tiny seed to Tasty Treat



Students will explore the journey of food from seed to plate using flash cards.

Students will look around their homes and identify five different items. They will write down the names of these items and decide whether to use 'a' or 'an' before each word.

1.  a lamp 
2.  an apple
3.  a plant 
4. a book 
5. a chair

<p>OCT</p>	<p>➤ Poem - Ice cream Time</p> <p>➤ Thank You!</p> <p>Subtopics:</p> <ul style="list-style-type: none"> <li>-Question-Answer</li> <li>-Sentence Making</li> <li>-Punctuation(revision) -this, that, these, those</li> </ul> <p><b>ACTIVITY</b></p> <p><b>Experiential Learning:</b> Students will look for objects that are nearby and distant to create sentences using 'this' and 'that' respectively, as well as 'these' and 'those'.</p> 	<p>ऊ की मात्रा</p> <p>शब्द व वाक्य</p> <p>अभ्यास पत्र</p> <p>मधुप पठन</p> <p>जादू का कमाल</p> <p>अपठित गद्यांश</p> <p>विषय पर वाक्य</p> <p>रचनात्मक कार्य</p> <p>- पक्षियों की आवाज़ें और पक्षियों की कविता का आनंद लेना और २ पक्षियों के नाम लिखना ।</p> <p>लिंग बदलिए</p>	<p><b>Subtraction (up to 10)</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>-Concept of subtraction</li> <li>-Subtracting by counting backward</li> <li>-Horizontal and vertical subtraction</li> <li>-Simple statement questions</li> </ul> <p><b>ACTIVITIES</b></p> <p><b>Experiential learning-</b>Bowling game: Students will play bowling using plastic bottles/glasses and knock down the bottles. They will create the subtraction equation after each round.</p> <p><b>Art Integrated activity: (Storytelling)</b></p> <p>Students will listen to the folk tale –'Fisherman Who Had Five Pebbles'</p> <p>They will create and narrate a short story on subtraction with expressions.</p> <p><b>Number concepts (up to 50)</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>-Numerals and number names</li> <li>-Sequencing</li> </ul>	<p><b>Staying Healthy</b></p>  <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>-Eating Healthy</li> <li>-Healthy Habits</li> </ul> <p><b>Bhangra Dance</b></p> <p>Students will perform simple bhangra steps followed by a discussion on how regular exercise keeps our body strong, active and healthy.</p> 
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### Art Integration Activity (role play)

Students will engage in group role-plays to enact scenarios using polite language.



-छात्रों द्वारा ऊ  
मात्रा के शब्दों को  
अभिनय द्वारा  
दर्शना जैसे पूजा,  
फूल , कूदना



ए की मात्रा  
शब्द व वाक्य  
अभ्यास पत्र

-One less/one more than a specific number

- Comparison: greater than/less than/equal to

### ACTIVITIES

#### Experiential

**Learning:** Students will find out a few objects in the classroom with two-digit numbers written on them like calendar, clock page numbers etc. (observation skills)

#### Number concepts (up to 50)

##### Subtopics:

-Arranging the given numbers from the least to the greatest

-Arranging the given numbers from the greatest to the least

### ACTIVITIES

#### Experiential Learning-News

**Paper Activity:** Arrange the pages of the newspaper from the least value to the greatest.

**Number Sorting-** Students will sort number cards (with 3



### Healthy or Junk? Sort it out!

Students will sort food cutouts into two groups - healthy food and junk food – and discuss why healthy choices are better for our body.

NOV

➤ Poem - Save Each Drop

➤ A Walk to the Lake

Subtopics:

-Question-Answer

-Sentence Making

-Describing Words

**Verbal Linguistic Interpersonal Intelligence:**

Students will pick up any object of their choice and list five describing words for the same.

For example

**Object:** apple

**Describing words:**

big, juicy, red, smooth, delicious



**Art Integration (with**

मधुप पठन

बड़े मज़े का मेला

वचन बदलिए

अपठित गद्यांश

विषय पर वाक्य

प्रश्नों के उत्तर

रचनात्मक कार्य

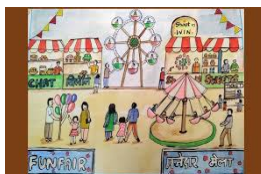
-छात्रों को मेले का

वर्चुअल टूर

करवाकर उससे

जुड़े २ वाक्य

वाचन ।



numbers written on each card) into two sorting baskets or containers labeled "least to the greatest" and "greatest to the least".

**Addition (up to 50)**

- Vertical addition

-Statement questions

**ACTIVITIES**

**Art Integrated Activity:**

**Mandala Art with paint dots using the addition key:**

Students will solve the given addition questions, find the sum and use those many dots to create mandala art on a sheet/ pot/ stone.



**Subtraction (up to 50)**

**Subtopics:**

-Vertical subtraction

-Statement questions

**Our Homes**



**Subtopics:**

-Types of houses

- Different Rooms in a house

- Parts of a House

**My House with Warli Art**



Students will be introduced to Warli art.



### Puppet Making):

Students will create a puppet of any animal and select five describing words from the given list or write five describing words of their own for their puppet.



- कक्षा में मौजूद किन्हीं दो वास्तविक चीज़ों के वचन बदल कर लिखिए | जैसे - दरवाज़ा-दरवाज़े , गमला-गमले



### ACTIVITIES

#### Experiential Learning:

Students will make their own subtraction equation by counting the total number of plates in the kitchen and number of plates used during dinner time.

**Number concepts from 50 to 99**

#### Subtopics:

-Symbolic and verbal representation of numbers from 50 to 99

-Number names from 50 to 99

51 = Fifty-one	61 = Sixty-one	71 = Seventy-one
52 = Fifty-two	62 = Sixty-two	72 = Seventy-two
53 = Fifty-three	63 = Sixty-three	73 = Seventy-three
54 = Fifty-four	64 = Sixty-four	74 = Seventy-four
55 = Fifty-five	65 = Sixty-five	75 = Seventy-five
56 = Fifty-six	66 = Sixty-six	76 = Seventy-six
57 = Fifty-seven	67 = Sixty-seven	77 = Seventy-seven
58 = Fifty-eight	68 = Sixty-eight	78 = Seventy-eight
59 = Fifty-nine	69 = Sixty-nine	79 = Seventy-nine
60 = Sixty	70 = Seventy	80 = Eighty

-One more/one less than the given numbers.

-Comparison of numbers and putting greater than, lesser than and equals to sign

They will draw a house using circles, squares, triangles, dots, straight, curved and slanting lines.

#### The Clothes we wear

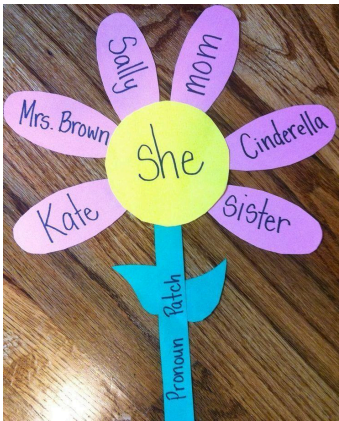





#### Subtopics:

- Seasons
- Types of Clothes






Students will draw clothes that are worn in winters/ summers.



<p>DEC</p>	<p>➤ Poem-Holiday Fun</p> <p>➤ The Rabbit and the Turtle</p> <p>Subtopics: -Question-Answer -Sentence Making -Pronouns -Picture Composition</p> <p><b>ACTIVITY</b> <b>Art Integration:</b> Students will create a "Pronoun Garden" using flowers to represent the four pronouns: he, she, it, and they.</p>  <p><b>Experiential Learning:</b> Students will look around their environment and write down five naming words.</p>	<p>ऐ की मात्रा</p> <p>शब्द व वाक्य</p> <p>अभ्यास पत्र</p> <p>मधुप पठन</p> <p>निकली मैना सैर पर</p> <p>प्रश्नों के उत्तर</p> <p>अपठित गद्यांश</p> <p>विषय पर वाक्य</p> <p>विलोम शब्द</p> <p>रचनात्मक कार्य</p> <p>-चित्र देखकर कविता की</p>	<p><b>ACTIVITIES</b> <b>Experiential learning:</b></p> <p>Look around your locality and list a few places where you think a large number of people can be found like the market, railway station, theater, stadium, assembly hall, etc. Share your experience of visiting a crowded market.</p> <p><b>Numbers up to 99</b> <b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>- Arranging of numbers from the least to greatest</li> <li>-Arranging of numbers from the greatest to the least</li> </ul> <p><b>ACTIVITIES</b> <b>Experiential Learning:</b></p> <p>Ask the date of birth of each member of your family. Mark them on the Calendar. Discuss and arrange the events in increasing order. Find out whose birthday is coming next.</p>	<p><b>Staying Safe</b></p>  <p><b>Safety at home</b></p>  <p><b>Road Safety</b></p> <ul style="list-style-type: none"> <li>-Traffic Rules</li> <li>-Traffic lights</li> <li>-Zebra crossing</li> <li>- Road Signs</li> </ul> <p><b>Story-</b> <b>Little Red Riding Hood</b> (Discuss if it's okay to talk to strangers)</p> 
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Then, they will identify the corresponding pronouns that can be used in place of these naming words.

	he
	it
	it
	it
	she

पंक्तियाँ पूरी कीजिए ।

-छात्रों को विलोम शब्दों से जुड़ा खेल अभिनय द्वारा खिलवाया जाएगा जैसे धीरे - तेज़



**Time**

**Subtopics:**

-Reading time in hours in an analog clock

-Drawing hands of an analog clock to indicate time to respective hour

**ACTIVITIES**

**Experiential Learning:**

Students will make a timetable/routine of their everyday activities. They will plan what they will do on a Sunday with their family members to break the daily routine. They will show what time of the day they will do that activity by drawing hands on the clock. (Design your own wall/table clock and plan an activity).



**Spot the Mistakes**

Look at the pictures and identify the mistakes in each picture. Students will learn to identify some common road signs.

**(observation skill and logical intelligence)**



Students will learn to identify some common road signs.

**(observation skill and logical intelligence)**

JAN

➤ **Brave Debby**

Subtopics:

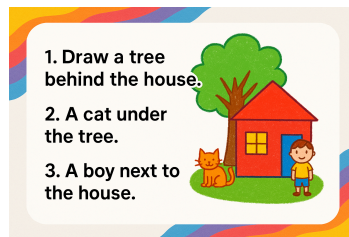
- Question-Answer
- Sentence Making
- Place words  
(Prepositions)
- Punctuation (revision)
- Picture composition

**ACTIVITY**

**Follow the teacher:**

(Verbal Linguistic  
Spatial Intelligence)

Students will listen carefully to the instructions provided by the teacher and draw a picture accordingly. The focus will be on incorporating place words into their drawings.  
(Integration with Art)



**BALA Activity:**

Students will proceed to the playground where the



**Art Integration:**

**HUMAN CLOCK(Physical Education)- Performing the stretching exercises – 6 o'clock position, 3 o'clock position, 9 o'clock, 7 o'clock and 5**

**o'clock positions.**

**Addition and Subtraction (50-99)**

Subtopics:  
-Vertical addition of 2 digit numbers (without regrouping)

-Vertical subtraction of two 2 digit numbers (without regrouping)

**People who help us**



-Community Helpers

-Being Polite and Kind

**Riddle Time**

**Who am I?**



Students will listen to clues about different community helpers based on their, uniform,

teacher will provide instructions using place words. Students are expected to follow these instructions accordingly.  
Eg: Stand under the Slide.



ओ की मात्रा

शब्द व वाक्य

अभ्यास पत्र

मधुप पठन

होली की टोली

औ की मात्रा

शब्द व वाक्य

अभ्यास पत्र

मधुप पठन

कौआ और पकौड़ी

प्रश्नों के उत्तर

अपठित गद्यांश

विषय पर वाक्य

चित्र वर्णन

रचनात्मक कार्य—

$$6 - 4 = 2$$

## ACTIVITIES

### Experiential Learning:

Maintain the attendance sheet of your class for a week. Find out the number of absentees each day by applying subtraction.

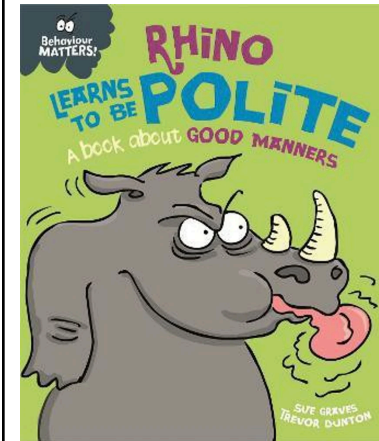
### Art Integration

**Color by Number: Math Edition"** - Students will solve math equations using the colour key. They will colour the picture based on the answer.

tools or work. They will use these hints to guess the correct community helper.

## Story Time

### Rhino Learns to Be Polite





- जोकर की टोपी  
का निर्माण रंगीन  
कागज़ की मदद से  
करना और शब्द  
लिखना ।



-विभिन्न कार्यचित्र  
देखकर छात्रों  
द्वारा कहानी का  
निर्माण करना ।



FEB

- Poem - The Shell
- The New Watchman

Subtopics:

- Question-Answer
- Sentence Making
- Punctuation (revision)

### ACTIVITY

#### Making of Corn Chaat

(Experiential Learning and Art Integrated Activity-with culinary skills)

Students will prepare corn chaat in class. Following this, they will list the naming words (nouns) and action words (verbs) involved in the cooking process. Additionally, they will analyze whether the dish is healthy or not, providing reasons to support their decision.

अनुस्वार और  
अनुनासिक

शब्द

अभ्यास पत्र

मधुप पठन

तिरंगा झंडा

ऊँटवाला

ऋ मात्रा



### रचनात्मक कार्य—

- कक्षा में झंडा के  
विषय में जानकारी  
देकर छात्रों द्वारा  
झंडे का चित्र  
बनाकर रंगों के

### Notes and Coins

#### Subtopics:

-Identification of Indian  
currency notes and coins  
(Rupee as units of money)



-Same denomination of notes  
and coins

-Importance of money

### ACTIVITIES

#### Experiential learning :

Observe your parents when they make payments while buying something/ ordering online. Shop for rupees ten from the nearby store/school cafeteria.

**Art Integration-** Students will make a paper wallet and paper

### The world around us

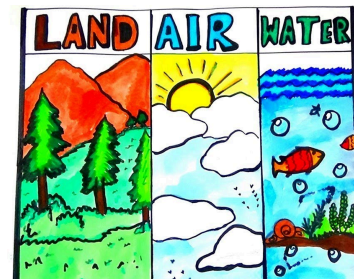


-Air

-Land

-Water

### Where do they belong?





नाम लिखना ।



-

money. They will then talk about the importance of saving.



**Addition and Subtraction –up to 99**

**Subtopics:**

**-Statement questions**

### ACTIVITIES

**Experiential learning and Art integration:**

**Theatrics -Role play:** Pick up the chit with an addition/subtraction question, play the role assigned and create your own statement question for your partner/class.

Students will create a drawing and draw two things each found in the three elements of Earth- air, land and water.

<p><b>MARCH</b></p>	<p><b>Revision</b></p> <ul style="list-style-type: none"> <li>- Naming words</li> <li>- Describing words</li> <li>- Action Words</li> <li>- Pronoun</li> <li>- Picture Composition</li> </ul>	<p>मुख्य विषयों की</p> <p>पुनरावृत्ति</p> <p>-स्वर और व्यंजन</p> <p>-मात्रा ज्ञान</p> <p>- विषय पर वाक्य</p> <p>लेखन</p> <p>-चित्र वर्णन</p> <p>-गिनती का</p> <p>दोहराव</p>	<p><b>Revision</b></p> <ul style="list-style-type: none"> <li>- Shapes and Pattern</li> <li>- Measurement</li> <li>- Addition &amp; Subtraction</li> </ul>	<p><b>Revision</b></p> <ul style="list-style-type: none"> <li>- Our Body</li> <li>- Plants around us</li> <li>- Staying Safe</li> </ul>
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