




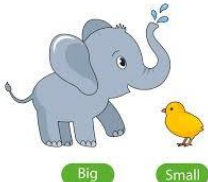










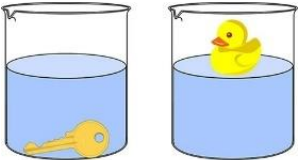



















TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
SESSION 2025-26
PARENT SYLLABUS -NURSERY

Month	Language Development	Cognitive Development	Socio-Emotional Development	Creative Development	Physical Development
APRIL – MAY THEME: Jump Start  VALUE: I love my family Greeting elders  Life skills Hanging bags and bottles Health and wellness  washing hands regularly	Listening skills Stories, rhymes action songs  Speaking skills Conversation related to -Family -Body parts -Colours -Phonic sound of letters introduced Letter recognition s, a, LINGUISTIC INTELLIGENCE	Recognition and value of number 1 Identification of Shape – Circle  One to one correspondence Comparison Big- small  Experiment -Milk magic	Stories -Peppa and his family -Pepper and a new baby -Three little pigs Rhymes / songs -It's me -Good morning -Finger family -Chunnu munu the do bhai Activity Tour of the school campus  Non flame cooking Lemony delight 	Introduction of primary colour- Yellow  Colouring with crayons Art / craft related to: Letters- s,a Shape -circle Theme- photo frame Concept – Big- small Origami: House Wet area: -Painting: sun -Hand printing 	Gross Motor skills PE class Playing on the jungle gym Physical exercises Skating Throwing and catching  Fine Motor skills Colouring Playing with blocks Pasting Jodo cubes Puzzles Fun activity Simon says BODILY KINESTHETIC INTELLIGENCE

<p>JULY</p> <p>THEME:</p> <p>Bumps and Brakes</p>  <p>Value-</p> <ul style="list-style-type: none"> - using magic words like thank you, please and sorry.  <p>Life skill</p> <p>Children will be encouraged to throw the wrappers and foils in the dustbin.</p> <p>Health & Wellness:</p> <p>Children will be encouraged to keep nails short and clean.</p>	<p>Listening skills</p> <p>Stories, rhymes action songs,</p> <p>Speaking skills</p> <p>Conversation related to</p> <ul style="list-style-type: none"> - Naming means of transport - Uses of transport - Naming railway station, airport, bus stand. -Phonic sound of letters introduced  <p>Letter recognition</p> <p>t, i, p, n</p> <p>Sight words</p> <p>a, it, I, in, on, is</p> <p>(Linguistic intelligence)</p>	<p>Recognition and value of numbers 2, 3 and 4</p> <p>Recapitulation of Shape –Circle</p>  <p>Comparison</p> <p>Fast – slow</p> <p>One to one correspondence</p> <p>Experiments</p> <ul style="list-style-type: none"> - Walking water - Melting of ice  	<p>Stories:</p> <ul style="list-style-type: none"> -The boat ride - The new car - Noddy's car - Khargosh aur kachua <p>Rhymes/ Songs:</p> <ul style="list-style-type: none"> -Two little dicky birds - Wheels of the bus - The plane journey song - Sadak bani hai lambi chouri - Transport song  <p>Activities</p> <ul style="list-style-type: none"> - I speak - Month end class presentation  <p>Non-flame cooking</p> <p>Monaco pizza</p> 	<p>Introduction of primary colour- Red</p>  <p>Colouring with crayons</p> <p>Collage making with pictures related to means of transport</p> <p>Art/ craft related to:</p> <p>Letters- t, i, p, n</p> <p>shape – circle</p> <p>Concept- fast & slow</p> <p>Origami: boat</p>  <p>Wet area:</p> <ul style="list-style-type: none"> -Painting: tomato -Painting: Aeroplane and ship 	<p>Gross Motor skills</p> <p>PE class</p> <p>Playing on jungle gym</p> <p>Physical exercises</p> <p>Skating</p> <p>Action songs</p>  <p>Fine Motor skills</p> <p>Colouring</p> <p>Joining blocks</p> <p>Sorting of beads</p> <p>Painting</p> <p>Pasting</p> <p>Rangometry</p> <p>Fun activity</p> <p>Pick up fast</p> 
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<p>AUGUST</p> <p>THEME: Good Food, Good Mood</p>  <p>Value- Early to bed, early to rise</p> <p>Life skill Children will be encouraged to eat the food with their mouth closed.</p> <p>Health & Wellness: Children will be encouraged to chew their food properly.</p> 	<p>Listening skills Stories, rhymes, action songs</p> <p>Speaking skills Conversation related to: -Junk food -Healthy food -Fruits -Vegetables -Phonic sound of letter introduced</p> <p>Letter recognition c,e,h,k</p> <p>Sight words a, it, I, in, on, is</p> <p>Three letter words pan, tan, can cat, pat, sat, hat</p> 	<p>Recognition and value of numbers 5,6 and 7</p> <p>Identification of shape- Square</p>  <p>Count and match activity.</p> <p>Sorting- according to colour</p> <p>Comparison Tall-Short</p>  <p>Experiments -Turmeric and soap - Sink and Float</p> 	<p>Stories -The very hungry caterpillar - Little Red Hen - Eat healthy, stay healthy - Peppa's Vegetable Garden</p> <p>Rhymes/songs - Aaloo bola - Vegetables are good for me - Ek tamatar - Slice slice</p> <p>MUSICAL INTELLIGENCE</p> <p>Activities - I speak - Month-end class presentation</p>  <p>Non-flame cooking Tri-colour sandwich</p>	<p>Introduction of Primary colour – Blue</p>  <p>Art/ Craft related to: Letters - c, e, h, k Shape - Square Festivals - Raksha Bandhan and Janmashtami National Flag  Concept: Tall-Short</p> <p>Wet area: Painting: - Fruits and Vegetables</p> <p>Origami: Fish</p> 	<p>Gross Motor Skills PE class Physical exercises Playing on the jungle gym Skating Action songs Running Jumping</p> <p>Fine Motor Skills Colouring Sorting Jodo Cubes Blocks Threading the Beads Tear and paste</p> <p>Fun activity Drop It In!</p> 
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<p>SEPTEMBER</p> <p>THEME:</p> <p>Sense it, Feel it</p>  <p>Value- -Sharing is caring</p> <p>Life skill Learning to zip up their bag.</p> <p>Health & Wellness: Children will be encouraged to eat healthy food everyday.</p> 	<p>Listening skills Stories, rhymes, action songs</p> <p>Speaking skills Conversation related to: -Naming the five sense organs -Functions of sense organs -Taking care of our sense organs - Phonic sound of letters introduced</p> <p>Letter recognition r, m, d, g</p> <p>Sight words an, at, am, the, as, do</p> <p>Three letter words dad, had, sad cap, map, tap</p> <p>Pre writing skills Forming lines and curves</p> 	<p>Recognition and value of numbers 8, 9 and 10</p> <p>Recapitulation of shape- Square</p>  <p>Sorting- according to colour</p> <p>Sequencing-from Small to Big</p> <p>Making patterns with rangometry</p> <p>Experiments -Listening to sound boxes -Feeling different textures</p> <p>LOGICAL INTELLIGENCE</p>	<p>Stories - Brown bear brown bear what do you see? - Little cloud - Fox and the grapes - Peppa pig story</p> <p>Rhymes/ songs - 2 little hands go clap clap clap - I use my eyes - Hare neem ki daal par</p> <p>Activities - I speak - Month end class presentation</p>  <p>Non-flame cooking</p> <p>Bhel-puri</p> 	<p>Introduction of secondary colour - Green</p>  <p>Art/ craft related to</p> <p>Letters- r, m, d, g Shape- square Theme- Sense organs</p> <p>Origami: Flower</p>  <p>Wet area: Painting: -Ice-cream -Drum</p> <p>SPATIAL INTELLIGENCE</p>	<p>Gross Motor skills PE class Physical exercises Playing on the jungle gym Skating Hopping Jumping</p>  <p>Fine Motor skills Colouring Sorting Playing with blocks Stringing the beads Tear and paste</p> <p>Fun activity Maintaining balance on a straight line</p> 
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OCTOBER

THEME :
Stop look and listen



Value-
Learning to wait for their turn

Life skill

Children will be encouraged to spread table mat while eating.



Health & Wellness

Children will be encouraged to keep the work area neat and clean

Listening Skills

Stories, rhymes
action songs

Speaking skills

Conversation related to:

- Safety rules to be followed at home and on road.
- Festivals of Dussehra & Diwali
- Phonic sound of letters introduced



Reading skills

Letter recognition

o, l, f, b

Sight words

an, at, am, the, as, do

Three letter words

sit, pit, fit, bit
pin, fin, tin, bin

Writing skills

Forming lines and curves

Counting in sequence from 1-10
Backward counting: 5-1



- Know and use positional words Up-Down
- Writing of numbers in Stepping Stones book
- Making patterns using different shapes

LOGICAL INTELLIGENCE

Experiments

- Pepper and soap
- Mixing of colours



Stories

- Bubbles plays with fire
- Safety at home
- Bruno gets lost



Rhymes

- Five little monkeys
 - Piggy on the railway line
 - Red light red light
 - Cycle lekar bandar aaya
- #### Activities
- I speak
 - Month end class presentation



Non-flame cooking

Paneer corn salad

Introduction of secondary colour-
Orange



Art/ craft related to

Letters- o, l, f, b
Theme – traffic light
Festival – Diwali

Origami: Kite

Wet area: Painting:
- car and bus



Gross Motor skills

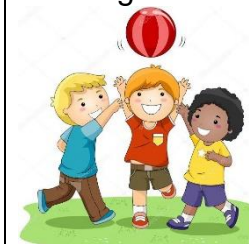
PE class
Physical exercises
Playing on the jungle gym
Skating
Jumping on the number ladder
Action songs



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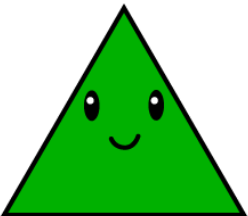
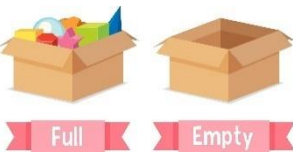







Fine Motor skills




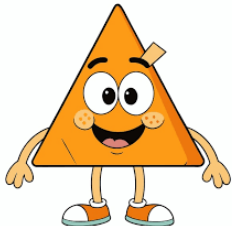







Colouring
Pasting
Printing
Painting






















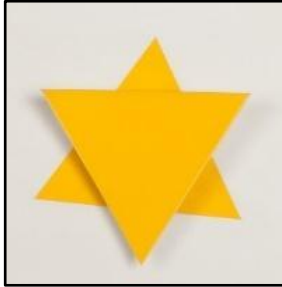



Fun activity

Move with the shape

<p>NOVEMBER</p> <p>THEME: Roar and Moo</p>  <p>Value- Be kind</p> <p>Life skill Children will be encouraged to turn the pages of the book properly</p> <p>Health & Wellness: Children will be encouraged to take bath everyday.</p> 	<p>Listening Skills Stories, rhymes, action songs</p> <p>Speaking Skills Conversation about: -farm animals -wild animals -young ones -things we get from animals -phonic sounds of the letters introduced.</p> <p>Letter recognition j, q, u</p> <p>Sight words has, had, he she, this, up</p> <p>Three letter words cot, got, dot, pot, hot pop, top, mop, hop</p> <p>Book: Sam the fat cat</p> <p>Writing Skills Writing of letters in Notebook and Stepping Stones book</p>	<p>Counting in sequence from 1-10</p> <p>Backward counting from 10-1</p> <p>Identification of Shape-Triangle</p>  <p>Sorting according to shape</p> <p>Matching objects with numbers</p> <p>Comparison: Full -Empty</p>  <p>Experiment - Colourful volcanos</p> <p>Writing of numbers in Stepping Stones</p>	<p>Stories -Roosters off to see the world -Ant and the Elephant -Monkey and the Cap-seller -Monkey and the Crocodile</p>  <p>Rhymes/Songs -Old McDonald -Jungle mein janwar -Bandar ki shaadi mein -Let's go to the zoo - Little bird can you clap</p> <p>Activities - I speak - Month end class presentation</p>  <p>Non-flame cooking Fruit -fusion</p>	<p>Art/craft related to: -Introduction of secondary colour: purple</p>  <p>-Shape: Triangle -Concept: Full and Empty -Freehand drawing</p>  <p>Origami: Dog</p>  <p>Wet Area Painting in the pictures of farm and wild animals</p>  <p>Spatial Intelligence</p>	<p>Gross Motor Skills</p> <p>PE class Physical exercises Playing on the jungle gym Skating Hopping Jumping</p> <p>Fine Motor Skills</p> <p>Threading beads Printing Sorting Tear and paste</p>  <p>Fun Activity</p> <p>Hop and stop on shapes</p>
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<p>DECEMBER</p> <p>THEME:</p> <p>Bloom and grow</p>  <p>Value- - Keeping ourselves and surroundings clean</p> <p>Life skills Children will be encouraged to use tissue independently.</p> <p>Health & Wellness: Children will be encouraged to cover their nose while sneezing</p> 	<p>Listening skills Stories, rhymes, action songs</p> <p>Speaking skills Conversation related to: - Naming the three main seasons-winter, summer, rainy - Clothes worn in different seasons - Activities related to seasons</p> <p>Reading skills Sight words has, had, he she, this, up</p> <p>Three letter words bug, hug, jug, rug, mug sun, bun, fun, run</p> <p>Book Sam the fat cat</p> <p>Writing Skills Writing of letters in Notebook and Stepping Stones book</p> <p>LINGUISTIC INTELLIGENCE</p>	<p>Counting in sequence from 1-10 Backward counting from 10-1</p>  <p>Recapitulation of shape- Triangle</p>  <p>Comparison Heavy – light</p> <p>Writing of numbers in Stepping Stones</p> <p>Experiments - Heavy and Light - Mixing of oil and water</p>	<p>Stories - Clouds and rain - Ant and the grasshopper - The ugly duckling - Story of four seasons</p>  <p>Rhymes/ song - Its summer time - I hear thunder - Paani barsa - Jingle Bells</p>  <p>Activities - I speak - Month end class presentation</p> <p>Non-flame cooking Apple -cookie</p> 	<p>Art and craft Colouring with crayons Freehand drawing Concept- Heavy and Light Art/ craft related to Christmas- Decoration in Christmas tree, Christmas bells</p> <p>Origami: Tree</p>  <p>Wet area: Christmas stocking</p> <p>SPATIAL INTELLIGENCE</p> 	<p>Gross Motor skills PE class Physical exercises Playing on the jungle gym Skating Hopping Jumping</p>  <p>Fine Motor skills Colouring Painting Printing Sequencing Threading beads</p>  <p>BODILY KINESTHETIC INTELLIGENCE</p>
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<p>JANUARY</p> <p>THEME:</p> <p>Splish Splash</p>  <p>Value- - Being helpful</p> <p>Life skill</p> <p>Children will be encouraged to keep things back in their proper place</p>  <p>Health & Wellness:</p> <p>Children will be encouraged to brush their teeth twice a day</p>	<p>Listening Skills: Stories, rhymes, action songs</p> <p>Speaking Skills: Conversation about -uses of water - how to save water Conversation about Republic Day</p> <p>Sight words: go, of, if, for, my, me</p> <p>Three letter words pet, net, set pen, ten, hen</p> <p>Reading of short sentences</p>  <p>Book: Sam the fat cat</p> <p>Writing Skills</p> <p>Writing of letters in Notebook and Stepping Stones book</p>	<p>Concept: One more than</p> <p>Missing numbers</p> <p>Matching objects with numbers</p>  <p>Sorting according to shape, colour and size</p> <p>Sequencing from Short to Tall</p> <p>Pattern making</p> <p>Comparison More-less</p>  <p>Experiment: -Rainbow in the glass Writing of numbers in Stepping Stones</p>	<p>Stories: -Ant and the dove - Peppa learns to swim - Under the sea pop up</p>  <p>Rhymes/Songs: - Row row row your boat -Water song -Pitter patter Ek choti kisthi</p>  <p>Activities - I Speak <i>(Interpersonal and Intrapersonal Intelligence)</i> Non-flame Cooking Wrap and Roll</p>	<p>Art/Craft: -Free hand drawing</p> <p>Concept- more-less</p> <p>Colouring in pictures related to -National animal -National bird -National flower</p>  <p>Origami: Clown</p>  <p>Wet area: Cloud</p> 	<p>Gross Motor skills PE class Physical exercises Playing on the jungle gym Skating Hopping Jumping</p>  <p>Fine Motor skills Threading Colouring Sorting Free hand drawing</p> <p>Fun activity Pick and Drop</p> 
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<p>FEBRUARY- MARCH</p> <p>THEME:</p> <p>Sunshine and Starlight</p>  <p>Value- Listening when someone is speaking</p> <p>Life skill Children will be encouraged to walk without dragging their feet.</p> <p>Health & Wellness:</p> <p>To play outdoors and exercise regularly</p> 	<p>Listening Skills: Stories, rhymes, and action songs</p> <p>Speaking Skills: Conversation related to: -Things we see in the sky - day night - night sky</p> <p>Sight words: go, of, if, for, my, me</p> <p>Revision: Three-letter words Reading of short sentences Book: Sam the fat cat</p> <p>Writing Skills Writing letters in the Notebook and the Stepping Stones book</p> <p>(Linguistic intelligence)</p>	<p>Concept: One more than</p> <p>Missing numbers</p> <p>Matching objects with numbers</p> <p>Sorting according to shape, colour and size</p> <p>Sequencing from Short to Tall</p> <p>Pattern Making</p>  <p>Experiment: -Germination of Seeds</p>  <p>Writing numbers in Stepping Stones</p>	<p>Stories: -Rabbit and the Sky -The Sky is Falling -Sun and the Wind</p>  <p>Rhymes/Songs: - Aeroplane aeroplane up in the sky - The sun in the sky - Day and Night - Up in the dark sky</p> <p>Activities - I Speak</p> <p>(Interpersonal and Intrapersonal Intelligence)</p> 	<p>Art/Craft: -Colouring with crayons -Freehand drawing -Wall hanging -Finger puppet</p>  <p>Origami: Star</p>  <p>Wet area: Day and night sky</p> 	<p>Gross Motor Skills</p> <p>PE class Physical exercises Playing on the jungle gym Skating Hopping Jumping</p>  <p>Fine Motor Skills Threading Colouring Sorting Freehand drawing Printing</p> <p>Fun activity Moonwalk March</p> 
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